

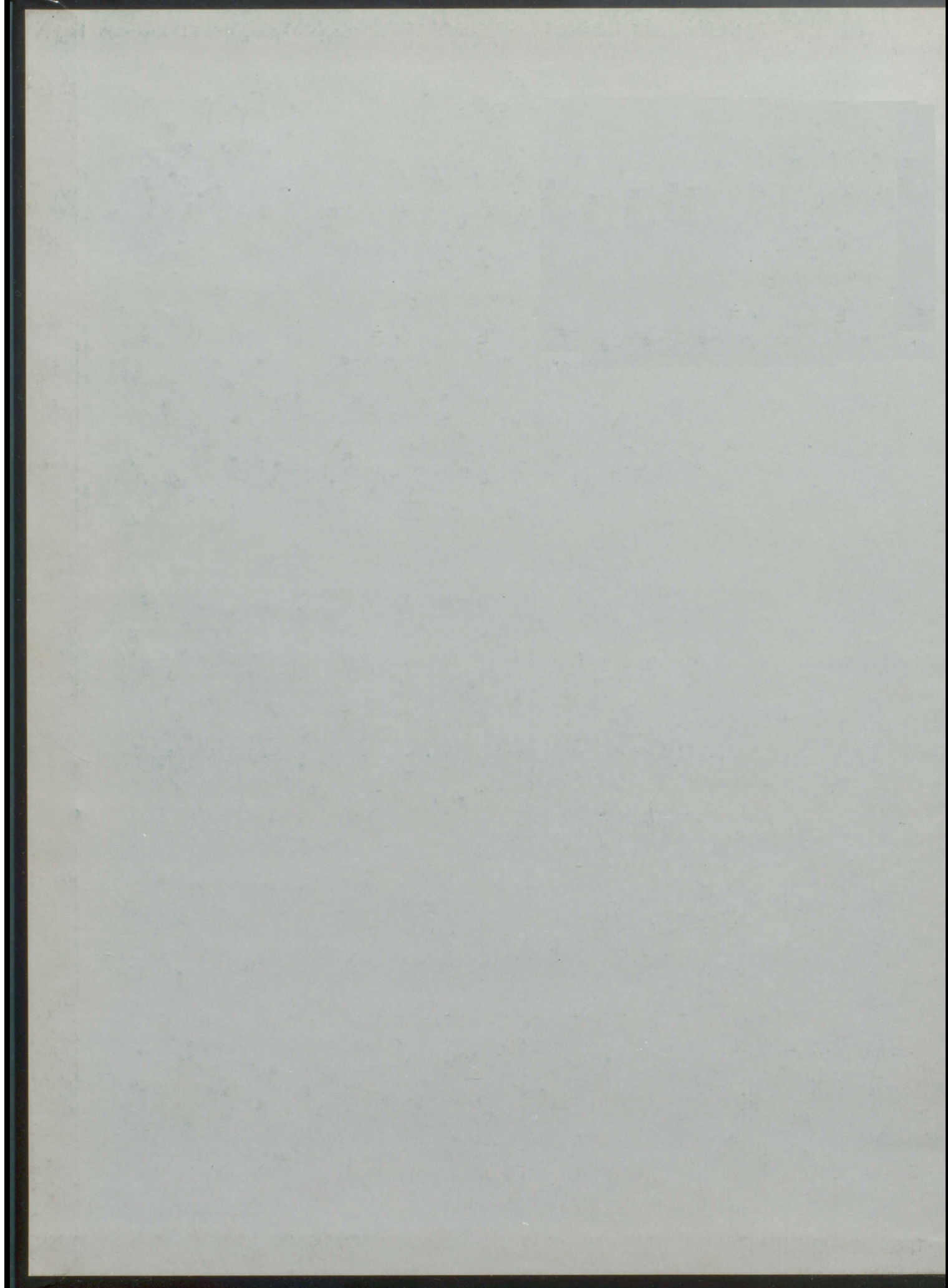
Living

ON THE

Edge



Q U I V E R
1 • 9 • 9 • 0



The cutting edge

OPENING

2

living it up

STUDENT LIFE

8

an edge on the rest

CLUBS

4•4

walking on a thin line

ACADEMICS

7•6

on the personal side

PEOPLE

1•0•6

on the edge of your seat

SPORTS

1•7•8

borderline

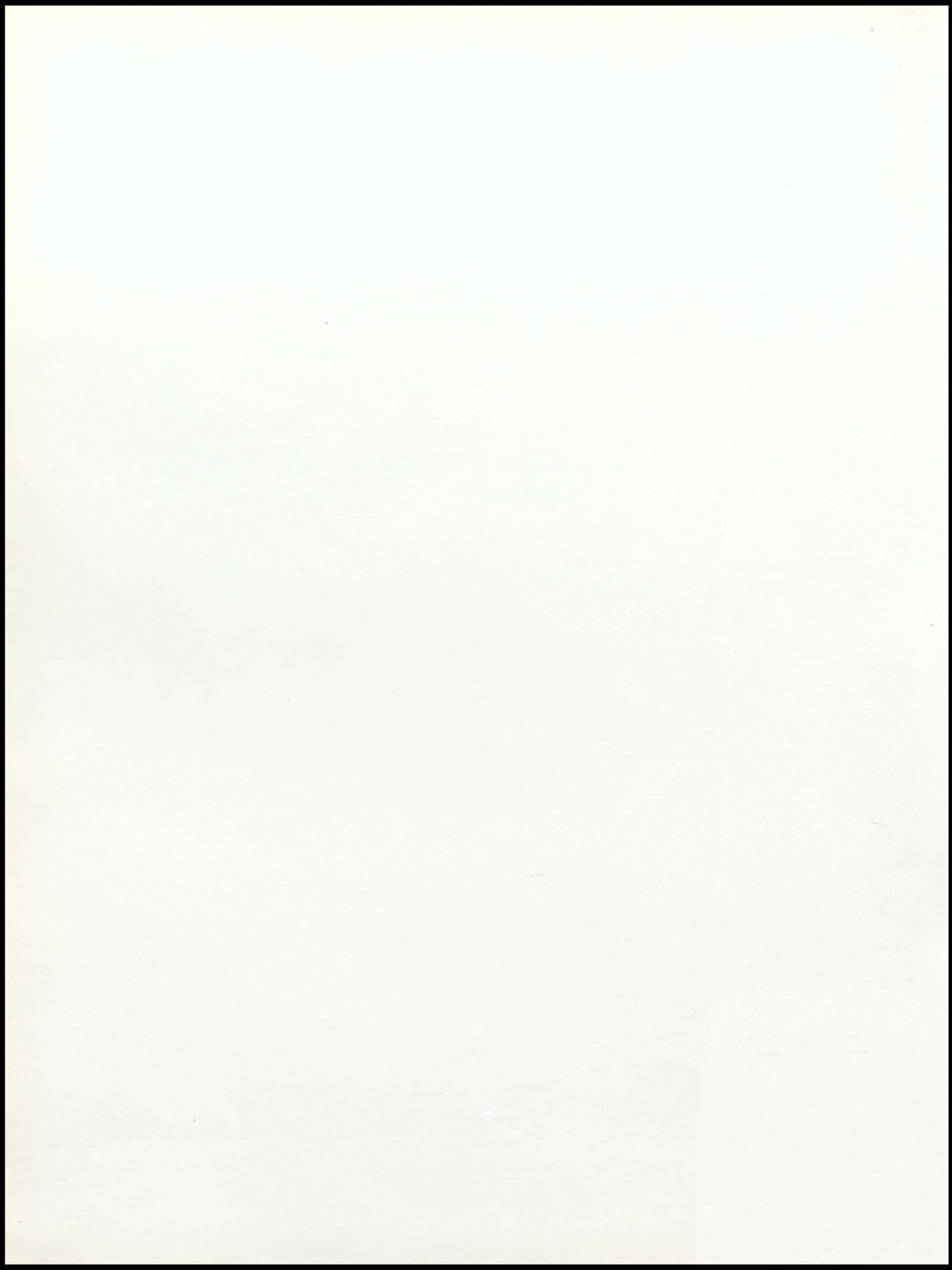
COMMUNITY

2•3•2

over the edge

CLOSING

2•5•8



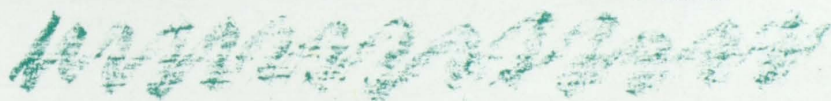
Living ON THE Edge



J. Dzurovac

1
9
9
0

All of the commotion of the school year forces Mike Skorupa, 12, Becky Tar, 9 Rob Jureczko, 11, and Stacy Dowling, 10, over the edge.



Q • U • I • V • E • R

LAKE CENTRAL HIGH SCHOOL
8400 WICKER AVENUE
ST. JOHN, INDIANA 46373

219-365-8551
POPULATION 2169
VOLUME 24

L • I • V • I • N • G

on The edge

Living on the edge of a decade, on the border of Indiana, and on the brink of overcrowding, Lake Central was definitely not a dull place to be.

Those who participated in sports had to gamble their time, but LC continued to live up to "Indian Pride" standards by producing many winning teams.

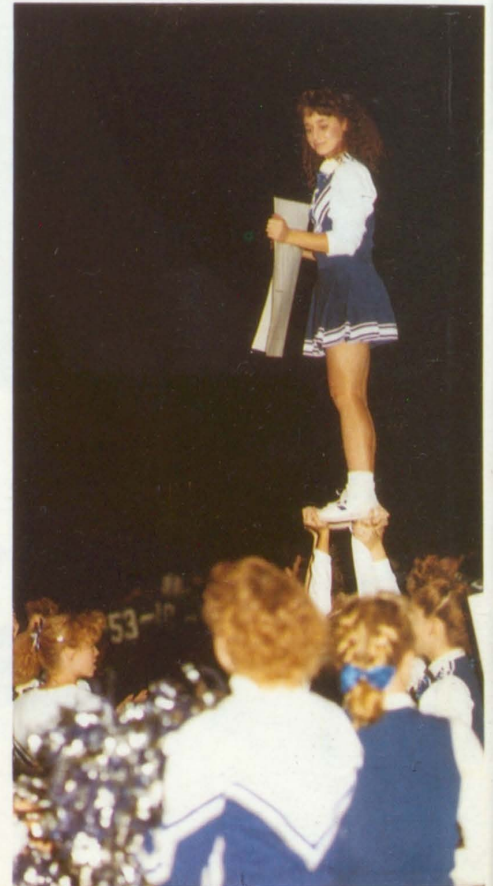
With homework, sports, work, and friends, most students were continually on edge. The sounds of power tools and the sight of construction workers added to this feeling as the new cafeteria was not completed until the middle of the year. With all this commotion, students were found **Living on the Edge.**



F. Borroel

Seniors Matt Welch and Jeff Kaczur help SGA sponsor Ms. Toni Radio arrange the presents that the second hour classes bought for needy children.

Not afraid of falling off the edge, cheerleader Bridget Levin, 10, shows support for the football team while she is supported by friends.



Root



S. Davis J. Dzuovcak

Demonstrating the art of living on the edge, senior Dan Kopton does an invert.

Giving the traditional Halloween pumpkin a new look, Seda Turan, 12, puts the finishing touches on her art project.



S. Burroughs

D. Leibrand



On the verge of tears, Lisa Bailey, 11, accepts her medal for clinching the state diving championship. Bailey set new records on her way to the top.

On the brink of pain, Kerri Gellert, 12, prepares herself for a measles immunization shot. Free shots were offered to the entire student body.



The CUTTING

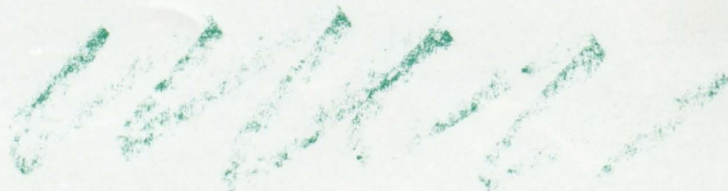
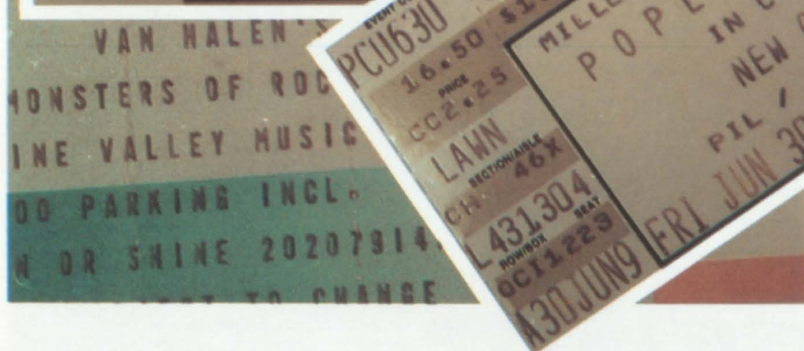
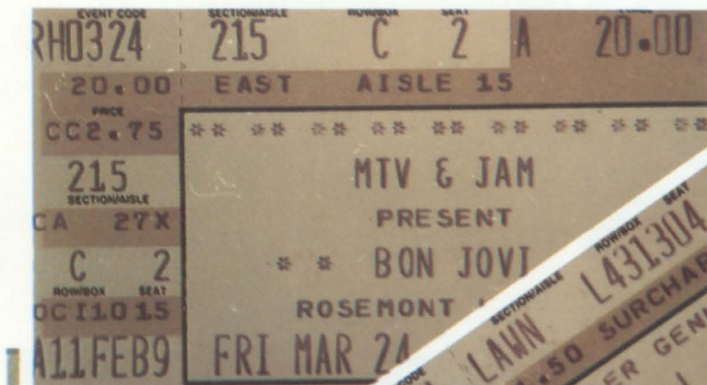
The sounds of 1990 were a major part of most students' lives. Students' musical taste dictated the way they dressed, the way they danced, and their attitude.

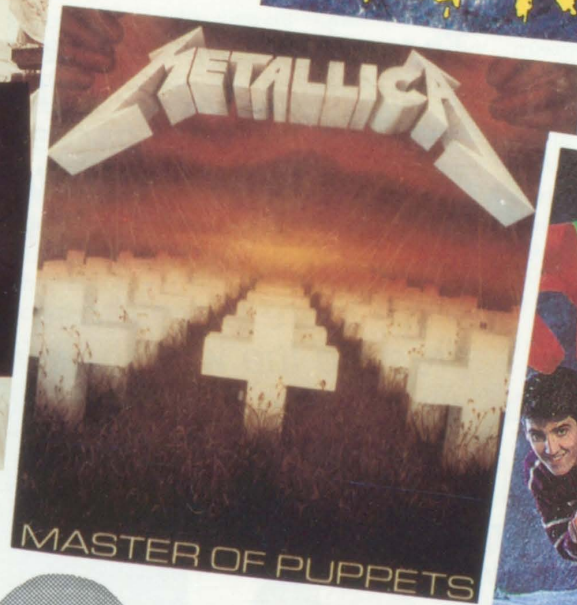
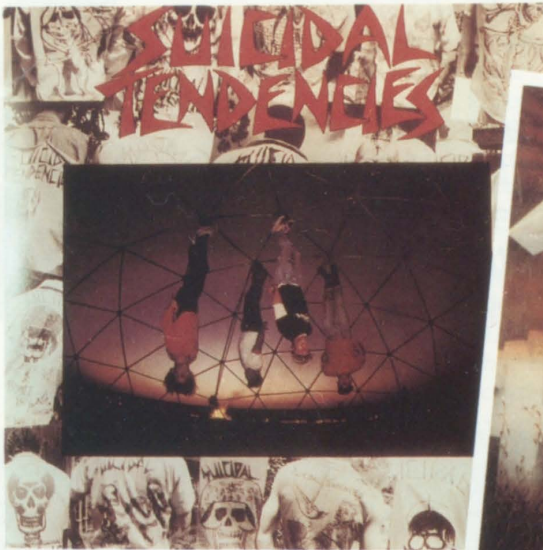
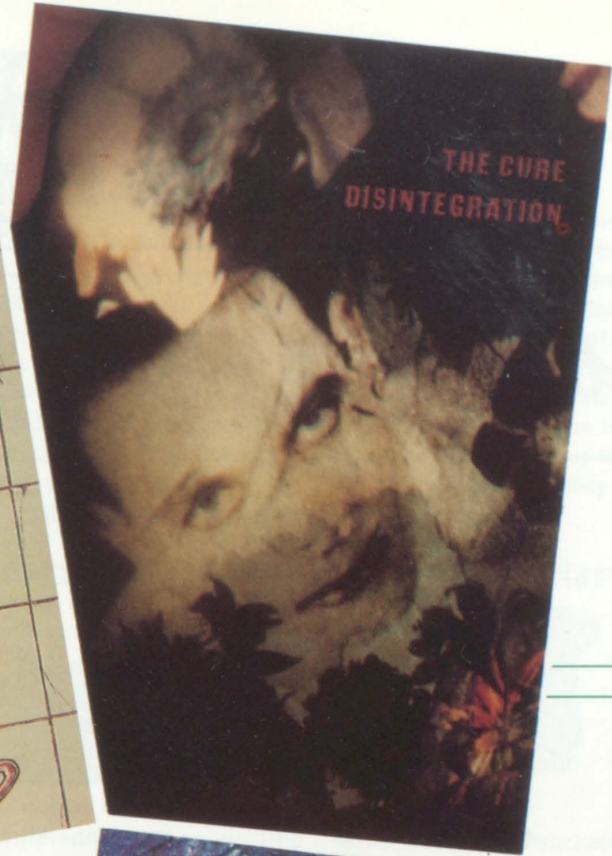
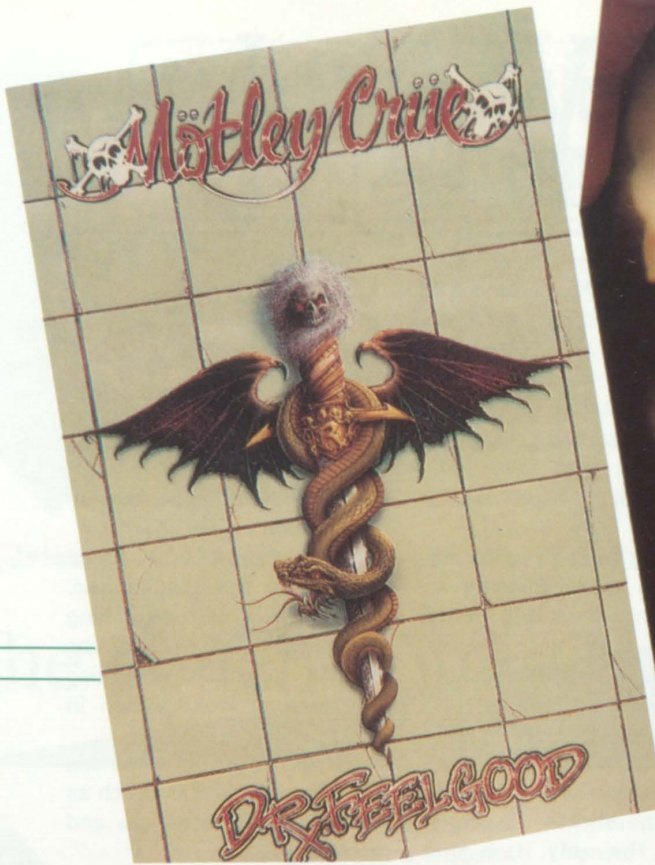
Whether it was heavy metal, hard core, pop, new wave, house, or rap, each type of music had an equal impact on its listeners.

Seeing bands play live was a definite thrill for die hard fans. Groups like Metallica, New Kids on the

Block, The Rolling Stones, Warrant, The Who, Ministry, and New Order drew attention as fans flocked to their concerts. Those who wanted good seats earned them by camping out in front of Ticketmaster or Ticketron in order to have a good place in line. The cost of buying tapes, compact discs, posters, t-shirts, and tickets got expensive: but in order to be called fans, these things were necessities.

edge





1. SUICIDAL
TENDENCIES

2. METALLICA

3. NEW KIDS
ON THE BLOCK

LC's
Top
Three

S • T • Y • L • E

dictates look of the nineties

Style, looks, and personalities were as much a part of the school year as tests, homework, and a new cafeteria were. After boredom had set in during a class, it was more interesting to look at what other people were wearing than it was to count the tiles on the floor. The looks varied as much as the students' personalities did.

Leather jackets could be seen in almost any part of the building. Suede was found on

more clothing, especially on shoes.

As the year progressed, more and more students entered school wearing boots. Whether they were dressy, combat, or cowboy, there were equally as many people wearing each type. Vests, bracelets, concert t-shirts, and college sweatshirts were also common sights. And of course, the only item that could be worn by any type of person with any type of shirt

remained the most popular article of clothing—jeans.

Hair styles differed even more than the clothes did. Having either extremely long or extremely short hair was popular. Hairstyles were also more natural looking than in past years.

As with anything, the looks and styles clashed as much as the different personalities and tastes did.



There was definitely a variety of different styles. With some, there was a lack of creativity. Most people dressed the way they felt which was how they should have dressed. But then, there were those who dressed the way their friends wanted them to and I don't think that's right.

- Anita Kochanoff, 11.



**VISION
STREET
WEAR**

 **benetton**



NIKE
AIR

swatch 

ESPIRIT

Student Population--- 2,169 Males--1,093 Females-1,076

Dating—('dāt ing)—an essential word in a high school student's vocabulary. Defining this word was not an easy task. Whether two people were labeled as "going out," "seeing each other," or as "just friends," there was always a point where a relation-

ship first started.

Most future "couples" headed to the movies for their first date. With the huge number of blockbuster films that were released, it was sometimes hard to make a decision. One of the most popular movies of the year was Batman. It made

huge profits since many people were wearing Batman t-shirts, hats, haircuts, belts, jewelry, and anything else with the Batman logo on it.

Other successful films included **Rainman**, **Look Who's Talking**, **Born on the Fourth of July**, and **National Lampoon's Christmas Vacation**. Through the nervousness, and awkwardness of the first date, most were lucky if they could remember the title of the film that they had just sat through.



The couch potato syndrome



*Taken from TV Guide

Spending a full day in school was enough to run a student's creativity level dry. When this happened, television came in handy as a way to relax.

As the parking lot emptied each day, many rushed home to catch the last half of "General Hospital," "Santa Barbara," or "Guiding Light." School wasn't a large enough obstacle to keep die-hard soap fans from watching their favorite soaps. Video recorders solved the problems of students whose soaps came on earlier in the day.

Primetime programs like "Married ... With Children," "The Wonder Years," "Roseanne," "Doogie Howser, M.D.," and "The Simpsons" rated high with viewers. Lines from the cartoon, "The Simpsons" could be heard around the halls for days after each episode was aired. Watching how creative other people could be was sometimes enough to return students to their normal state of mind.

When there was a lack of original programs to watch, stu-

dents frequently switched the channel to MTV. MTV remained as popular as it had in the past.

An alternative to TV was the popular video game, Nintendo. It was easy for some to become mesmerized by the screen as they played hour long games in their quest to help Mario save the princess.

With these options, it was easy to relax after a long six hours and 35 minutes of school.



Top Three TV Shows

1. Married with Children
2. The Wonder Years
3. The Cosby Show

Living IT UP

SITTING THROUGH LECTURES AND TESTS ALL WEEK LONG MADE STUDENTS ANXIOUS FOR THE WEEK-END. AFTER CONCENTRATING ON SCHOOL WORK FOR FIVE DAYS, STUDENTS NEEDED TO CONCENTRATE ON HAVING FUN. WHETHER SHOWING SUPPORT AT GAMES OR HANGING OUT WITH FRIENDS, STUDENTS COULD USUALLY BE FOUND LIVING IT UP.



J. Cain

Some have enough spirit to share; Paul Lukso, 11, participates in the Homecoming parade.

W H I L E T R Y I N G T O F O R M A P Y R A M I D

M. Stooksbury



While trying to form a pyramid, a group of students begin **living it up**.



During a rehearsal for *Godspell* Kristin Kennedy can't help being amazed at Dara Cox, 12, and Pat Mouratides' antics.

Alumnus Pete Balcunias tries to avoid looking down Jeff Grafton's throat during a performance of *The Nerd*.

S. Davis



LCTG live :

the possibilities

The only place where a nerd could save a marriage, where the gospel of Matthew could be set to music, and where a family could overcome obstacles during the Civil War was in Lake Central's auditorium. Over the summer, the LCTG managed to produce three fantastic plays within a period of three months.

Under the direction of Mr. and Mrs. Paul Lowe, students and alumni practiced for four months in order

to prepare for their opening night. Dedication was a requirement for all those involved. The hard work paid off for the actors and crew once the curtains were raised. Performers in *Godspell*, *Shenandoah*, and *The Nerd* were met with applause after each production was completed.

Any "stage fright" felt beforehand was forgotten. It was replaced by a feeling of pride in a job well done.

The path to success was filled

with minor problems. Instead of using these problems as an excuse not to work hard, the cast and crew united to overcome these problems. The result was the formation of many close friendships.

Dan Winkler, 12, said that the best thing about being involved in theatre was "the close relationships I had with cast members; I made many new friends over the summer."

Those who performed in one play soon become addicted to the theatre. Many students performed in more than one show. Jim Becklenberg, 12, was an actor in both *Godspell* and *Shenandoah*. *Godspell* was my favorite show because the cast was so close and the music was fantastic," stated Becklenberg. LCTG fans seemed to enjoy all of the shows as all three were sold out.

by Crystal Yednak

Pointing out each other's dance techniques, Jim Becklenberg, 12, and Jim Robinson perform a song from the musical *Godspell*.



Stu Life

100

Plays



S. Davis

M. Stooksbury

M. Stooksbury

LCTG

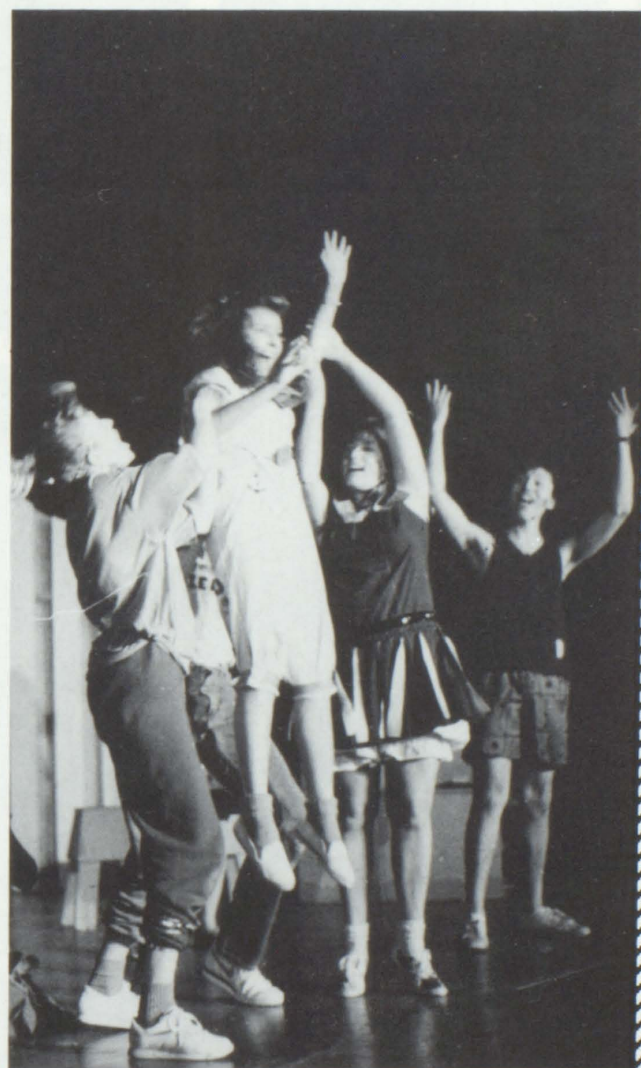
Stu Life

101

Plays



Surprised by the contents of a bag, Dara Cox, 12, Jeff Grafton, and Jen Rosser try to perfect each of their characters' reactions.



S. Davis

Susan Skup, 10, is supported by Kristin Kennedy and Heather Koch, 11. Cast members relied on each other for emotional support.

ALIVE *and* AWAKE

for LC spirit

Stu Life

1.2

Homecoming

"We've got that spirit yeah, we've got that spirit, yeah . . ." could only be used to describe the enthusiasm so happily expressed by the LC student body. Spirit soared as the week rolled on, while the students displayed color, tackiness, and enthusiasm. Sweats day started off the week on Monday. Tuesday brought tackiness as well as color on mix-and-match day. Students and teachers participated. This was one day to set aside from the rest. Dresses and dress pants were seen throughout the school on Wednesday. On Thursday students wearing college sweatshirts outnumbered the ones who weren't. Later that day, many people gathered in St. John for the annual Homecoming parade. The floats appeared to be spectacular, the bands played in harmony, and the cheerleaders cheered enthusiastically. As Friday ended the week, the students exerted more spirit than any other day. Students and faculty wearing blue and white parad-

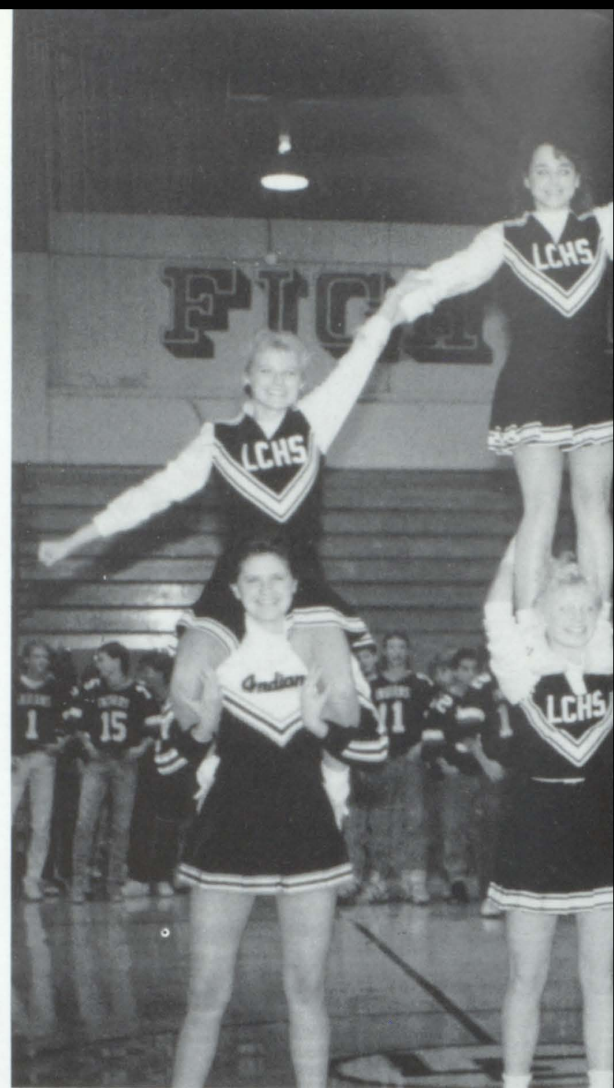
ed with spirit throughout. During sixth hour, ticketholders were privileged to attend the pep rally. Chants, cheers, and enthusiasm filled the gym with wall-to-wall noise. Hyper and excited students celebrated the arrival of Homecoming. The pep rally began with the cheers and smiles of the cheerleaders to get the spirit flowing. Soon after, the class chants started. The chaos continued. Yelling, cheering, chanting and hollering didn't stop until the senior football players were announced. During these announcements, one could vividly hear clapping and whistling. Better yet, Coach Freckleton introduced, to the overjoyed fans, that seniors Mike Polizotto and Brian Markovich were going to entertain them with a rap. After the spirit lifting rap, students were released only to enjoy a weekend of Homecoming enjoyment.

by Julia Borgia



A. George

As the parade rolls on, so does the senior float. The seniors took first place for the float they worked so hard on.





L. Trzeciak

J. Dzurowcak

Trying to stir up some LC spirit, the cheerleaders perfectly complete their pyramid. The spirit continues with cheers and chants.

Some of the seniors are spotted working diligently on the float. The parade is one essential part of the Homecoming festivities.



L. Trzeciak



F. Borroel

Driving with the parade, a group of SGA members wave to the crowds. The parade also includes floats and bands.

Another Homecoming tradition: the pep rally. Seniors Mike Polizotto and Brian Markovich rap to the beat while students clap on.

While living it up, students cheer exuberantly for their team. The crowd gives the team the extra spirit that they need.

After being crowned King and Queen, Devin Angerman and Jerry Scimio look to the crowd with appreciation.

Stu Life

104

Homecoming



Root



Root

Root

Root



Root

Homecoming court includes D. Angerman, J. Scimio, T. Tunon J. Watson, T. Bagan, L. Vander Heyden, D. Carlson, J. Bishop, and V. Kostouros.

Joining in the spirit of Homecoming, Seniors Lynn O'Hara, Butch Edwards, and Jen Palka cheer on with much excitement.





HOMECOMING

Indians Burn

Stu Life

1.5

Homecoming

The infamous Indians sign flickered away bit by bit after being lit by the cross-country team as LC parents, friends, and students looked on. This was just the beginning of the Homecoming game ceremonies. The players were ready, the cheerleaders were cheering, the crowd was clapping, the students were chanting, and the announcer was announcing the 1989 Homecoming game against the Griffith Panthers.

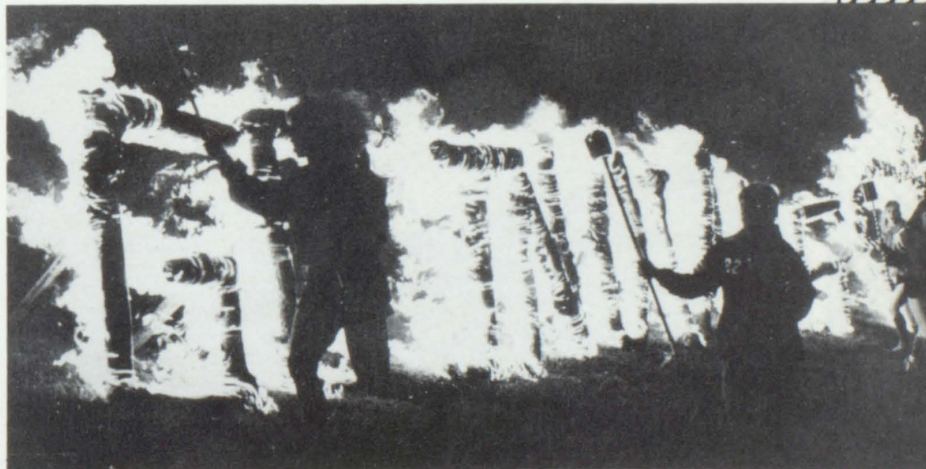
During half-time, King and Queen were announced as the court stood at their side. Freshman Prince and Princess were Jim Bishop and Vasili-like Kostouros, Dave Carlson and Lynette VanderHeyden walked out on the field proudly as Sophomore Prince and Princess, The juniors

chose Adam Vela and Tiffany Bagan to represent Prince and Princess of their class. The King and Queen court included Jerry Scimio and Devin Angerman and Jeff Watson and Tina Tunon, but Jerry Scimio and Devin Angerman were justly crowned King and Queen. The night ended in a loss of 22-10 against the Griffith Panthers, but the spirit was still alive. Even though many students were upset because of the loss, they had the Homecoming dance to look forward to. The dance was the grand finale of an exuberant fun-filled spirit week.

by Julia Borgia

Diligently heading for a touchdown, junior John Sabik carries the ball for his team. The Indians lost 22-10 against Griffith.

As the 'Go Indians' sign burns, the cross-country team run past. The cross-country team ignites the sign every year.



J. Dzurovcak

The LEGACY

lives on

Stu Life

6

Powder Puff

Girls running, parents cheering, coaches screaming, and friends chanting developed the air of the annual junior vs. senior Powder Puff game. The girls practiced for weeks in preparation for this game of senior-junior rivalry. The teams were ready to play all dressed in decorated jerseys and smiling behind painted faces. Seniors had that one-year advantage where the juniors had hope and determination. This hope was slightly crushed as senior Amy George diligently headed for the first touchdown. The juniors kept the spirit alive as well as the determination to score their first touchdown minutes later by Amy Galvan. The score bounced back and fourth throughout the game, but the seniors managed to stay ahead. "This game proved to be a running game for seniors but a passing game for the juniors," stated Amy Galvan, 11.

Every participant was credited and acknowledged for his hard work, determination, and good sportsmanship. "Afterwards at

Burger King, everyone seemed to be in good spirits, both juniors and seniors although I wish we could have won, but we played well and that's what counts," stated Nikki Matlock, 11. The game ended in a senior victory of 20-18.

The night had not ended there. The girls had the traditional t-ping ahead of them. "It was a lot of fun. We (the Seniors) all went together to one house and used more toilet paper than you could probably imagine, but it was done all in fun. Well, they t-p'd us, too," noted Julie Cain, 12. All in all, the game and festivities went well.

Winning both junior and senior year, the seniors jumped together, cheering, laughing, and expressing all signs of great happiness, while the juniors kept their head up high in hope of winning next year. "You couldn't ask for a better Powder Puff game. Everything went smoothly where both junior and senior sportsmanship were involved," replied Angie Altgilbers, 12.

by Julia Borgia



J. Borgia

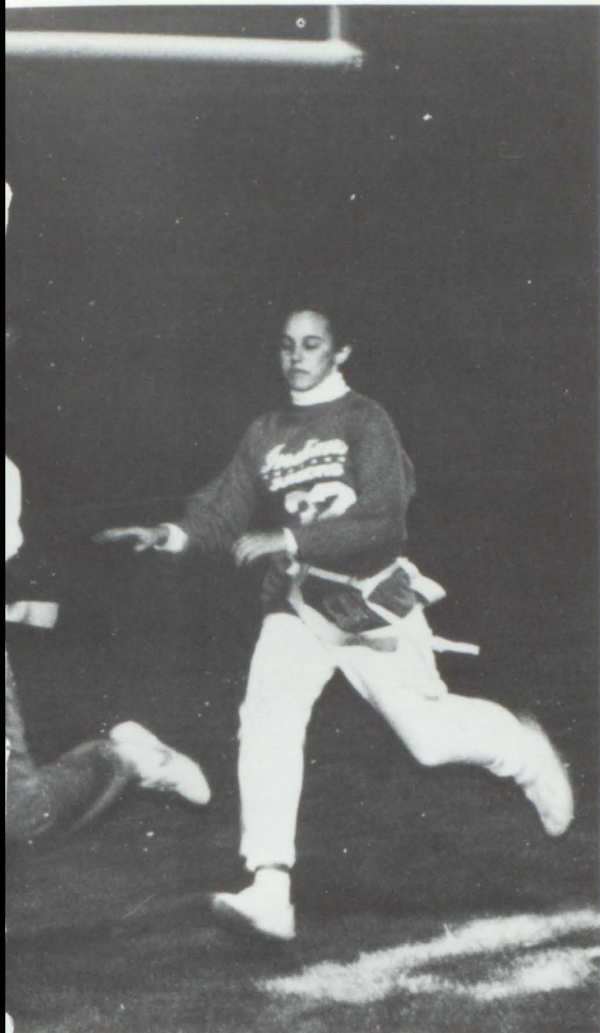
While the girls sit out of an exhausting practice, the coaches yell, "No pain ... No gain!"

While many seniors do the annual t-ping, Angie Altgilbers, 12, takes time out to get another roll of paper.



J. Borgia





R. Anderson

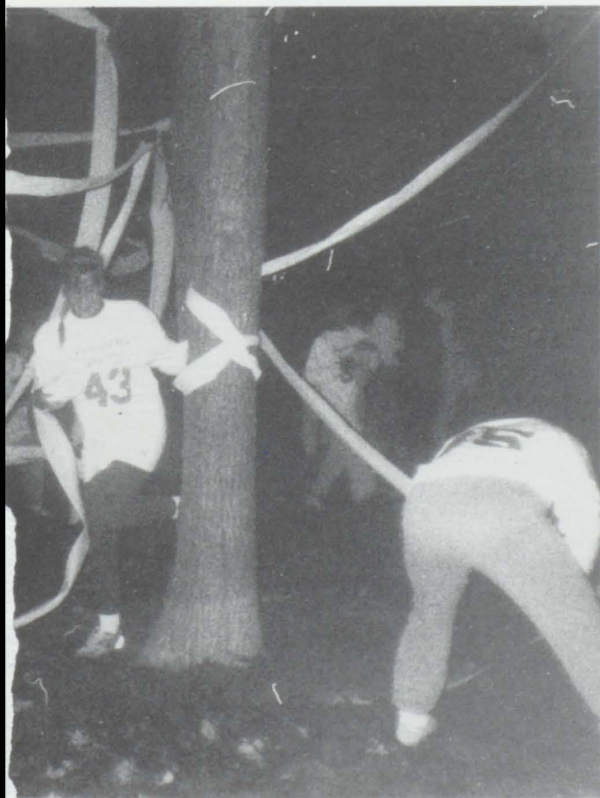
With many juniors blocking, Amy George, 12, still manages to carry the ball for the third and final touchdown.

Overcome with enthusiasm, the victorious seniors gather together for a picture. The outcome was 20-18.



M. Bulj

N. Sabatjs



While these juniors get ready, the seniors plan to defeat. The juniors stuck together like family that night.

MODERNIZATION

Stu Life

108

Changes

look of a new generation

A new year, a new look, and new ideas brought about a new, highly modern cafeteria that accommodated twice as many students as before.

Ground was broken a year previously in order to be complete by the next school year. So the ground was broken, but the builders were a bit late in opening the cafeteria for hot lunches. This high-tech cafeteria was not opened for hot lunches in September but in January. Most of

the student body and faculty waited patiently for they knew when it was complete, it was well worth it. "We ate Grimmer lunches for about four months which was kind of bad, but there was nothing anyone could really do. But when hot lunch was served, I was pretty impressed," stated Yolanda Villarreal, 11.

The new look created an enjoyable, comfortable atmosphere instead of a small, dreary one. To

light up the cafeteria, five skylights were added that gave it an even more modern look. In addition to the skylights, there was a new foyer with bathrooms, six lunch lines, and two conveyer belts that took the trays to the kitchen. The foyer was painted in a light gray with royal blue tiles above the water fountains near the cafeteria bathrooms. The lunch lines moved so fast, each student even had time to eat instead of chow. All of the trays even matched a bright yellow. And the space was unbelievable. Instead of trying to reserve a seat, each student could easily grab one on either side of the cafeteria. There was so much room that even the brown-baggers could "legally" eat in the cafeteria.

It was spacious. It was modern. It was clean. It was bright. It was the look of a new generation.

by Julia Borgia

As the ground was broken, workers diligently worked in order to open the all new modern cafeteria for students and faculty.

D. Kopton



D. Kopton

Begging to borrow some money, Holly Brumm, 11, wants to purchase a hot lunch from the new lunch line.





“Wow, there’s even a place to sit!” Since the new addition, students found a place to sit in no time.

While students stood in line and waited, socializing was needed to pass the short time. The glass blocks showed modernization.



D. Kopton



Before the renovations, clean up was a must. Leaking ceilings were fixed before the students had a chance to enter the building.

Stu Life

1.9

Changes

LOCKED UP

Stu Life

200

Lock-in

for a beneficial cause

The third annual lock-in, sponsored by Key Club and SADD, was held from Friday, March 9 until Saturday, March 10. Approximately 150 tickets were sold. Chaperones included parents, teachers and administrators, as well as some graduates.

A welcome session started the evening off during which ground rules were set. Then the students split into smaller, assigned groups for an ice-breaker session. This enabled the students to get to know each other.

The first speaker for the night was Mr. Jim Kreske, a counselor

from Thornton High School. Kreske started off with activities that involved participation from the students. Such activities included having the students divide themselves into groups according to month of birth and then judging which group could sing "Happy Birthday" the loudest. This type of activity was an attention getter. Kreske then spoke about his childhood and the different pressures which he had to face concerning drugs and alcohol. Many students could relate to such stories.

The next speaker was Dr. Judy Kirkpatrick, who told of her exper-

iences with alcoholism. Kirkpatrick's story hit home with the students, especially since her son Jamie was among them.

Mr. Robert Krol, from Hanover High School, spoke about drugs. Krol was also the one who trained about 30 students to be facilitators (small group leaders) a couple of weeks prior to the lock-in.

Friday night the students were treated to a party and dance in the new cafeteria, with music by the Music Men. Also, there was an open gym. A couple knee injuries, a dislocated shoulder, and a broken wrist were some of the unfortunate incidents that occurred at the lock-in.

"Perhaps a few kids misunderstood the nature of the lock-in, but most of those who attended came with the commitment to be an active participant in a free give and take," stated Kirkpatrick. Nevertheless, the lock-in was successful and very effective. Gayle Pankewicz, Key Club President, stated, "Despite everything that happened, the lock-in went really well."

by Kerri Horvath



R. Marks

Drugs and alcohol is a serious problem in many schools. Mr. Jim Kreske further explains how students must steer away from the trouble.

With wide eyes and open ears, some lock-in participants listen to a staff member on the dangers of drugs and alcohol.





R. Marks

R. Marks

R. Marks

While Jim Kreske from Thorton High speaks, the lock-in supporters and staff engage in a serious, yet slightly humorous conversation.

As the music plays, Jamie Kirkpatrick, 11, dances to the beat while doing it for a good cause. The dance was enjoyed by many.



M. Stooksbury

Stu Life

201

Lock-in



R. Marks

"So, what are we going to do first?" Mr. Clark explains in detail the procedures of the evening to some responsible seniors.

"Walk this way!" Staff members guide some lock-in guests to their assigned room where they will be sleeping.

HOMECOMING

Stu Life

22

Homecoming

school spirit soars

With another Homecoming at hand came another spirit week that enlightened the building, the people, and the wardrobes of the school.

It was another full week of displaying spirit and making posters. Horizontal and vertical stripes were worn by many on Tuesday, but college sweatshirt day on Wednesday grabbed the attention of many more. Dress up day on Thursday appealed to some while blue-and-white day dominated the student body as well as the halls. As spirit week came to an end, class cabinets worked hard to get their posters completed. The Sophomore and Senior Classes were the only two that participated, spending hours after school decorating, coloring,

and tracing. "Mario Brothers" from the ever-famous Nintendo was displayed by the Sophomore Class while seniors enthusiastically decorated their wall with 'The Simpsons'. Amanda Malsch, 10, stated, "There were only a few of us who worked on posters and hung them up. It was a lot of work that wasn't judged or even acknowledged, and it's a shame that only the sophomores and seniors participated."

During half-time, the court was presented to the eager fans. The Freshman Class chose Jim Bishop and Mandy Ladd for their Prince and Princess. The Sophomore Class was represented by Prince and Princess Adam Reissman and Stacey Dowling. The Junior Prince and

Princess were Adam Vela and Tiffany Bagan. There was some competition in the Senior Class between nominees Mike Markovich and Sandi Dinges and Jim Berryman and Jenny Hollingsworth. The majority vote went to Jim and Jen, who were crowned King and Queen.

Once again the basketball players were on the floor scoring basket after basket. Homecoming brought together friends from all grades, family, and faculty to cheer on their Indians. What a victory it was with LC beating the Hobart Brickies 61-49. The enthusiasm and excitement in the gym proved to edge on the Indians towards their victory. Mark Castelli's final words on the game sum up to, "There might not be too much spirit during the week, but when game time rolls around, they get the spirit. When I'm out there trying to win a game, it's a great feeling to know friends in the stands are rooting us on. Their cheering helps a lot. That shows spirit!"

by Julia Borgia

While showing her enthusiasm, Amy Galvan, 11, stops to let her fellow students know that "Indians are number one!"



J. Borgia

While fellow Indians and Brickies get ready for the rebound, Bill Wleklinski, 11, shoots. This basket added a point for the Indians.



J. Borgia

"We're number one" is so enthusiastically displayed by a crowd of spirited students. School spirit was displayed most at home games.





J. Borgia

The spirit rolls on! Friends from all grades gather to watch their Indians as well as root them on over the Brickies.

During the basketball homecoming game, Dawn Toms, Simone Suroviak, Tim Jongsma, and Shawn Sargent gather to cheer on the Indians.



J. Borgia

J. Jayjack



J. Borgia

After being crowned King and Queen, Jim Berryman and Jen Hollingsworth, 12 show their excitement to friends, family, and faculty.

"Do the locomotion..." Friends gather to form a train that circled the dance floor. Through each turn, more students latched on.

While pumping up the jams, Cernal Ozdemir, 12, and Jamie Kirkpatrick, 11, express themselves to be two happenin' DJ's. What a pair!

Stu Life

204

Dances



Root

Root



J. Borgia



As Tina Robinson, 11, sings to one of the many tunes played. The dancing was automatically synchronized.

Senior friends gather to relax, but are soon invaded by a photographer. Each dance called for friends, music, and a relaxing time out.



F. Borroel





PUMP ^{up} the JAM

'fore the nite is over

"Let's Do It" . . . The lights dimmed as the crowds' chatter was drowned by the DJs who were pumping up the jams.

The new cafeteria seemed to be the perfect place to accomodate the enthusiastic crowds. Kim Bedekar, 11, said, "The dances in the new cafeteria were much better than the ones in the old cafeteria. The old cafeteria didn't have as much room as the new one."

Students of all grades participated in the fun and excitement of the dances sponsored by the class cabinets. Friends danced with friends in large groups, "It was great, about 15 of my closest friends and I danced non-stop all night. By the time the dance had ended, we were all extremely exhausted," stated Angie Altgilbers, 12. Mike Kras added,

"The great songs never stopped. I felt like I was going to dance forever."

Through the skylights students observed the starry nights which enhanced the romantic atmosphere. The Valentine's Day dance appeared to be a great success. Love was in the air as students danced closely when slow songs were played.

Pop and pizza were provided for purchase for those who needed to suffice their appetites. The student DJs Cemal Ozdemir, 12, and Jamie Kirkpatrick, 11, tried to remind the student body that the words to the song "Mony Mony" were: 'Hey, Hey what, drink milk, go to church.' But the rowdy crowds didn't seem to agree. All in all, it was obvious that the dances were a great success.

by Julianne Cain



Root

"There you go!" Alecia Glover, 10, dances with her little sister as well as teaches her the latest steps. This dance was a success.

"No! not a picture!" A few juniors throw their hands up while trying to talk. Socializing and dancing were a popular mix.

EVERYBODY'S

Stu Life

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Jobs

working for the weekend

With the schoolwork and socializing at hand, it was sometimes difficult to enjoy an after school job much less keep one.

After school jobs were more rewarding than others. "I really like working at the studio. I love to dance anyway and it's so much more rewarding to be teaching kids and making money at the same time," stated Gillie Jones, 11. Jones also added that with her teaching job, she had time to keep up her grades and work at the same time. "The best advantage to having a job is that you get paid and anyone could use that money. Also, when you have a job, you become more entuned with the public and you learn to deal better with people of

all ages. I like my job partly because I work in the mall, but mostly because I work with lots of people and I really like that," stated Kris Orosz, 12.

Other jobs led to trouble, bad grades, or a loss of those social goals. "I like working at Taco Bell, it's all right. It's very discouraging though when I have to work on a Friday or Saturday night and miss a party or something, but I guess I'd rather be making money instead of spending it," said Kole Georgiefski, 12. "When I started working for the first time, I loved it, but then I started working late at night and that really interfered with my grades and that's when I decided it was time to quit," stated Sylvia Groszek, 10, "I

just couldn't work until 11pm and still find time to study and sleep." One junior stated, "I don't get paid enough to clean toilets." Some students didn't like the work, but they still hung in there for that extra buck, while others backed out because it didn't quite fit their schedules.

Finding a job in the beginning was difficult also. Many people either took a trip to the mall and filled out applications from store to store or went to the fast food restaurants at the intersection of US 30 and 41. With 150 stores at the mall and about eight fast food restaurants, one was bound to get a job. The question was: Did they like it or not? Did it cramp their style? Were they able to make the grade? These questions could only be answered by the soon to be employees or the have been employees. "Work is work and you're really not supposed to be having fun, that's why it's called work. But, I'm making money, so I guess I shouldn't complain," Nikki Matlock, 11, said.

by Julia Borgia

With Prom just around the corner, Vasko Georgiefski, 12, helps Amanda Hagar, 11, find a dress. Vasko found his job enjoyable.

J. Borgia



J. Borgia





As Lisa Trzeciak, 12, rings up a sale, she also approves a check. Check-out clerks had to be friendly and quick in order to get the job done.



"How does the shoe fit?" Dave Hein, 12, who works at a local sports store, helps a customer try on shoes in hope of a sale.

J. Borgia

J. Borgia



J. Borgia

While holding the taco steady, Kole Georgiefski, 12, reaches for the final ingredient. Many students worked at local fast-food chains.

"Thank you." Amber Newell, 11, and Dawn Toms, 11, hand over a pizza to a customer. After school jobs required dedication and friendliness.

Stu Life

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Jobs

DANCING

in the decade

Stu Life

208

Formal

The festive evening began promptly at 6 pm for those eagerly awaiting the 1990 Winter Formal. The theme "Forever You and Me... After All" filled the air with romance and blossoming friendships. Soon after the doors opened at the Greek Orthodox Hall in Merrillville, pictures by Wahlberg were taken. Couples were also assigned time slots for these pictures. The 1990 Formal turnout was one of the best ever with nearly 700 students dancing amid the beautiful decorations. Balloons and table decorations were mauve, black, and silver. At 7 p.m., the Music Men preceded to pump up the jams. Soda, pizza, chicken, cookies, and other appetizers were served to suffice the appetites of those dancing the night away. Later in the evening, garters were traditionally removed—some re-

spectfully with hands, others were torn off by teeth. Around 9:30 p.m., the Queen was crowned. The nominees included freshman Mandy Cruz, sophomore Stacey Dowling, junior Lisa Cousineau, and senior Kris Orosz. Suspense filled the hall as Dana Hemann announced Queen of the Formal. The 1990 Queen, Kris Orosz, 12, was escorted by Cole Graves, 12, to begin the theme dance.

The evening was not yet over after the music had stopped. Couples were eager to go out on the town. "After the dance we went to Ed's and we all had a great time. It isn't too fancy of a place, but we wanted to relax and enjoy ourselves," stated Julie Iacono. Other couples dined at the exquisite 95th Floor, Angelo's, Courtney's, and Red Lobster.

by Julia Borgia and Juliannne Cain



Root



Root

Winter Formal court: Mandy Cruz, Scott Schwartz; Stacey Dowling, Bryan Blair; Lisa Cousineau, Ricky Gluth; Kris Orosz, Cole Graves.

While discussing plans for after the dance, Stephanie Ziemak, 9, Mandy Cruz, 9, and Kim Krencik, 9, also find time and room to dance.





Root

During the 1990 Winter Formal, friends gather to dance, laugh, and socialize. The dance brought together friends of all grades.

While laughing with fellow Seniors, Dana Hemann, 12, announces the Formal court. Dana was vice-president of N-Teens.

Stu Life

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Formal



Root

As the camera rolls by, seniors Steve Poole, Scott Talaga, Steve Ochs, and Butch Edwards take time out to pose for their last formal.

After being chosen Formal Queen, Kris Orosz, 12, and escort Cole Graves, 12, look to their fellow students with appreciation.

Root



"Run. Stop. Jump!" Tony D'Angelo, 12, and Jeff Kaczur, 12, compete in a game of Nintendo. Nintendo was a fine way to forget about school.

"Ugggh!" Increasing the amount of weights he lifts daily, Bill Suminski, 12, keeps pumping. Mark Dudy, 12, watches as well as waits.

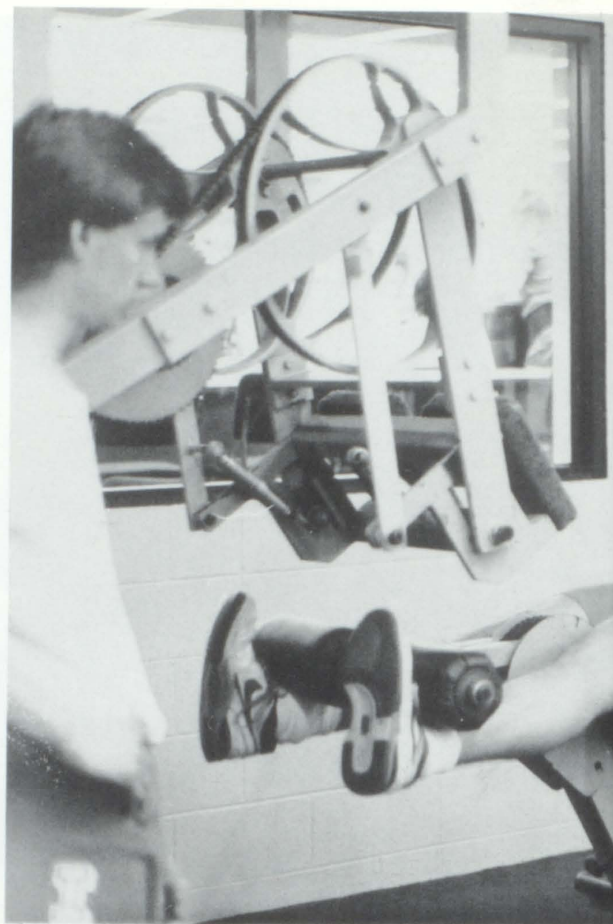
Stu Life

300

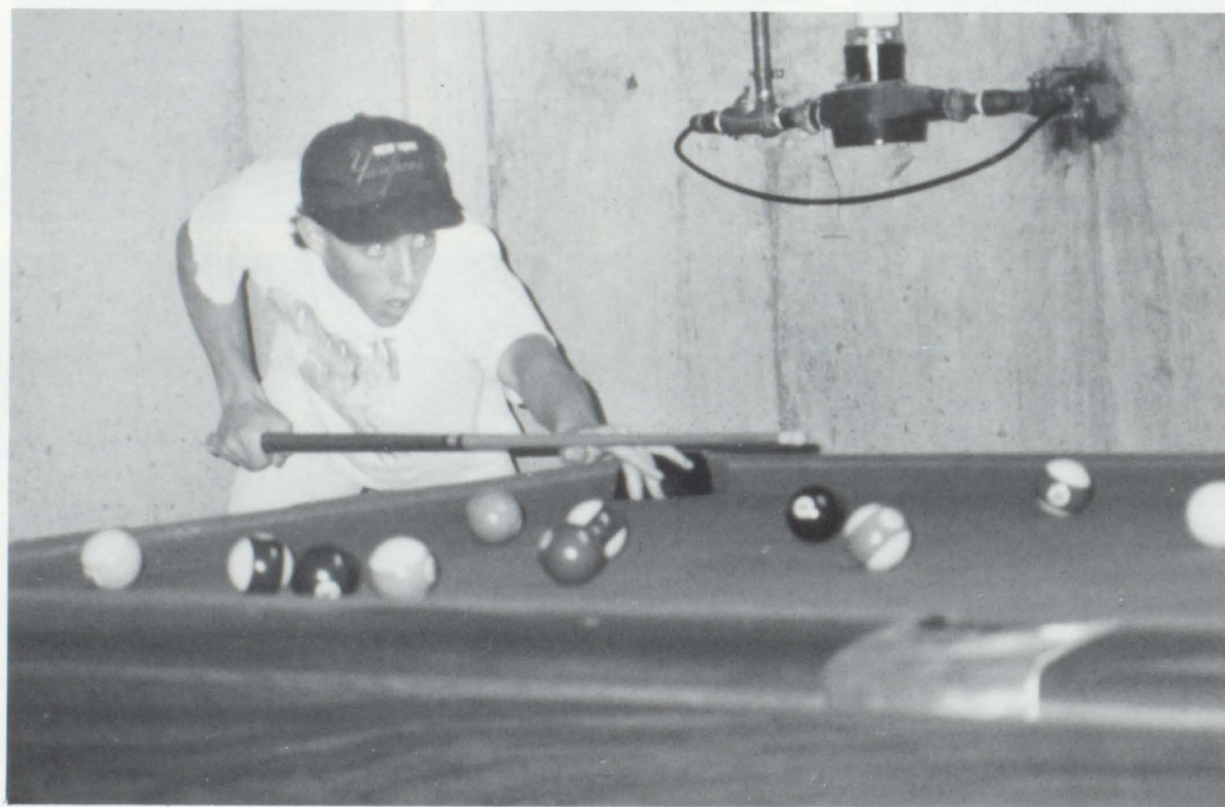
After hours



L. Trzeciak



M. Novak



L. Trzeciak

"That side pocket." Jeff Kramarzewski, 11, concentrates before shooting. A game of pool could be serious or just plain fun.

While jumping a ramp, Dan Kopton, 12, uses balance, skill, and concentration. Most agreed "Skateboarding is not a crime."



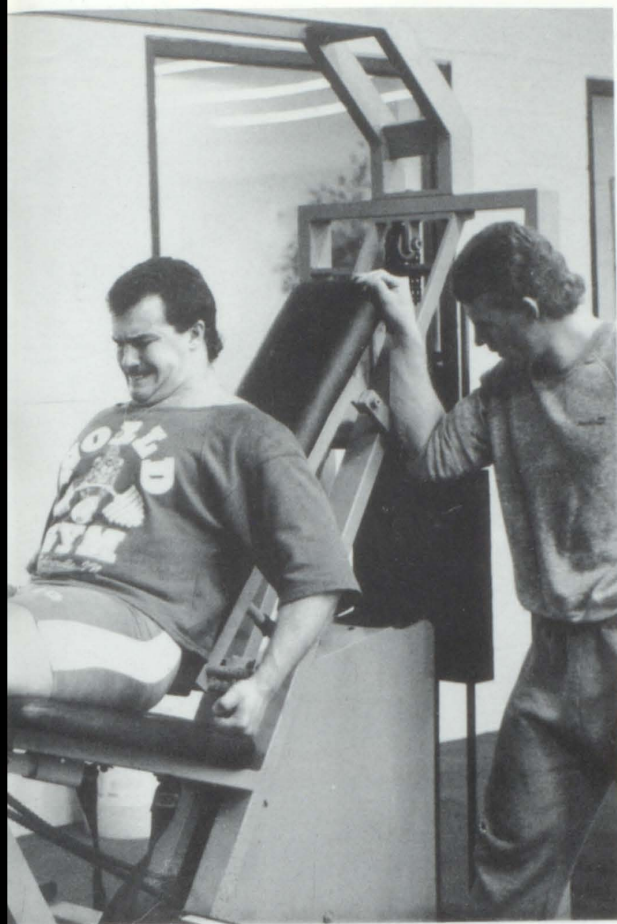
SCHOOL'S OUT

Stu Life

301

After hours

... til tomorrow



courtesy of D. Kopton

After a hard, overworked day at school, many students enjoyed going home to hit the sack, while others kept the day alive with excitement.

One of the newest crazes for the after school scene was playing Nintendo. It gave even the big kids a chance to enjoy a little kids game. "Nintendo is cool. I mean, it's kinda neat to act like a 9-year-old once in a while," stated Brian Oster, 11.

For the active and energetic, skateboarding and weightlifting became a major part of their day (after school of course!). Skateboarding became a releaser for some students. "Cuz it's fun, that's the only reason why I do it (skateboarding). I enjoy it!" stated Dan Kopton, 12. For many skaters, time was necessary to learn as well as to continue and the skill and concentration had to be there, too. Many students also headed for their nearest gyms to get in a good workout after their long, stressful day. When working out,

one could easily forget about reality and just concentrate on the exercise. When the workout was over though, the real world was still waiting, as was school.

As for most girls, after school meant talking on the phone, watching soap operas, eating and shopping. "After school, I usually play with my cats or talk on the phone until I feel it's time to start on some homework," stated Jenny Sullivan, 12.

On the other hand, there was school work that just had to be done out of school. Most students took such work to their room or the library, either way, the work just had to be done.

Homework or no homework, there is still a little room left for fun and play!

by Julia Borgia

"See, I told you it was right." Amy Galvan, 11, and Ali Redar, 11, catch up on some homework after school. Next... time to relax.

L. Trzeciak

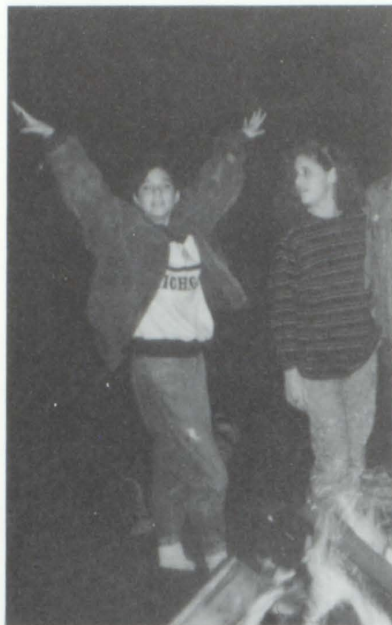


“Hey, slow down!” Angie Altgilbers yells on the hayride with some friends. When the weather was warm, outdoors was fun.

courtesy J. Borgia



As the fire flickers, Tiffany Bagan, 11, and Julie Wolfe, 11, engage in some childish fun. Bonfires brought together many friends.



J. Jayjack

J. Jayjack



NIGHT LIFE

seeking a good time

When that final bell of the week rang, students pushed and shoved in order to get out of the building they were so helplessly confined to for 32.5 hours each week. There was so much to do considering the weekend had just begun.

In the beginning of the year, many students were found at Pizza Hut, Wendy's, McDonald's, or Burger King after football and basketball games, while some traveled to Stardust and others to dance clubs. No matter where one was, there was at least a drop of fun if not more. Some students enjoyed just staying home with friends to order a pizza and to watch one of the newest flicks.

Even if there wasn't anything to do, a group of friends got together to either go to the mall or go out to

dinner.

Some students traveled as far as Chicago in order to captivate some fond memories of fun. In Chicago, students went to dance clubs, the Sears Tower, the John Hancock, the Water Tower, or to such famous restaurants as Ed Debevis, Hard Rock Cafe, and Geno's East.

Toward the end of the year when the weather was warm and the skies were clear, students flocked to the beach in large groups. At the beach, students found themselves laughing, breathing in fresh air, and feeling the sand between their toes.

Above all else, wherever friends went on the weekend they made sure it was an exciting, enjoyable one. Nevertheless, it was what the student made of it.

by Julia Borgia

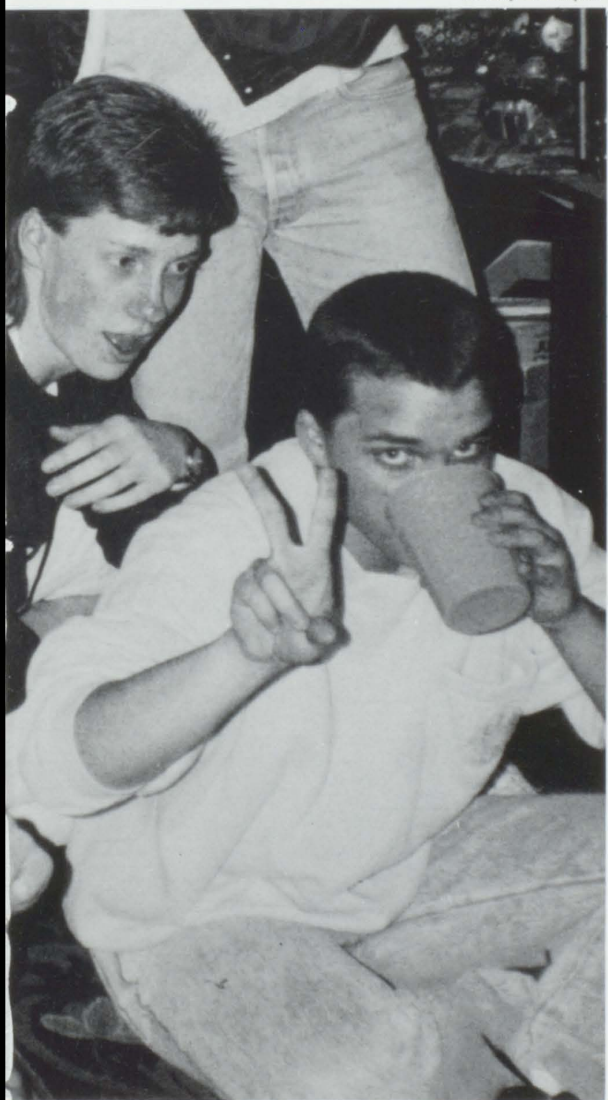




courtesy M. Hemphill



J. Borgia



F. Borroel

"It was him." This gang yells when questioned who turned the channel. The NCAA Basketball Tournament gave way for get togethers.

While James Flora, 12, takes a bite out of his burger, friends talk about their evening. Many students stopped at McDonald's after a night out.

As Mike Zencka pours his date some soda, Deb Mack, 12, bites into a breadstick. Pizza Hut was one of the many famous hangouts.

Stu Life

303

Night life

While playing Alice Nutting, Janell Cox, one of the three freshmen on stage, sings a part in the opening of the play.

Brian DeValk, 12, and Carrie Canale, 12 sing "There You Are" for the crowd in the opening act of "Edwin Drood."

Stu Life

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Plays



F. Borroel

F. Borroel



F. Borroel



F. Borroel

"See, I told you." Brian DeValk, 12, addresses the crowd with some information. "Edwin Drood" was a play within a play.

"May I have this dance?" Jim Becklenberg, 12, is playing Bazzard while dancing and singing with Dara Cox, 12, Princess Puffer.





LCTG: live

who dunnit?

There were many elements which made the LCTG production of "The Mystery of Edwin Drood" different from other plays. First and foremost of which was audience participation. The cast not only spoke directly to the audience, but also allowed them to choose how the play would end. The audience voted on a detective, a murderer, and a pair of lovers. Depending on the vote of the audience, there were over 600 character combinations possible for the ending.

The show began as soon as one entered the auditorium. Characters walked throughout the audience greeting and socializing with people as they took their seats. Cemal Ozdemir, 12, as Neville Landless, an orphan from Ceylon, could be seen recruiting votes as the murderer. His sister, Helena Landless (Amanda Diekman, 11), was also there, occasionally pausing with her toe pointed and nose curled.

The drunkard Durdles (Ray Seely, 12), could be seen taking occasional swigs from his flask bottle, as he observed the crowd. All around, var-

ious characters warned audience members to make sure they booed and hissed at the love-sick villain, John Jasper (Dan Winkler, 12).

Once the lights were dimmed, the chairman, played by Brian DeValk, 12, introduced the cast to the audience. Among the actors and actresses were two freshmen, Janell Cox and Leslie Fane, who played two of the lead parts of Edwin Drood and Rosa Bud respectively.

The Princess Puffer (Dara Cox, 12), with her dramatic behavior, caused commotion as she wiggled her way through the audience. None the less interesting, was Jim Becklenberg, 12, as the overlooked Bazzard, Jason Salas as the Reverend Crisparkle, and Jamie Kirkpatrick, 11, as the innocent Deputy.

No matter what ending the audience came up with, the show managed to be a great success, thanks to the time and dedication of directors Mr. and Mrs. Lowe, as well as the dedication, hard work, and time by the entire crew.

by Gillie Jones



SENIORS

Stu Life

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Banquet

traditional celebration

The beginning of the end was near as Senior Banquet made its mark on the 27th day of April. The seniors were comfortably seated in a spacious, new hall, Villa Caesare, with balloons, nicely decorated tables, a dance floor, and of course, the DJ, Sam Cappas. Doors opened at 6:30 p.m. for those eagerly awaiting and too soon after closed at 11 p.m. The night was still young as friends went about clicking their cameras, giggling with friends, and gulping down soda. "The hall was very nice and it gave us enough room to enjoy ourselves without feeling cramped," stated Wendy Berger, 12.

Friends put stories and pictures on hold while dinner was served (although cameras were still snapping!) Dinner provided a choice for seniors between mostaccoli with sausage or chicken with potatoes. For dessert, seniors scarfed down some apple slices. Even during dinner, chatter and giggling was heard from table to table. "I was sitting there with my very best friends and I looked around to find it was the last time besides graduation where

just the seniors would be together. It was just neat, I guess," stated Kim DeVries.

After dinner, the traditional awards were announced and given. Some awards were embarrassing or flattering but either way, their fellow seniors clapped them on. By the time awards were given out, it was time to start dancing. The music varied from Top 40 to mixes to new wave. "I thought dancing was the best part of the night, well, besides picture taking of course," stated Lisa Trzeciak. The night rolled on with music, friends, pictures, and laughter.

When the night came to an end, friends gathered and talked about further plans for the fun-filled evening. All in all, the Seniors came together as one that night—no groups, no cliques, no enemies, just friends. Friends that laughed, talked, smiled, and just really knew how to have a good time. "I don't think I've ever had such a good time with my friends. It was cool

"Say cheese!" Some of the senior guys assemble to prove that 22 friends are better than one.

cuz we were just all together. It was just a great time," said Tony D'Angelo. Senior Banquet offered a last glance, next to graduation, at the people who made their four years at LC an enjoyable, exciting one—a thrill almost too good to pass up.

by Julia Borgia



Root

As Renee Ciszewski and Cheryl Brass reach for a piece of bread, the storytelling continues. Dinner was just one of the fine points.



Root

Snap! Camera! Action! Stephanie Smith, Christine DiPasquo, and Angie Altgilbers get ready for yet another picture!

"Gee, thanks!" Butch Edwards waves to fellow Seniors with a thank you after being chosen biggest flirt.





Root



F. Borroel

F. Borroel

A. Altgilbers

All dressed up at this once in a lifetime event, friends gather to pose for the usual 'group photo'. Cameras snapped away that night.

SENIOR AWARDS

BEST LOOKING

BEST BODY

BEST PERSONALITY

MOST ATHLETIC

BEST DRESSED

BIGGEST FLIRT

MOST LIKELY TO GET MARRIED

BIGGEST BROWNOSE

MOST LIKELY TO BE FAMOUS

WORST DRIVER

CLASS CLOWN

BIGGEST MOOCH

PRETTIEST EYES

PRETTIEST SMILE

BIGGEST GOSSIP

MOST LIKELY TO BECOME PRESIDENT

LATE TO OWN WEDDING

MOST LIKELY TO SUCCEED

MOST LIKELY TO FLUNK COLLEGE

LAZIEST

BIGGEST AIRHEAD

Jim Berryman
Jen Hollingsworth
Rob Waite
Sharie Murphy
Milorad Marich
Jen Hollingsworth
Mike Boenne
Sandi Dinges
Cole Graves
Julia Borgia
Butch Edwards
Kim DeVries/Juliette Kuc
Dennis Freeland
Tara Ledbetter
John Barker/Julie Cain

Cemal Ozdemir

James Flora

Brian Markovich

Jamie Skolsky

Nikki Gurevitz

Shelley Goins

Glenn Boske

Jim Becklenberg

Kaitee Kerwin

Melissa Lamfalusi

Matt Whalen

Ginger LaBelle

Christine DiPasquo



Root

Setting the mood for the evening, seniors Rich Bochnowski and Mike Butler show their musical talents to a group in the parking lot.

With dancing well into its prime, Jennifer Huckaby raises her hands up high signaling one of many friends to have a great time.

Prom King and Queen: Brian Markovich and Jen Hollingsworth. Prom Prince and Princess: Chris Falaschetti and Michelle Britton.

With Mike Butler, 12, and Rich Bochnowski, 12, cracking jokes, Gayle Lotkowski, 12, and Nikki Gurevitz, 12, can't help but laugh.



Root

Root



Root

With food on the table, Mike Novak, 12, tries to grab some mostaccoli from Jim Dzurovcak, 11. Remaining quiet at dinner didn't hold for Mary Maginot, 12, who continued to laugh.

"Oh my Gosh!" With Jen Sullivan's, 12, garter dangling from Pete Korellis', 12, mouth, Jen laughs hysterically.



19 PROM 90

"When I'm With You"

The skies glistened blue, the sun shone brightly, and the couples happily appeared excited and eager. Excited for an evening of dancing, eating, picture-taking, storytelling, and laughing. The doors opened to a night full of memories promptly at 5:30 p.m. at the Serbian Social Center in Lansing. Dancing and socializing took place amidst the decorations in an array of colors black, silver, and teal. The music was provided by Dance and Video Productions. "When I'm With You" by Sheriff described the feelings of many prom couples that evening, whether they were steady or just friends.

Couples arrived to find friends awaiting their company. As each couple strolled in, tickets were taken and in return they were handed paper to vote with. After each couple found their table of friends, it was time to move on to stand in line impatiently awaiting their turn at picture-taking. It was often difficult to stand still while trying to enjoy a very memorable evening.

Friends jumped from table to table either snapping cameras or engaging in some good conversation.

Around 7 p.m., after couples were instructed to sit at their table, dinner was served. To the delight of the prom-goers, mostaccioli, chicken, roast beef, mashed potatoes, vegetables, and rolls were served. When dinner was over, friends popped up immediately to continue their fun while orange sherbet either sat on tables melting away or was devoured by the hungrier ones.

Soon after, the DJ set up his 15-foot screen and continued to "let the music play." "The music was what most everyone wanted to hear and the video screen was cool, too," stated Joel Sarkey, 11. Couples danced until the prom court was announced. Friends gathered around to cheer on the candidates. The candidates for Princess were: Michelle Britton, Nikki Gill, Caryn Gustis, and Allison Redar. The nominees for Prince were Chris Falaschetti, Jamie Kirkpatrick, Sean McCarthy, and Brian Oster. The prom-goers chose Chris Falaschetti and Michelle Britton for their Prince and Princess. The candidates for Queen were: Julia Borgia, Jen Hollingsworth, Jen Huckaby, Kathy Prieto, and Jen Ri-

vera. The nominees for King were Jim Berryman, Brian Markovich, Brian Nagy, and Rob Waite. When King and Queen were announced, Jen Hollingsworth was crowned and handed a bouquet of roses while Brian Markovich stood happily beside her.

After the crowning, couples continued to dance. Next was the traditional removal of the garter. Although it was usual to take it off with hands, some decided to be adventurous and rip it off with their teeth. All in all, it remained reasonably innocent.

Dancing once again resumed. Friends moved from one person to another dancing, laughing, talking, or just having a good time.

As couples approached the door on their way out, the favors, two engraved glasses, were handed out in bags. The rest of the evening was up to friends and couples. Some traveled up to Chicago to dine at the famous Ed Debevic's, walk on the beach, or enjoy carriage rides. "We went to Ed's in our dresses and we were so tired we could hardly eat but we had a great time anyway. It was neat because there were a bunch of our friends there, too," stated Lynn O'Hara, 12. Others dined at more elaborate hot spots such as Courtney's and Alexander's. "It was a night to be with the one you love and share the excitement with your closest friends. It was an event to close my years in high school," said Marybeth Koehler, 12. For everyone, the night was what they made it out to be and hopefully each student enjoyed one of the most memorable events of their lifetime.

by Julia Borgia



Root



Root



Root

"May I have this dance?" Mark Gelon asks Sandra Dinges, 12, for a slow song. There were many slow dances for couples.

"When I'm with you," whether the dance was slow or fast, being with a friend or steady made it all the better.

Exhausted students gather together at Great America with Froghorn Loghorn. Many students traveled to Gurnee for a fun-filled day.

"No! We're not wet or anything!" Prom-goers gather round after being drenched by the infamous water rides at Great America.

Stu Life

400

post-prom



D. Hémann



D. Hémann

OUT AND ABOUT

Senioritis Sky Rockets

Exhausted couples and emptied pockets didn't stop anyone from continuing on with post-prom plans. Turkey Run, Great America, Chicago, and the beach were a few of the attractions.

On Saturday, many couples rose with the birds (those who actually found time to sleep) to get ready for an exciting day at Turkey Run or Great America. Even though the skies were gray and the roads were wet, prom-goers continued on their exciting expedition. After arriving at Turkey Run, friends either walked

the trails, cooked out, or went canoeing. Before they knew it, the day was over and Sunday was a wink away. "On Saturday, we went to Great America and rode all of three rides. Everytime we'd get close to getting on the ride, they'd close it because of the weather, so we decided to go downtown to the Museum of Science and Industry. Construction was everywhere—so we ended up in Greek Town, China Town, and every other street except Michigan Avenue. After four hours of driving around, we went home,

rented a movie, and rested!!!!" stated Lynne Maynard, 11.

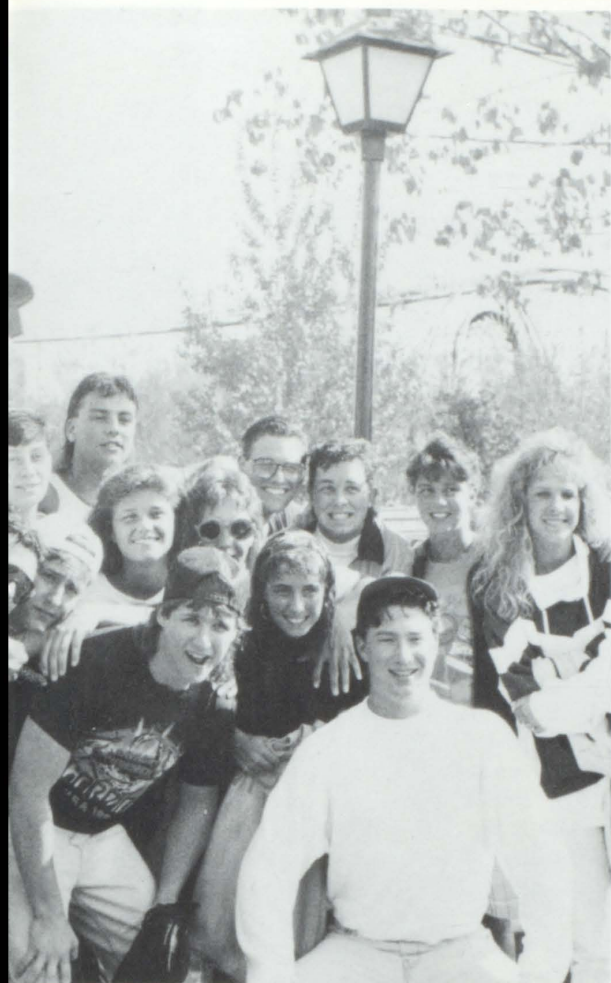
Sunday. The sunny day everyone was waiting so patiently for. Great America and Turkey Run once again were the main attractions. At Great America, rides, food, and lots of walking were what friends had to look forward to, but it was all worth it. By this time, the men in this situation had to be broke.

Monday. The unofficial ditch day. A day to recuperate from a 3-day Prom (doesn't it seem like that?) Some decided to go to school, some stayed home to catch up on homework, sleep, or both, and some hung out with friends all day. The traditional Monday after Prom couples usually took a day for the beach, but Mother Nature was not on our side this year. Although the rain interfered with some post-prom plans, it didn't ruin the feeling of togetherness, friendship, or love.

by Julia Borgia

"Gimme a refreshing soda." Bill Wlekinski, 11, chugs a soda (from a new angle) at the beach.





J. Iacono



T. Waechter

"I'm too tired!" Prom-goers awoke with the birds on Saturday to hike, eat, and canoe at Turkey Run. A day of no expenses!

"A hhh!!!" Screaming students yell! Another main attraction at Great America was the Power Dive. What a thrill!



D. Hemann

D. Hemann

J. Boria



"What?" Chicago again for these prom-goers. Many friends traveled back to Chicago on those rainy days to eat, shop, or hang out.

Dave Kistler, 12, takes a day off to rest on Monday but found time to play basketball anyway, as did many other no-schoolers.

GRADUATION

Stu Life

4•2

Graduation

The Final Farewell

Graduation. It was the beginning of the rest of your life. The four years of LC were over, and the future was just a step away.

On Sunday graduates lined up in lower E-hall to march outside then into the fieldhouse to proudly present themselves to friends, family, and faculty. As the 514 graduates marched into the fieldhouse, tears were shed, laughter was shared, and cameras were snapped. "I will remember graduation forever. It was such a good feeling knowing everyone in the stands were there to see all of us," stated Renee Ciszewski. To start off the ceremonies, Senior Class Vice-President Christine Di Pasquo gave the invocation. Next was the choral presentation of "Let the River Run" and "To Everything There is a Season." Senior Class officers Nicole Gurevitz and Tara

Waechter gave the presentation of the class gift, which was the mural painted in C-wing foyer. The Senior Class donated the excess money to other clubs and organizations. Soon after, the salutatorian, Michelle Bland, spoke of friendships, how we must move on, and all of the little pranks the Class of '90 ever pulled. Next, the valedictorian, Melissa Lamfalusi, took the microphone to talk about graduation being the beginning of a long road, our future. Both speeches left the graduates watery-eyed or smily-faced for everyone could relate. "Both speeches were realistic and understandable. They both made me look around and realize my four years at LC were good, fulfilling ones," stated John Niewinski. Following the salutatorian and valedictorian's addresses, Amy George, Senior Class presi-

dent, gave the class blessing.

Eyes widened as Ms. Wright started to announce the names of those who would proudly walk across the stage to obtain a diploma that each and every graduate spent four years working for. During the distribution of diplomas, beach balls were being thrown while super balls were bounced. Even though both were strictly prohibited, the Class of 90 decided to pull one last prank anyway. After the last diploma was given, hats were thrown high, tears were shed, smiles were exchanged, and hugs were given. The beginning of the rest of their life had just begun as the graduates took their final march at LC to go outside where friends and family were waiting. Hugs, smiles, tears, the cameras caught it all.

It was a special day most all graduates especially looked forward to. It was the last time all 514 seniors of the Class of 90 would be together as one. And they were the one and only 'Class of 90'. Congratulations and best of luck in the future.

by Julia Borgia



Root

As the Salutatorian, Michelle Bland, gets the attention of friends and family, she speaks of friendships, moving on, and the future.

While the Class of '90 walks under the arch of blue and white balloons, they march on to the beat of "Pomp and Circumstance."



Root





Root

M. Altgilbers



Stu Life

403

Graduation

As caps soar in the fieldhouse, fellow graduates clap and yell with joy. The deed was done. The four years of LC were over.

While the valedictorian, Melissa Lamfalusi, stands in front of 514 seniors, she speaks of the beginning of a long road, the future.



Root



M. Altgilbers



M. Altgilbers

After the ceremonies, graduates gather to express their happiness. Both good times and bad times brought old and new friends together.

With Mr. Lewis conducting, the choir performs "Let the River Run" and "To Everything There is a Season."

"Class of '90!" After taking those final steps out through the doors, friends gather to share the joy. Smiles, hugs, and tears were all exchanged.

An edge ahead of the rest

An edge
ahead

A

STUDENT WHO WAS INVOLVED IN CLUBS HAD TO BE DEDICATED. SACRIFICES HAD TO BE MADE IF A STUDENT WAS GOING TO FIT EXTRACURRICULAR ACTIVITIES IN WITH HIS DAILY ROUTINE. THE EFFORT CONTRIBUTED BY CLUB MEMBERS RESULTED IN MANY DANCES AND OTHER EVENTS. SOME CLUBS HELPED OUT IN THE COMMUNITY AND WITH THE ENVIRONMENT. HOWEVER A STUDENT PARTICIPATED, MEMBERSHIP IN CLUBS LEFT THEM AN EDGE AHEAD OF THE REST.



Centralette members Carrie Canale, 12, and Jenny Riley, 12, perform their routine during half-time at a basketball game. Dedication was a requirement of all club members.

Junior Class Cabinet members Kim Bedeker, Tracy Nelson, and Michelle Britton work on posters for Homecoming. The leadership and responsibility learned through clubs left students *an edge ahead of the rest*.



An edge

4.5

ahead

C. Yednak

Band members played various upbeat rhythms during basketball games after a basket was made. The music fired up the crowd.



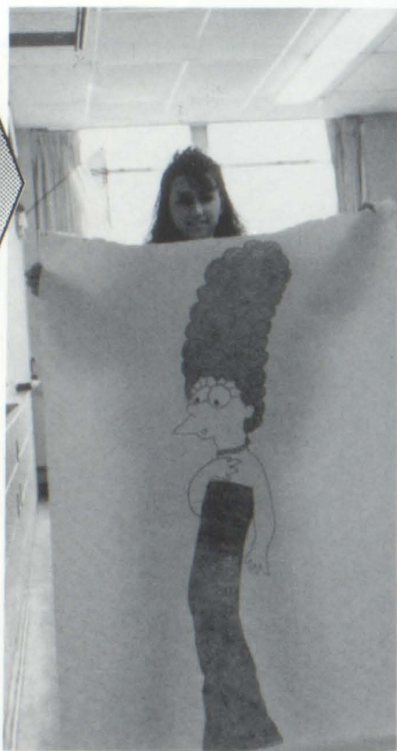
Root

Root

Clubs

4.6

Feature



L. Treziak



M. Novak



courtesy of A. Diekman

Senior Linda Reitman sits down for a moment hoping to rest, but finds herself getting caught by the camera.



F. Borroel

WHAT THEY'RE ALL ABOUT

The Senior Treble Choir performs at their annual Christmas concert. Concerts were also held once in the fall and twice in spring.

The Home-ec Club, Medical Professions Club (MPC) and Business Professionals of America (BPA) kept a sharp "eye on the future." In the spring, the Home-ec Club held a mother/daughter dinner at the Olive Garden. MPC sponsored a successful blood drive and the members of BPA did a remarkable job competing at the state and national level.

Under the direction of first year band director Mr. Matthew Barmore the Centralettes and Bands changed from the traditional band style in order "to carry a new tune" of a core band. Together they performed during halftime at games. The time spent in class for Bells, Junior Treble and Varsity Choir was learning to "note the basics." Ensemble, Counterpoints, Senior Treble and Concert Choir worked on fundraisers in order to be able to "take the show on the road" to Opryland USA. The four choral groups earned numerous awards for their outstanding performances.

Taking a break from working on the yearbook the Quiver staff groups together for a picture. Having to meet deadlines made life seem as if it was always "Living on the Edge."



Clubs

4.8

Cabinets

The work of Class Cabinets began the day a freshmen class walked through the doors of LC and ended the day they walked out the door with a diploma in their hand. Throughout the four years memories were created through preparations for Homecoming, Prom, Senior Banquet and Graduation.

For football Homecoming, floats were built for each Class Cabinet. The seniors had a "magical" waterfall in their float, thus earning them first place in the best decorated float contest. "We (the Senior Class) had it set in our minds that we were going to win—what a way to end our senior year," exclaimed Christine DiPasquo, 12.

Posters were drawn for Basketball Homecoming. The sophomores and seniors were the only participants.

Freshmen and Sophomore Class Cabinets spent much of their time working on various fundraisers.

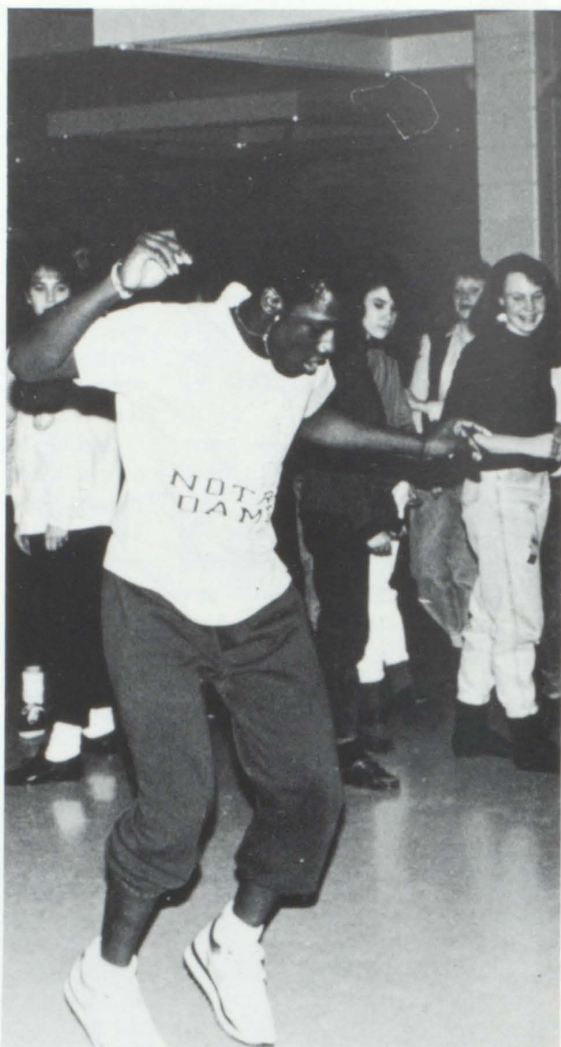
Since the sale of candy in school was forbidden, the Sophomore Class held dances after basketball games.

Junior Class Cabinet activities were explained by President Caryn Gustis, "Most of the work has been organizing Prom. We have to make so many decisions. Although we've made some traditional changes we hope the students will like them."

The Senior Class held one last fundraiser in order to raise money for Senior Banquet and Graduation. Senior Banquet night gave students one last chance to be together as a class and reminisce about their times together over the past four years. Graduating their duties as Senior Class was made official on June 10.

by Dusanka Drlić

Freshman Delane Tubbs takes the spotlight at the Basketball Homecoming dance.



Root



Root

FRESHMEN CLASS CABINET—**front row:** M. Ladd, R. Sarac, M. Mayer, M. Neumeier, S. Kopesheke, A. Newell, L. Pacholski; **second row:** J. Gillan, A. Webb, A. Ljuboja, D. Perusich, J. Dolphin, V. Kostouros, J. Adams, B. Thompson, J. Stephens; **third row:** L. DeVries, T. Corsello, J. Chmielewski, C. Gullickson, M. Gunty, M. Biel, A. Waechter, T. Norris; **back row:** M. Storiare, S. Boenne, A. Fideli, C. Hammel, F. Hogan, J. Prieztke, J. Marshall, N. Bernacki, A. Vaughters, K. Kraus.



Root

SOPHOMORE CLASS CABINET—**front row:** M. Maravilla, J. Wright, B. Levin, H. Riley, S. Groszek, S. Skup, C. Federoff, B. Porre, A. Gelon, N. Jacobsma; **second row:** J. Pudlo, K. Bland, M. Bates, A. Becklenberg, S. Hambright, A. Paterson, S. Dowling, C. Green, J. Wegrzyn, T. Marales; **third row:** J. Buffone, K. Baranowski, L. VanderHeyden, D. Boller, P. Koktsidis, K. Myer, J. Felty, A. Aspan, D. Palka, J. Danger, M. Goldasic, C. Mordi; **back row:** B. Corey, K. Roderick, A. Malsch, L. Krstich, C. Utesch, K. Plikuhn, S. DeVries, T. Nelson, J. Warnock, J. LaBuda, D. Kulig, M. Kumiega.



Sophomore Class Cabinet members work on designing their Basketball Homecoming poster. The posters were hung on the gym walls.

Freshman Jennifer Buffone makes paper flowers for the Homecoming float. Flowers helped cover unwanted ugly space.



J. Korem

Juniors Tracey Nelson and Michelle Britton put together last minute preparations on the Homecoming float.



J. Korem

Juniors Tracey Nelson and Michelle Britton put together last minute preparations on the Homecoming float.



JUNIOR CLASS CABINET—**front row:** D. Perusich, M. Mshar, S. Surpugeci, M. Kras, Y. Villarreal, M. Walker, S. Muiser, A. Kochanoff, M. Havel, M. Britton, K. Bedeker, C. Gustis; **third row:** D. Bradtke, C. Augustyn, C. Skolsky, A. Yelich, D. Toms, H. Brumm, J. Ebert, A. Kiekman, L. Bailey, L. Pairs, T. Nelson; **fourth row:** L. Yokubaitis, J. Jayjack, J. Wolfe, C. Gordon, B. Lipowski, L. Svabik, H. Covey, A. Newell, D. Sikanovski, A. Twardy, D. Mazanik, K. Leicht; **back row:** J. Stasuik, J. Kamarzewski, T. Smith, J. Sarkey, B. Hernandez, J. Ercus, T. Horan, B. Oster, M. Donsbach, D. Nalezny, S. Sargent, J. Fanelli.



SENIOR CLASS CABINET—**front row:** M. Kerr, J. Watson, A. George, C. Dipasquo, N. Gurevitz, A. Yundt, S. Goins, G. Lotkowski, M. Bland; **second row:** C. Stevenson, T. Cimino, C. Sawyer, C. Graves, L. Trzeciak, J. Kuc, J. Paczatek, T. Tunon, K. Seehausen, E. Downs; **third row:** C. Ozdemir, J. Koslow, B. Edwards, J. Cain, A. Altgilbers, J. Borgia, E. Burrell, P. McBride, S. Gasche, C. Canale; **back row:** V. Georgiefski, T. D'Angelo, L. Olsen, J. Flora, K. Georgiefski, S. Ochs, Y. Sobh, S. Deedrick, S. Poole, T. Adams, J. Berryman, G. Boske, D. Drljaca.

Before Christmas break students were visited by the Grim Riper bearing black armbands to symbolize alcohol-related deaths.

A black and white photograph showing three young women, likely members of the Sewing Society, working together on a large project, possibly a quilt or a large drawing, spread out on a table. The woman on the left is smiling and looking down at her work. The woman in the middle is focused on her task. The woman on the right is also working intently. They are all wearing casual clothing, including sweaters and a cardigan. The background is a plain wall.

J. Cain



Root

Root

STUDENT GOVERNMENT ASSOCIATION (SGA)—front row: K. Leightner, K. Bland, D. Palka, M. Marthak, S. Dowling, S. Dowling, A. Peterson, J. Dudy, S. Lambeth, C. Wilson, M. Prezberoski, L. Polizzotto, H. Balka; **second row:** A. Ljuboja, D. Bragg, A. Becklenberg, M. Mayer, G. Boske, J. Cain, L. Pasko, L. Paris, R. Porter, D. Milich; **third row:** R. Gluth, A. Boskovich, M. Tanchevski, L. Krstich, D. Boskovich, M. Bland, J. Munson, T. D'Angelo, C. Graves, T. Nelson, J. Labuda, S. Park, K. Myers, M. White, D. Boller, M. Vanderhaar; **back row:** M. Marich, M. Blastick, R. Alavanja, J. Rutz, J. Gaura, B. Pieters, J. Becklenberg, M. Markovich, B. Kesic, M. Kumiega, K. Bedeker, C. Gustis, J. Miller, C. Utesch, K. Roderick, K. Koepf.

J. Dzurovcak

Key club members worked throughout the year to bring LC students together with the community. The Thanksgiving food drive, which collected over 5,000 cans, helped feed needy families in the community. Recycling paper was one of the Key Club's biggest projects. Card-

SADD made students aware of the consequences they were going to have to face if they were to be behind the wheel of a car while intoxicated. The Grim Reaper roamed the hallways before Christmas break to represent how many people die over Christmas break due to drunk-driving accidents.

by Dusanka Drljaca and
Dawn Gehrke

Clubs

5.1

Service



Root

Root

KEY CLUB—**front row:** B. Hoskins, R. Speence, K. McGee, a. Kochanoff, L. Keckich, C. Paganelli, A. Busriski, B. Liden; **second row:** S. Dudy, H. Koch, C. Mickey, D. Shah, K. Middleton, K. Raab, T. Kavaky; **third row:** C. Premeski, M. Plata, M. Lamfalusi, C. Evert, J. Adkinson, D. Czoka, Mr. Clark—sponsor; **back row:** A. Byrd, G. Pankiewicz, K. Casebolt, D. Zendzian, C. Girmus, D. Gladis, T. Kung, S. Carpenter

NHS inductees Lynne Maynard, 11, Dawn Mazanik, 11, Angie Twardy, 11, and Laura Rybicki, 11, get together after being inducted into NHS.

courtesy of L. Maynard

Academic Letterwinners Dennis Freeland, 12, Tara Ledbetter, 12, Glenn Boske, 12, and Jim Becklenberg, 12, seem to have found the perfect way to display their bumper stickers.



courtesy of Y. Venable



courtesy of L. Maynard



Root

ACADEMIC LETTERWINNERS—front row: M. Lamfaulsi, M. Bland, L. Logan, K. Casebolt, R. Bonner, Ms. Franko—sponsor; **second row**: A. Allegretti, L. Likens, G. Wozniowski, A. Robinson, R. Sarac, L. Pacholski, L. Fane, A. Fane, C. Canale, P. Panouses; **third row**: B. Baldwin, S. Hambright, A. Aspan, K. Horvath, G. Shultz, L. Keckich, U. Shah, T. Kavaky, G. Boske, J. Woldt, S. Kozak, A. Palko; **fourth row**: E. Downs, R. Sengupta, S. Collins, S. Bacon, J. Borgia, K. Orosz, L. O'Hara, A. Twardy, D. Mazanik, R. McEwen, M. Pikosz, M. Mshar; **back row**: M. Blastick, J. Becklenberg, J. Butcher, T. Murphy, B. Kesic, M. Kumiega, D. Boskovich, A. Boskovich, L. Kisala, K. Lutes, S. Schweitzer, B. Djurich, D. Zendzian.



Root

NATIONAL HONOR SOCIETY (juniors)—front row: A. Wolfman, P. Mouratides, T. Robinson, J. Ebert, H. Carnahan, J. Kuglin, A. Robinson, G. Wozniowski, A. Kochanoff; **second row**: A. Diekman, S. Schweitzer, M. Burr, M. Pikosz, R. McEwen, J. Van Gorp, M. Berdine, C. Albert, L. Kanolis; **third row**: D. Metlov, D. Mazanik, L. Maynard, K. McGee, B. Besch, D. Sikanovski, L. Paris, K. Strehl, G. Jones, C. Yednak, C. Clark; **fourth row**: A. Twardy, L. Rybicki, T. Brister, L. Likens, L. Bailey, N. Gill, E. Freeland, S. Wozniak, K. Gardina, B. Lipowski, M. Hlad, M. Mshar, R. Bonner; **fifth row**: J. Kirkpatrick, D. Perusich, J. Fanelli, M. Snell, K. Bedeker, C. Gustis, R. Favors, F. Borroel, S. Horvath, R. Ochs, T. Pedtke, B. Pender, C. Lazzaro; **back row**: B. Djurich, C. Ross, M. Gelon, N. Lollis, D. LaBelle, S. Kreke, D. Nalezny, B. Wleklinski, J. Yager, D. Piro, A. Thomas, B. Bernacki; not pictured: C. Easterbrook, C. Girnus, C. Mason, L. Svabik.

ACADEMIC CLUBS HONORED WITH GOLD

Scholarship, leadership, service, and character were the qualities all National Honor Society (NHS) members had to possess in order to become a part of Lake Central's Chapter of the National Honor Society.

Students that accumulated a grade point average above a 3.25 by the end of the first semester their junior year were asked to apply for membership into the club. If a student didn't qualify his junior year, he had the opportunity to qualify his senior year.

First year sponsor Ms. Marcy Stemp along with the NHS officers President Jim Becklenberg, Vice-President Jennifer Woldt, Secretary Kathy Prieto and Treasurer Nicole Jamrose worked throughout the year to make NHS a prosperous and active club in school. A bowl-a-thon

Newly inducted NHS members begin to leave the auditorium. The NHS induction ceremony was one of very special meaning to its members.

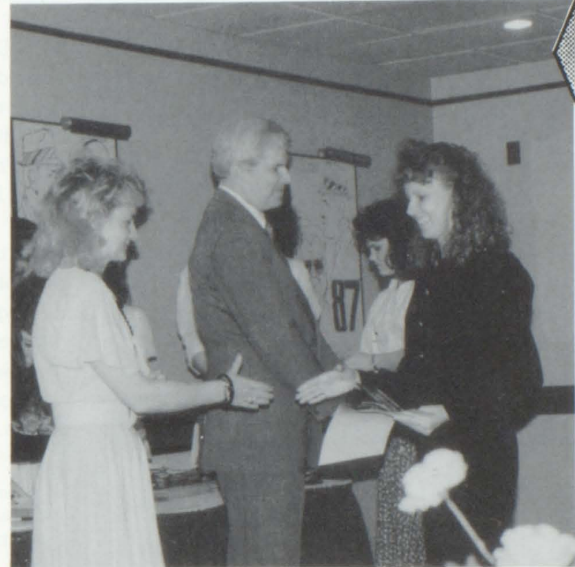
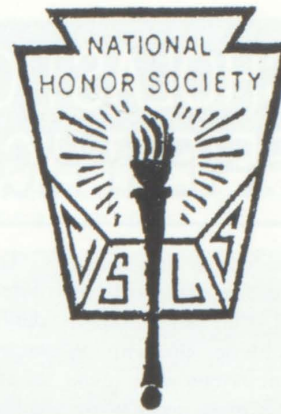
was held to raise money for the community and help begin various school projects.

Students that earned a grade point average above a 3.90 were recognized as Academic Letterwinners. First they were awarded with chevrons, then numerals both which were outlined in gold. After the third consecutive semester of acquiring a grade point average of a 3.90 or better they were recognized with gold outlined LC letters.

"To me being an Academic Letterwinner is an honor and proud way to exemplify my academic achievements, besides the fact that it also shows me that all that late night studying was well worth staying up for," commented Biljana Kesic, 10.

by Dusanka Drljaca

Academic Letterwinner Sue Kozak, 12, receives her certificates of academic achievements at their banquet. It was held at Ditka's.



courtesy of Y. Venable



Root



Root

NATIONAL HONOR SOCIETY (seniors)—front row: J. Burgholzer, K. Stack, L. Leslie, K. Prieto, N. Jamrose, J. Becklenberg, J. Woldt, J. Sadowsky, L. Reitman, C. Canale; **second row:** B. Persin, J. Traina, J. Sarac, B. Kirk, S. Murphy, L. Cziperle, M. Heemstra, T. Ledbetter, D. Pinck, M. Lamfalusi; **third row:** M. Barnett, B. Baldwin, T. Stofko, S. Bacon, U. Shah, S. Collins, T. Kavaky, K. Horvath, Y. Venable, L. Keckich, G. Schultz, P. Panouses; **fourth row:** M. Tanis, B. Nagy, G. LaBelle, K. McCauley, A. Fane, G. Swenson, L. O'Hara, K. Orosz, J. Borgia, D. Glover, B. Hanson; **back row:** R. Plesek, R. Seely, V. Corrello, J. Rutz, M. Harper, J. Mshar, D. Hensley, B. DeValck, K. Barron, P. Beck, E. Downs, K. Casebolt.

NATIONAL HONOR SOCIETY (seniors)—front row: S. McCarthy, M. Bland, J. Munson, J. Hollingsworth, M. Hemphill, D. Brzinski, N. Kuehl, S. Dinges, L. Pasko; **second row:** M. Kobeske, M. Booth, G. Walczak, B. Suminski, D. Freeland, M. Welch, C. Roe, J. Kaczur, R. Anderson, S. Smith; **third row:** B. Hardesty, P. Korellis, J. Butcher, R. Thrall, C. Graves, J. Barker, E. Morse, A. Davis, D. Kozak, G. Boske, L. Logan; **back row:** B. Pieters, K. Kisala, M. Blastic, S. Bos, M. Marich, R. Alavanja, P. Bergs, K. Huls, J. Gaura, M. Markovich, B. Trippier, T. Petersen; not pictured: L. Baucom, K. Bis, D. Drljaca, L. Freeland, T. Keilman, T. Kormann, D. Krstich, J. Kuc, L. Leicht, A. Lemon, J. Mihe-lic, K. Nowak, A. Palko, G. Pankiewicz, D. Shoue, D. Zendzian.

Scholastic

R. Mark

R. Mark

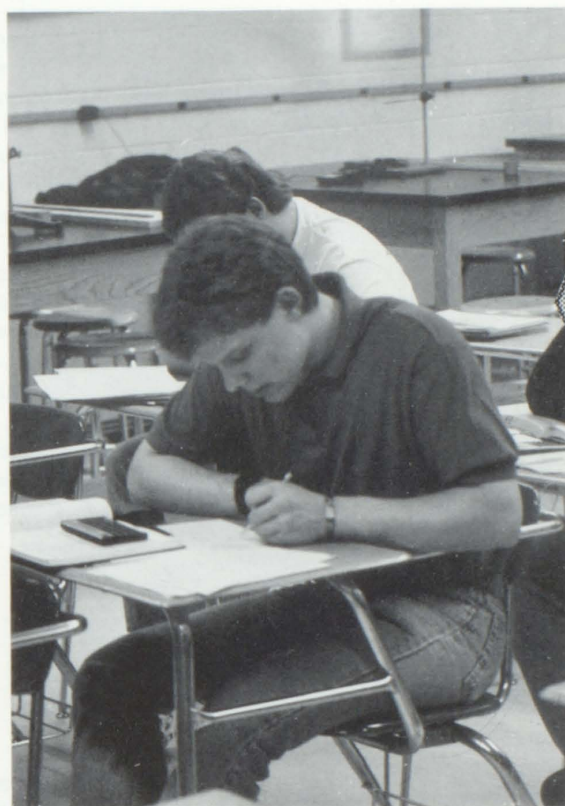


To create successful ideas, members of the Future Problem Solvers had to meet regularly for brainstorming. Carlo Lazzarro, 11 and Mike Mshar, 11 found that two heads were better than one, when studying for Academic Superbowl.



R. Marks

Many students were involved in both Superbowl and Decathlon. Senior Dan Zendzian prepares for his category.



R. Marks



A. Hamada

ACADEMIC SUPERBOWL— front row: M. Pikosz, D. Zendizan, L. Svabik, B. Djurich, K. Casebolt, A. Thomas; **back row:** S. Schweitzer, C. Paganelli, M. Mshar, C. Lazzarro, R. Favors, M. Lamfalusi, J. Woldt.

DRAMA CLUBS IN THE SPOTLIGHT

Clubs

506

Drama

Being able to express oneself through speaking and performing was a major part of Speech Team and Thespians. One could also become a Thespian by being a part of the stage crew. It took many hours of hard work and dedication to become a member. Through a point system one could earn not only membership, but also a jacket and ring.

"Working on any of the shows in any aspect is what makes a Thespian. I don't consider it membership. It's like being a member of a family. Each show is like a 'baby'. You nurture and care for it and do everything in your power to see that it is brought up the right way. Everybody is a part of that upbringing as a 'Thespian'. The reason for membership is acknowledgement for all the hard work they've put out," explained Dara Cox, 12. In the long run, members of LCTG not only earned their membership, but also made many close friends.

Members of Speech Team used

their speaking skills to compete against other schools. In order to be successful, one had to know what to say, as well as how to say it. This required a great deal of time and effort. By working hard, members of Speech Team achieved success. Ribbons were won by different students at meets at LaPorte, Highland, and other high schools. Junior Gayle Wozniowski was rewarded for her diligence and ability when she was victorious at the Merrillville speech meet. Along with the ribbons and awards, members learned how to use words in order to get their points across.

by Gillie Jones

Sarah Orrin practices some of the fine skills which were required to be a success on the speech team.



R. Marks



THESPIANS (members)—front row: M. Weeks, L. Fane, J. Cox, A. Corbett, S. Corbett, L. Kanolis; second row: C. Perowski, M. Maravilla, B. Schear, J. Wescott, J. Dulong, S. Jenkins; back row: J. Johnson, C. O'Keefe, K. Flint, A. DeValck, K. Vanwinkle, B. Bacon, D. Brown, K. Huls.



THESPIANS (jacket winners)—front row: S. Orrin, H. Koch, S. Skup; second row: E. Sidock, J. Salas, K. McCaully, J. Eichensehr; back row: J. Luzcak, R. Sullivan, J. Kirkpatrick, S. Davis, M. Bland.



The whole cast assembles on the set of "The Mystery of Edwin Drood," as the audience votes to decide the conclusion of the play.

Dan Winkler, who's involvement in theatre won him a ring, speaks to Leslie Fane in "The Mystery of Edwin Drod."



In "One Flew over the cuckoo's Nest", Cemal Ozdemir, Ray Seely, and Jamie Kirkpatrick's ability to act psychotic made their characters realistic.

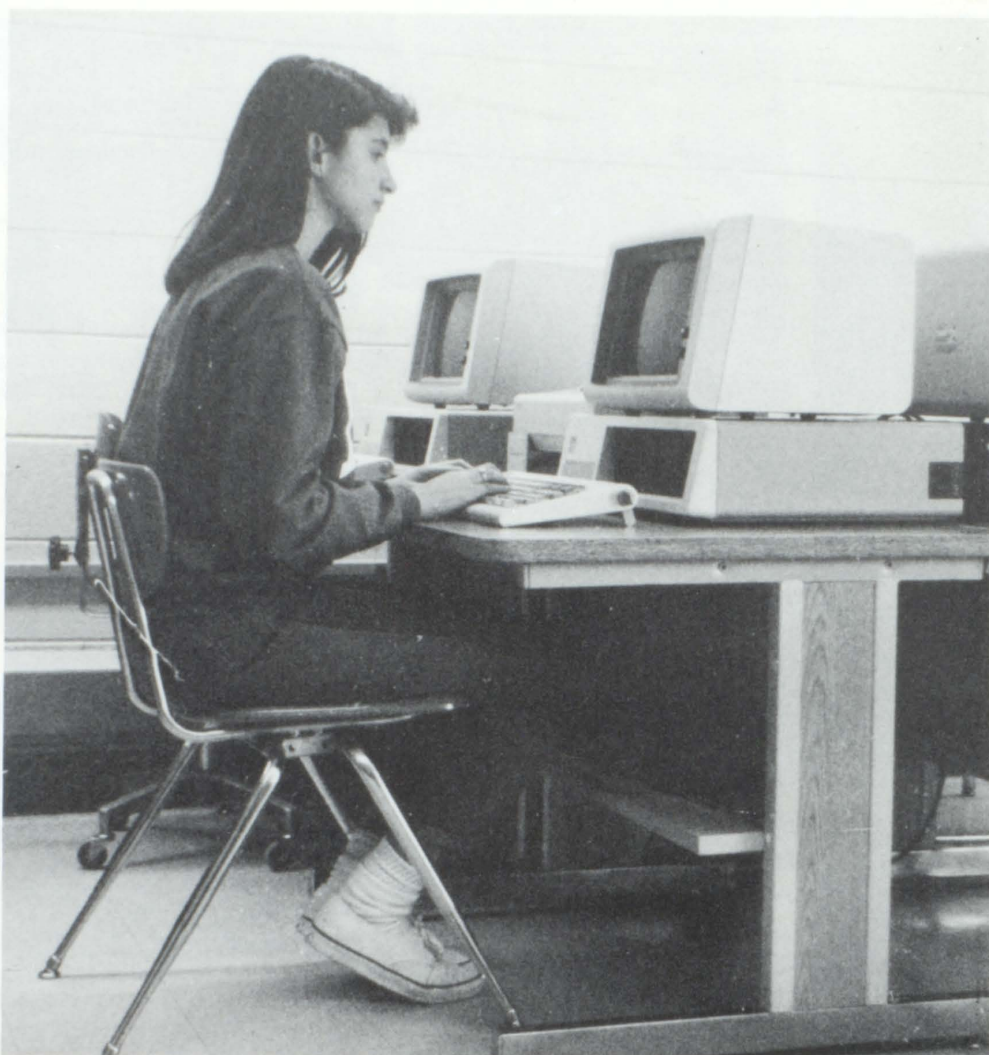


Publications

MPC President Denise Gladish, 12, practices how to take a person's blood pressure. The lucky victim is Chad Stevenson, 12.



M. Stooksbury



M. Stooksbury



A. Hamada

A. Hamada

HOME-EC— front row: L. Jonquet, S. Miller, J. Page, M. Lawson, A. Martinez, S. Palmer; **second row:** G. Garcia, H. Corty, T. Robinson, K. Tobias, L. York; **back row:** J. Meyers, E. Pynakker, S. Yoder, L. Coello, K. Raab, L. Matulis.



T. Robinson

MPC/HOME-EC/BPA EYE ON THE FUTURE

The career clubs gave members the opportunity to get a sort of "hands on training" experience of their hopeful careers. The Home-ec Club helped students make new acquaintances and work out their problems. "I think the Home-ec Club is good for having fun and meeting new people," stated Melissa Lawson, 12. The club sponsored a party at Shakeys and decorated a Home-coming float for the parade.

The Medical Professions Club (MPC) gave members some insight to the medical fields they were interested in. The employment coordinator of Our Lady of Mercy Hospital spoke to the group about jobs available in the medical field. MPC's major activity was the Blood Drive. The cooperation of eligible students

Home-ec Club members Jenny Page, 11, and Sue Baert, 11, enjoy themselves at the sundae machine during a home-ec party.

and staff made it very successful.

"MPC has helped me become more involved with other committees and activities, such as the AIDS committee at school and an explorer's group at St. Anthony's Hospital," commented Denise Gladish, 12.

Business Professionals of America (BPA) prepared members for a career in the business world. Club members competed in various business oriented events at the district, state, and national level. Over 20 members competed at the state competition in Indianapolis, from which seven qualified for the national competition held in Minneapolis. Senior Lisa Kekich stated, "BPA gave me a good experience in a simulated competitive business environment."

by Kerri Horvath

Clubs

601

Careers



BUSINESS PROFESSIONALS OF AMERICA (BPA)—front row: S. Pruitt, L. Likens, K. McCoy, N. Gill, L. Bailey, K. Raab; **second row:** C. Clark, C. Felton, M. Koehler, S. Kaminski, B. Baker, J. Ziemkowski, A. Twardy; **third row:** C. Esterbrock, S. Grummer, B. Switzer, D. Shove, M. Kumiega, M. Barnett, B. Evans, M. Blissmer; **back row:** N. Zajak, S. Divjak, B. Bernacki, B. Kesic, D. Perusich, D. Boskovich, D. Flowers.

Languages

F. Borroel



SPANISH • GERMAN • SPANISH • GERMAN • SPANISH • GERMAN • SPANISH • GERMAN • SPANISH • GERMAN •
FOREIGN LANGUAGES FOREIGN LANGUAGES FOREIGN LANGUAGES FOREIGN LANGUAGES

CHEERLEADERS RILE UP IN JUN COUNTRY

Clubs

604

Spirit

Creating flawless and eye-catching mounts at games, the cheerleading squads towered above the crowd. While the tallest basketball player was only six feet five inches tall, the cheerleaders built pyramids that were over 12 feet tall.

"We have some real talented and strong people," commented Varsity cheerleader Erin Freeland, 11, "We can accomplish almost any stunt we want." In order to achieve this level of performance, many long hours had to be devoted to practice. Practices began immediately after try-outs the previous year, and stretched on through the summer and the following school year. Prior to competitions, practices were held almost daily. In the long run, this paid off when the Varsity and JV squads placed first in a Southlake Mall competition.

Many times being a cheerleader was frustrating for all involved. Often the squads were not recognized

for their dedication and effort. "No one thinks of cheerleading as a sport, and it is," firmly stated Nikki Gill, 11. Melissa Lamfalusi, 12, backed her by saying, "Several students have accused us of not supporting the teams enough, which is ludicrous."

Also, the main intent of the cheerleaders was to promote school spirit, and often this was very difficult. "The most disappointing part is not having a crowd to cheer with you," commented JV cheerleader Stacey Dowling, 10.

All in all, cheerleading was rewarding and taught many valuable lessons. Teamwork, discipline, leadership, and confidence were only a few that were noted. Most of all, the cheerleaders developed many lasting and cherished friendships.

by Gillie Jones

With the enthusiasm evident on her face, Bonnie Besch, 11, cheers on the crowd at the football homecoming game.



Root



FRESHMEN CHEERLEADERS— front row: M. Apostol, J. Sherwood; second row: T. Norris, P. Rumer, L. Silverman; third row: M. Ladd, V. Nunez; back row: C. Stephens.



JUNIOR VARSITY CHEERLEADERS—front row: J. Wolfe; second row: K. Bland, S. Dowling; third row: D. Federoff, A. Aspan, J. Ralich; back row: H. Riley, B. Levin.

FRESHMEN•JUNIOR VARSITY•VARSITY•FRESHMEN•JUNIOR VARSITY•VARSITY•FRESHMEN•JUNIOR VARSITY•
HEERLEADERS•HEERLEADERS•HEERLEADERS•HEERLEADERS•HEERLEADERS•HEERLEADERS•HEERLEADERS



The freshmen cheerleaders take a stand on the court and lead the crowd in a floor cheer. Floor cheers helped fire up the crowd.

JV cheerleaders Heather Riley, 10, and Julie Wolfe, 11, help put a smile on injured varsity cheerleader Nikki Gill, 11.



Heather Riley, 10, Stacey Dowling, 10, and Tiffany Bagan, 11, spell out LCHS. In addition to pons, many other props were used.



VARSITY CHEERLEADERS—front row: M. Lamfalusi, E. Freeland; second row: M. Govert, T. Bagan, K. Cosmo; back row: B. Besch, N. Gill, A. Yundt.

FRESHMEN • JUNIOR VARSITY • VARSITY • FRESHMEN • JUNIOR VARSITY • VARSITY • FRESHMEN • JUNIOR VARSITY
HEERLEADERS SCHEERLEADERS SCHEERLEADERS SCHEERLEADERS SCHEERLEADERS SCHEERLEADERS

M. Novak

The spirit clubs: N-teens, Pep club and Lettergirls worked "behind the scenes" for the students of LC. Pep club and Lettergirls was sponsored by Ms. Jill Kaniewski. Both clubs worked hand-in-hand to promote school spirit. They made and hung posters throughout the school that informed students of upcoming sports events. Other posters were made to congratulate athletes on successful victories.

In order to raise money, the letter-girls held car washes during the summer. In school they were responsible for decorating hoops for football and basketball games. They were also responsible for organizing parents' night for football and basketball games. "The most fun part of being a Lettergirl is watching all of the games and having fun after school making signs," commented Lettergirl Kim Wagner, 10.

N-teens sponsored the traditional

"turnabout" Winter Formal held in January. Committee members for Winter Formal had to decide on a theme, the colors for the night and favors. They also had to find a hall not only with reasonable prices but one that could accommodate the many students of LC. N-teens v president Dana Heman, 12, has been a part of N-teens since her freshman year and says, "I have had a lot of fun being part of N-teens these past four years. Its been hard putting together Winter Formal, but in the end all the work pays off."

Aside from Winter Formal N-teens has been involved in donating to the food drive and Christmas toy drive. On the personal side, club members held a luncheon together and went to a Cubs game and Great America.

All in all, the spirit clubs could be recognized for their work in uniting the students of LC.

by Dusanka Drljaca

Clubs

6.7

Spirit



Root

PEP CLUB—front row: A. Eisfelder, W. Kaufman, T. Daniels, L. Matulis, A. Amos, J. Meyers; **second row:** K. Wagner, K. Krencik, M. Vonderharr, A. Schilling, D. Pollen, L. Pederson, K. Shehl; **back row:** J. Kregel, R. Skertich, M. Plata, K. Bland, M. Govert, N. Stertich, J. Biesen.



A. Hamada

LETTERGIRLS—front row: W. Kaufman, J. Meyers, A. Schilling, A. Eisfelder;
back row: K. Wagner, T. Daniels, A. Amos, L. Matulis.

N-TEENS • LETTERGIRLS • PEP CLUB • N-TEENS • LETTERGIRLS • PEP CLUB • N-TEENS • LETTERGIRLS • PEP CLUB • N-T
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Through Matmaids, many valuable friendships were created. Coach Emerick joins the group at their awards banquet.

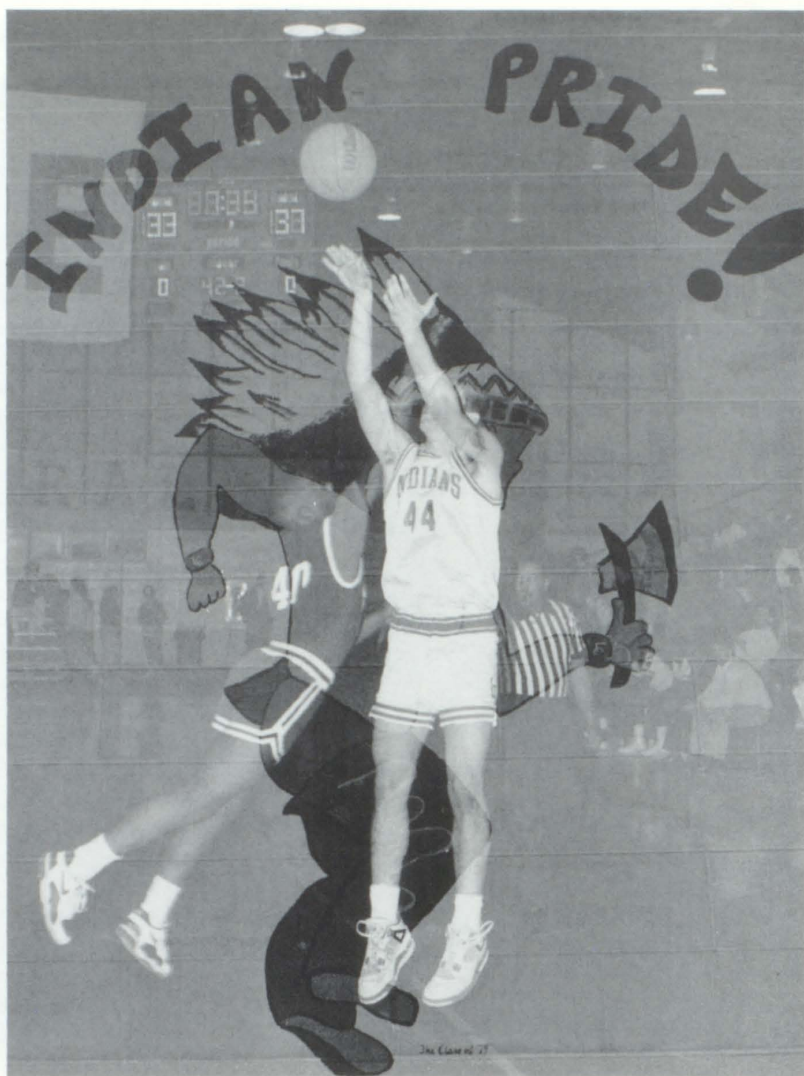


courtesy of D. Lorenzen



courtesy of D. Lorenzen

At the wrestling award banquet, the mat-
maids were rewarded for their hard
work and dedication.



Root



Root

Rec

ATHLETIC LETTERWINNERS (freshmen and sophomores)—**front row:** T. Wozniak, M. Nevers, D. Pollen, A. Gelon, K. Kukral; **second row:** C. Neitzel, J. Frierwood, S. McCarthy, B. Schere, J. Mar; **back row:** S. DeVries, K. Plikuhn, D. Carlson, R. Anderson, D. Kulig.

In order to be part of Athletic Letterwinners a student had to excel in a sport. Through various achievements a person was able to letter and become a member.

Being a part of either Matmaids or Athletic Letterwinners was exciting and fun. As is the case with most clubs, many great and lasting friendships were developed.



Roos

ATHLETIC LETTERWINNERS (seniors)—front row: M. Synder, M. Polizotto, L. Cziperle, S. McCarthy, N. Jamrose, B. Smith, S. Smith, K. Prieto; **second row:** J. Riveria, J. Hollingsworth, B. Coon, J. Luban, M. Booth, S. Redington, M. Lopez, D. Glover, D. Freeland, M. Welsch, C. Roe, J. Kaczur, L. Logan, K. Horan; **fourth row:** S. Dinges, M. Boenne, J. Munson, S. Wozniak, C. Graves, J. Parker, E. Morris, A. Davis, J. Woldt, K. Orosz; **back row:** M. Walhen, T. Adams, M. Blastick, D. Bos, M. Marich, J. Gaura, R. Alavanja, P. Bergs, K. Huls, B. Tripper, T. Petersen.



1990



WOODWIND SECTION—**front row:** M. Eenigenburg, B. Mahan, S. Skorupta, D. Csoka, J. Stout, H. Johnson, J. Bonic, T. Ziemniak, S. Jenkins, A. NonDorf; **second row:** A. Booher, S. Rietman, M. Gorenz, J. Pudlo, A. Webb, M. Wachowski, K. McCauley, M. Lawson, A. Glover, A. Malsch; **third row:** K. Douglas, T. Wright, S. Anderson, C. McDonald, A. Witkowsky, J. Shebesh, K. Baranowski, B. Klemm, B. Bakker, C. Blevins; **back row:** C. Horvath, D. Mack, S. Kirby, F. Borroel, J. Baker, J. Adkinson, C. Lechner, C. Zendzian, K. Flint, D. Lutzak, S. Mahan.

The Centralettes line-up on the yardline to begin the halftime show. Staying in line was an essential part of the routine.



Root



Root

BANDS

CARRY A NEW TUNE

Being a part of the Band or a Centralette required teamwork and many hours of practice. Putting on a good performance demanded that each woodwind player, brass player and percussionist tuned together to make one harmonious sound. Each Centralette had to be on the correct count and in line, in order to create the desired effect. "The best part of being involved in band is the experience of being part of a 'family'. A close-knit group, combining individual talents, in order to create successful performances," commented saxophone player, Becky Klemm, 10.

The '89-'90 school year saw the arrival of a new band director Mr. Matt Barmore. Many students found it difficult to adjust to the new style of Barmore. However, with time most found him to be a wonderful director. Angie Fane, 12, comment-

Centralettes Daphne Glover, 12, and Carrie Canale, 12, perform during Homecoming. The Centralettes changed to a more modern style.

ed, "I don't know Mr. Barmore as a marching band director, but as a concert band and pit director he is good. I think the band program will grow with Mr. Barmore as the director."

The music did not end when one left the band room. Band members could also participate in such extra-curricular activities as pep band, contests, summer camp, and the pit band for the theater. The band was also given the chance to perform in Texas, Florida, and Indianapolis. The Centralettes were seen at Southlake Mall, summer camps, and also performing during halftime at basketball and football games.

All in all, students found band to be a rewarding and fun experience. Drum major and flutist Suzy Kirby, 12, said, "My most memorable moment of band was when we went to a high school in Indianapolis and played for halftime. It was such a thrill to be out directing the band in front of so many people."

by Gillie Jones



Root

BRASS SECTION—front row: B. Braatz, L. Lesich, J. Snyder, J. Harvey, J. Palko, A. Fane; second row: B. Bacon, C. Winkler, G. Swenson, K. Peters, D. Hedges, D. Lorenzen; third row: B. Early, D. Josic, D. Klamo, S. Nowinski, M. Weeks, E. Gerlach; back row: L. Kanolis, M. Braatz, J. Johnson, M. Pikosz, S. Neel, S. Bellis



Root

PERCUSSION SECTION—front row: M. Sullivan, T. Fogle, T. Collins, J. Ward, T. Fassoth; back row: L. Rietman, J. Luczak, D. Wilhelm, J. Duran, G. Foster.

CENTRALETES • WOODWINDS • BRASS • PERCUSSION • CENTRALETES • WOODWINDS • BRASS • PERCUSSION • C
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Choirs

F. Borroes



Root

[illegible]



Varsity choir warms up with scales and tongue twisters such as rubber baby buggy bumpers and red leather yellow leather.

Freshmen and sophomore girls practice songs to improve their voices. Choir members were given the chance to move up.



Clubs	7.3	Choirs
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JUNIOR TREBLE CHOIR—front row: C. Buzinec, J. Greenwell, J. Novorita, E. Shoemaker, A. Yednak, P. Rumer, P. Watkins, S. Olsen, W. Coella, L. Veenstra, J. Stephens; **second row:** S. Chavez, M. Cantu, M. Phernetton, M. Ashcraft, D. Mulaney, H. Eldridge, K. Long, D. Daniels, E. Warner, C. Zoppetti, M. Apostol, D. Kinsey-Indoe; **third row:** J. Koehler, M. Harper, K. Thrall, L. Matthews, R. Karahialos, S. Chuevas, R. O'Brien, D. Vander Heyden, M. Maze, K. McColly, V. Nunez, A. Jaros, D. Kuglin, A. Wagner; **fourth row:** B. Tar, L. Fane, E. Miller, L. Lesich, P. Briddell, S. Palmer, T. Noris, R. Seren, D. Ellenwood, T. Millsap, A. Fideli, J. Sherwood, M. Ladd, C. Hammel, J. Figurski; **back row:** J. Hegyi, J. Hric, D. Ochs, J. Roland, J. Felton, K. Henry, J. Cox, L. Gould, A. Kiser, L. Bailey, J. Tripper, D. Richardson, D. Hansen, J. Rusk, V. Terrell, L. Silverman, A. Hixon.

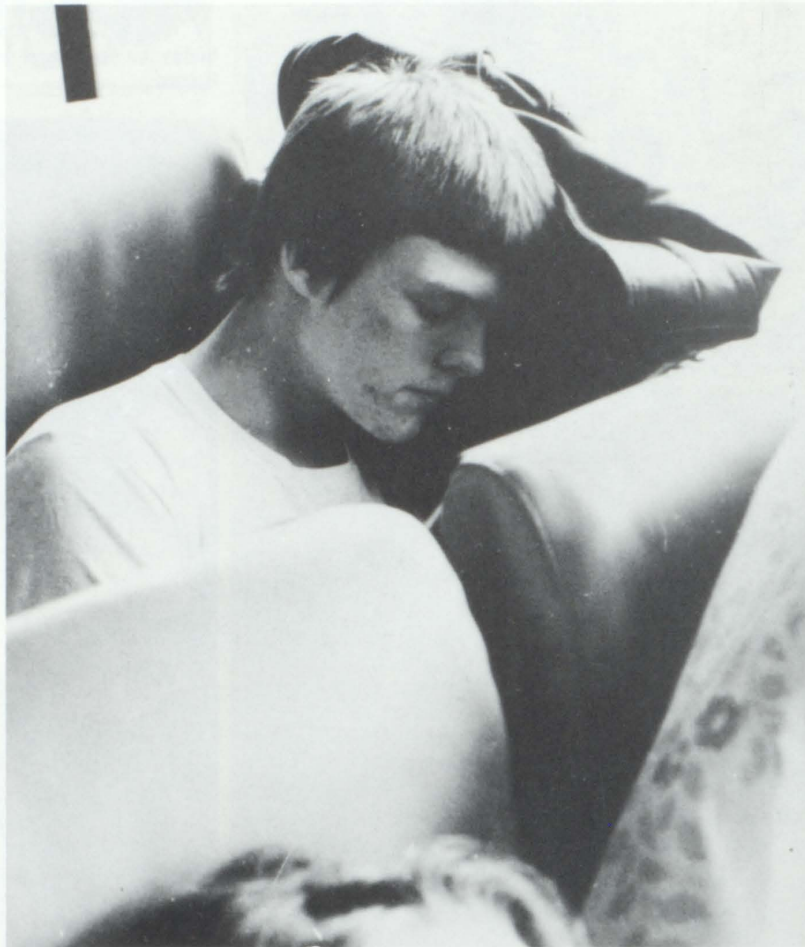
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For many, one of the best parts of the trip to Nashville was the chance to be with friends.

All in all, choir students spent about 20 hours on the bus. Dan Watkins, 12, finds that sleeping helps to pass the time more easily.



courtesy of J. Yancich



J. Korem

While at Opryland students could buy many different souvenirs. A group of friends display the hats they have found.



courtesy of J. Cain



J. Korem

CONCERT CHOIR—front row: D. Rinck, K. Kerwin, J. Cain, J. Kuglin, T. Petersen, K. Sorensen, A. Altgilbers, J. Eichensehr, A. Palko; **second row:** A. Lemon, R. Waite, C. Siurek, T. Valentino, J. Yancich, T. Ovanek, V. Kubina, S. Laski, B. Ridge, P. Mouratides, S. Lopez, C. Herrmann; **third row:** K. Stack, N. Gurevitz, N. Rainwater, A. Devalk, J. Gaura, C. Evert, G. Swenson, A. Yundt, S. Goins, K. Gellert, J. Iacono, P. Panouses, T. Kung; **fourth row:** J. Van Gorp, M. Aldrich, L. Brokop, G. Boske, P. Beck, C. Mason, D. Flowers, A. Fane, A. Miller, C. Osborn, K. Bis, R. Sullivan; **back row:** R. Seely, A. Utesch, D. Blackmer, J. Becklenberg, H. Hiestand, G. Pankiewicz, C. Ozdemir, B. DeValk, T. Brister, M. Hemphill, D. Cox, D. Watkins, J. Korem, J. Kirkpatrick, J. Butcher, J. McMahon, C. Bodak, C. Girnus.



J. Korem

SENIOR TREBLE CHOIR—front row: B. Laski, J. Bainbridge, M. Havel, R. Garcia, A. Kochanoff, J. Stock, C. Morgan, J. Adams, S. Davis; **second row:** C. Paganelli, S. Skup, B. Kleinaman, A. Eisfelder, G. Moczarnik, S. Dowling, K. McGee, B. Liden, H. Balka, M. Maginot, L. Cox, T. Brister, S. Groszek, D. Palka; **third row:** C. Corbett, K. Cosmo, A. McInnis, A. Robinson, J. Stassuik, M. Maravilla, A. Corbett, D. Blakeley, B. Weddell, K. McCauley, J. Bloom, K. Federoff, R. Porter, M. Cusson; **fourth row:** K. Nystrom, L. Keith, M. Mysiwy, M. Britton, S. Laws, J. Biesen, T. Steffens, A. Diekman, S. Kirby, J. Wescott, W. Gray, K. Bland, S. Baker, A. Johnson; **back row:** J. Wysocki, R. Siecker, A. Becklenberg, H. Carnahan, C. Swieringa, E. Freeland, L. Krstich, V. Kovanic, M. Jukes, M. Georgiefski, J. Vandermeer, C. O'Keefe, C. Bodak, E. Suckow, K. Bedeker, M. Lawson, H. Harbaugh.

A black and white photograph of a young man in a cap and glasses, looking up at a bowling ball in mid-air. He is standing on a path with a rope barrier in the foreground and a wooden fence and trees in the background.

place and Senior Treble a third within the same division. The Indians faced defeat only from Bloomington High's concert choir. Mr. Lewis stated, "I am pleased that the two large choirs won, so that everyone can say they took part in winning."

Although the buses pulled out a half-hour late for home, the ride home was enjoyable for almost all, not only because of the LC victory, but because of the pride among the performers.

As the buses neared the school the students began to sing "Puff the Magic Dragon," which Mr. Lewis said he would play the entire trip home if the choirs did not try their best. Many seniors began to cry realizing this would be one of the last times to sing with their friends.

After all errors were corrected, Concert choir received a second

courtesy of J. Yancich



J. Korem

J. Korem

SENIOR TREBLE • CONCERT • COUNTERPOINTS • ENSEMBLE • SENIOR TREBLE • CONCERT • COUNTERPOINTS • ENSEM
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Walking on

7.6

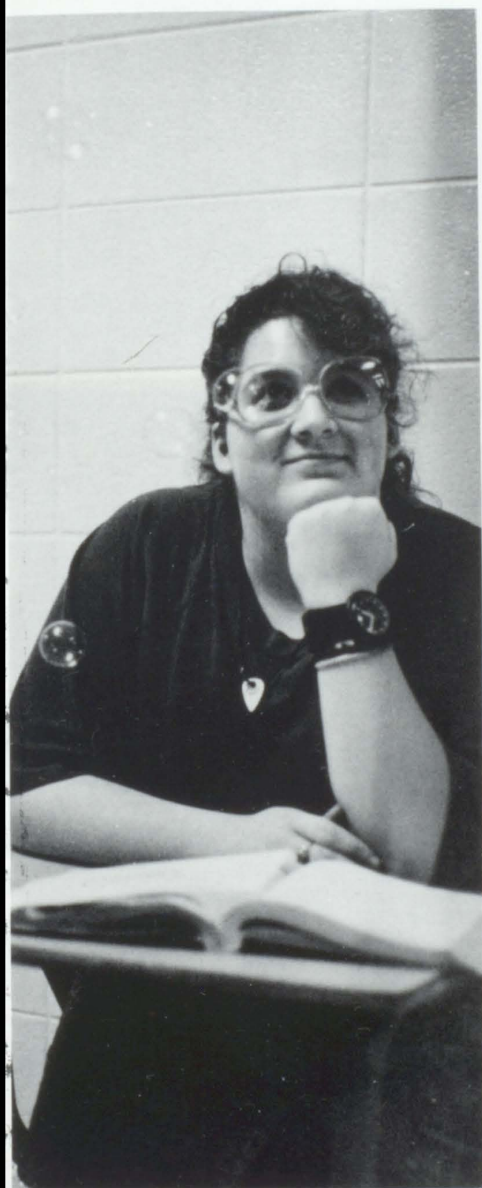
a thin line



M. Bulla

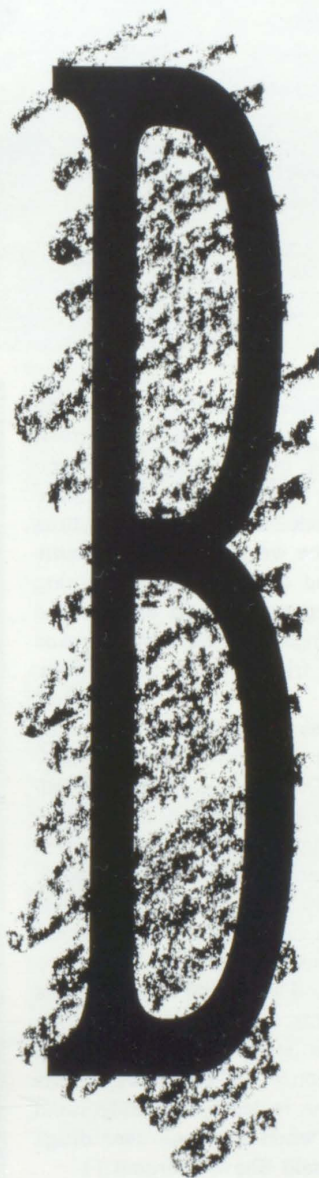
Trying to make it to his class on time, Junior Nate Hensley is *walking on a thin line* toward getting a detention for running to class.

Walking on a thin line



J. Dzurovac

The pressure of school finally gets to Sarah Yoder as she tries to understand what's going on in her English class.



ALANCING HOMEWORK, EXTRACURRICULAR ACTIVITIES, AND A SOCIAL LIFE WITH 330 MINUTES OF CLASSTIME A DAY REQUIRED DISCIPLINE. FINDING TIME TO STUDY AMONG THE DAY TO DAY HYSTERIA WAS SOMETIMES DIFFICULT *ESPECIALLY* WHEN STUDENTS WERE DISTRACTED. WHEN THE PRESSURE OF TESTS AND OTHER SITUATIONS WAS ON, STUDENTS WERE FOUND ON THE BRINK OF INSANITY. BETWEEN SANITY AND *INSANITY*, STUDENTS WERE WALKING ON A THIN LINE.



L. Trzeciak



L. Trzeciak



Academics

7.8

Health

Health class helped me understand more about harmful illnesses and diseases and their effects on the body.

-Mike Trzeciak, 9

Eager and ready to play water polo, freshman boys jump into the pool with their innertubes. The losing team was required to swim laps, so everyone tried their hardest.



L. Trzeciak



SWEATING FOR THE GRADE

Pumping iron, swimming laps, shooting baskets, doing cartwheels, and sweating through exercises were all part of gym classes. Students spent one semester in the cold water of the swimming pool and the other semester in the hot sweat of the gym.

In swimming classes students learned the basic strokes: freestyle, backstroke, and breaststroke. They also played games such as water polo, volleyball, baseball, and basketball. Occasionally, they were given free time to practice their dives on the diving board. Kyle Cusson, 9, stated, "Swimming was fun and exciting. The best part was when we played games against our other classmates."

While in the gym, the boys practiced

their basketball skills, used the weight-lifting machines, and improved their track times. The girls, on the other hand, played such sports as tennis, volleyball, basketball, and track. Girls also spent time working with the weights, practicing tumbling skills, and doing aerobics. "During gym I improved many skills and learned lots of new things. But the best part was being with my friends," said Janice Marshall, 9.

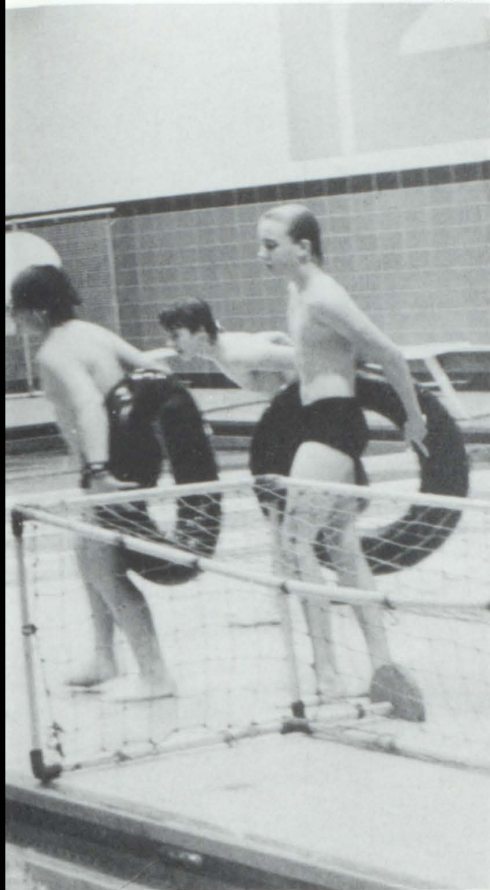
Health classes learned about the bones and muscles in the human body and how they worked. They also learned about different illnesses and diseases and the effects they have on the body. "Health helped me to become more aware of what was going on in my body. I also learned how to prevent certain illnesses and injuries," stated Maureen Ison, 10.

Substance and chemical abuse was a class offered for those students looking for an in-depth study of the effects of drugs and alcohol on the body. "This class helped me to learn and understand what happens when someone uses drugs and alcohol," said Shawn Sargent, 11.

These classes, required or not, were helpful in teaching students things that they would use in their lifetime.

by Julie Jayjack

L. Trzeciak



M. Stooksbury

Playing softball outside on warm days seemed to make gym classes more enjoyable. One freshman girl swings to hit the ball during a game of softball.

Waiting in line, freshman boys stand patiently for their turn to shoot while practicing their basketball skills.



F. Borroel

R. Marks

Academics

7.9

Health



Freshmen girls practice their volleyball techniques in the pool. Many found volleyball much more difficult in the water than on land.

As the weather got warmer, the gym classes were able to play games outside. Mr. Tonkovich pitches during a game of baseball.

CALCULATING THE ANSWERS

Adding, subtracting, multiplying, and dividing were part of most students' everyday lives. Although only two years of math were required, many students took math class every year in order to prepare them for college. "I took a different math class every year so that I would be better prepared for college math courses," stated Tiffany Bagan, 11.

LC offered many different math classes ranging from freshman math to calculus. Students chose classes according to their math ability.

Algebra I and II, which taught students about variables and equations, was found confusing for many. Algebra classes required students to pay attention non-stop and to do homework daily. Allison Redar,

11, said, "Algebra II was just a review of what I learned in Algebra I. But I still had to pay close attention and do my homework so that I would understand what was being taught."

Geometry taught students about different prisms and their angles. Analytical geometry was an in-depth study of graphing and a better understanding of rules and formulas to prepare them for college. "Analytical geometry was confusing now, but I know that it will be easier when in college because I have some idea of what it is like," explained Nikki Gill, 11.

Trigonometry challenged students to combine both algebra and geometry skills to solve problems. Students were required to remember all the rules they had learned in previous years. "Trigonometry was difficult because you had to remember all the things from years ago. If you didn't do well in geometry and algebra, then trigonometry was even harder," stated Jeremy Baugh, 11.

It did not matter what math class students took, they all required lots of work and study. "I thought that I would never be finished doing math work. It was not a waste of time though, I know that I will always use my math skills in the future," said Brian Oster, 11.

by Julie Jayjack



L. Trzeciak



L. Trzeciak

Checking one last time, Erin Burrell, 12, looks over her test to make any last minute corrections.





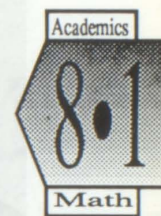
L. Trzeciak

Comparing answers, Kole Georgiefski, 12, and Tara Waechter, 12, check to see if they received the same product.



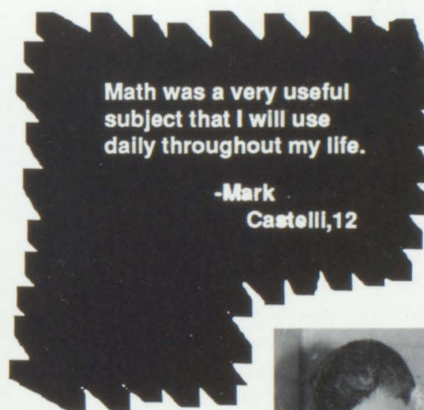
L. Trzeciak

Working together always seemed to make the assignments easier. Freshmen Tim Fogle and Gary Murphy try to see if two heads are better than one.



Explaining the problem, Mrs. LaMaster shows Tony D'Angelo, 12, exactly where he made his mistake. Extra time at the end of class was useful for students' questions.

Working with determination, analytical geometry classes try hard to understand the ideas being taught to them.



Math was a very useful subject that I will use daily throughout my life.

-Mark Castelli, 12

L. Trzeciak



L. Trzeciak



Dawn Mazanik, 11, pretends to cut Joel Orozco's, 12, hair during a Spanish skit. Skits gave students a change from the everyday work.

L. Trzeciak



L. Trzeciak



Academics

8.2

English

English was hard and required much work. But it was also necessary for everyday life.

-Greg Whittis, 12

LIVING THE LANGUAGE

Another year in English and foreign language offered literature, speeches, term papers, grammar, vocabulary, timed writings and book reports.

English was found difficult by many students but still others enjoyed it. Students could be found studying nouns, verbs, adjectives, adverbs, and many other parts of speech in grammar. Reading poems, novels, and short stories was included in the literature part of English. "English was hard and required much studying. I soon realized that English was a necessary part of everyday life and worth the many hours spent learning," explained Julie Wolfe, 11.

Timed writings and vocabulary books were also included in the English course. Timed writings were given every other week and force students to organize and



M. Stooksbury

write an essay in a certain amount of time. "Timed writings were difficult and encouraged me to think and write, fast! I knew that doing these would help me in my college years," said Marty Elrod, 11. Vocabulary books were used throughout the year and helped students to learn new words and their meanings.

Spanish, French, and German were offered in addition to English for students looking for a larger knowledge of languages. Spanish classes could often be found doing skits and other oral projects as well as studying verb forms, vocabulary and Hispanic cultures. French classes learned more about teenagers living in France by receiving a pen pal. "I was surprised to find out that the students in France had similar interests and enjoyed doing the same things as me and my friends," stated Simone Suroviak, 11.

Translating, giving oral reports, reading German teen magazines, and making Christmas cards were all done by German students. Several students were even planning a trip to Germany in the spring. "I've been studying German for three years and I finally get to go and see what it is really like to live the language," stated Nikki Gill, 11.



M. Stooksbury



L. Trzeciak

Pretending to be pregnant was just one small part of Spanish skits. Classmates look on and laugh as they do their skits.

Amy George, 12, explains an English assignment to classmate Tina Tunon, 12. Having friends in class to help was useful in doing homework.

L. Trzeciak

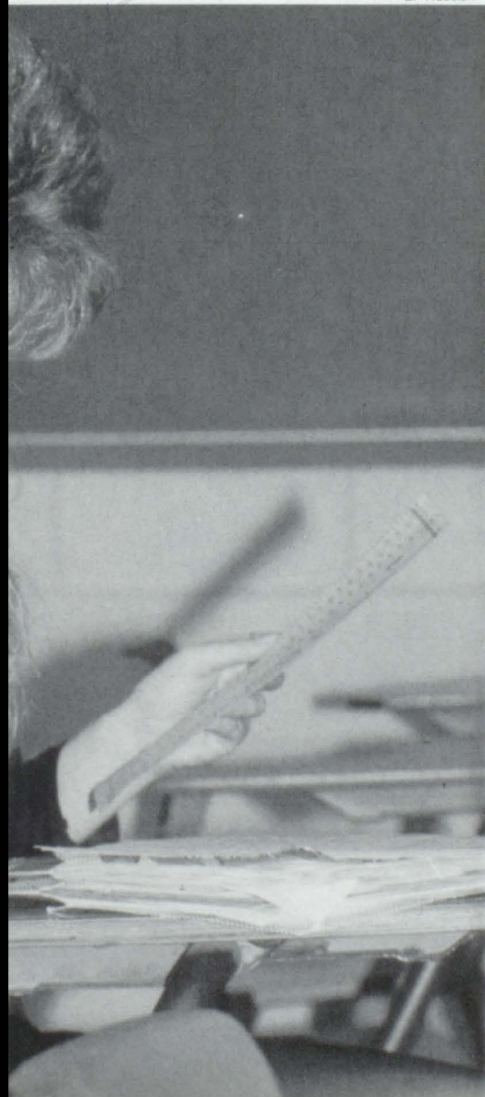


L. Trzeciak

Academics

803

English



Looking over the corrected test, Jennifer VanderMeer, 12, makes sure that she understands the answers that she got wrong.

Working together to figure out the answers, Shawn Deedrick, 12, and Jeremy Baugh, 11, take time out to have some fun in German class.

Robb McDowell, 11, and his lab partner observe and calculate the data for their lab together. Students that worked together learned from one another.

Lab partners were extremely helpful in completing the work and getting done faster. Partners also understood better by sharing thoughts with each other.

L. Trzeciak



interesting," stated Amy Galvan, 11.

Chemistry classes studied atoms, molecules, chemical reactions, chemical calculations, solids, liquids, gases, thermochemistry, quantum theory, bonding and VSEPR theory as well as solutions, kinetics, equilibrium, acids, bases, and redox. "Taking chemistry helped prepare me for my future college studies. It also helped me understand more about the world around me," said Lisa Trzeciak, 12.

Those students looking for a bigger challenge their senior year took physics. Mr. Kkorupa, physics teacher, stated, "Most of the students who take physics are planning college majors in engineering, medicine or science."

The curriculum contained topics such as statics, motion, energy, momentum, rotational motion, wave motion, light sound, electricity, magnetism, and atomic physics.

Counting the drops he puts in the test tube, Skip Gasche, 11, watches for the chemical reaction to begin.



Academics

804

sciences

ADVANCING IN SCIENCE

The increased temperature of the classroom meant that the chemistry class had once again been sweating over labs using the Bunsen burners. Chemistry labs were performed almost weekly. These labs demonstrated to the students what they had been studying in the book. The class was taught in lecture format, forcing the students to pay close attention if they wanted to pass. "The class was difficult and required much work. But labs made chemistry easier to understand and more

F. Borroel



F. Borroel

Checking carefully, Bill Suminski, 12, looks again to make sure that what he saw was right while making observations in physics class.



L. Trzeciak

Academics

8.5

sciences

L. Trzeciak



Chemistry class was difficult and required hard work. Knowing what I learned this year will be extremely helpful in college.

-Allison Redar, 11

J. Dzurovcak



J. Dzurovcak



Jeremy Rutz, 12, sets up the items needed for his lab. Students used equipment that was new and different to them.



WORKING FOR DEADLINES

"Will someone please take pictures for me?" yelled Julia Borgia, 12, over the noise of the typewriters and the voices of the Quiver staff. Everyone was busy at work, deadlines had to be met. The yearbook staff had much work to complete before the year was over. Pictures had to be taken, stories had to be written, and artwork had to be done on the computer for every page in the yearbook. "Quiver required much work and time, but when we saw the yearbook it all paid off," explained Wendy Berger, 12.

Scout staff faced deadlines more often, since the newspaper was printed for the entire student body every two weeks. The newspaper staff had the responsibility of doing layouts, writing stories, and meeting their deadline. "Being on Scout staff required dedication. Something always needed to be done, and we had a lot of work to be done in just two weeks," stated Crystal Yednak, 11.

Photojournalism gave students a chance to take, develop, and print their own pictures. "It was really interesting to get to take my own pictures and then develop them. The best part was when I printed and could see my own pictures right before my eyes," said Becky Bolda, 10.

Intro journalism could be taken by those interested in writing for the yearbook or newspaper. This class taught students the basic rules of journalism and prepared them to be staff members.

Students that were looking for ease in

Explaining underclass layouts to Jessica Ward, 10, Gillie Jones, 11, tries to share some of her experience.

speaking in front of crowds could take speech. This class gave students a chance to express themselves through speeches. They also gained a sense of self-confidence. "The best part of speech class was when we did debates. We were able to pick a topic that we were familiar with. This way we really knew what we were talking about," explained Steven Poole, 12.

Drama brought out the actor in everyone. It also gave each student a chance to learn more about plays, TV, and movies in some hope of pursuing a career in the visual arts. "I wanted to go into acting, so I thought Drama class would be an appropriate place to start," stated Angie Altgilbers, 12. Drama even swayed some students into the LCTG.

by Julie Jayjack

D. Kats



L. Trzeciak

Cutting her headlines to fit perfect, Julia Borgia, 12, works with precision. Everything had to be just right, or else it would not turn out.

Holding her negatives up to the light, Simone Suroviak, 11, looks puzzled as to whether or not her pictures will turn out.





J. Cain

"Dedication is definitely a requirement if you want to be a Quiver staff member."

Julia Borgia, 12



L. Trzeciak



L. Trzeciak

Academics

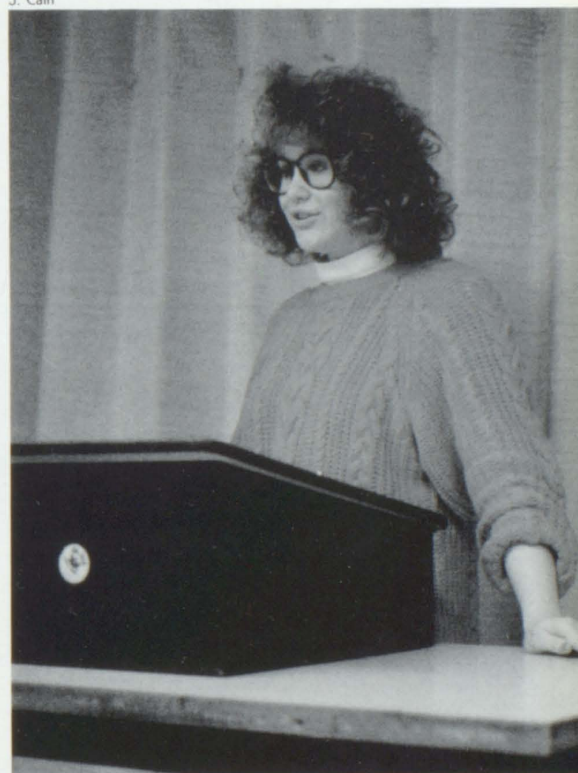
8.7

Comm.Arts



J. Cain

J. Cain



Thinking of a comeback during her debate, Jenny Labuda, 10, stares with determination and concentration to get her point across.

Discussing headlines on the computer, Crystal Yednak, 11, points out her idea to Wendy Berger, 12.

Playing the piano, Jenny Greenwell, 9, adds melody to the voices of her classmates. By hearing the piano, students stayed together more.

J. Cain



D. Drljaca



Singing at Southlake Mall, choir members give shoppers a little something to help them relax and enjoy their shopping more.

Holding their heads high, freshman Jodi Koeler and Leslie Fane sing during class. Choir members were taught to stand straight for better sounds.

J. Cain



Gathering together after a performance, Counterpoint members force out one last smile. They performed at many different places throughout the year.

Performing at a home basketball game, the band adds enthusiasm and excitement to the game. This also helped fans cheer more.



J. Cain

"I love choir because I like to sing and it is a great class to be a part of."

-Jodi Koehler, 9



Academics

8.9

Choir

MUSIC IN MASSES

Students interested in music had much to be grateful for, LC has one of the most reputable music departments in the area. According to students abilities and talents, they chose between choir and band.

The LC Choral department, was "on the edge" of being extremely overcrowded. Chorus has grown to become a very popular elective, it seems all of the students want to be a part of the very reputable LC choral department.

LC has bands and four choirs, including the addition of bell choir. Choirs met throughout the day working hard to be the best they could be. "We work really hard, we have to learn to blend with other parts. It feels like we fight each other un-

Studying the words to a new song, Jeri-mae Novorita, 9, and Becky Tar, 9 sightread while practicing. Much of class time was spent learning new music.

til it all works out, then it sounds great," stated Julie Iacono (12).

Choir and band entailed much hard work. Students must have known how to read music and sight read. "Everything had to be perfect or all the hard work would be worth nothing. We could not settle for 90%, it had to be all or nothing," said Michelle Britton (11).

During classes much time, effort, hard work, and frustration was spent preparing for concerts and other performances held throughout the year. Concerts were sold out a month in advance, the shows always had many supporters. Bell choir and concert choir performed at Southlake Mall. "It was great, people could hear us singing and come to watch from all directions of the mall," explained Michelle Aldrich (12). Several of the choirs went on a trip to Nashville, Tennessee in the spring. "Trips were great, everyone supports each other, we all became closer friends," told Brian DeValk (12).

The band performed at football and basketball games, Issma and out-of-state contest. In the spring they performed at Ceder Point in Ohio for the Festival of Music. "Band is very rewarding, the trips, the friendships, and memories will never be forgotten," stated Francie Borroel (11).

by Julianne Cain



LIGHTING THE WAY

No one ever realizes that simple everyday challenges can lead to a lifetime job. LC industrial education programs have given students a new out look on future jobs. Drafting, electronics, and woods are the classes offered as career opportunities, that few students saw the importance of.

Rich Magdziak stated, "The classes are useful for both careers and helpful knowledge to use in life."

Wood shop taught students how to

make furniture and other general items that could help around the house in later life. Special techniques with tools were also taught.

Drafting classes were offered for students who felt architecture was an interesting career choice. The class taught simple techniques as well as procedures in using different achitential instruments. Eric Bell(10) stated, "Mr. Howe makes the class fun and yet we still learn something."

Mr. Labus said electronics was helpful but basically should be taken as a guide for the use of electronics in later life. The class showed students the basic fundamentals of electronics, such as digital circuits, ampliers and transistors.

Paul Thompson(10) said, "I took electronics because it sounded interesting."

One student stated, "These classes promote the enhancement of my career in my future life."

by Mary Maginot

M. Stooksbury

L. Trzeciak

Academics

9.0

Ind. arts



Jim Doffin, 11, works with another student on his woods project. Students choose what they wanted to create and then put their plan into action.

Junior Christopher Falaschetti makes sure the wires are secure before checking to see if his electrics project works.





L. Trzeciak

Drafting class included being taught how to work the printing press. This was done in hopes of finding students interested in print shop.

Working with the plugs mounted on the wall, electric students can see if they are using the right techniques.

L. Trzeciak

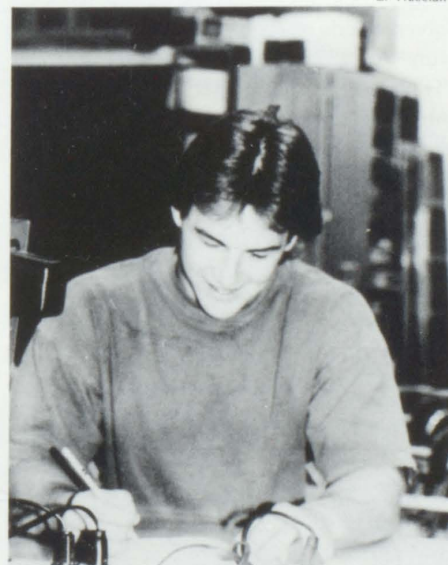


L. Trzeciak

Academics

9.1

Vocational



Writing down his observations, Rob Waite, 12, compares what his book says to what he sees. Much to his surprise, he finds out that he is right.

In electric class we learned how to wire an entire house with different types of wire and voltages.

-Rob
Gruendel, 12

L. Trzeciak



Learning how to fix an engine, Chris Gordon, 11, look in an auto shop manual to make sure that he is doing everything right.

Dan Schonert, Rich Raab, and Mike Willis work together in auto shop to help fix the car. Working together helped to get the job done faster.



L. Trzeciak



L. Trzeciak

Academics

9.2

Vocational

PLANNING FOR THE FUTURE

As the minutes ticked by students wait for the bell to ring to escape class until tomorrow. Imagine the feeling of returning to that same for three consecutive hours as do the students who attend vocational classes. The vocational that LC offered served the purpose of giving students training for future jobs.

Print shop students, as were the auto and machine shop students, were required to take a one-hour intro class to be eligible to take the vocational class. Print shop helped the LC media with the Rune, LC's literary magazine, and SCOUT. All classes did the typesetting but the voca-

tional class ran the press. Jeff Foster(12) stated that he planned to make a career out of it.

To prepare for technical schools and some just to have general knowledge, students took auto classes. Students were given hands-on experience, such as doing tune-ups and working on transmissions. The classes were held in the morning and also a p.m. class was offered from 2:05 to 5 p.m.

Algebra I and geometry, as well as machine shop freshmen and sophomore years were the prerequisite for vocational machine shop, in which projects were made as well as repairs on school items. Mr. Milby's class taught students how various machinery for cutting metal and welding operated. All students who wished to continue the class in their junior and senior years were chosen by the teacher.

by Mary Maginot

One student looks excited as he discovers that he has just fixed the car that he has been working on all week.





R. Marks

F. Borroel



In auto shop I learned about the different parts of a car and how they worked.

-Eli Vranjes, 10

L. Trzeciak



L. Trzeciak



Academics

9.3

Vocational



L. Trzeciak

Working intently, Jeff Matthews, finds out that the problem with his car is not as bad as it looked at first.

Auto shop students gather around the car engine as the problems and solutions of the automobile are discussed.

ON THE EDGE OF TIME

Starting with the discovery of America and working up to the Bush Administration, history classes studied everything in between. This class gave students a background of what has happened in the country that they live in. "History gave me a larger insight of what really has happened in the past. It helped me appreciate some of the historical people more," explained Dawn Toms, 11.

Government and economic classes

taught students about the stock market and how it works, about the political and financial sections of the newspaper, and how to decide for themselves the best candidate in an election. "In economics, we often worked in groups. We helped one another by openly discussing our thoughts and feeling about a certain topic," stated Lisa Trzeciak, 12.

In psychology and sociology classes, students invaded the human mind. Sociology students learned about the behavior of humans from birth to death. These students became parents for a week when they were given eggs to take care of as if they were their own children. "It was definitely different. It was like babysitting for a straight week and the only breaks I got was when I shipped him off to my wife, Amy Galvan. I did learn that I won't be ready to be a parent for a long time," stated Mark Castelli, 12.

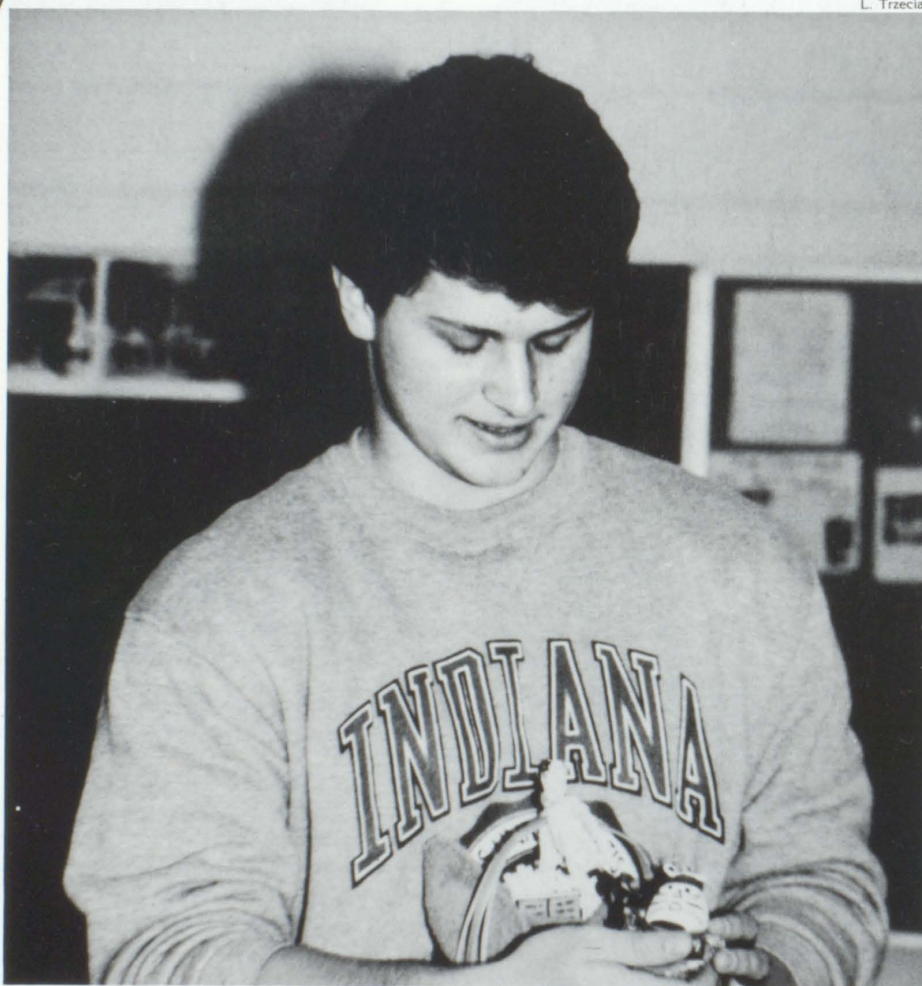
by Julie Jayjack

L. Trzeciak

Academics

9.4

History



Mike Blastick, 12, checks to make sure that his egg baby was doing all right. The week that students were responsible for their eggs seemed like it never ended.

Working in groups, government and economic classes shared ideas and personal views on the topic of discussion. This helped students get several points of view.



Fixing the food for an ethnic dinner, Katrina Strehl, 11, licks her fingers to see how it taste. Students brought in foods from their nationality for the dinner.

While babysitting his egg baby, Wooper, Mark Castelli, 12, listens carefully while Rob Stone, 12, explains his personal feelings.

J. Cain



J. Cain

Fred Oosterhoff, 12, studies his economics hoping to get an A. This class required full use of the students study skills.

L. Trzeciak



Academics

9.5

History



L. Trzeciak

Kaitee Kerwin, 12, compares her answers with Shawn Millard, 12, to see if they have the same ideas.

"Economics helped me associate with what was going on in the political world."

-Nikki Gurevitz, 12



L. Trzeciak



Art students worked on their projects during class daily. Many of their paintings had detailed designs that required careful work.

Working on a machine in jewelry class, one student tries to perfect her project. Students valued their work and wanted perfection.

F. Borroel



F. Borroel



F. Borroel



I enjoyed art class because it gave me a chance to express myself in paintings and drawings.

-Nikki Miller, 12

Concentrating intently on her project, carefully adds color to beautify her work. Students took pride in their creations when finished.



L. Trzeciak



Academics

9.6

Art

Ms. Bushung demonstrates the right technique of soldering jewelry to Stacia DePergola, 12. Students learned many new and different techniques thru the year.

J. Dzurovack

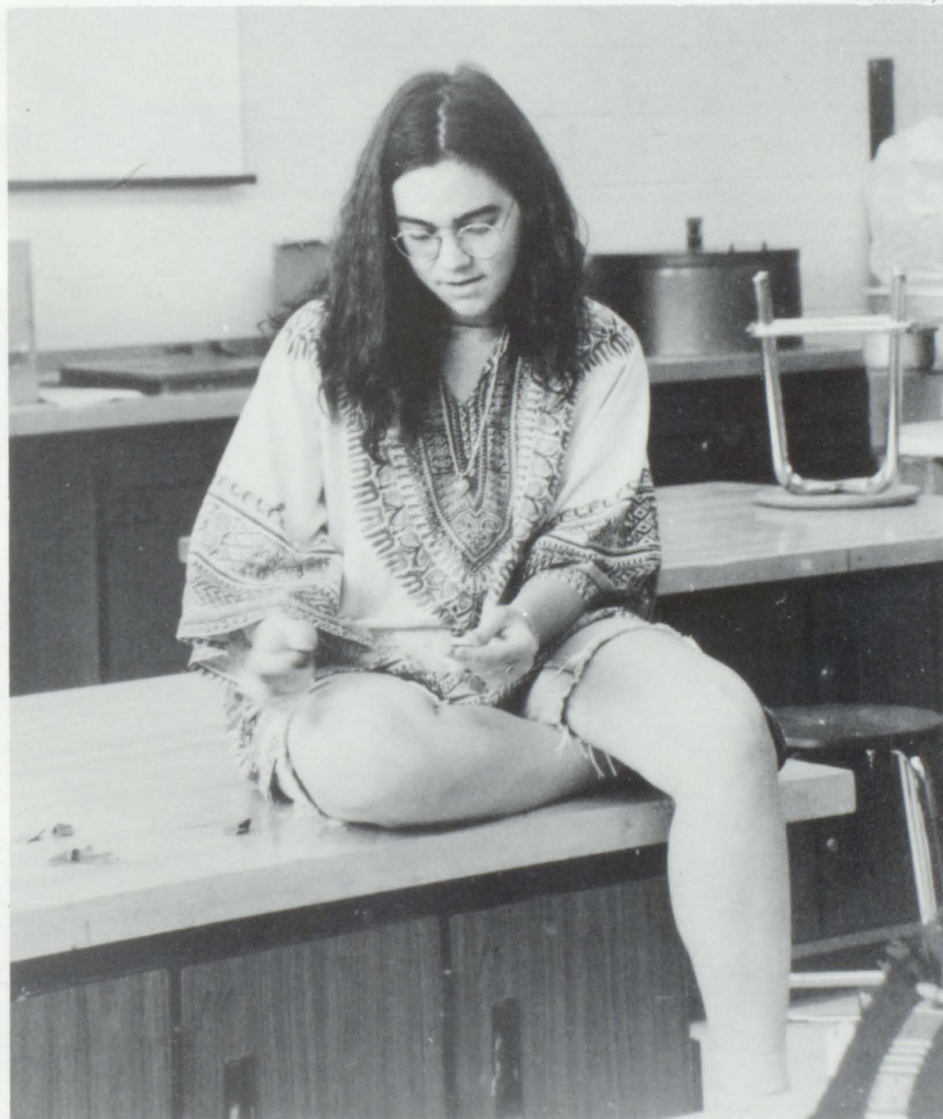


Thom Kontos, 12, flames up his torch to solder a piece of jewelry. Soldering was a commonly used technique in jewelry classes.

J. Dzurovack



M. Stooksbury



PAINTING THE WORLD

After hours of math equations and english papers it was time for students to truly express themselves in the art classes. Jewelry class did many projects ranging from making bracelets to stone cutting and silver smithing. "I took jewelry because I thought that it would be interesting to make my own jewelry," stated Nicole Wilson (11). Many projects were given to friends or worn by the designer around school.

Ceramics on the other hand, was a more difficult class. Harder than many students expected it to be. Students worked with clays, paints, and glazes. Clay was worked with from slabs and then formed into outstanding creations on the pottery wheel.

Art classes were taken by people who wanted to learn the basic skills of art, such as perspective, shading, and the process of doing facial portraits. Some planned to continue and apply what they learned in art schools in hopes of becoming professional artist. Others took the class to express themselves and to have fun while doing so.

by Mary Maginot

Stacia DePergolia, 12, emery papers a necklace in jewelry class. Emery papers took scratches out of metal to perfect the jewelry.

Academics

9.7

Art

SPICES OF LIFE

Academics

9.8

Home Ec

Students who wanted to take those so-called "easy" classes were in for a surprise when they took home nursing, sewing, and foods classes. Not only were these classes difficult, but they were also great learning experiences.

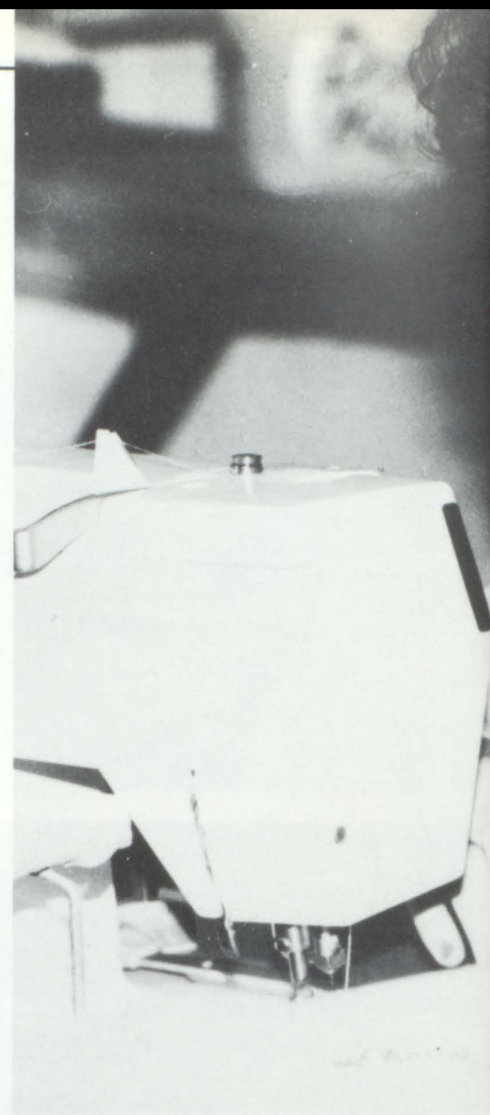
Home nursing was a good example of this. Many students realized that there was a great importance to this class who weren't aware of how much home nursing entailed. Dawn Toms, 11, explained, "In home nursing, I learned how to be helpful in emergencies and how to take care of different types of injuries. I will use these skills for the rest of my life." Other great and helpful learning experiences included helping people with heatstroke, people who have been poisoned, people in shock, and people suffering from frostbite. Students also learned what foods are really good for you and how foods effect people in different ways.

Sewing classes were extremely popular. Classes offered included sewing I, where a student made pants, shorts, skirts, collars, dresses and shirts. In Sewing II, students' projects became more difficult. They were allowed to choose their projects, but also were required to make a lined jacket or coat. Creative sewing, the highest level of sewing, was a class in which the students made anything from prom dresses to boots. Gayle Lotkowski, 12, stated, "It's relaxing and it (sewing) will help me in the future."

Those students wishing to learn to make a basic meal took foods. In foods, students learned the basic skills to prepare for a meal; from the simplest measuring techniques, to shopping for the right foods. Foods I, Foods II and advanced foods were offered, along with gourmet foods. Mike Polizzotto, 12, explained, "I took gourmet foods because I wanted to learn to cook exotic foods, and with all I learn I'll be able to impress a woman."

All in all, students learned a great many things from these courses. All of which will help them in the future. After all, everyone has to eat sometime, sew a button on a shirt, or help out in an emergency situation.

by Julianne Cain



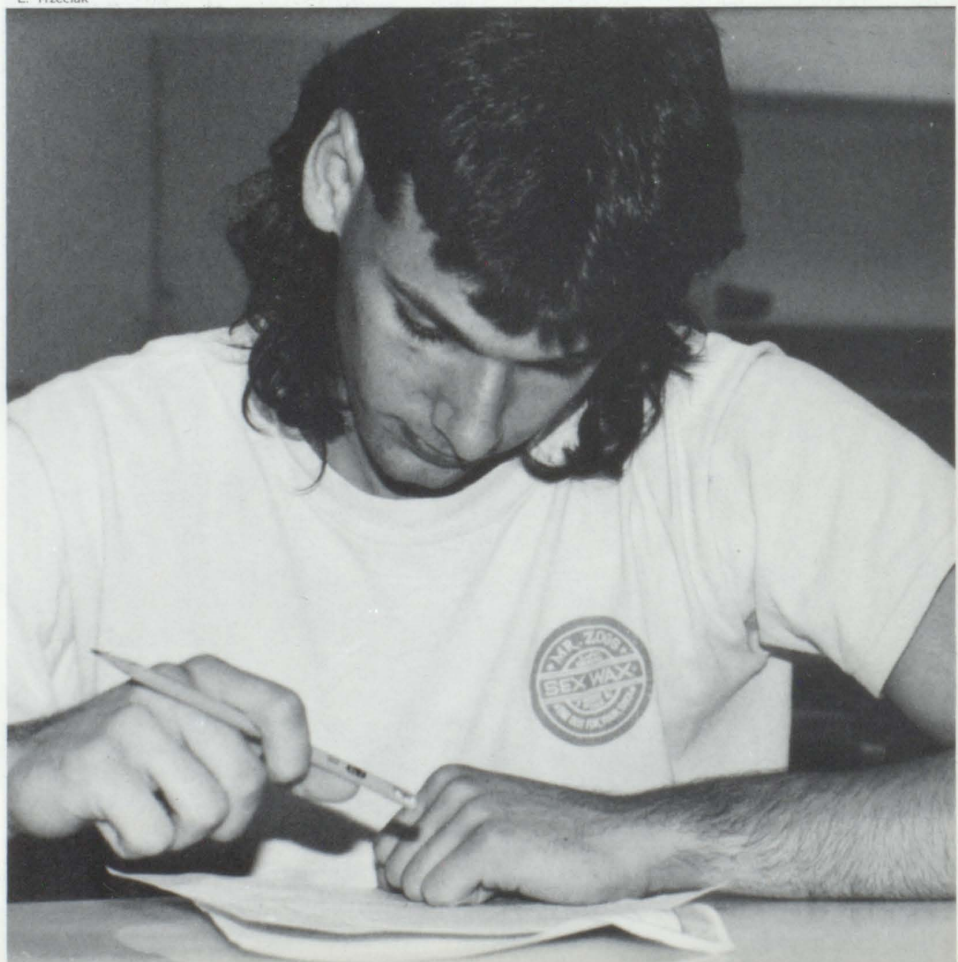
L. Trzeciak



M. Stooksbury

In creative sewing, students had the chance to make projects of their choice, Samantha Miller, 11, sews a bunny for Easter.

Concentrating intensely, Tony Cimino, 12, reviews the ingredients of a recipe that he will prepare in class tomorrow.

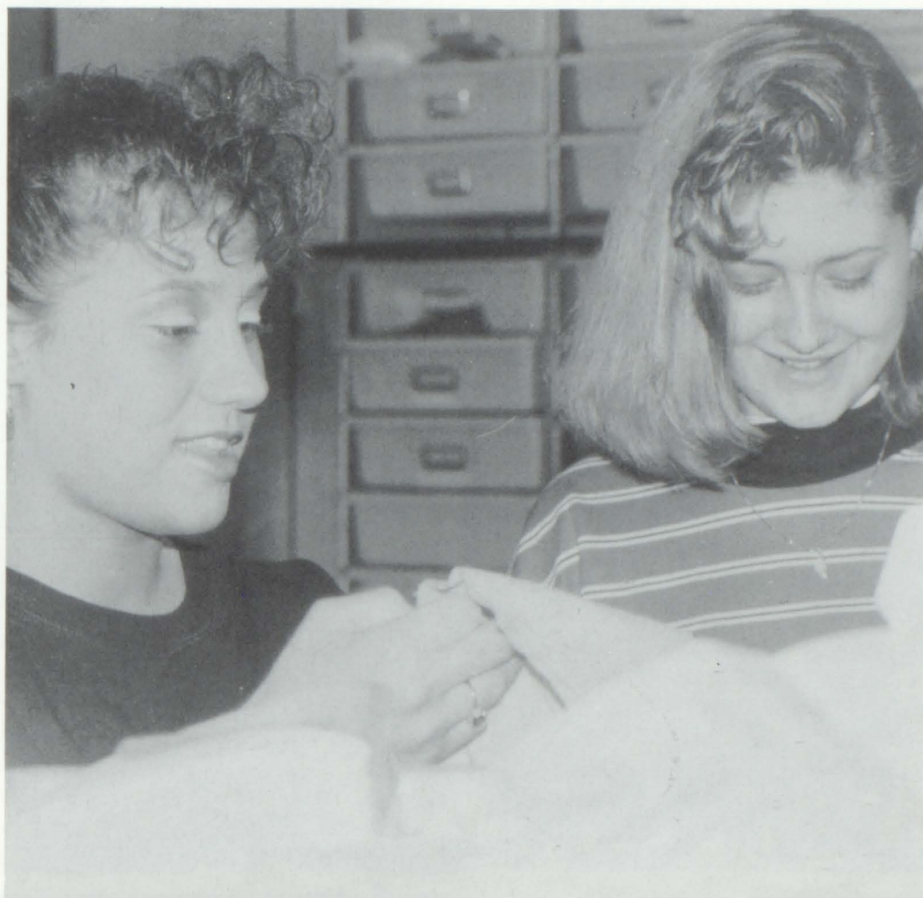


L. Trzeciak

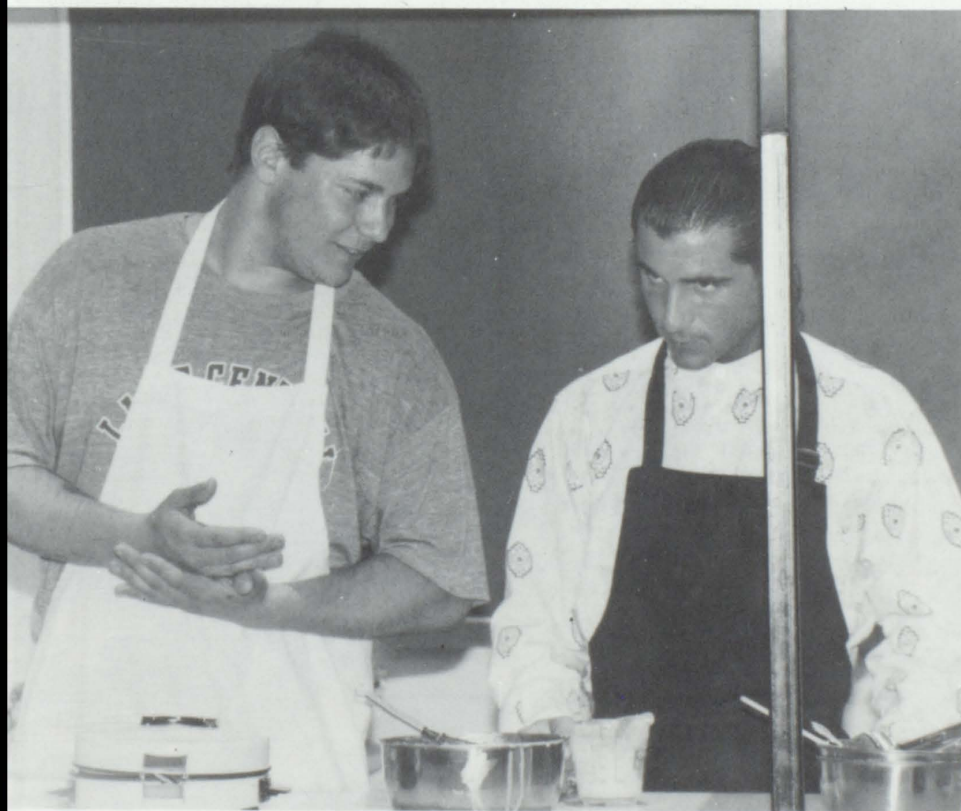


With skill and concentration, Susana Becvarovski, 10, adjusts her fabric as she sews a pair of shorts for herself.

Nina Sabaitis, 11, and Lissy Pineda, 11, converse while making neon colored shorts. Neon colors became very popular as the weather got hotter.



L. Trzeciak



L. Trzeciak



L. Trzeciak



"I like creative sewing because we can use our imaginations to make anything we want."

-Danielle Krstich, 12

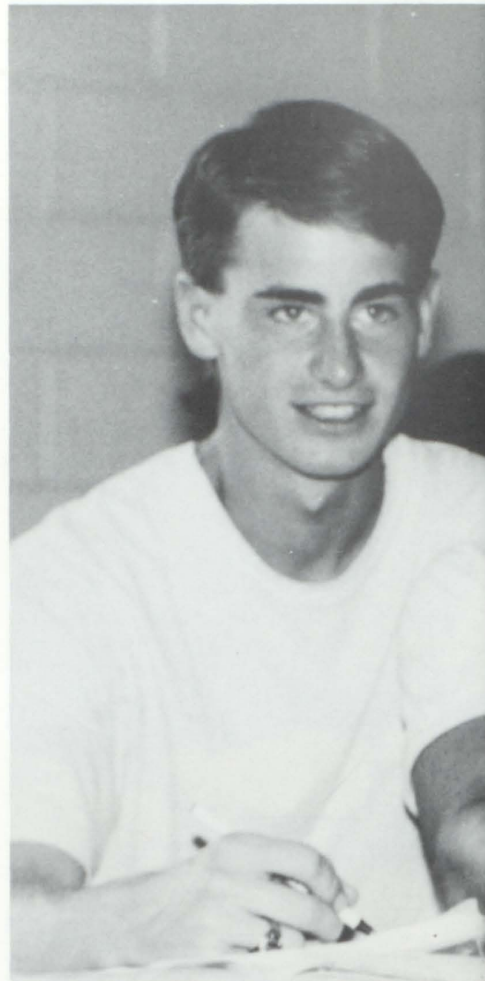
Pete Keilman explains to Mike Polizzotto, 12, the proper technique involved in mixing pancakes. Making exact measurements was essential.

Angie Twardy, 11, is recognized by Dr. Roman for placing well in the BPA National Contest. LC students did well and received awards at the board meeting.

L. Trzeciak

L. Trzeciak

L. Trzeciak



Academics

1000

Business

Business math taught me how to use a checkbook and various facts about a bank account that will be useful in my future.

-Mike Kerr, 12

LEADING TOWARD BUSINESS

LC students learned the responsibilities of being an adult by taking business courses and applying what they learned to everyday life.

Business law gave students an understanding of contracts, deals, and employment, and the fights that both the employer and employee have. Students were taken on a field trip to see the procedures of an actual court case. The students sat in on cases concerning anything from grand theft auto to disputes over property. The class was divided into business law and criminology. The majority of the time was spent on the business aspects

of the class.

The basics of the business field were taught in secretarial lab, a two-hour class. The course taught the fundamentals and the responsibilities of being a secretary. Students were shown the proper use of computers and the dictaphone.

Keieth VanWinkle (11) stated, "I took business courses so that I would know the basics of keeping records and keeping a checkbook in order."

Intro business consisted of learning small amounts of all the departments of business, except for the use of computers.

Sue Bacon (12) stated, "Business will always be an important part of most jobs and having some training in the field will be very beneficial for almost any career."

by Mary Maginot

Working out the typical dilemma of a business person, seniors Christine DiPasquo and Brian Nagy figure out calculations together.



L. Trzeciak



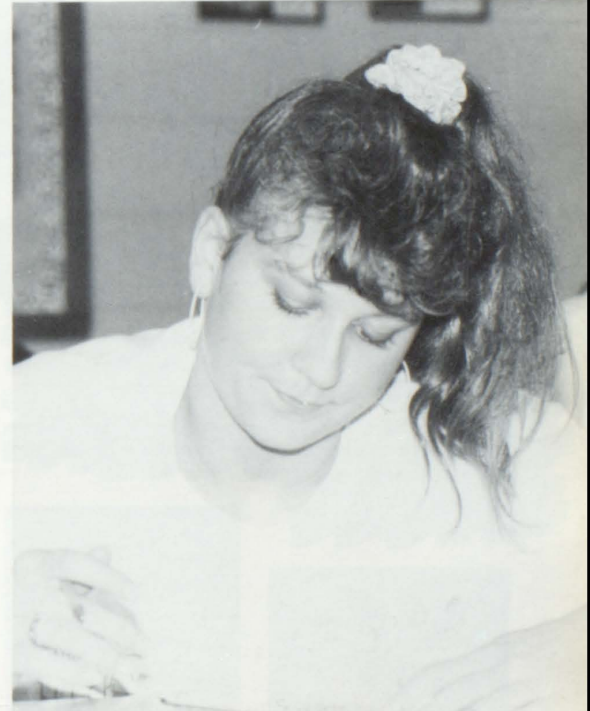
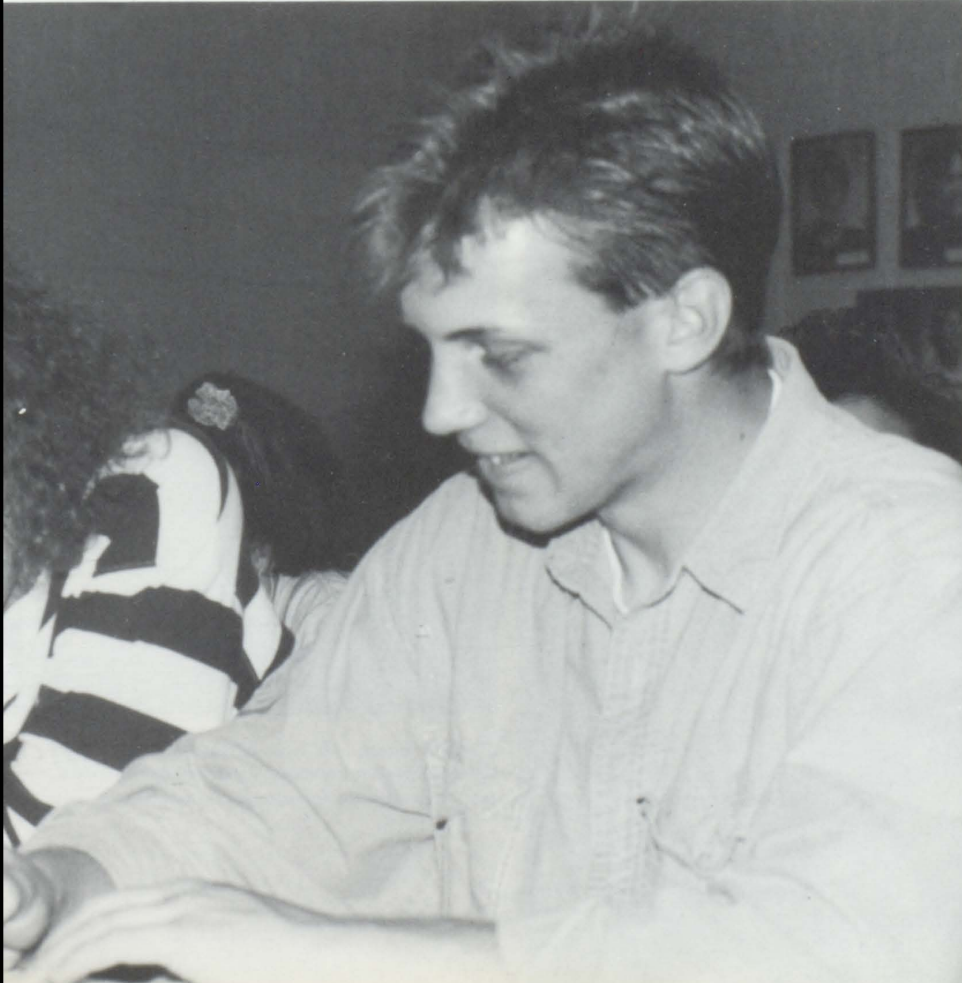
Figuring out difficult problems, Scott Talaga, 12, and Tony D'Angelo, 12, tough it out in business math.

Kelly Tewell, 11, Mike Griffin, 11, and Brian Hernandez, 11, discuss worksheets in business law class.

L. Trzeciak



L. Trzeciak



L. Trzeciak

Trying to figure out the problems of business math, Jenny Luban, 12, uses her calculator for help

Academics

101

Business

LEARNING ABOUT THE LIVING

Physical science and biology were two of the science classes that gave students an in-depth exploration of all life and non-life.

In biology students learned about "matters of heart." Dissection of frogs, studying animals, and other experiments gave students a feel for the "lab" atmosphere. Learning about respiration, botany, systems of the body, and the animal phylum, students furthered their knowledge of themselves and all life around them. Ad-

vanced biology offered an even deeper study of life, including such topics as the Krebs system and genetics. "Biology helped me to understand more about what was going on in the world around me. But labs were the best, because it was hands on learning and teaching," stated Chris Cooper, 10.

With the use of microscopes, electrical charges, and elements, students endured physical science and its many labs. "Looking through the microscope at the different organisms really surprised me and gave me a different perspective of life," said Mike Trzeciak, 9.

Physical science students performed labs almost weekly. Lab partners were given to everyone to help share the work and responsibilities of lab. Most labs dealt with electrical currents, charges, and the properties of organisms.

by Julie Jayjack

J. Cain



J. Cain



J. Cain

Vasilike Kostouros measures the weight of a substance while her lab partner writes down the data.

Looking carefully through the microscope, Mike Logan, 10, gets a better picture of what the organism really looks like.



Sylvia Groszek, 10, looks amazed at the once living organism in the jar. Preserved animals were used to expand the knowledge of students.

Academics

1002

Science



J. Cain

Alexis Vaskovich, 10, and her lab partner work together to complete their experiment. They share the work equally to get done faster.

Taking the temperature of an unknown substance, Paul Thompson, 9, tries to identify the item by its characteristics.



J. Cain



Writing his observations, Chris Cooper, 10, studies what he sees in his microscope. Looking at organisms was a large part of biology.



"When doing labs everything had to be exactly precise so that our results would be correct."

-Dennis Horan, 9



L. Trzeciak



L. Trzeciak

Academics

1003

Science

WRITING UNDER CIRCUMSTANCES

The student body dreaded timed writings nearly every other week in their English class this past year. With assigned topics, students had to write a well structured composition in 40 minutes.

The 400 to 500 weekly timed writings were graded by two people who were hired outside the school system. The timed writings were graded on a scale from one to five, one being the lowest and five being the highest.

This controversy had aroused both negative and positive feelings among the students. Bridget Hanson, 12, commented, "I think timed writings are too demanding. We do not have enough time to write out our ideas on paper."

Matt Gunty, 9, stated, "I hate timed writings. The topics are stupid and take up too much time."

Although students agreed that timed writings were an unnecessary "chore," many still felt that writing them would be helpful in the future, especially in college. Jennifer Krupa, 10, stated, "I think the timed writings will help with writing essays in college."

Vasilike Kostourus, 9, commented, "I think that the timed writings will help me in college because I'll be aware of the different approaches I can take when writing a paper."

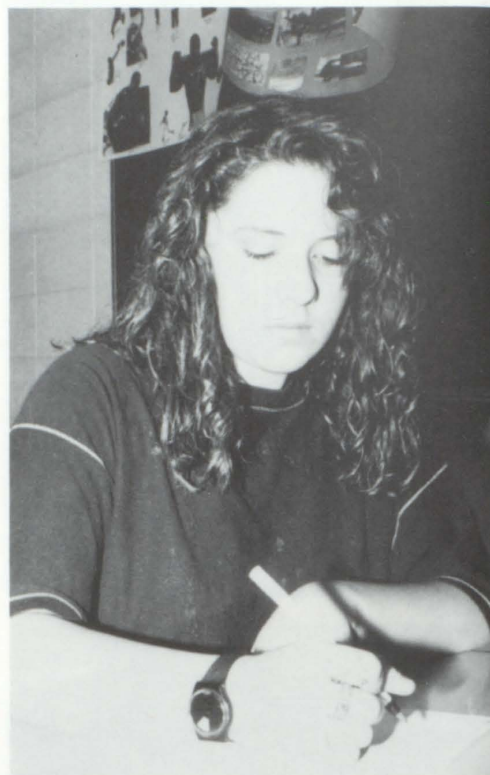
Although there was much hostility towards timed writings, teachers interviewed held positive viewpoints on this very touchy subject.

According to Mr. Svetanoff, time writings were a good learning process because of the repetition involved. "The only way students can become skilled writers is through repetition."

Dr. Kirkpatrick also had a similar opinion, "I think the timed writings are a valued training process for students. They help students to write something articulate in a set amount of time."

by Heather Hogan and Kimberly Lutes

Students were instructed to write three to five paragraphs containing correct sentence structure on the assigned topic.



F. Borroel

L. Trzeciak



Stressfully trying to think of a topic, senior James Flora expresses his feelings toward timed writings.

Senior Chad Stevenson thinks about what he is going to write for his timed writing assignment. Timed writings were dreaded by many students.



L. Traeciak

Academics

1004

timed writings



F. Borroel

M. Stooksbury

Doing a speech during history class, one student demonstrated his guitar playing ability while performing music of the sixties.

Glancing at her outline to see her next point, Simone Suroviak, 11, shows her speech skills while delivering a persuasive talk to her English class.

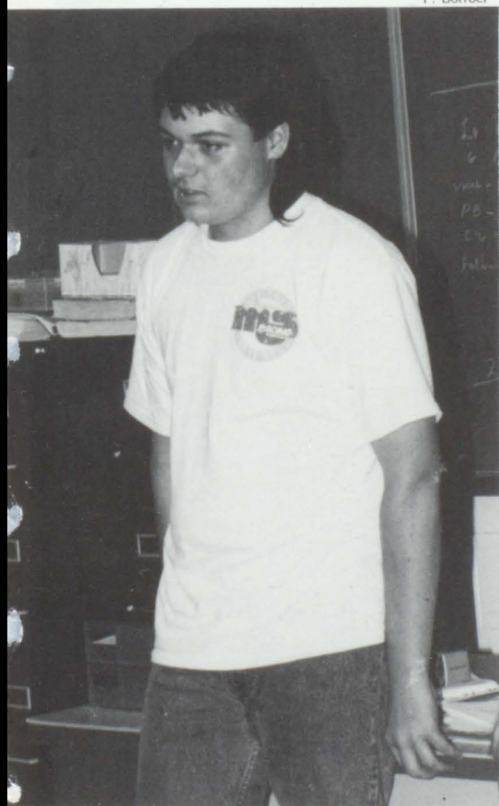
J. Dzuovcak



Academics

1005

Speeches



SSPEAKING TO CROWDS

Speeches: A word when seen or heard made students tremble. Unfortunately, throughout all four years of high school it was difficult for any student to avoid the dreaded task of talking in front of a group. At first students felt obligated to giving speeches, but in the long run many agreed that giving speeches was very beneficial. Leslie DeVries, 9, commented, "Giving speeches helps me to be more confident."

One of the biggest fears of freshmen is speaking in front of other students. English classes often did speeches to help overcome this fear.

On the other hand, there were those students who felt that talking in front of groups was somewhat unnecessary. Marian Hensley, 9, explained, "I dislike speeches. They make me a total wreck!"

There were several thoughts that went through people's minds when they were next in line to give a presentation. For example, Jason Stafford, 10, stated, "I start sweating and thinking that people will laugh at me."

"I forget everything. I get really hot and very uncomfortable," added DeVries.

Nervous habits were common among students when giving a speech. These traits vary from person to person. One ordinary habit was the repetition of the phrase "like you know" or the word "um." According to Tania Strug, 9, "I get quiet while talking and fidgety." Another student, Ernest Leicht, 9, had the tendency to crack his knuckles. DeVries also stated, "My hands get all shaky, and I can't talk. I get tongue-tied." Hensley recalled, "I play with the rings on my fingers."

by Laura Kisala and Laurie Likens

the On PERSONAL side

A STUDENT POPULATION OF OVER 2000 STUDENTS MADE IT DIFFICULT FOR A STUDENT TO KNOW EVERYONE WHO ATTENDED LC, BUT FRIENDS WERE WHAT MADE THE YEAR IMPORTANT. GAMES, DANCES, LUNCHTIME, AND PASSING PERIOD GAVE STUDENTS THE OPPORTUNITY TO GET TO KNOW EACH OTHER. STUDENTS NEEDED TIME TO TAKE A LOOK ON THE PERSONAL SIDE.

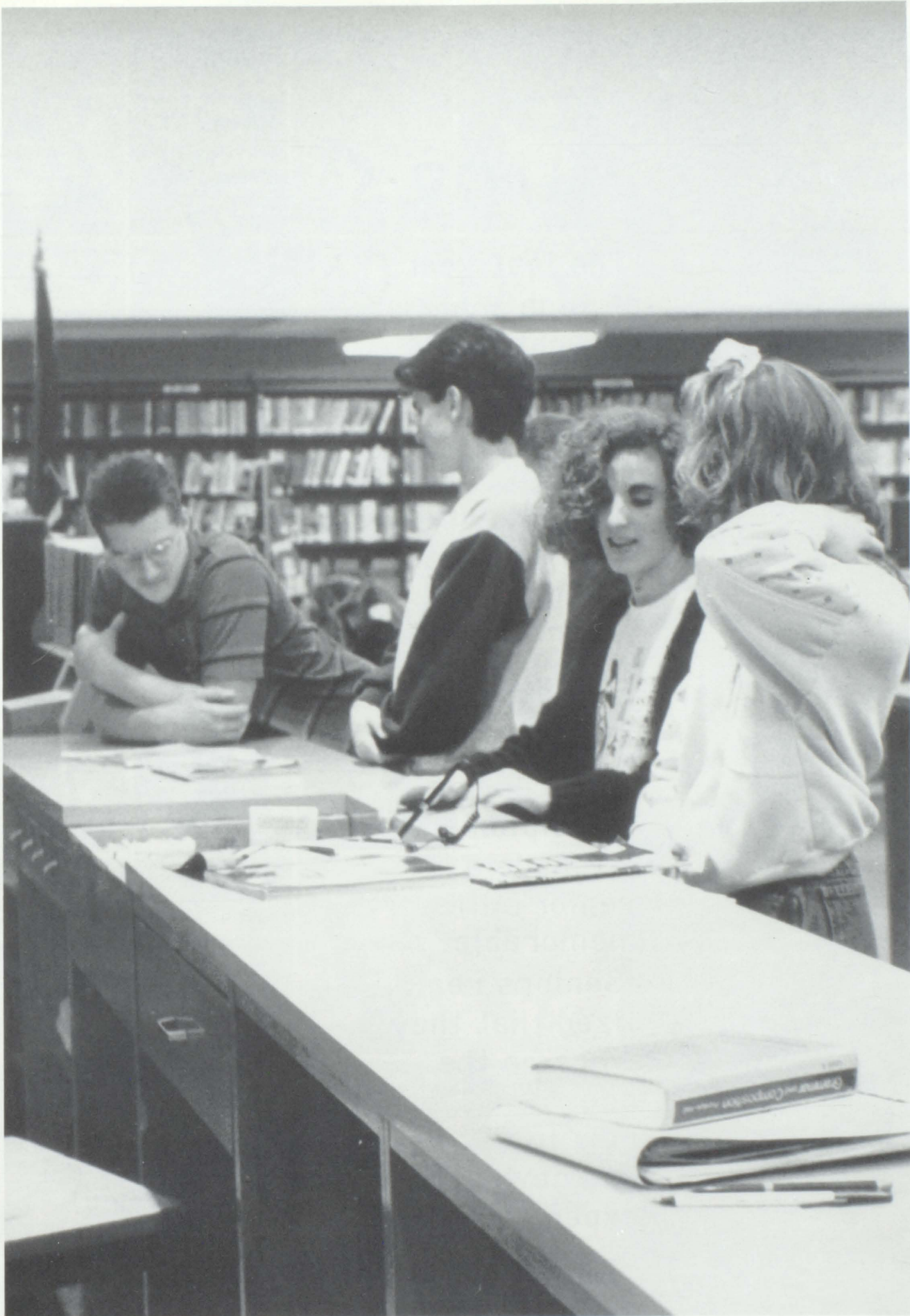


M. Bulla

The bus ride home gave students time to socialize. Trinity Anzur, 9, and Angie Yednak, 9, talk about the seven hours that they spent at school.

While waiting to check out books at the library, Laurene Likens, 9, and Leslie Devries, 9, take time out from their normal routine to take a look on the personal side.





D. Kopton

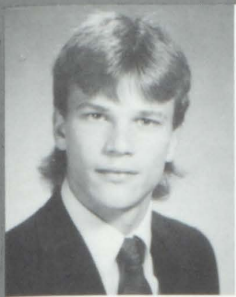


SENIORS

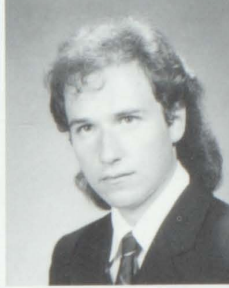
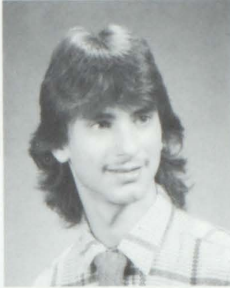
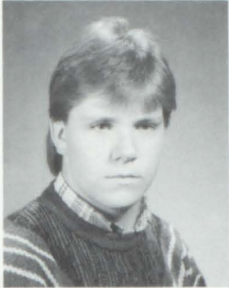
The last year of high school brought many exciting new ideas for the future.

Picking out colleges, looking for a career, eagerly awaiting graduation, and the thrill of accepting the diploma all made a senior's life memorable.

Seniors realized that they were on the edge of a new life and new experiences.



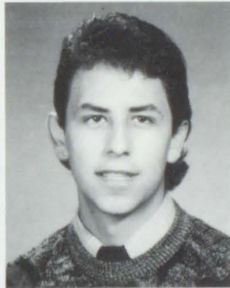
Todd Adams
William Adams
Ray Alavanja
Michelle Aldrich--Pep club 1,2;
 Cheerleader 1,2; Choir 1,2,3,4;
 N-teens 3; Powder Puff 3.



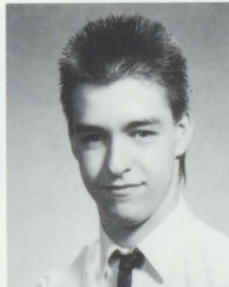
Angela Altgilbers--Track 3; German club 2; Class Cabinet 3,4; Choir 1,2,3,4; N-Teens 1,2 (officer),4; Powder Puff 3,4.
Don Anderson--Football 1,2,3; Basketball 1.
Michael Anderson
Chris Androff



Devin Angerman
Kevin Antoskiewicz--Baseball 1; German club 1.
Tiffany Anzur
Allison Archer



Clint Ashlock
Suzanne Bacon--French club 1,2,3; OEA 2,3; Pep club 1; Acad letterwinner 3,4; NHS 3,4; Thespians 3,4.
Brian Baeza
Toni Baird



Julie Baker--Band 1,2,3,4; OEA 2; SGA 3; SADD 4; N-Teens 1,4.
Justin Baker
Brett Baldwin--Swimming 1,2,3,4(captain); German club 1,2; Acad letterwinner 1,2,3,4; NHS 3,4.
John Barker--Tennis 1,2; Swimming 1,2,3,4 (captain); German club 1,2; Letterwinner 1,2,3,4; Acad letterwinner 1,3; NHS 3,4.



Brian Barnes
Michael Barnett--OEA 3,4(treasurer); cabinet 2,3,4; SGA 1,2,3,4 (treasurer); Acad letterwinner 1,2,3,4; Superbowl 3,4; NHS 3,4.
Kelleen Barron
Amy Bartochowski--Band 1,2,3; OEA 2; N-Teens 1,2,4; Powder Puff 4.

Scott Basnett
Tina Basso- Home ec 3.
Lori Baucom
Brett Baugh

Kristy Beck- Choir 1,2,3,4.
Pam Beck- Pep club 1; Ensemble 3;
choir 1,2,3,4; N-teens 1,4; NHS 4.
Jim Becklenberg- Swimming 1; Span-
ish club 1,2,3; Scout 3,4(editor); SGA
1,2,3,4; Thespians 1,2,3,4; NHS 3,4
(pres); Choir 2,4; Acad l'winner 2,3,4;
Counterpoints 3,4.
Scott Bender

John Benko
Jennifer Benninghoff- Pep club 1; Acad
l'winner 1,2,3,4; powder puff 4.
Wendy Berger- CC 2,3,4; Track 2,3;
French 2; Quiver 3,4; Scout 3,4; Key
club 3; L'winner 2,3,4; N-teens 1,2,4.
Patrick Bergs- Soccer 2,3,4; OEA 4;
NHS 3,4; L'winner 2,3,4.



Seniors help the homeless

On a chilly Thanksgiving, after a night storming with a terrible blizzard, several seniors came together to spread a little warmth and concern into the lives of the elderly and homeless.

The Knights of Columbus hall in Hammond served a free Thanksgiving meal to any needy person who decided to come. The seniors took their part in making sure everyone's coffee, milk, or juice was filled, and they also helped in serving the main meal.

On Christmas day, many of the seniors decided to return and once again help the Knights help the homeless.

Many of the recipients of the free meals were friendly and were thankful that someone showed they were not forgotten. One elderly lady even offered some dating advice!

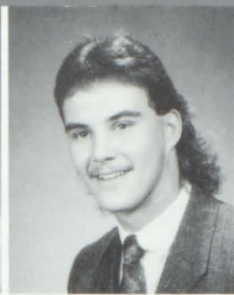
Jim Becklenberg said, "I appreciated my own holiday with my family more after I had helped other people enjoy their holiday. It wasn't as sad as I thought it would be. Most of the people were very warm and receptive to our help. It was really a neat experience."

by Lisa Pasko

Seniors Amy Yundt, Melissa Lamfalusi, Jim Becklenberg, and Mike Blastick take some time out from serving the needy.

Seniors Amy Yundt, Lisa Pasko, Karen Casebolt, Kerri Horvath, Mike Blastick, Laura Logan, Jim Becklenberg, Glen Boske, and Melissa Lamfalusi all served the needy on Thanksgiving.





Michael Bernardy

Jim Berryman-Football 1,2,3,4; Basketball 1; L'winner 3,4; Powder puff coach 3,4.

Tara Bickham-Band 1,2,3,4; Centrallette 2,3,4.

Kristen Bis-German 1; Choir 1,2,3,4; Acad l'winner 1,2,3,4; NHS 3,4; Powder puff 3,4.



Tisha Black

Michele Bland-Track 3; French 3; Centrallette 2,3; Cheerleader 1; C cabinet 1,3,4; pep 1; SGA 2,3,4; Acad l'winner 1,2,3,4; NHS 3,4; Thespians 3,4; Powder puff 3; Prob solving 1,2,4.

Steve Blank

Michael Blastick

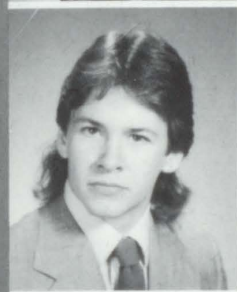


Rich Bochnowski-CC 1,2,3,4; Track 1,2,3,4; Quiver 3; L'winner 1,2,3,4.

Mike Boenne-Football 1,2,3,4; Basketball 1,2,3,4; Baseball 1,4; L'winner 3,4;

Brian Bogel-Swimming 1.

Julia Borgia-Quiver 2,3,4(editor); C cabinet 2,3,4; Acad l'winner 3,4; NHS 3,4; Powder puff 3,4.



Steve Bos

Glenn Boske-German 1,2; Band 1,2; C cabinet 3,4; SGA 2,3(treas),4; Counterpoint 4; Choir 3,4; Acad l'winner 3,4; NHS 3,4.

Cheryl Brass

Tian Brock-Choir 1,2,3; N-teens 1,3; Powder puff 3,4.

People

1001

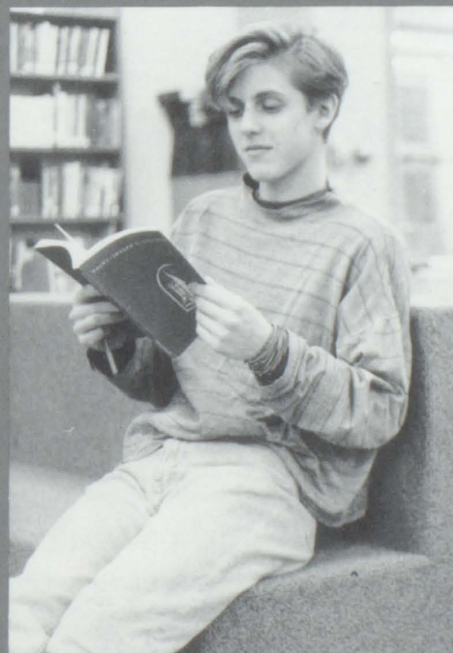
Seniors



Lisa Brokop



Bobbi Brown-OEA 4; Choir 2,3; N-teens 2,3(rep), 4.



D. Kopton

Looking for the right college to attend was a frustrating decision for many seniors. Affordability as well as academic and athletic status of the college were important factors in deciding. Davy Kats, 12, glances through a brochure for St. Joseph college.

Using aerobics to keep fit

Keeping in fit became a priority for many seniors during their last year of high school. Some students joined sports while others wanted to keep fit on their own. Aerobics became a favorite pasttime on Monday and Wednesday nights for a selected few who decided to try the work-out.

Having the choice of doing hard or low-impact aerobics, students worked at their own pace. Twice a week seniors would gather at Kolling school's gym and worked out for an hour and a half. The work-outs included coordinated exercises, toning of muscles, and relaxation exercises.

Stephanie Smith said, "I want to keep in shape for the summer, and during the winter I have the tendency to just sit around the house and eat or do nothing. By going to aer-

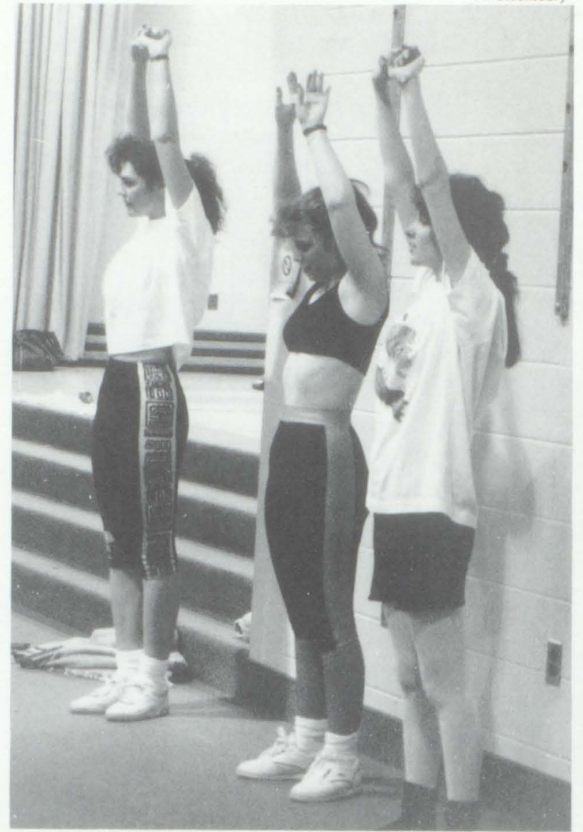
bics I keep in shape, have something to do when the weather isn't all that great, and have a lot of fun besides!"

Before aerobics started, some students took advantage of the gym space and played basketball. They were careful not to wear themselves out too much because the routine changed periodically, and they never knew how tough it could get.

Tony D'Angelo said, "The routines were always fun to watch other people do because half the time nobody could do it right, and we all looked hilarious trying to act coordinated. Just when you would get it right, our instructor would change the routine on us!"

by Lisa Pasko

Mandy Hemphill, Kelleen Barron, and Pam Beck try to master the routine at another night of aerobics.



People

112

Seniors

Dennise Brown

Steve Brozyna

James Brugh

Debbie Brzinski-German 1,2,3,4; Band 1,2,3; N-Teens 2,4; NHS 3,4.

Eugene Buckmaster-Wrestling 1,2,4.

Michael Budack

Milena Bulj

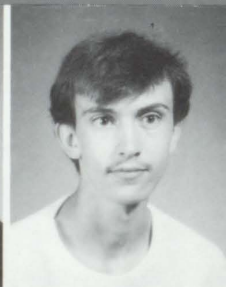
Brian Burgess

Joyce Burgholzer-German 1,2; Band 1; Pep 1; Key club 2; SGA 1,3; Acad I'winner 2,3,4; N-Teens 1,2; NHS 3,4.

Erin Burrell-Basketball 1; Track 1; Softball 3,4; German 1,2,3,4; C cabinet 1,2,3,4; SGA 2,3; N-Teens 1,2; Powder puff 3,4.

Sharon Burroughs

John Butcher-Football 1,2; NHS 3,4.





Michael Butler-Wrestling 1,2,3,4;
L'winner 2,3,4; C cabinet 3.

Hershal Byrd

Cheryl Cain

Julianne Cain-Track 3; Quiver 3,4; Rune
4; C cabinet 1,2,3(v-pres),4; Pep 1;
SGA 3,4; Ensemble 3; Choir 1,2,3,4;
N-Teens 2,3; Powder puff 3,4; Diving
1,2.

Katherine Callison

Carrie Canale-Golf 1,2; Rune 3,4; Band
1,2,3,4; Centralette 1,2,3,4; Wrestler-
ette 1,2; SGA 2,3; Acad I'winner 2,3,4;
N-Teens 1,2,3; NHS 3,4; Thespians 3,4;
Powder puff 3,4.

Cari Cantele

Karen Casebolt-Rune 3,4; Band 3,4; C
cabinet 1; Pep 1; Key club 3,4; SGA 1;
Acad I'winner 1,2,3,4(treas); NHS 3,4;
Thespians 1,2,3,4; Prob solving 1,2,4.

Mark Castelli-Basketball 1,2,3,4;SGA 1;
L'winner 3,4.

Jason Centanni

Nikki Christy

Tony Cimino

Renee Ciszewski

Jim Conduiti

Stacy Collins- CC 1,2,3,4; Track 1,2,3,4;
German 1; L'winner 3,4; Acad I'winner 1,
2,3,4; NHS 3,4.

Nicole Companik-Centralette 1,2,3,4;
Powder puff 4.

Beth Coon

Dennis Cooper

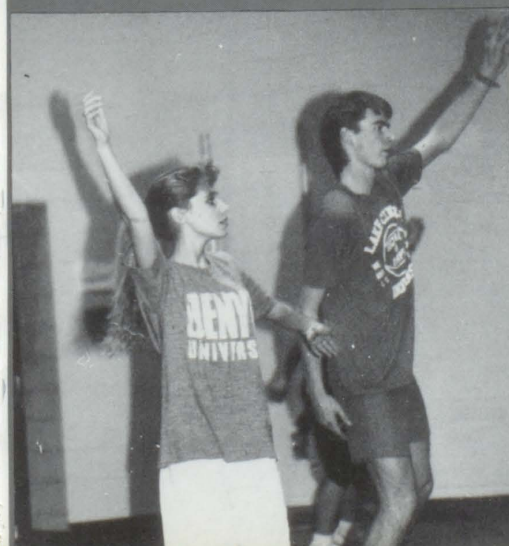
Sheila Corbett

Vince Corsello

People

113

Seniors



As seniors saw their last year of high school, they also saw a new slogan hit the school: **SAY YES TO FITNESS, SAY NO TO DRUGS.**

Fitness and health became a trend for many students. Seniors Lisa Pasko and Tony D'Angelo do their part in keeping fit and healthy all through their last year of high school.



J. Dzurovak

Julie Yancich, 12, demonstrates her dancing talent at a recital.

Art through dance

"I love to make people happy through music and dance," expressed senior Julie Yancich about her love for performing. Yancich had been a part of the Ruth Page Foundation in Chicago where she has been studying classical ballet for ten years. "I love the beauty of dance so much that that may be what inspires me to continue," commented Yancich.

Although Yancich has never been part of a real ballet production she has been part of many recitals. "Dancing is such a hard and competitive field, that if you don't start early enough you can almost kiss a career good-bye," Yancich explained. Yancich hopes that her dancing experiences will help her throughout college, in which she plans to major in voice.

"My schedule can get pretty hectic with Counterpoints and school activities along with classes in Chicago and private voice lessons," she said.

by Dusanka Drljaca

Dara Cox- Ensemble 3; Choir 1,2,3,4;
Speech team 1,2,3,4; Thespians 1,2,3,4;
Lisa Cox



Chris Cronenworth- Hockey 3,4.
Laura Cziperle



Tony D'Angelo- Tennis 1,2,3,4; Golf 1,2;
Basketball 1; C cabinet 1,2,3,4; SGA 1,2,
3,4; L'winner 3,4; Powder puff(coach)
3,4.

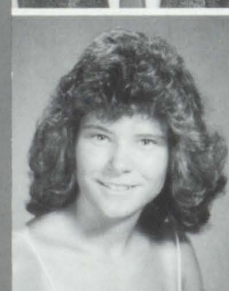
Deana Darnstaedt- Matmaids 2(capt), 3,4;
Pep 1; Choir 1,2,3,4.



Aaron Davis- Swimming 1,2,3,4; German
1,2; OEA 1,2,3; L'winner 1,2,3,4.
Amy Davis

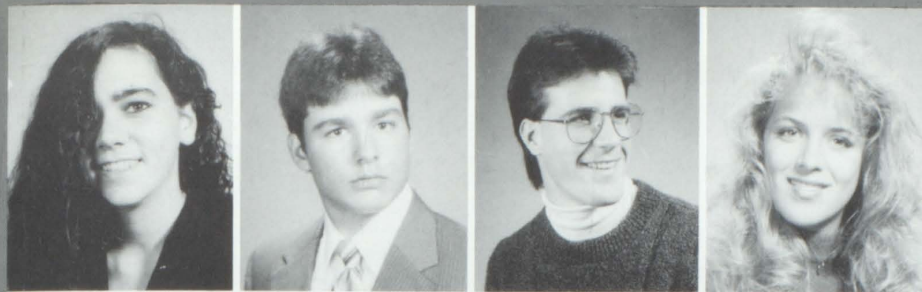


Carla Davis
Scott Davis



Shawn Deedrick- Golf 1,2,4; C cabinet 3,4.
Heather Demeter- CC 1; Basketball 1,2.





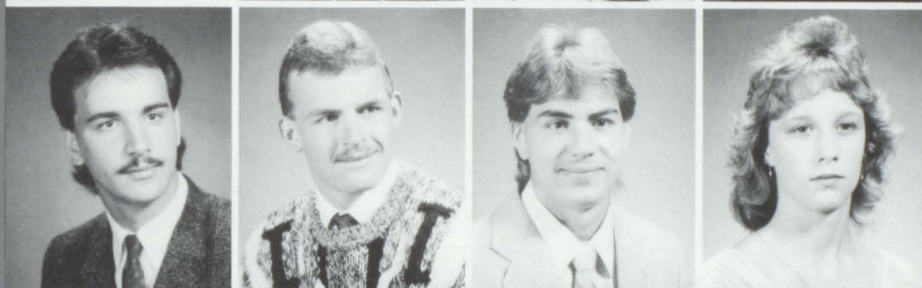
Stacia DePergola
Fred Deutsh
Brian DeValk
Kimberly DeVries- Track 1,2,3; French 1;
 C cabinet 3(treas),4; SGA 3; Choir 1;
 L'winner 1,2; N-Teens 2,3; Powder puff 3.



Ginger Diggs
Mitch Dikun- Tennis 1,2,3,4; Basketball 1;
 L'winner 3,4.
Sandra Dinges- Football stats 3,4; Volleyball
 1,2,3,4; Basketball 1,2,3,4(capt); Softball
 1,2,3,4; French 2,3; Rune 1; C cabinet 3;
 L'winner 2,3,4(pres); N-Teens 1.
Christine DiPasquo- Centralette 1,2; C
 cabinet 1,2,3(sec),4(pres); N-Teens 1;
 Powder puff 3,4.



Tammie Dorsey
Erica Downs- Band 1,2,3; Centralette 1,2,3;
 C cabinet 2,3,4; SGA 2; Acad l'winner 3,4;
 N-Teens 1,3(rep),4(sec); NHS 3,4.
Branka Dragojevic- German 3; N-Teens 1,2.
Dusanka Drljaca- Tennis 2,3,4; Quiver 3,4;
 C cabinet 1,2,3,4; SGA 1,2,3; Choir 1;
 N-Teens 1,2; NHS 4.



Petar Drljaca
Mark Dudy
Mark Dust
Dawn Dwyer



Whether it was a fund-raising school dance or night life at dance clubs in Chicago, such as Medusa's or the Riviera, many seniors found they loved the energy and excitement of dancing. Greek dances with a hint of West Side Story were revamped and became popular once again. School dances were also enjoyed by many seniors and the rest of the student body. Surrounded by friends, seniors Julie Iacona and Josie Fenstermaker dance to the energy of the music.



Turning 18 meant becoming responsible. Once 18 years old, students became legal adults in the eyes of the law. They also had the privilege to vote. In the spring, some seniors voted in the primary elections. Senior Ed Scott practices how to use a voting machine in government class.



M. Novak

Joe Edwards- Football 1,2; Swimming 1,2,3; Track 4; C cabinet 1,2,3,4; SADD 1,2,3; L'winner 1,2,3; Powder puff coach 3,4.

Craig Elder

Matt Eldridge

Daniel Evano

People

10106

Seniors

Barb Evans-OEA 4; SADD 2; N-Teens 1; Powder puff 4.

Catherine Evert

Chris Ewing

Beth Fagan- Pep 1,3.

Angelina Fane- French 1,2,3; Band 1, 2,3,4; Ensemble 3; Counterpoint 4; Choir 3,4; Acad l'winner 2,3,4; NHS 3,4; Thespians 1,2,3,4; Powder puff 3.

Robert Farmer

Crystal Felton- N-Teens 1,2,3(rep), 4 (rep); OEA 4; Powder puff 4.

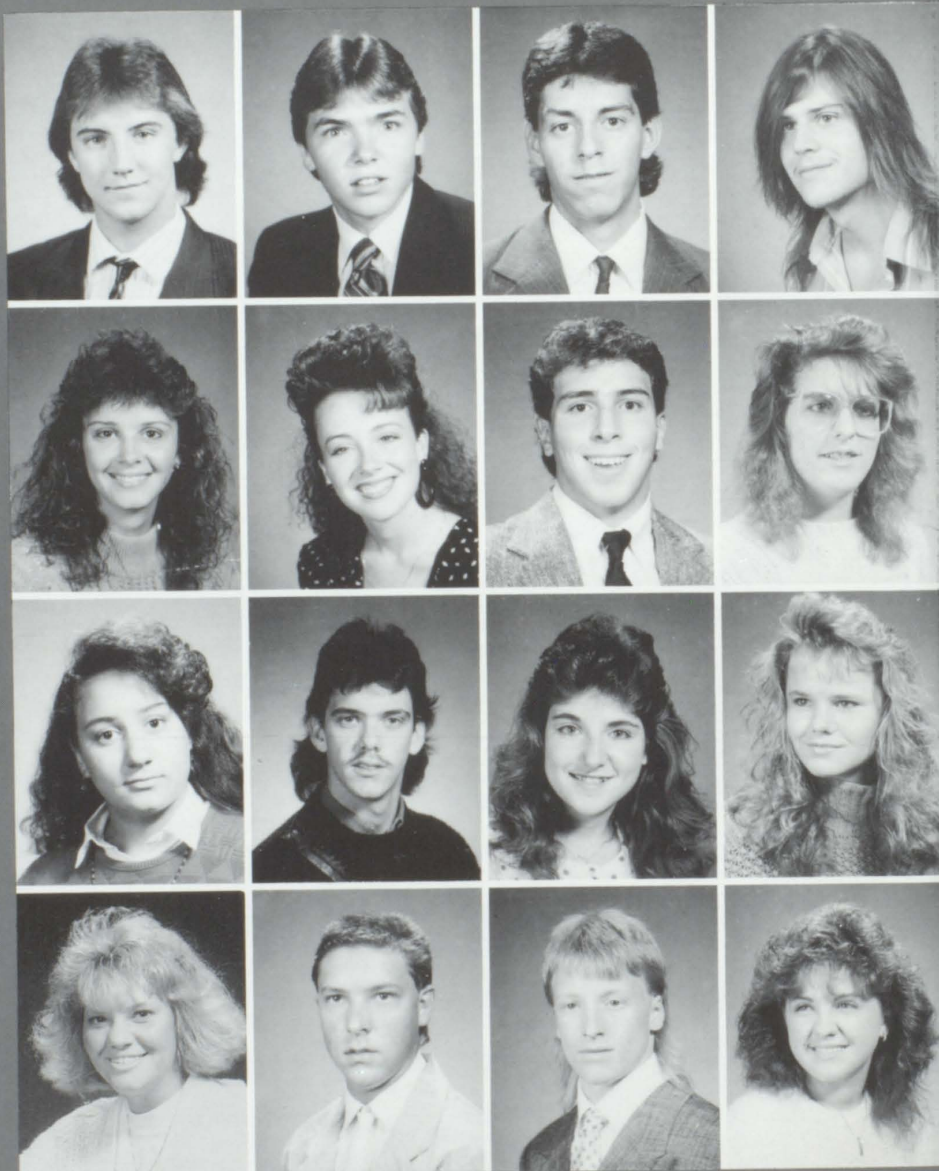
Shane Finstein- Softball 2; Choir 2; Powder puff 3,4.

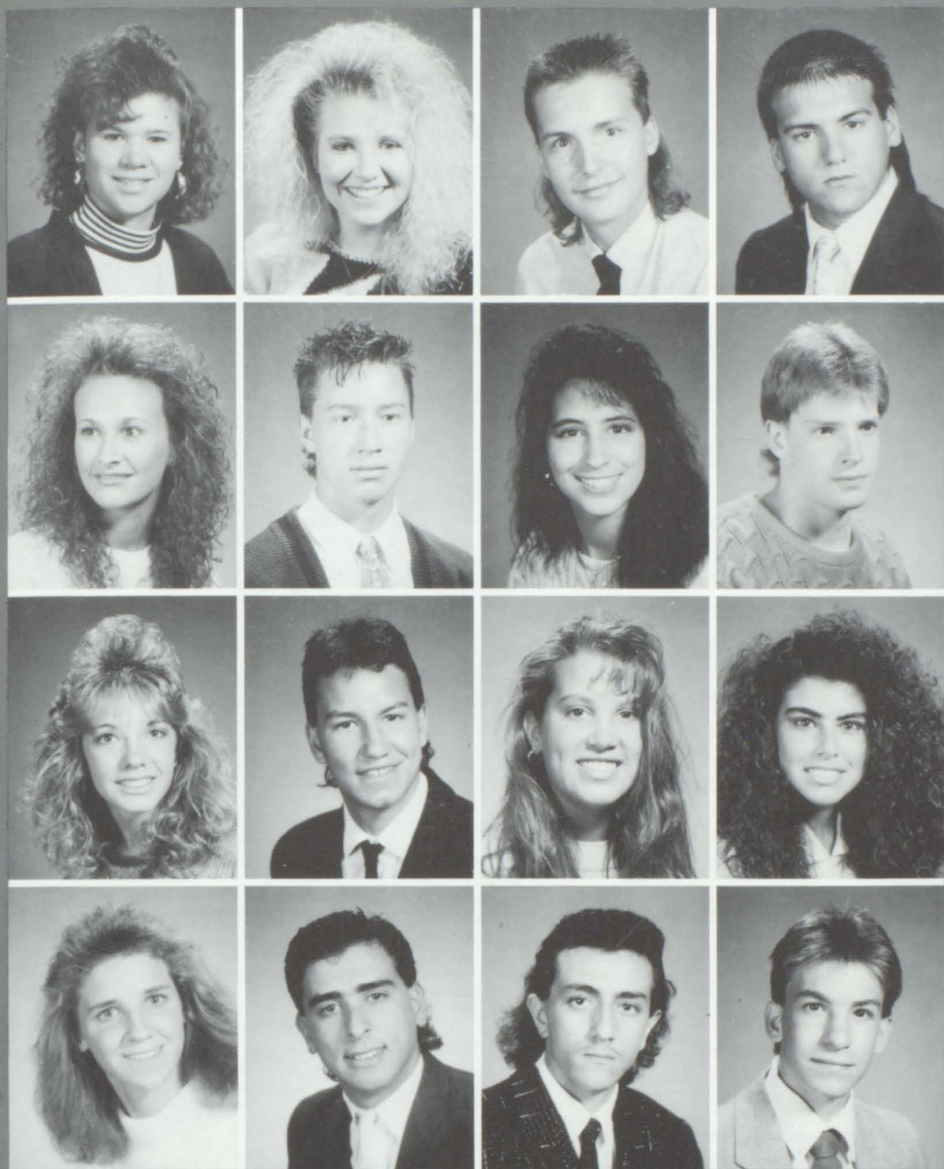
Josie Fenstermaker

Ken Flesner

James Flora- CC 1,2; Basketball 1,2,3; Soccer 3,4; Baseball 1,2; C cabinet 1,2,3,4; SGA 2; L'winner 3,4.

Donna Flowers-OEA 4; Choir 1,2,3,4; N-Teens 1,2,4.





Tracy Ford-German 1,2; C cabinet 1; SGA 1,3; N-Teens 1,2.

Chrissy Foreman

Jeff Foster

Dennis Freeland- Football 11,2,3,4; Wrestling 2,3,4; L'winner 3,4; Acad L'winner 4; NHS 4.

Laura Freeland- Baseball 2; German 1,2; Band 1,2,3; Centralette 2,3; OEA 3; SGA 1; SADD 1; N-Teens 1; NHS 3,4.

Kevin Garza

Shelley Gasche- Tennis 2,3; N-Teens 3; Powder puff 4; C cabinet 4; L'winner 3.

Chad Gathany

Chris Gatto

Jerome Gaura- Football 2,3,4; Track 1,2,3,4; German 1,2; C cabinet 3,4; SGA 1,2,3,4; Choir 3,4; L'winner 2,3,4; Thespians 2,3,4.

Kerri Gellert

Laura Gentry- Choir 1,2; N-Teens 1,2,3(rep); Powder puff 3,4; C cabinet 3,4.

Amy George-Basketball 1; Track 1,2,3,4; C cabinet 1(treas), 2, 3(pres), 4(pres); SGA 1,2; L'winner 1,2,3,4; Powder puff 3,4.

Kole Georgielski

Vasko Georgielski

Thomas Giglio

People

11

Seniors

D. Kopton

Booth maintains winning edge

Record holder, Mark Booth, began his quest for perfection at age 11. Encouraged by his coach John Bo-canegra, Booth was influenced to join an Age Group Team after being told of his potential as a diver.

While preparing for a dive, Booth concentrates not only on the mechanics of the dive, but pictured the dive done perfectly. Booth stated, "When I hit a dive and receive high

scores I get a feeling of excitement and I anticipate the next dive."

Booth held the title of Conference champ his junior year as well as senior year, and held Sectional champ title his sophomore through senior years. Booth stated, "There are a lot of times I want to go out, but I have to practice. If you want to be good you have to pay the price."

Booth will continue to swim and dive in college and in high performance levels. His goal is to place in the top five in Nationals.

by Mary Maginot

Senior Mark Booth practices his dives before the upcoming state competition. Booth held the Conference and Sectional champ title.



Denise Gladish-Wrestling(stats) 4; Baseball (stats) 2,3,4; Span 1; Band 1,2,3,4; Centralette 2,3,4; MPC 2,3,4(pres); Key club 2,3,4; N-Teens 1,2; Home-ec 1; Powder puff 3,4.

Daphne Glover-Swimming 2,3,4(capt); Band 1; Centralette 1,2,3,4; SGA 1; L'winner 2,3,4; N-Teens 1; NHS 3,4.

Shelley Goins-C cabinet 1,2,3,4; Wrestlerettes 2,3; Choir 1,2,3,4; Powder puff 3.

David Govert

Margot Govert-OEA 3; Cheerleader 1,2,3,4; C cabinet 1,2,3,4; Pep 1,2,3,4; SGA 4; N-Teens 3,4.

Cole Graves-Basketball 1,2; Baseball 1,2,3,4; C cabinet 2,3,4; SGA 2,4; L'winner 3,4; NHS 3,4; Powder puff (coach) 3,4.

Dave Greinke-Football 1,3,4; Golf 1,2,4.

Rob Gruendel

Stephanie Grummer

Mark Gulyas-Football 1,2,3; Wrestling 1,2,3,4; Soccer 1; Baseball 1; Span 1,3; German 3; C cabinet 1; Key club 2,3; SADD 1,2,3,4; Powderpuff coach 4.

William Gumulauski

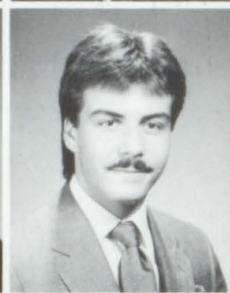
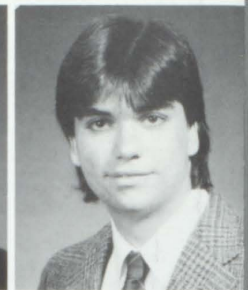
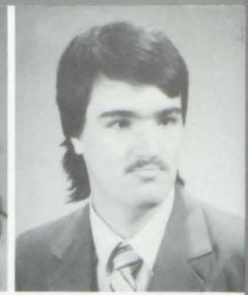
Nicole Gurevitz-Golf 1,2,3,4; French 1,2; Cheerleader 1; C cabinet 1,2,3,4(treas); Pep 1; Ensemble 3,4; Choir 1,2,3,4; L'winner 2,3,4; Powder puff 3,4.

Toni Gutierrez

Chris Hale

Angela Hamada-German 1,2; Quiver 4; Pep 1,2,3; SGA 1; SADD 4; N-Teens 1,2,3.

Kristi Hammonds



M. Novak



"What am I going to do with my life?" asked many seniors as they entered graduation. Some decided on college; some on the armed services. Joining the army was a tough decision to make. Missy Snells talks to a representative about going into the army.



Bridget Hanson-Tennis 1,2,3; Golf 2,3,4; Swimming 1; German 1(pres).



Hillary Harbaugh



Brian Hardesty-Tennis 4; Span 1; Acad I'winner 2,3,4; NHS 3,4.



Matt Harper-Golf 2,3,4; Span 1,2,3; Acad I'winner 2,3,4; NHS 3,4; Thespians 2,3,4.



Jeremy Harris



John Heber

Bill Suminski tries to work out his arms and shoulders to keep in shape for football.

Suminski starts stardom

Senior Bill Suminski was living on the edge of commercial stardom. Suminski, a leading varsity linebacker of the LC football team, was chosen to star in a minute-long television commercial which aired on the ESPN, CNN, and Lifetime cable stations, to help promote the sports medicine facilities at Our Lady of Mercy Hospital in Dyer.

During the commercial, Suminski worked out on a Cybex machine which was a constant pressure system for his knee. He also acted as a patient and received medical papers from a nurse.

Even though money was offered to Suminski to star in the commercial, he could not accept it. "I could become ineligible to play football because you can only get paid if you are a pro football player," he said.

Suminski was chosen to participate in the commercial through his doctor. "The reason they picked me is because I really got along with him and that he was probably shocked that I'm playing football after such a serious knee injury and surgery, but they pushed me to get back up and to try to play serious football again," Suminski added.

by Wendy Berger

Suminski overcame a tough knee injury to make commercials about his recovery. Suminski works out with the assistance of Mark Dudy.



A. Hamada



People

10109

Seniors

Becklenberg gives it his all for clubs

Being involved in every aspect of LC's clubs, Jim Becklenberg rarely found time for himself. Becklenberg was president of NHS, editor of Scout, and was involved in theatre, choir, Counterpoints, Academic Letterwinners, and SGA.

Although Becklenberg was involved

with LC's entertainment programs, schedules rarely collided. Becklenberg said, "Theater and Counterpoints work well together since most of the Counterpoints are in theatre. The directors of both talk to each other a lot and scheduling usually works out well."

Becklenberg was involved in all of these activities plus having previous involvement in Spanish club and Swimming.

"I really believe that extracurricular activities are important for your development as a total person, but you have to keep grades high to do all the extras, even if it does mean staying up late," stated Becklenberg.

by Mary Maginot

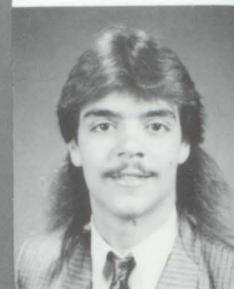
Jim Becklenberg, editor of Scout, patiently works on his lay-outs for an upcoming issue. Becklenberg belonged to many clubs.



Michelle Heemstra



Mark Hegyi- Scout 4; Key club 2.



Dave Hein



Dana Hemann-Volleyball 1,2; Basketball 1; Span 2,3; C cabinet 1,2,3,4; SGA 2; N-Teens (v-pres) 1,2,3,4; Powder puff 3,4.
Mandy Hemphill-Span 1; C cabinet 1; SGA 2,3,4(sec); Choir 2,3,4; Acad l'winner 3,4.
David Hensley-Football 3; German 1,2; OEA 2; NHS 3,4.
Charlotte Herrmann-Choir 2,3,4; N-Teens 4.

Heidi Hiestand- French 3; Key club 1; Choir 1,2,3,4; Powder puff 3,4.

Dave Hill

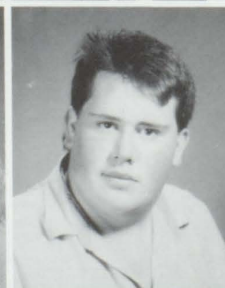
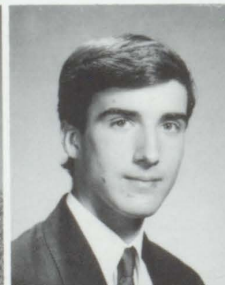
David Hlebasko

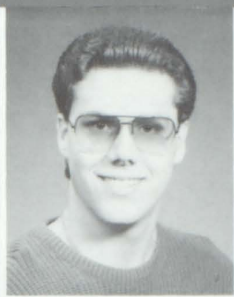
Jen Hollingsworth- Track 1; Softball 2,3,4; C cabinet 3,4; SGA 1; L'winner 1,2,3,4; Acad l'winner 2,3,4; N-Teens 1; NHS 3,4; Powder puff 3,4.

Kelly Horan- Track 1; Softball 2,3,4; Basketball 1,2,3,4; Volleyball 1,2,3(mang), 4(mang); L'winner 1,2,3,4; Powder puff 3,4.
Kerri Horvath- German 1,2,3,4; Scout 3,4; Quiver 4; Rune 4; C cabinet 1,2,3,4; Pep 1; Key 3,4(sec); SGA 1,2; SADD 4; Acad l'winner 2,3,4; N-Teens 1,2,3; NHS 3,4; Powder puff 3,4.

Scott Howe

Jennifer Huckaby

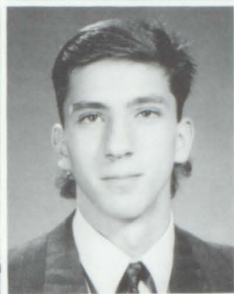




Kathy Huls- Volleyball 1,2,4(stats); Basketball 1,2; Track 1,2,3,4; German 1,2(treas), 3(sec),4; L'winner 1,2,3,4; NHS 3,4; Thespians 3,4.

Mike Huppenthal
Shannon Hutchens

Julie Iacona- C cabinet 2,3,4; Ensemble 2,3,4; Choir 1,2,3,4; N-Teens 1,3,4; Powder puff 3,4.



John Ison
John Jaksic
Lisa James

Nicole Jamrose- CC 4; Swimming 1,2,3; Basketball 1,2,3,4; Softball 1,2,3,4; C cabinet 3; SGA 1; L'winner 1,2,3,4; Acad l'winner 2,3,4; NHS 3,4(treas).



Don Jaskolski
Holly Jones

Jeff Kaczur- Football 1,3; Baseball 1,2,3,4; German 1,2,3,4; C cabinet 1,2,3,4; SGA 1,2,3(of),4(pres); L'winner 3,4; Acad l'winner 3,4; NHS 3,4; Powder puff (coach)3,4.

Davy Kats

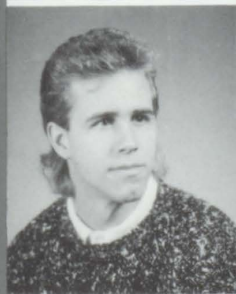


Tracey Kavaky

Lisa Keckich- French 1,2,3; Rune 4; OEA 2,3,4; C cabinet 1; Pep 1; Key 3,4; SADD 4; Acad l'winner 3,4; NHS 3,4; Powder puff 3,4.

Tina Keilman- CC 1,2,3; Track 1; L'winner 1,2,3; NHS 3;

Kaitee Kerwin

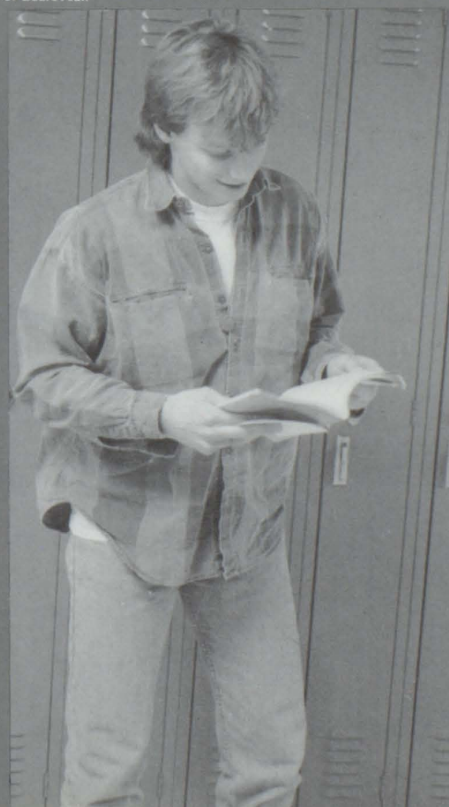


Mike Kerr



Rebecca Kick

J. Dzurovcak



During second semester many seniors experienced the inexplicable "senioritis." Seniors forgot the grades "that do not count anyway" and took a few free days off for some fun. Rich Bochnowski studies his vocab before rushing through a vocab test.

People

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Seniors

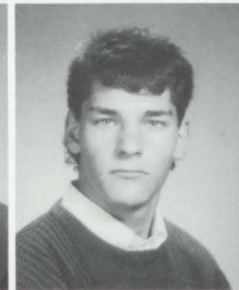
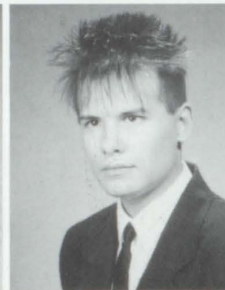
Michael King--Wrestling 1,2,3,4;
L'winner 4.
Suzy Kirby
Brandy Kirk--French 1,2,3,4; C
cabinet 3; Acad L'winner 3,4; N-Teens
4; NHS 3,4.
Kevin Kisala



Dave Kistler--Football 3,4; Golf
1,2,3,4; Baseball 1,2,3; C cabinet
1,2,3,4; SGA 2; L'winner 3,4.
Bobbi Jo Kleinman
Mike Kobeske--NHS 3,4.
James Kocur



Mary Beth Koehler--CC 1; BPA 4;
Cheerleader 1,2; Pep 1,2; N-Teens
1,2.
Jennifer Kollasch
Thomas Kontos--Rune 2,3; SADD 4;
Speech 1.
Mark Koonce

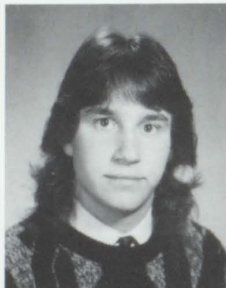


People

1002

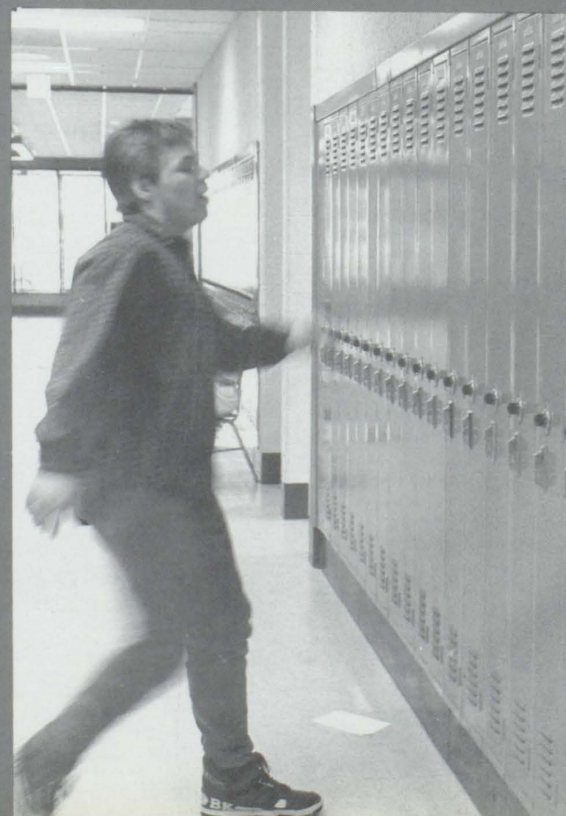
Seniors

Daniel Kopton--Quiver 4; Scout 4; Rune
4.
Peter Korellis
Jeanine Korem--SGA 1; N-Teens 1;
Choir 1,2,3,4; German 1,2,3,4; Key
club 2,3; Quiver 4.
Traci Kornmann--French 1,2; C cabinet
3,4; Acad L'winner 3,4; N-Teens 1;
NHS 3,4; Powder puff 4.



D. Kopton

Occasionally the simple frustrations of freshman year return with a flash to the senior hallways. For example, not being able to open your locker on the first day of school is one such frustration. In the beginning of the year many seniors had some difficulty getting their lockers opened. Brian Bednar shows some extreme problems in trying to get his locker to open.





Jason Koslow



Veronica Kovanic



Sue Kozak--Span 4; Band 1; Centralette 2,3,4; C cabinet 3,4; Acad L'winner 3,4; N-Teens 1,2; NHS 3,4; Powder puff 3,4.



M. Novak

Waite pumps up

Rob Waite, 12, has been a body-builder since the age of 13. He started out wrestling and soon found that he had more interest in building. His main influence was Lenny Smirtelnny, who showed him how to diet and pose.

Waite's workout began at Omni, where he trained everyday for a year and a half. The next two years were spent training at World's Gym with Joe Borgia, the gym's owner. He then re-

turned to Omni and began his normal workout of three days followed by one off.

At 16 Waite was in a contest called the Grand Prix at Highland High School. He was in the lightweight division consisting of the guys 154 1/4 pounds and under.

As for the future, Waite puts his interest in an approaching body-building contest.

by Dawn Gehrke



Kamie Kritikos

Bonnie Krivensky--German 1,2,4; Scout 4; SADD 4; N-Teens 1,2; Powder puff 4.

John Krooswyk

Danielle Krstich--Tennis 1,2; Swimming 1,2,3; Span 1,2,3,4; C cabinet 1(pres),2,3,4; Key 4; Choir 1; N-Teens 1,2; NHS 3,4; Speech 4.

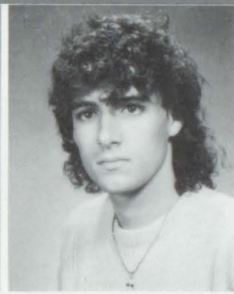


Christine Kruit

Julieete Kuc

Nikki Kuehl

Damon Kwiecien

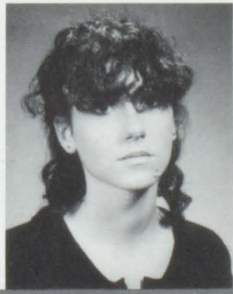


Leslie Lambeth--French 1; German 2,3; C cabinet 1,2,3; SGA 1,2,3,4.

Ginger Labelle

Melissa Lamfalusi--French 1,2; Band 1,2; Rune 3,4; Cheerleader 1,2,3,4(capt); C cabinet 1(v-pres); Key 3,4; SGA 1; Acad L'winner 1,2,3,4 (sec); NHS 3,4; F Prob Solv 1,2,4.

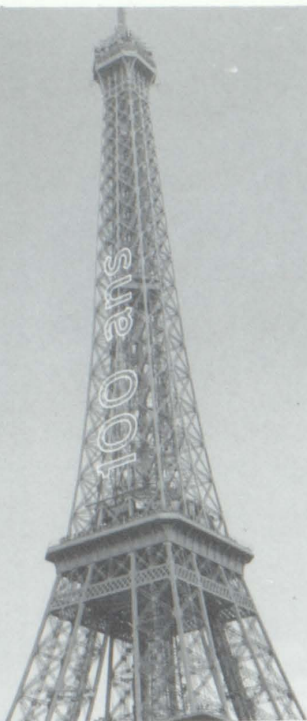
Sue Laski--Ensemble 4; Choir 1,2,3,4; N-Teens 4.



People

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Seniors



Senior Lori Baucom took a picture of the Eiffel Tower in Paris while she stayed in Europe as a foreign exchange student.

Parlez-vous francais?

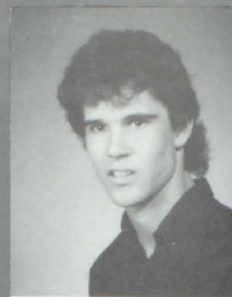
Spending your senior year over 2,000 miles away in a foreign country was definitely a way to make the school year interesting. Lori Baucom spent the 89-90 school year as an exchange student in France.

After taking three years of French, Baucom submitted an essay to the Rotary Club. After a few interviews with club members, Baucom was selected to be an exchange student. She arrived in France in mid-July and started school Oct. 15. Even though the school year in France started later the school day lasted until 4:30. Baucom's schedule included classes in folk dancing, ceramics, French, French history, French literature and civilization.

Baucom saw many beautiful sights in Clermont-Ferrand and in the many museums, monuments, and at the countryside. She said, "This opportunity to become a part of another culture in the heart of Europe is an experience that I shall never forget. I have partaken in an adventure that will stay with me for the rest of my life."

by Crystal Yednak

Mark Lauridsen



Melissa Lawson



Connie Lechner



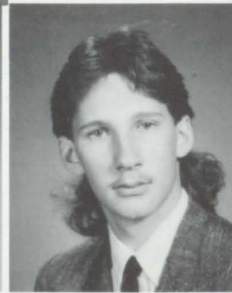
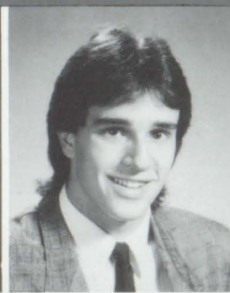
Tara Ledbetter

Dan Leibrand--Swimming

1,2,3,4(capt); Quiver 3,4; L'winner 1,2,3,4.

Lucy Leicht--German 1,2,3; MPC 3; SGA 1,2; Acad L'winner 3,4; N-Teens 1,2,3; NHS 3,4; Powder puff 4.

Jim Leighty



Ali Lemon

Wendy Lesak

Lori Leslie--French 1,2,3; Pep 1,2;

SGA 2,4; Acad L'winner 2,3,4; N-Teens 1,2,3; NHS 3,4; Powder puff 4.

Brian Liden



Laura Logan--Volleyball 1,2,3,4; Track 1,2,3 (capt),4; SGA 1,2; L'winner 1,2,3,4; Acad L'winner 1,2,3,4(pres); NHS 3,4; Powder puff 3; F Prob Solv 2,4.

Dana Lorenzen

Gayle Lotkowski--C cabinet 1,2,3,4; SGA 1,2; N-Teens 1,2,3; Powder puff 3,4.

Jenny Luban--Swimming

1,2,3,4(capt); L'winner 1,2,3,4.





Jonathan Luczak



Stephanie Lyons



Debra Mack--Band 1,2,3,4; Centralette 4; SADD 2; N-Teens 4; Home-ec 3.

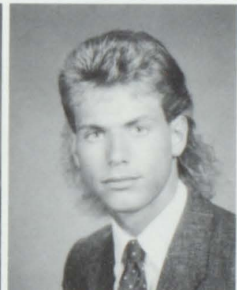
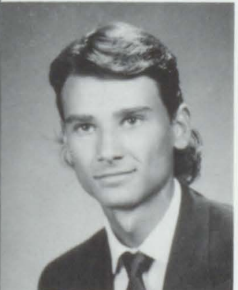


J. Dzurovack

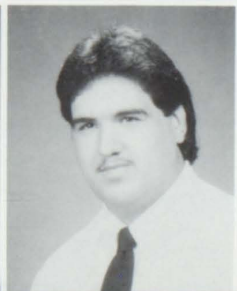
Choosing a career in life is a very big decision. Some students took electives to help them decide what to be, such as speech, vocational lab, accounting, journalism, math, and science. Senior Cole Graves dissects a cat in advanced biology, discovering what it would be like to be a doctor.



*Mary Maginot--Quiver 4; Scout 4; Choir 2,3,4; Home-ec 2.
Becky Mahan
John Maier
Kelly Markowski*



*Milorad Marich
Nancy Markos--French 1; C cabinet 3,4; Pep 3; SGA 1,3,4; Choir 1; N-Teens 3.
Brian Markovich--Football 1,2,3,4; L'winner 3,4; Powder puff coach 3,4.
Mike Markovich--Football 1; Span 1,2,3,4(v-pres); NHS 3,4; Thespians 2,3.*



*Tracy Marlowe--C cabinet 1,2 (v-pres), Choir 1,2.
Luis Martinez
Joshua Masnick
Jeff Matthews*

People

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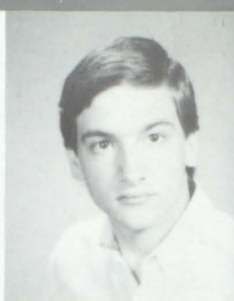
Seniors

Audrey Maycock

Paula McBride--Span 1,2; C cabinet
1,3,4; SGA 2,3; N-Teens 1,2; Powder
puff 3.

Kimberly McCauley--French 1,2; Band
1,2,4; Choir 4; N-Teens 1; NHS 3,4;
Thespians 3,4.

Chad McClellan



Anne McInnis

Michael McKinney

Jennifer McMahon--Choir 1,2,3,4.

Emi Mergesky--Choir 3; Scout 4.



**Nathan Thornberry 8/3/72—
6/29/89**

A guy who always took things to
the limit and beyond. He was fun-
ny, caring, and just a great guy.
Always trying to find the gold pot
at the end of the rainbow. We'll
always remember him as wild and
crazy, but tamed and kind. He truly
was one of a kind. Thanks for all
the memories. —Darren Racine



Courtesy of Mr. & Mrs. Thornberry

Tonya Merrow

Katrina Middleton--French 1; Band 1,2;
key club 3,4.

Janet Mihelic--Band 1,2; N-Teens 1,2;
NHS 3,4.

Sean Millard



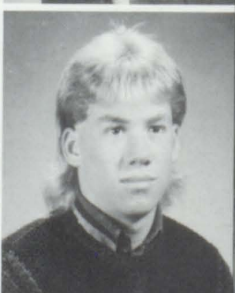
Tracy Millard

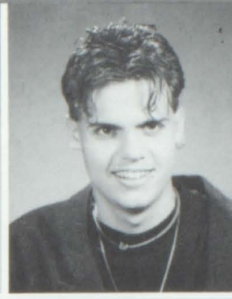
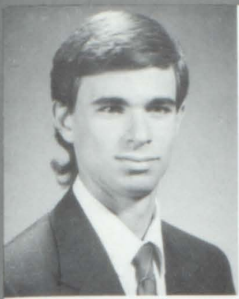
Mary Miller

Greg Mleczo

Eric Morse--Swimming 1,2,3,4;

L'winner 2,3,4.

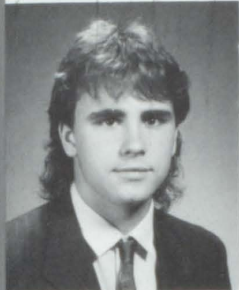




Jim Mshar--CC 1,2,3,4; Track 1,2,3,4; Key 3; L'winner 3,4; Acad l'winner 1,2,3,4; NHS 3,4.
Joe Munson--Tennis 1,2,3,4; Track 2; German 1,2,3; SGA 3,4; L'winner 3,4; Acad l'winner 3,4; NHS 3,4.
Sharie Murphy
Mike Moser



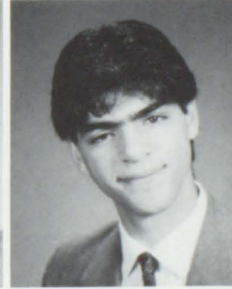
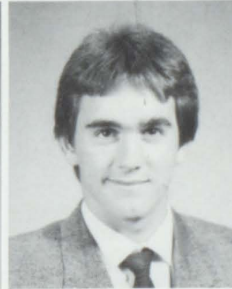
Brian Nagy--Football 1; Basketball 1; Hockey 4; C cabinet 4; Acad l'winner 4; NHS 4.
Thomas Naumoski--Football 1; Soccer 2,3,4; German 1,2; OEA 2; SGA 3; L'winner 2,3,4.
Kim Nava--CC 1,2,3,4; Track 1,2,3,4; Span 1; Pep 1,2; L'winner 2,3,4; N-Teens 1.
Gina Negrelli



Michael Nicksic
John Niewinski
Michael Novak--Football 1; CC 2; Track 1,2,4; German 1,2,3,4; L'winner 1,2.
Karen Nowak



Steven Ochs
Lynn O'Hara--CC 2; Volleyball 1; C cabinet 3,4; Pep 1; SGA 1,2,3,4; Acad l'winner 2,3,4; NHS 3,4; Powder puff coach 3,4.
Lance Olson
Bryan Olszewski



Kristine Orosz--Volleyball 1,2,3,4 (capt); Basketball 1; Softball 1,2,3,4; C cabinet 4; SGA 1,2; L'winner 3,4; Acad l'winner 1,2,3,4; N-Teens 1,2(rep),3(treas),4(pres); NHS 3,4.
Carrie Osborn
Tom Ovanek
Cemal Ozdemir



Jennifer Palka--French 2,3; C cabinet 1,2,3,4; SGA 1; N-Teens 4; Powder puff 3,4.
Amy Palko--Tennis 1,2,3,4; Volleyball 2; Basketball 1; Span 2,3; Choir 1,2,3,4; L'winner 2,3,4; Acad l'winner 3,4; NHS 3,4; Speech 1; Powder puff 3,4; JR achievement 2.
Lisa Panczuk
Gayle Pankiewicz--German 1; Key 1,2(rep),3(v-pres); Choir 1,2,3,4; Acad l'winner 3,4; NHS 3,4.

People

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Seniors

Patricia Panouses--French 1,2,3; C cabinet 2; SGA 1,2,3; Choir 1,2,3,4; Acad l'winner 3,4; NHS 3,4; Powder puff 3,4.

Lisa Pasko--CC 2,3,4; Quiver 2,3(ed),4; Scout 3,4; SGA 4; C cabinet 1,2; Pep 1; Acad l'winner 1,2,3,4; L'winner 4; NHS 3,4.

Mahendra Patil

Tanya Patitsas--Pep 3; Ensemble 3,4; Choir 1,2,3,4; N-Teens 1; Powder puff 3,4.

Tina Pawlik

Vanessa Payne

Kimberly Peek--Softball 1; C cabinet 2,3,4; Choir 1,2,3; Powder puff 3,4.

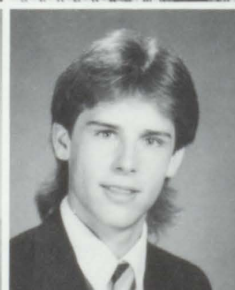
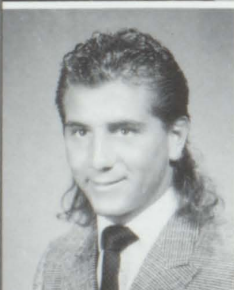
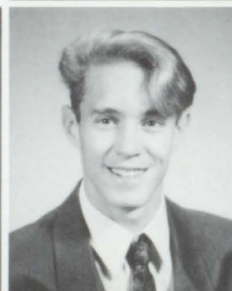
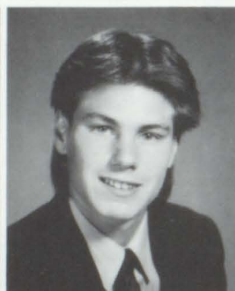
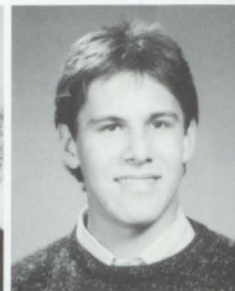
Vanessa Peifer

Brittany Persin--Acad l'winner 4; NHS 3,4.

Tamara Petersen--Volleyball 1,2,3,4; Softball 2,3,4; Choir 1,2,3,4; L'winner 3,4; NHS 3,4.

Lisa Pieters

Bob Pieters--Football 1,2,3,4; Soccer 3,4; Track 3,4; Span 2,3,4(pres); SGA 1,2,3,4; NHS 3,4.



Elaine Pinakker--Choir 1,2; Home-ec 3,4.

Richard Plesek

David Plikuhn

Jennifer Poczatek--CC 2; Cheerleader 1; C cabinet 4; SGA 2,3; Powder puff 3,4.

Mike Polizotto--Football 1,2,3,4; L'winner 3,4.

Steve Poole

Joe Popieka--Thespians 2,3,4.

Pat Powers

Candace Premeske--Track 3; German 2; Band 1,2; OEA 3; Pep 1; Key 2,3,4 (sec); N-Teens 1,2; Powder puff 3.

Chris Price

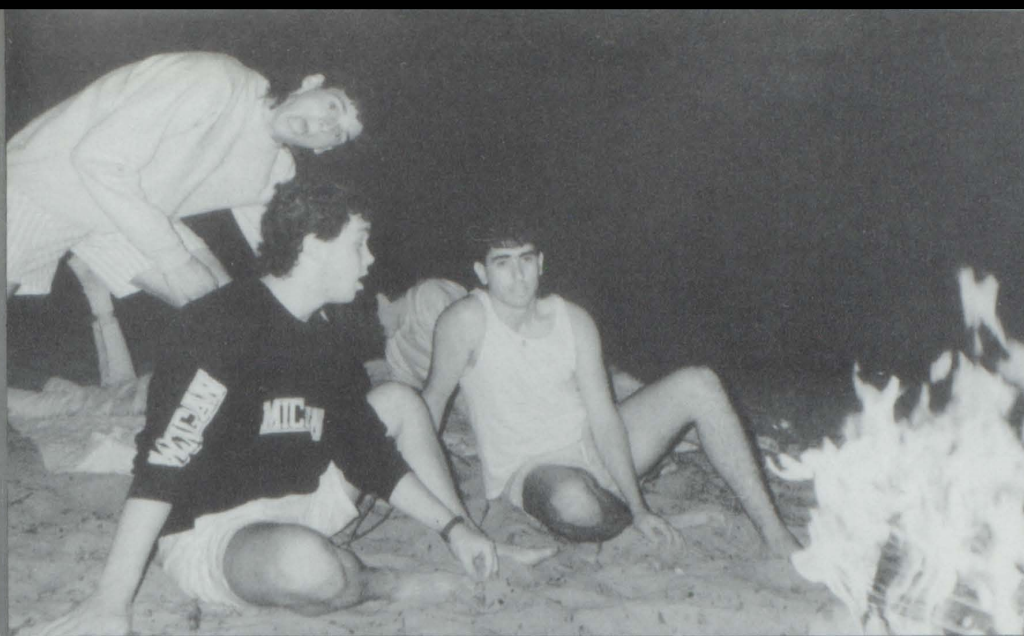
Kathy Prieto--CC 1; Basketball 1,2,3,4; Track 1,2,3,4; German 1; MPC 3; L'winner 1,2,3,4; Acad l'winner 3,4; NHS 4(sec).

Stacy Pruitt

People

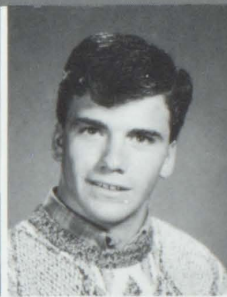
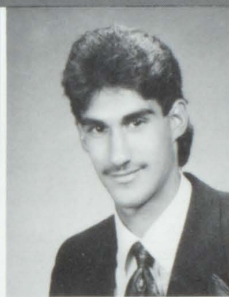
1208

Seniors

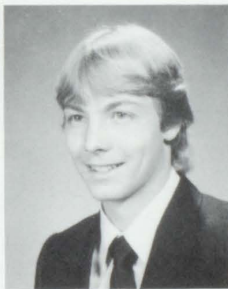


J. Borgia

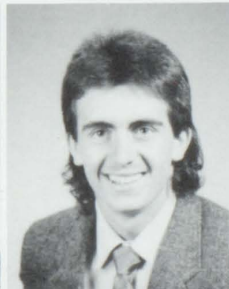
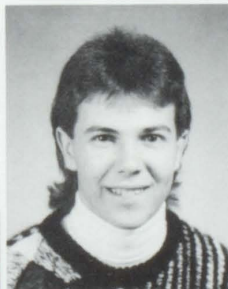
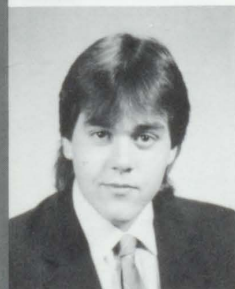
Aah! Memories of summer! Many seniors enjoyed going to the beach both at night and during the day. Tony Cimino, Cole Georgiefski, and Jami Skolsky spend time at the beach.



Kerri Pullo--C cabinet 1,2,3; Pep 1; N-Teens 1,2,3.
Kimberly Raab--Pep 1; BPA 2,3,4; Home-ec 3,4; Key 4.
Darren Racine
Scott Redington



Sam Reyes
Bryan Reichelt
Amy Reid
Tracey Reitz



Robert Remesnik
Nick Restauri
Matt Rhyne
Linda Rietman--Band 1,2,3,4; OEA 3,4; C cabinet 3; SGA 3; N-Teens 2,4; NHS 3,4; Powder puff 3,4.



Jennifer Riley--Band 1,2,3,4; Centralette 2,3,4; Pep 1; N-Teens 1.
Diana Rinck--Cheerleader 1; C cabinet 1,2(pres); Pep 1; Ensemble 4; Choir 1,2,3,4; Acad l'winner 3,4; N-Teens 2; Powder puff 3,4.
Jennifer Rivera--Volleyball 1; Softball 1,2,3,4; L'winner 3,4; N-Teens 2; Powder puff 3,4.
Chris Roe--Softball 2,3,4; Band 1,2; C cabinet 3; L'winner 3,4; N-Teens 1,2; NHS 3,4; Powder puff 3,4.





M. Novak

Senior Brian DeValk stays after school to rehearse for the spring play.

Keeping up the work

It is 2:05, and all you really want to do is go home, get something to eat, and catch up on some lost sleep. But you can't. Why? You are one of those over-active students that is involved in many after-school activities.

Second semester seniors slack off as it is, but keeping active in after school events may keep a senior busy with school. Theater people stayed after school for at least three hours and sometimes did not leave the school boundaries until 10:30 at night! People in sports stayed until the late hours of 4:30 or so, spending hours working out their bodies while all day they worked out their minds.

Jim Becklenberg said, "Staying after school for extra-curricular activities is usually worth it because it's not like you're doing 'school-type' things. You're usually spending time with people you like doing things that you enjoy doing."

by Lisa Pasko

Amy Rogers
Ed Rosenwinkle



Maureen Rusbasan
Cindy Rush



Jeremy Rutz--German 1; Band 1,2,3;
SGA 4; NHS 3,4; Plays 1.
Lisa Rybicki



Jenny Sadowsky--CC 1; Swimming
2,3; Track 1,3,4; SADD 4; NHS 3,4;
Powder puff 4.
Holly Sakal



Sandra Salines
Casey Sang--Swimming 3; Pep 2,3;
Choir 1; N-Teens 2,3; Powder
puff 3,4.



Jasminka Sarac--German 1,2,3,4;
SGA 3; NHS 3,4.
Diana Sasic





L. Trzeciak

Skiing, snowball fights, and building snowmen were all fun activities of the sometimes dreaded winter weather. Nicole Gurevitz, Juliette Kuc, and Christine DiPasquo pose for a winter scene picture.



Chuck Sawyer

Vicki Scharp

Scott Schafer

Gretchen Schultz--French 1; Scout 3,4; OEA 2,3(sec),4; C cabinet 1; SGA 1; Acad l'winner 1,2,3,4; Acad superbowl 3; NHS 3,4.

Karen Seehausen--Track 2; French 1,2; C cabinet 1,2,3,4; Pep 1,2; N-Teens 1(rep), 2(rep),3(sec),4; Powder puff 4.

Ray Seely--German 1,2; Rune 2; OEA 2; Counterpoint 4; Choir 1,2,4; NHS 3,4; Acad l'winner 1,2,3,4; Thespians 2,3,4.

Kari Seifert

Urvi Shah--German 1; Scout 3,4; Key 2,3,4(treas); Acad l'winner 3,4; NHS 4.

Dawn Shoue--French 1,3; OEA 4; Choir 1,2,3,4; Acad l'winner 2,3,4; NHS 3,4; Powder puff 3,4.

Tina Simon--German 1; OEA 4; C cabinet 1; Wrestlerettes 2; Pep 1; Key 3; SADD 3; N-Teens 1,2; Powder puff 3.

Colleen Siurek--C cabinet 1,2,3,4; Choir 1,2,3,4; N-Teens 1; Powder puff 3,4.
Mike Skorupa

Tina Skrundz

Relva Sliva

Kendra Smith--Choir 1,2; Powder puff 3,4.

Robert Smith

People

1301

Seniors

Steph Smith--CC 2,3,4; Track 2,3;
OEA 3; SGA 4; L'winner 2,3,4.

Eric Snyder

Michelle Snyder--Swimming 1,2,3,4;
German 1,2; C cabinet 2; Choir 1,2,3;
L'winner 2,3,4; N-Teens 1,2.

Yamil Sobh

Matt Soukep

Jennifer Sopko--Band 1,2; N-Teens
1,4.

Kent Sorensen

Kimberly Stack--Pep 1; Ensemble 2,3;
Counterpoints 4; Choir 1,2,3,4; N-
Teens 1,2; NHS 3,4.

Fred Stavitzke

Chad Stevenson--SGA 1,2; Basketball
1; C cabinet 3,4; Football 1,2,3;
Baseball 1,2,3,4; German 2,3.

Suzi Stenson

Brian Stofko

People

1302

Seniors

Tim Stofko

Rob Stone

Dawn Strug

Brad Stuttler

Jennifer Sullivan--Swimming 3,4; Span
1,2; Scout 4; Centralette 1; Pep 3;
L'winner 3,4; N-Teens 1,2,3; Powder
puff 3.

Bill Suminski--Football 1,2,3,4;
Wrestling 1,2,3; SGA 1,2,3; L'winner
2,3,4(v-pres); NHS 3,4.

Angie Sury

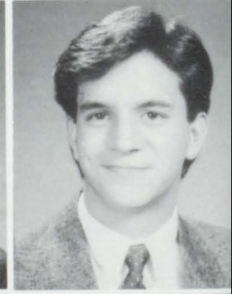
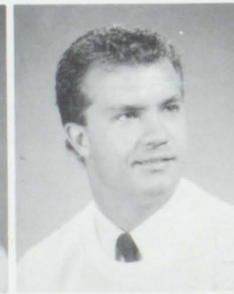
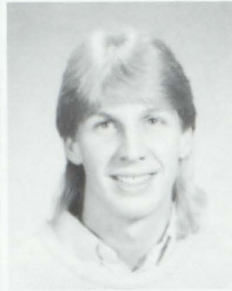
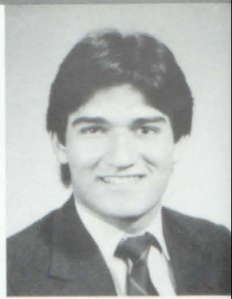
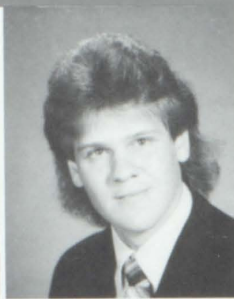
Guy Swenson--French 1,2; Band
1,2,3,4; Counterpoint 2,3,4; Choir
3,4; NHS 3,4; Thespians 1,2,3,4.

Melissa Swets

Sabina Swett--Swimming 1,2; Pep 1;
N-Teens 1,4.

Candice Szany--Diving 1,2,3; Track 1;
Baseball(stats) 2,3,4; Span 3,4;
German 1; N-Teens 2; Powder puff 4.

Melissa Tanchevski--Basketball 1;
German 1,2,3,4; OEA 1,2; C cabinet
1,2,3,4; Pep 1,2,3,4; SGA 1,2,3,4;
N-Teens 1,2,3,4.





Mark Tanis--CC 1,2,3; Soccer 2,3,4; track 1; Acad l'winner 1,2,3,4; NHS 3,4.

Mine Tascioglu--Track 2.

Tammy Terrill

Robert Thrall--NHS 3,4.

Aaron Tobias

Jason Traina--OEA 2,3; NHS 3,4.

David Travis

Bryan Trippeer--Swimming 1,2,3,4; Baseball 1,2; German 1,2; OEA 2; L'winner 2,3,4.

Lisa Trzeciak--Quiver 4; C cabinet 3,4; N-Teens 1,2; Powder puff 3,4.

Tina Tunon--CC 2,3,4; Track 2,3; OEA 3; SGA 4; L'winner 2,3,4.

Seda Turan

Chris Tuskan

People

1303

Seniors



You must be prepared for everything that comes your way in life, including disaster. Firemen, emergency workers, and students all participated in a disaster drill in Dyer on 213th Street. The road was closed as students pretended to be victims of a bus accident. Their injuries ranged from burns and cuts to concussions and neck injuries. After the students were treated many were taken to the hospital just as if they had been seriously injured in real life. Senior Kerri Horvath is treated for a neck injury during the drill.

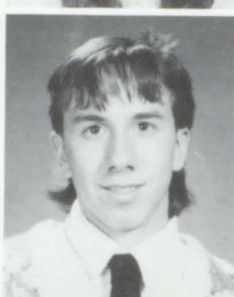
Shelly Upchurch-Swimming 1; Softball 1,2; German 1,2; Band 1,2,3,4; Centralette 2,3,4; Key 3; N-Teens 1,2; Powder puff 3.
Angie Utesch
Rhonda Valentino
Holly Van Vleck-Powder puff 4.



Lalo Vela
Yvette Venable- Span 4; Quiver 3; Scout 4; Band 1; Centralette 2,3,4; CC 2,3; SGA 2,3; Acad l'winner 2,3,4; N-Teens 2; NHS 3,4; Theater 2.
Kim Villarreal- CC 1,2; Pep 1,3; SADD 4; Powder puff 3,4.
Melinda Voss



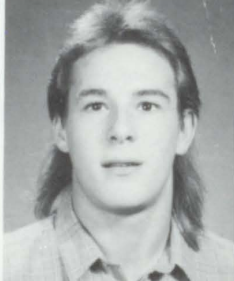
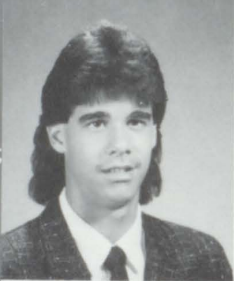
John Voyak
Dan Vranjes
Warren Vukodinovich
Tara Waechter- Span 1; Centralette 1; CCabinet 2,3,4(sec); SGA 1,2,3(v-pres); Ensemble 3,4; Choir 2,3,4; Thespians 1,2; Powder puff 3,4.



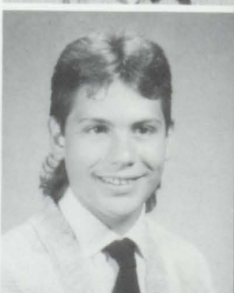
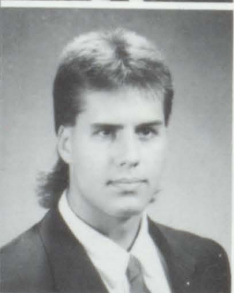
"One of the most important things that I've acquired over the years of my schooling is the ability to think independently. Going against popular opinion is not easy. I've learned that in high school."
-Melissa Lamfalusi, valedictorian



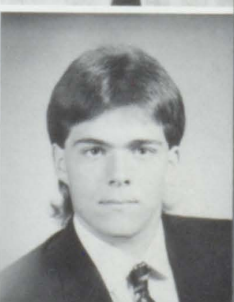
John Wagner
Rob Waite- Football 1,2,3; Wrestling 1,2,3,4; Science Olympiad 2; SGA 1,2,4; SADD 1,2,3,4; Choir 1,2,3,4; Home-ec 1,2.



Greg Walczak- Football 1,2,3,4; Basketball 1; Track 1,2,3,4; L'winner 3,4(treas); NHS 3,4; Powder puff coach 4.
Jeff Watson



Matt Welch- Football 1,2,3,4; Track 1,2,3,4; Span 2,3,4; SGA 1,2,3(class rep), 4(v-pres); L'winner 2,3,4; Acad l'winner 1,2,3,4; NHS 3,4; Powder puff coach 3,4.
Matt Whalen- Football 1,2,3,4; Wrestling 1,2,3,4; L'winner 2,3,4; Powder puff coach 3,4.



"Travelling down life's greedy road in search of success, remember not only to stop and smell the flowers, but to preserve all the things that make life- friendships, family, and the humanity that can make success so sweet"
- Michele Bland salutatorian

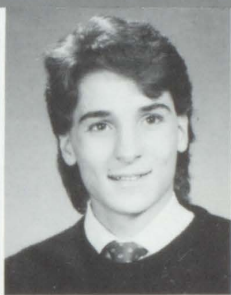
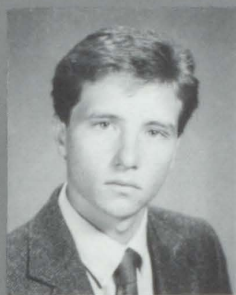




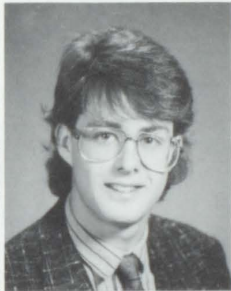
Class gift: Mural

Class motto:

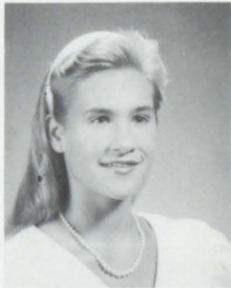
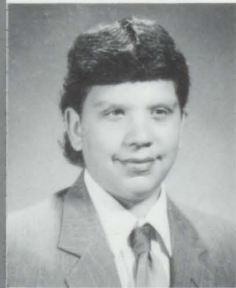
Special times and
special places
special friends
together; the
moments pass so
quickly, but the
memories last
forever.



Greg Whitis
Scott Whiley
Stacey Williams
Joel Williamson



Susan Wilmoth
Dan Winkler- Band 1,2,3; Thespians
2,3,4.
Lisa Wittl
Jennifer Woldt-Tennis 2,3,4; Volleyball
1,2; Basketball 1; German 1,2,3,4; OEA
2,3,4; CC 1; L'winner 2,3,4; Acad I'win-
ner 1,2,3,4; Superbowl 3,4; Decathlon
3,4; NHS 3,4; Powder puff 3.



Darrel Wynkoop-German 1,2,3; OEA 2;
SGA 1,2.
Julie Yancich- French 3; Cheerleader 1,2;
SADD 4; Ensemble 2; Counterpoint 3,4;
Choir 1,2,3,4; Thespians 1,2,3.
Lori York
Amy Yundt- Tennis 1,3,4; French 1,2;
Cheerleader 1,2,3,4; CCabinet 4; Pep
1,2,3,4; Ensemble 2; Counterpoint
3,4; Choir 1,2,3,4; L'winner 4; N-
Teens 1,2; Powder puff 3,4.



Nancy Zajac
Michael Zencka
Dan Zendzian- Key 3,4; Acad I'winner 1,
2,3,4; Superbowl 3,4; Decathlon 3,4;
NHS 3,4.
Tamara Ziemniak

People

135

Seniors



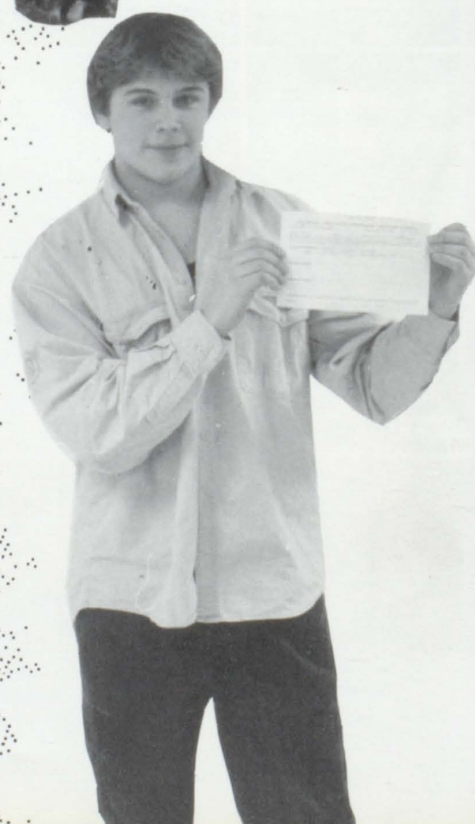
JUNIORS

Junior year arrived with the anticipation of only one more year left to high school. Finally students could call themselves "upperclassmen". Functioning with the upper E-hall bright red lockers and dreading subjects like history, juniors were given the privilege to experience the LC parking lot.

Juniors were also privileged with the chance to go to prom as well as sponsor it. Many events put junior year on the edge of good memories.



FORT OUIATENON
1717 - 1791
TIPPECANOE COUNTY
HISTORICAL ASSOCIATION





Tiffany Adamek
Rebecca Adams
Dennis Addison
Julie Adkinson
Chris Albert
Frank Albert
Mike Alexander

Steven Aloia
Jeanette Altgilbers
Kristina Apostol
Michael Archila
Christine Augustyn
Phillip Avalos
Kristen Babb

Susan Baert
Tiffany Bagan
Lisa Bailey
Staci Baker
Ben Bakker
Gidget Banser
Jody Barnett

Troy Barron
Danielle Barth
Jeremy Baugh
Tammy Beason
Kimberly Bedeker
Michael Berdine
Matthew Berg

Tracy Bergner
Jennifer Bergren
Raelyn Bergren
Atilla Berkem
Nikki Berkowicz
Bryan Bernacki
Bonnie Besch

Nick Bieker
Karen Binkowski
Gina Biscan
John Bishop
Brenda Bjurstrom
Carrie Bodak
Ric Bonner

Francesca Borroel
Leslie Bourden
Becky Braatz
Donna Bradtke
Diane Bragg
Bradley Bramble
Scott Brimer

Tricia Brister
Michelle Britton
Brad Brown
David Brown
Kelly Brown
Tammy Brown
Holly Brumm

Melissa Buckmaster
Chris Bulla
Marci Bulla
Mike Buncek
Matt Burr
Bonnie Caballero
Jennifer Campbell





Step in the booth,
close the curtain,
and smile! Photo
booths at malls
and other places
allowed friends to
capture the
moments worth
remembering.
Pictures could be
silly or serious,
but they were
always fun.

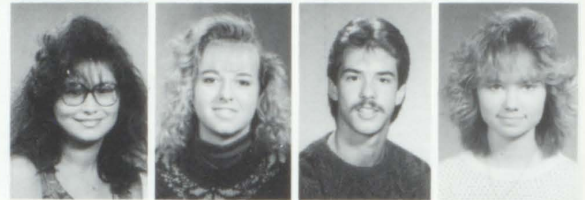
Denise Carlson
Heather Carnahan
Sue Carver
Brent Cashman



Tanya Catt
Lori Chalmers
Todd Ciastko
Chris Clark



Lori Coello
Chris Colby
Terry Companik
Sam Conley



Christina Connors
Robin Cook
Julie Copak
Amy Corbett



James Corpus
Kim Cosmo
Lisa Cousineau
Hillary Covey



Brad Crenshaw
Holly Cronenworth
Millie Cucuz
Megan Cusson



Rich Cwetna
Stacey Cycak
Taru Dahyabhai
Robin Dan



Andrew Daniels
Stephanie Davis
Jennifer Dempsey
Jason Dettman



Amy DeValk
Leah DeYoung
Amanda Diekman
Shari Dills





M. Stooksbury

Legislature makes Law on licenses

The Indiana State Legislature passed a law during the summer that stated that students chronically truant, suspended twice, expelled, or that have dropped out could not receive their licenses. Those who had already acquired their licenses had them revoked.

A controversy about whether this new law was legal and fair was soon brought about. However, the State still insisted that any person under 18 have a letter from their school, stating that they were a student in good standing.

Reasoning behind this law was to encourage students to stay in school. "It really doesn't matter what the law says, if someone wants to drop out they will. And if a person is a drop-out, this does not make him a criminal," stated Jim Dzurovcak, 11.

However, the State obviously thought differently. A specific question on the driver's test stated that driving was a privilege and not a right.

by Lynne Maynard

A drivers license was often very important in a teenager's life. Rachel Marks, 11 enjoys the freedom which a license has given to her.

People

1309

Juniors



Dan DiTola
Matthew Djukic
Branko Djurich
Jim Doffin
Marc Donsbach
Kellie Douglas
David Drangmeister

Jim Dzurovcak
Jami Ebert
Scott Eggert
Jennifer Eichensehr
Marty Elrod
Joe Ercus
Charles Esterbrook

Chris Falaschetti
James Fanelli
Ryan Favors
Erik Finwall
Christian Flores
Jeff Flores
Derek Fogarty

On the sidelines

Cold weather, loud crowds, and a devoted team were vital parts of the football season, but less noticeable were the team trainers. They stood by the players as faithfully as the coaches did. Two of these trainers were juniors Michelle Britton and Andrea Yelich. A team trainer gave the team both physical and emotional help. Britton stated, "We (Michelle and Andrea) usually cheer them up." Britton also said, "It's tough because we have to come to all the practices every day in August, but it's worth it."

Becoming a trainer didn't happen over night. Britton and Yelich attended Cramer Camp at Indiana University. The first year camp was just the basics, but the second year camp was more advanced. Besides going to camp, Britton and Yelich had an inspiration to become trainers. Britton stated, "I've always seen girls who have been trainers, and when I was little I wanted to be like them. My brother had something to do with me being a



A. Hamada

trainer, also. Being a trainer meant being closer to my dad too, since he's the coach." On the other hand, Yelich said, "I wanted to be a part of almost every sport, and this is the closest I could get to football."

All in all, Britton and Yelich enjoyed being trainers. "They treat me as an equal. Their teasing is just their way of

As team trainers, Andrea and Michelle had to have positive mental attitudes. They display the smiles which kept the team in high spirits.

saying thanks," Britton commented. Yelich's final statement recognized that being a trainer was "fun, exciting, and enjoyable if you like sports."

by Julia Borgià

People

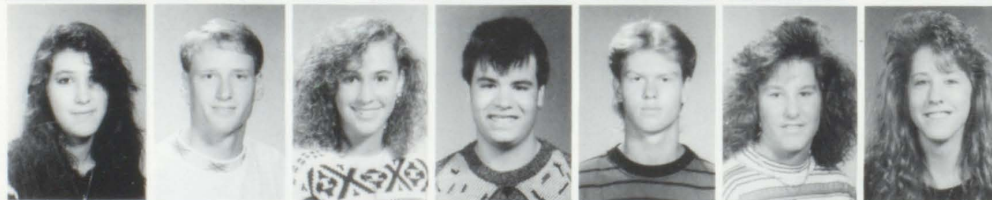
140

Juniors

Erin Freeland
Beverly Frye
April Gabbert
Amy Galvan
Keith Gardina
Skip Gasche
Amy Gasvoda



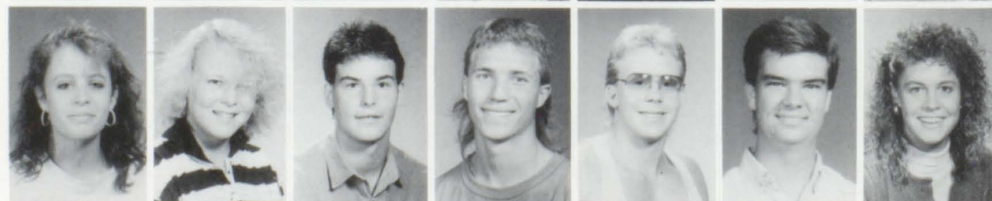
Tracy Gathany
Matt Gelon
Nikki Gill
Steven Gill
Chad Girnus
Lesia Giunta
Kris Glasgow



Georgianne Glavas
Sarah Glover
Gerard Gomez
Michele Gonzalez
Bob Goodin
Chris Gordon
Kevin Graham



Amy Greenwell
Amy Grentzer
Michael Griffin
Brian Grish
Kevin Grooms
Jason Guske
Caryn Gustis





Mike Gutyan
Brenda Guzinski
Michael Hacker
Chris Hadvab



Tom Hague
James Hamilton
Melissa Havel
Jason Helderman



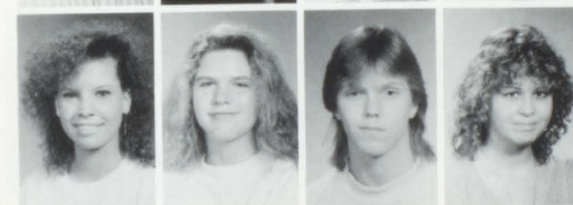
Nate Hensley
Brian Hernandez
Richard Higginson
Jason Hoffman



Scott Holbrook
Tim Horan
Mike Horsky
Chyrisse Horvath



Sean Horvath
Joe Jackowski
Julie Jayjack
Brian Jeppeson



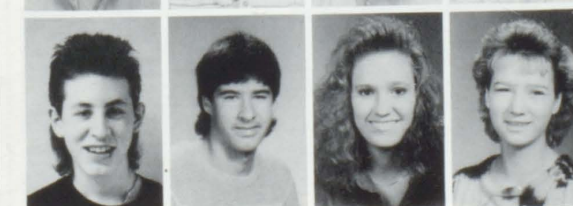
Amber Johnson
Cynthia Johnson
Eric Johnson
Heidi Johnson



Jamie Johnson
Jeanette Johnson
Gillie Jones
Tim Jongsma



John Joseph
Melissa Jukes
Sabina Kangrga
Louis Kanolis



Dave Kaufman
Lawrence Keehn
Lisa Keith
Lynnette Kendall

Paul Sills
July 3, 1973—
Sept. 28, 1989

Paul will be fondly remembered by both friends and family. He was a person who enjoyed to laugh, have fun, and be with his friends. He left everyone with many dear and priceless memories. Although he is gone, he will not be forgotten by those who knew him.

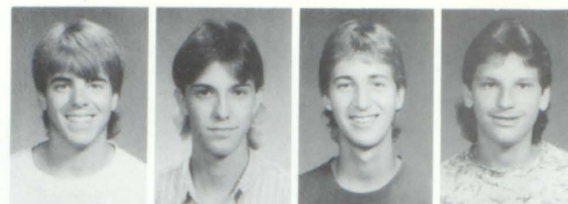


In the Windy City, one could watch their favorite baseball team, check out some dinosaurs, or look at the world from thousands of feet up. These were only a few of the options available at the museums, stadiums, and buildings in Chicago. Others included dancing at Medusas, theatres or plays, and for the little kid in everyone; Brookfield Zoo.



courtesy of D. Sikanovski

Craig Kiger
James Kirkpatrick
Mike Kisala
Matt Kish



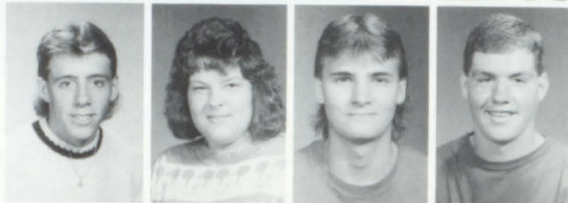
Matt Kistler
Becky Klemm
Heather Koch
Anita Kochanoff



Krista Koczur
Jeff Kohan
Chris Koloski
Mia Kozel



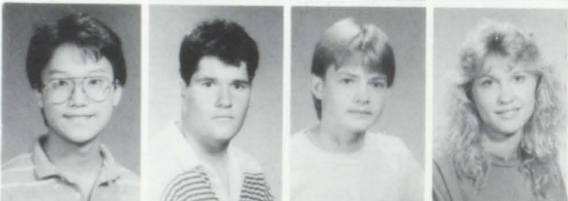
Jeff Kramarzewski
Michelle Kras
Mike Kras
Shane Kreke



Kimberly Kruse
Jill Kuglin
Robert Kujawa
Sandra Kulchawik



Young Kwak
Dan LaBelle
Tony LaBorde
Jennifer Labus



David Langfield
Brenda Laski
Nada Latinovich
Richard LaTulip



Suzanne Laws
Melody Lawson
Carlo Lazzaro
Krista Leicht



Audra Lemley
Sandra Lewis
Bridget Liden
Lesley Likens





Kristi Linz
Bernadette Lipowski
Nathan Lollis
Dawn Longoria
Melissa Lopez
Steve Lopez
Dave Majchrowicz

Mark Majchrowicz
Chuck Markley
Rachel Marks
Jeremy Martin
Angelica Martinez
Alan Martisek
Cate Mason

Nicole Matlock
Adam Matthews
Lynne Maynard
Dawn Mazanik
Mitchell Maze
Mike McBride
Sean McCarthy

Kathleen McCoy
Ryan McEwen
Kim McGee
Connie McKinney
Mike McNeill
Angel Mercado
Diane Metlov

Cheryl Mickey
Rob Mihelic
Erika Miksich
Don Miller
Sam Miller
Mike Mitchell
Carrie Moran

Jon Morton
Stephanie Moseley
Pat Mouratides
Michael Mshar
Stacey Muiser
Teresa Murphy
Michelle Mysliwy



A. Hamada

He popped the big question and she said...

The phone rings and a man asks you what your favorite radio station is. The neighborhood kids have pranked you over 20 times asking the same question. Believing it's them, you hang up. The phone rings again, you hang up again. The phone rings one more time and the man on the other line is trying his best to convince you that it is legitimate. Frustrated, you hang up one more time.

Z95 called houses with the question, "What is your favorite radio station?" Baker, 11 answered correctly and won \$1,000.

Out of curiosity, you flip on your stereo and hear Paul Barsky from Z95 telling everyone that you just won \$1,000. This happened to Staci Baker, 11. After she heard about it over the air, she kept on calling for half an hour. Finally, she got through and was awarded the money. "I was very excited, but in a way I felt stupid for not believing them," Baker said.

For the rest of the day, Baker was made fun of by the DJ's. "It felt weird, but it was funny listening to them say stuff about me," she said.

Dave Nalezny
Gaynell Neabuhr
Tracy Nelson
Mark Neuwirth
Amber Newell
Ken Noojin
Katie Nutini

Robert Ochs
Allen O'Connor
Cheryl O'Keefe
Steve Olejniczak
Lori Olszewski
Dan O'Neill
Brian Oster

Tom Ozahanics
Candace Paganelli
Jen Page
Michael Palmer
Laura Paris
Kim Pavich
Tony Pedtke

Rebecca Pender
Don Perusich
Maria Petreski
Michael Pikosz
Don Piro
Veronica Pochron
Lizabeth Poore



People

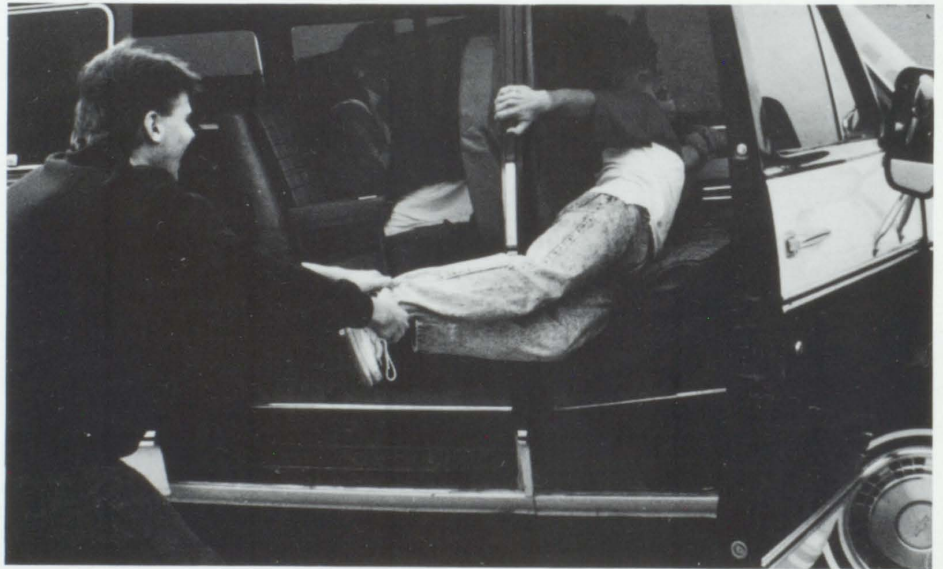
144
Juniors

Students scream SHOTGUN

"SHOTGUN!" was screamed by many riders as they sprinted out of school at 2:05. The object of the game was to be the proud person in the front seat of the car; okay, sounds fine. But, it was HOW people got the position that was hard.

Usually plowing over others was a sure-fire way of getting shotgun. But when you mixed in a serious one-on-one defense it could get kind of ugly. Mike Kras, 11, said, "One day when I was driving, I unlocked my door, but not the passenger seat door. Then I just laid back and relaxed while the two people I was taking home fought it out."

When you were trying to fight a bigger person, you could always rely on tickle torture, or you could step down and decide to live. Girls also got the short end of the stick. Sue DeVries, 10 stated, "No way am I going to beat some guy who is a foot taller than me!"



M. Stooksbury

The LC parking lot was often the scene of vicious shotgun battles. The fringe benefits of getting shotgun included more room and control of the

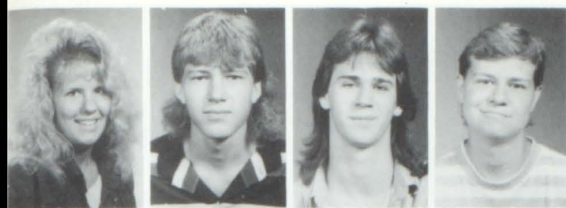
radio. The person in the passenger seat could also have his window down and enjoy a better view. Juniors Mike Kras and Tim Horan fight for shotgun.

Some people said there were rules to this game. Like if you called shotgun when you got out of the car, then it was yours on the way back; WRONG! Jeff Stephens, 10 explained, "One day I had the seat called, but when I opened the door and was just about to

sit down, some little whimp sneaked into the seat."

The spirit of shotgun would live on. Never would sitting in a car seat be easy, as the students of LC brawled for the shotgun seat.

by Karen Plikuhn



Heather Popiolek
Rich Potter
Steve Przybylinski
Mark Pytel



Carrie Rastovski
Kerry Reczek
Alison Redar
David Redepenning



Paul Reed
Denise Restauri
Melinda Riggs
Amy Robinson



Tina Robinson
Lisa Rogalski
Tim Rosinko
Chris Ross



Laura Rybicki
Nina Sabaitis
John Sabik
Shawn Sargent



Joel Sarkey
Chris Saylor
Donald Sayre
Craig Schulte



Scott Schwartz
Steve Schweitzer
Justina Seward
Roger Sieben



Robin Siecker
Daniela Sikanovski
Nicole Skertich
Christin Skolsky



Amy Smith
George Smith
Tracey Smith
Susan Smolinski

Malls offered a place to hang out, meet people, and best of all . . . SHOP! For many, shopping was an absolute obsession. They spent entire days searching for the perfect outfit. Southlake, River Oaks, and Lincoln Mall, or even Watertown and Bloomingdales were like home to shopping fanatics. There was one pitfall to compulsive shopping. It often put one on the edge of bankruptcy!



M. Stooksbury

Horseback riding helps dig up family roots

Knowing something about one's own heritage usually meant a lot to a person, but carrying it out and making it a part of one's everyday life made it even more special. Junior, Patricia Lopez, who is of Mexican descent, carried out her heritage by being part of an all girls horseback riding drill team on side saddle, called an "Escaramuza." Lopez had been part of the group for four years, and maintaining her heritage inspired her the most.

"Not only am I fulfilling one of my goals to be part of the Escaramuza's but it's also the enjoyment I feel as a female participating in a male dominated sport. By being part of the Escaramuza's I know that I am keeping part of my heritage alive," expressed Lopez.

Lopez's group practiced twice a week two hours per practice. Practice routines

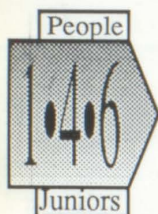
mainly consisted of running the horses through figure eights in order to teach the horse when to pick up speed and when to slow down. Another factor in the figure eights was to teach the horses different turns at different speeds. The group performed at Mexican rodeos called "Charrida" throughout Joliet and Beecher, Illinois. Ten different exercises, about 20 minutes long, made up the performance. The responsibility of each rider was to be precise in timing and be able to space each others turns and positions, which at times could be very dangerous for the riders.

by Dusanka Drjlaca

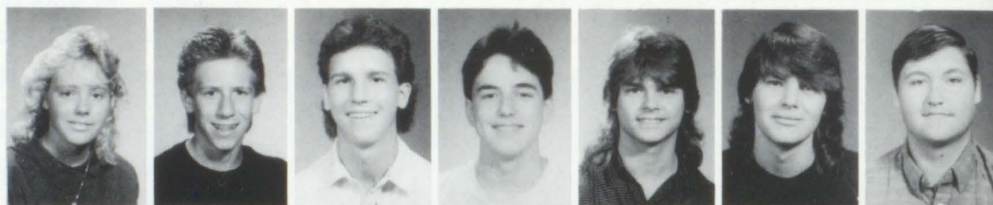
The Escaramuzas wore special clothes while horseback riding. Patricia Lopez, 11 shows off her costume with her horse, Kahlua.



courtesy of P. Lopez



Missy Snell
Aaron Snyder
Tom South
Rudy Spiller
David Spillers
Mike Stack
Rob Stahr



Joy Stasiuk
Tricia Steffens
Suzie Stevens
Melinda St. John
Jody Stocky
Mike Stojavljevich
Susan Stokes



Scott Stolarz
Sandra Stone
Mindy Stooksbury
Katrina Strehl
Margaret Sullivan
Simone Suroviak
Leya Svabik



Colleen Swieringa
Denise Switzer
Mike Szany
Kimberly Taylor
Kelly Tewell
Amy Thompson
Dawn Toms



Angela Twardy
Colleen Uhron
Craig Urbanczyk
Chris Vamos
Michael Vander Wall
Jeff VanGorp
Mike Vargo





David Vavrek
Adam Vela
Sherry Vesich
Yolanda Villarreal



Steven Visser
John Wachter
Misty Walker
Dawn Webb



Jennifer Werner
Jennifer Wescott
Colleen Whitcomb
April White



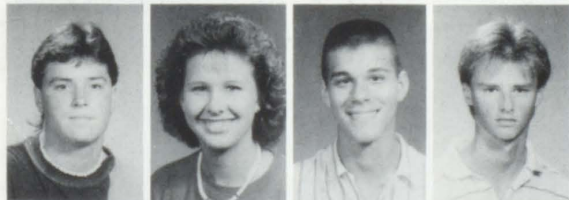
Brandi Whitehead
Richard Wiczorek
Jerry Wierzicki
Amanda Williamson



Mark Willis
Nicole Wilson
Lisa Wise
Bill Wlekinski



Julie Wolfe
Angela Wolfman
Steven Wozniak
Gayle Wozniewski



Brian Wright
Jeanne Wysocki
John Yager
Scott Yearsich

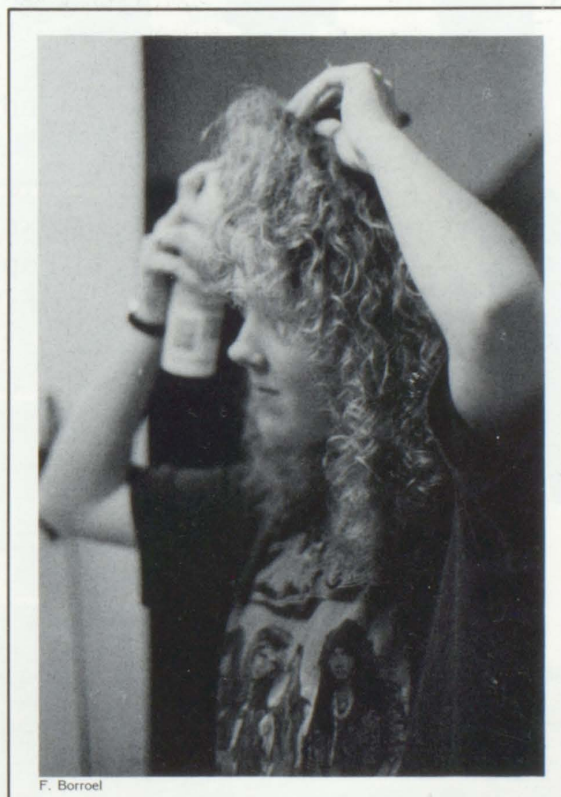
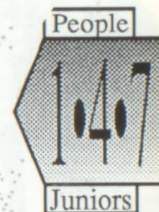


Crystal Yednak
Andrea Yelich
Lisa Yokubaitis
Michael Young



Robert Zajdel
Bob Zatarski
Rose Zylo

A strong need to see their favorite bands live, led students to go to any length to have concert tickets in their hands. With UIC Pavilion, Rosemont Horizon, Poplar Creek, and the Riviera right over the border, there was never a shortage of concerts to see. However, a shortage of tickets often led students to camp out in front of Ticketron and Ticketmaster, to insure front row seats.



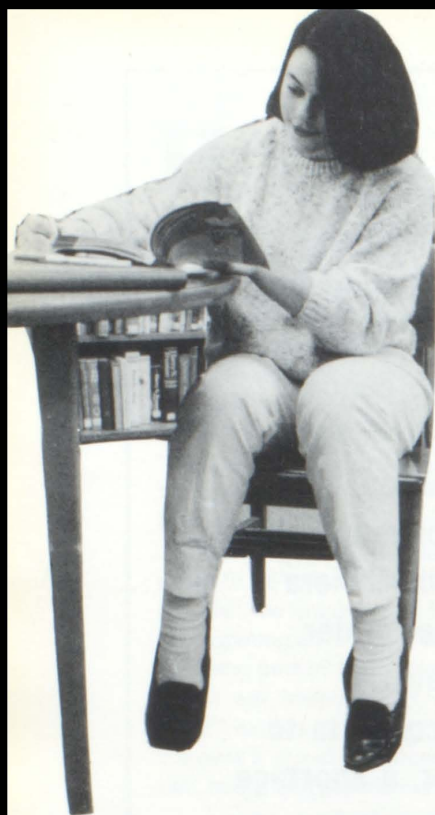
F. Borroel

SOPHS

Sophomores, scattered all around the school in math, biology, and English classes and also had their lockers randomly placed, took a big step to becoming "young adults".

Many sophomores had a sweet sixteen birthday, finally received their licenses, and graduated to the "upperclassmen" level of high school.

Sophomores did their part in making LC sports, clubs, and dances successful. They were on the edge of making exciting things happen for the class of '92.





Willie Abel
Donna Adams
Jeannie Adams
Jennifer Adams
Misty Ahlers
Chris Allen
Allison Amos

Amanda Anderson
Jason Anderson
Ryan Anderson
Stormie Anderson
Andy Archila
Curt Ashlock
Allison Aspan

William Bacon
Edward Bafia
Julie Bainbridge
Becky Bakker
Heather Balka
Karie Baranowski
Daisy Barnett

Mick Barry
Mary Bates
Ed Beck
Amy Becklenberg
Suzana Becvarovski
Christopher Becze
Todd Behling

Suzanne Belford
Eric Bell
Jessica Belle
Scott Bellis
Paul Benninghoff
Dave Bergner
Jeff Bernardy

Jamie Biesen
Laura Bindas
Mike Bis
Bryan Blair
Kim Bland
Missy Blissmer
Juliet Bloom

Becky Bolda
Sheri Boleski
Dana Boller
Angela Booher
Dana Boskovich
Donna Bowling
Pam Briddell

Heather Britton
Brian Brown
Amy Brumm
Tracy Buchmeier
Jenny Buffone
Angela Byrd
Wendy Cain

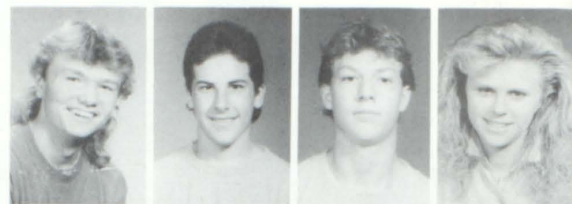
David Carlson
Stacy Carpenter
Randy Chavez
Laura Chess
Brian Chorba
Bill Christensen
Aaron Cichocki

Locking themselves in a room with no distractions and a textbook in front of them was the only way for some students to actually finish their homework. Sylvia Groszek, 10, concentrates on her homework so she can have fun later.

J. Korem



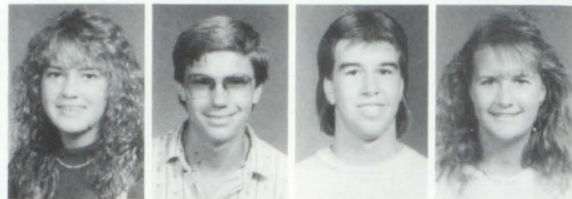
Kevin Clark
Rob Collins
Chris Comstock
Amy Conlan



Kristine Cook
Chris Cooper
Rebecca Corey
Heather Corty



Keri Costello
Tom Crawford
Jim Cziperle
Lana Damron



Sharon Danhart
Tracey Daniel
Nathan Davis
Brandee Davy



Angela Day
Eileen Dechantal
Joreen Decker
Laura DeGraaff



Wayne DeGraaf
Jean Derolf
Susan DeVries
Jerry DiDonato



Sofia Divjak
David Djurich
Brandon Dobe
Michael Doll



Sarah Donaldson
Shawn Donovan
Stacey Dowling
Joshua Drummond



Janice Dudy
Deanne Dzikowski
Apryl Eisfelder
Jason Estes





R. Marks

Walking with dignity

Walking through the halls of LC was not as hard sophomore year. Halls, faces and room numbers looked familiar and not so threatening. This was the viewpoint of many sophomores. "I was looking forward to making fun of the freshmen," said Marcella Hahn, 10. "Blending in" seemed to be a primary concern for some sophomores. After the first week of school, students got an idea of the impression they wanted to make as an individual.

Whether the style was prep or punk, skater or jock, many sophomores agreed that their main concern this year was grades. "I really slacked off last year as far as grades go, so this year I am going to concentrate less on my social life and more and more on my grades. After all, I do plan on going to college in less than three years," said Stacy Carpenter, 10

By Emily Patterson

As Sophomores, Dawn Gehrke, 10, and Rhonda Lakotos, 10, are more relaxed at registration.

People

1501

Sophs

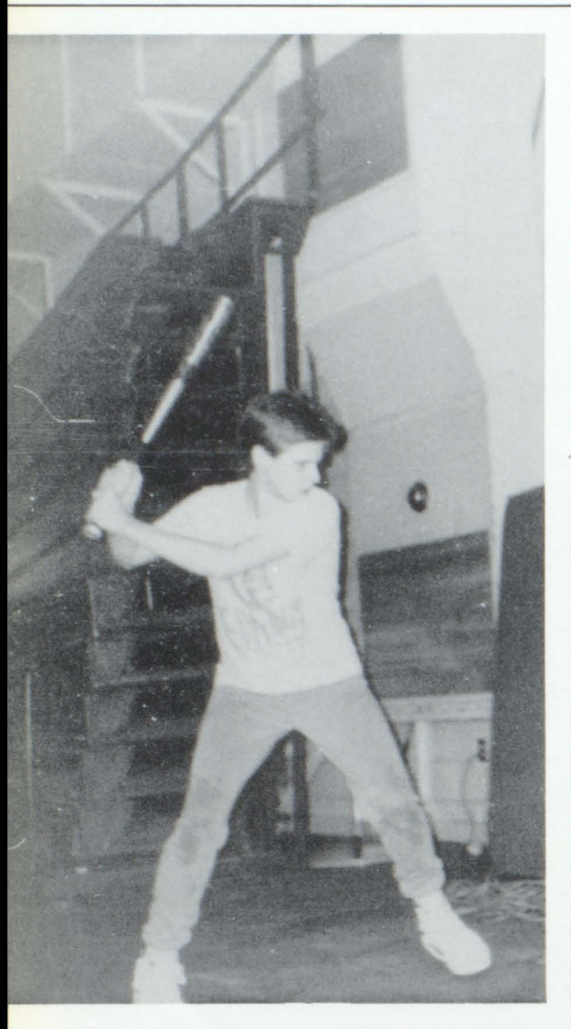


Karie Evans
Matthew Fagen
Tonia Fassoth
Karie Federoff
Julie Felty
Brian Ferber
Donald Fisher

Kevin Flint
Jason Flora
Amy French
Jenny Frieremood
Angel Fugate
Paul Furman
Nicole Gabbert

Aylssa Gacsala
David Gall
Joel Ganz
Roxanne Garcia
Dawn Gardina
Becky Gardner
Jenny Gardner

Dawn Gehrke
Amy Gelon
Mara Georgiefski
Eric Gerlach
John Gerrard
Angela Gladys
Alicia Glover



It's 2:04. Four-thousand eyeballs anxiously watch the second hand on the clock while waiting for their day to end. The bell rings; most students rush home while a few stay behind for after school practices. Dedication was definitely a requirement for these athletes.

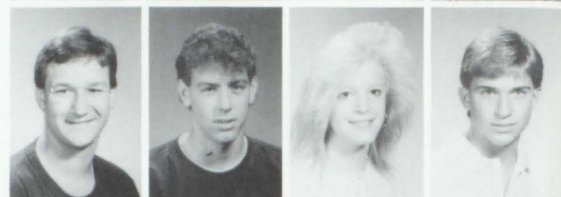
Eric Goginsky
Michele Goldasic
Maureen Gorenz
Carey Gorski



Jackie Govert
Keith Grandbois
Wendy Gray
Michelle Greene



Jason Gregor
Brian Greiving
Rebecca Grentzer
Jason Griffin



Christine Grigson
Brian Grimmer
Sylvia Groszek
Andrew Gulyas



Earl Gundelach
Amanda Hagar
Marcella Hahn
Stacy Hambright



Paula Hancock
Harry Hanson
Bryan Harasty
Todd Hardesty



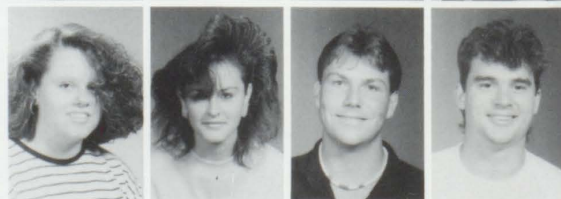
Gene Harlow
Amy Hart
Kenneth Hawkins
Renee Hendricks



Catherine Henry
Bill Hicks
Shane Hillier
Shawn Holcomb



Rebecca Hoskins
Tana Hughes
Paul Huppenthal
Kevin Inman





J. Korem

Retick Sengupta, 10, practices his piano techniques. Sengupta played for many different activities in

choir, which included ISSMA and other events that concert choir participated in throughout the year.

On the edge of the bench

The music sounded soft, the moves were graceful, but the teacher was strict. Michelle Marthakis, 10, told her horror story about being in the edge of her piano bench. "I felt so pressured to play perfect, but I never intended on being Mozart or anything. "Marthakis was so pressured that she quit.

Rhetick Sengupta, 10, on the other hand, pursued his piano goal and did a great job. Once a week for half an hour Sengupta took time out to take lessons from Ms. Catherine Sori in Munster. "She (Ms. Sori) takes time out to help me in my troubled spots until I perfect them, which helps me a lot. Since she has helped me, I have been able to participate and win at ISSMA contests."

By Amy Galvan



Maureen Ison
Janis Jackson
Nicole Jacobsma
Martin Jamrose
Sandra Jenkins
Darrell Johnson
Heidi Johnson

Joshua Johnson
Michelle Johnson
Robert Juergens
Jason Just
Steve Kaminsky
Wendy Kaufman
John Keckich

Brenda Keilman
Brandi Kennedy
Biljana Kesic
Karyn Kiel
Kristy Kilgore
Erin Kinkade
Amanda Kiser

Jennifer Klisiak
Parthena Koktsidis
Anthony Kolanko
Rebecca Koscielniak
Michelle Kozak
Jennifer Kregel
Lana Krstich

Jennifer Krupa
Michelle Krusarowski
Victoria Kubina
Jodie Kudlo
Kristen Kukral
Denise Kulig
Maryanne Kumiega

People

1503

Sophs



Did you hear...?

The bell rings signaling that it's time to travel the halls and move on to the next class. After restraining themselves from talking for a period of 55 minutes, most students could not wait to talk to someone, anyone, about anyone or anything. As students rushed out of the classroom where they had been confined for the past hour, they suddenly regained their energy. This was evident in the laughter and yells that echoed through the halls.

Passing period was the best time to exchange stories, rumors, and thoughts that had kept students' brains occupied while they listened to lectures or stared at the wall. Tonia Fassoth, 10, stated, "Many times, I've heard something before first hour and then again after sixth hour and it's not even the same story." In other words, passing period was the best time to gossip.

by Crystal Yednak and Lynne Maynard

As friends, Melanie Maravilla, 10, Chad Perowski, 10, Dan Luzak, 10, Kim Bland, 10, and Kristi Reynolds, 10, walk through the hall, talking about the latest news.

R. Marks

Aaron Kuzma
Eric Laborde
Jennifer Labuda
Aimee Lacher
Laura Laffoon
Rhonda Lakatos
Susan Lambeth



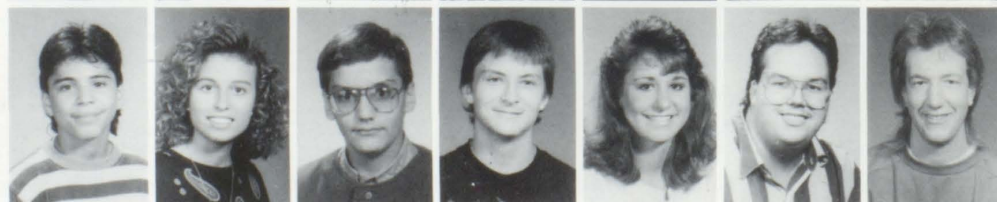
Thomas Langfield
Susan Lee
Linda Leep
Anne Lemon
Tara Lenburg
Chris Lesniewski
Robert Leszczewski



Bridget Levin
Karen Lewis
Steve Lewis
Lance Lightner
Kelly Linz
Justine Lipowski
Michael Logan



Mark Lopez
Barbara Lubeck
Daniel Luzak
Philip Lukasik
Sabrina Mahan
Joseph Makarowski
Todd Maki





Amanda Malsch
Melanie Maravilla
Jenny Markez
Mark Markos



Michael Markowski
Michele Marthakis
Kevin Martin
Lori Matulis



Phillip Mayfield
Michael Mazur
James McAlpine
Carrie McDonald



Paul McDonald
Aimee McLemore
Donald Melcher
Jennifer Meyers



Daniel Miksich
Julie Miller
Ted Miller
Kerri Misiolek



Ronald Mistrz
Renee Mitchell
Thomas Moore
Cynthia Mordi



Tara Morales
Camille Moser
Stanley Mucha
Stacie Murga



Sharisa Murphy
Kimberly Myers
Kristopher Neal
Scott Neel



Allison Neely
Christy Neitzel
Tiffany Nelson
Toma Nice

As the snow melted and warm weather became more frequent, the student body was hit with a bad case of "spring fever". Lunch hours were used for quick tanning sessions outside. On the first actual day of spring, Mike Novak, 12, and Jim Dzurovcak, 11, enjoy the weather while taking pictures for the yearbook.

People

155

Sophs

D. Kopton





Jeff Nicksic
Scott Nieman
Anne Nikolich
Scott Nowinski
Karenza Nystrom
Deborah O'Brien
Alison O'Keefe

Jackie Oliver
Douglas Oosterhoff
Joseph Orosz
Elizabeth Orozco
Amy Orr
Denise Palka
Julie Palko

Lisa Panero
Andrea Paterson
Emily Patterson
Kim Pavlis
Lori Pederson
Daniel Penn
Kennith Peters

Sonya Peters
Robert Persin
Chad Pirowski
Daniel Pleasant
Karen Plikuhn
Dana Pollen
Rebecca Poore

People

1506

Sophs

Great expectations

There are 16 candles on the cake and your surrounded by family and friends. Was this what your sixteenth birthday was supposed to be like?

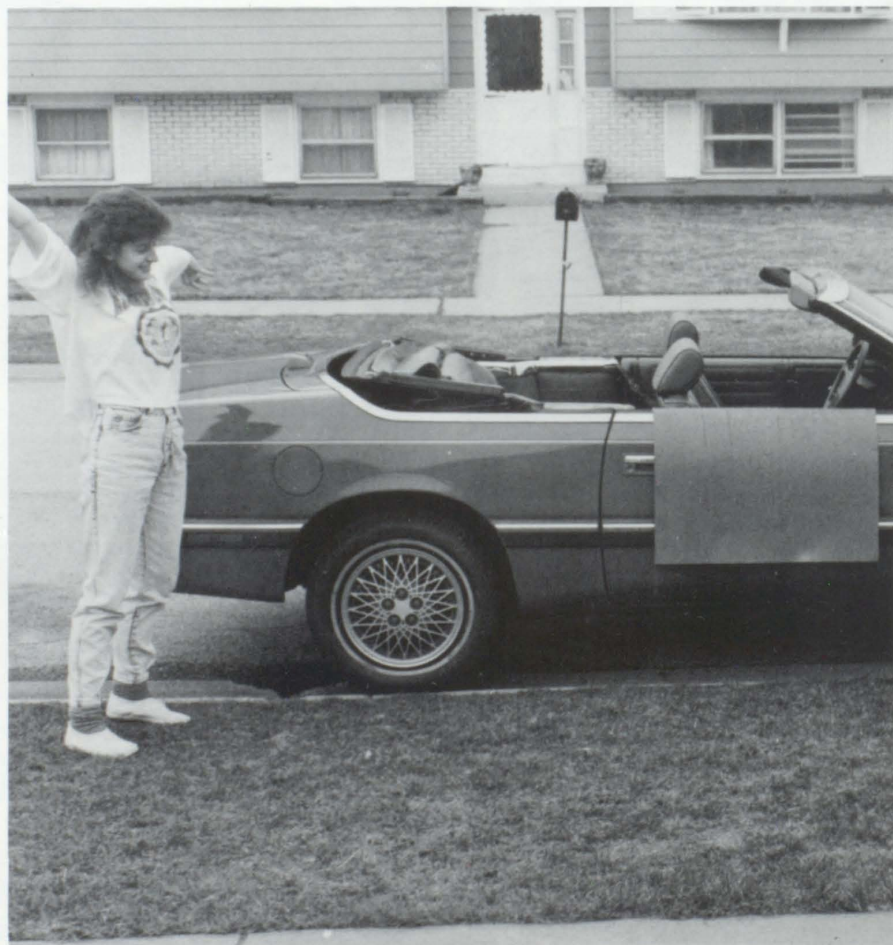
After seeing movies like "Sixteen Candles" and hearing phrases like, "I wish I was sixteen again," students didn't know what to expect when their sixteenth birthday finally rolled around.

Few students had birthdays that lived up to their expectations of a huge bash with a candy apple red sports car parked in the driveway. "The best thing about my sixteenth birthday was only having to wait one more month and one more day to finally have my drivers' license," stated sophomore Janice Dudy, 10.

Most students agreed that there was something different about being 16 even if it was only being able to say that you were 16.

by Crystal Yednak

Turning sixteen brought many surprises. Among them the right to drive. Luckily, for Brandi Schweitzer, 10, it brought her a brand new car.



J. Dzurovack



Eric Popa
Daniel Popiela
Robin Porter
Vicki Porter



Jennifer Pudlo
Brandi Quanstrom
Richard Rabb
Norman Rainwater



Jennifer Ralick
Christopher Rash
Sabrina Regaldo
Adam Reissman



Christy Reynolds
Heather Riley
John Robinson
Ron Robles



Kelly Roderick
Jay Rose
Misty Rose
Jennifer Rzab



Charles Sajda
Leanne Saker
Jason Salas
Jill Sanger



Robert Scheele
Rebecca Scherer
Angela Schilling
Heather Schilling

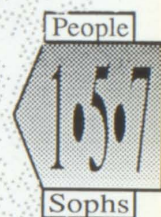


Richard Schilling
Jennifer Schlundt
Jill Schumacher
Micheal Schutz

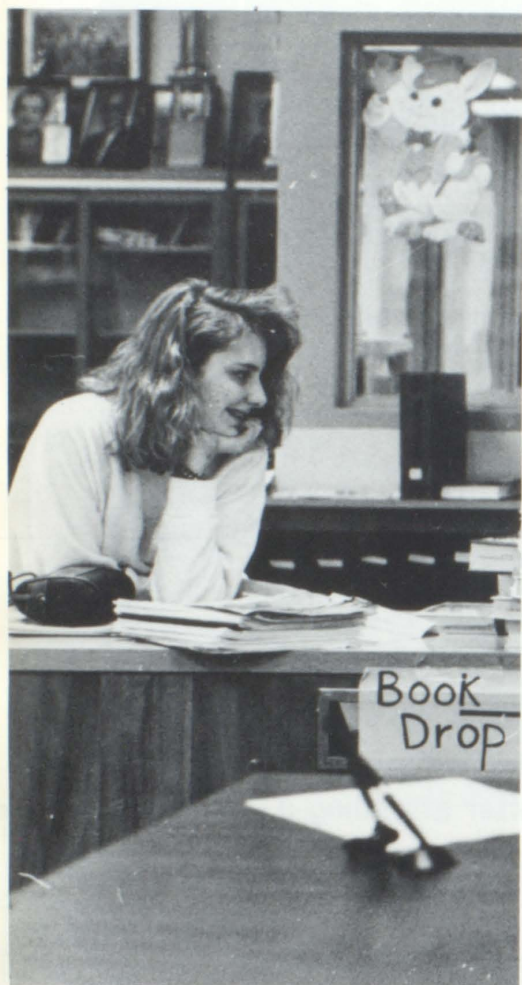


Kristy Schweiss
Brandy Schweitzer
Kimberly Schweitzer
Rhetick Sengupta

As students waited at the DMV to take their test, they had thoughts of every type of catastrophe that could happen. Drivers Ed prepared students to deal with this. Dana Pollen, 10, decides to test out her driving skills after attending a class.



M. Novak



Due to the large number of required courses, freshmen were often limited in their choice of classes. However, as one made their schedule for the next year, they had a much wider variety. Students were able to take more electives their sophomore year. Library aide, Kim Wagner, 10, helps out by such chores as checking out and shelving books.

Tammi Sentell
Nirav Shah
Karen Shaver
Michael Shea



Richard Short
Erica Sidock
Paul Sills
Susan Skup



Adam Slivka
Chad Smith
Christopher Sofianos
Peter Sotelo



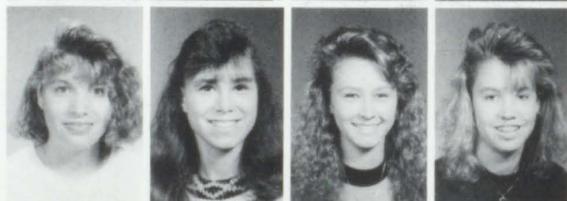
Christine Specht
Marc Spiller
Jason Stafford
Eric Stanley



Ken Stavitzke
Joel Stengel
Jeff Stephen
Julie Stewart



Mille Stojasuljevich
Jen Stout
Elizabeth Suckow
Jennifer Surdyk



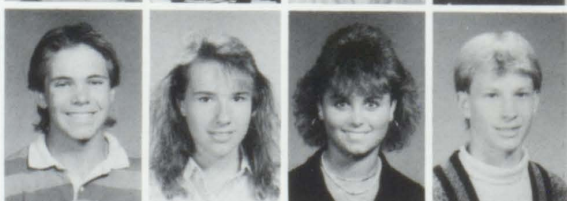
Jenny Swearington
Karyn Sweet
Tricia Tangerman
Pete Tanis



Carrie Tanner
Pam Tatum
Bryan Thacker
Tony Thiel



Mike Thill
Kelly Thrall
Kim Tobias
Bryan Tomky





F. Borroel

As sisters, Daphne, 12, and Alicia Glover, 10, share time in the hallway. Being in the same school and sharing the same teachers was a different experience.

Sibling rivalry

Imagine that it's the first day of school and the teacher is calling off the students' names in alphabetical order. She begins with the A's. Most of them are followed by "HERE," and the list goes on . . .

"Dawn Gardina," she calls.

Dawn begins to reply but is interrupted with a huge smile by the teacher as she says, "Do you have a brother by the name of Keith?"

Gardina quickly answers, "Yes."

"I used to have him in my class. I knew you had to be related, you look so much alike . . ."

Dawn has related to this situation many times before. She recalls walking

down the hall one day when a teacher asked if she had a twin. Dawn Gardina simply feels that "it's weird they remember him."

As the teacher proceeds through each letter, the list goes on . . .

"Kim Tobias"

The list again takes a complete stop and the smile reappears. "Are you Aaron's sister?"

"Yes."

"He was in my class his sophomore year and I can remember . . ."

Kim laughs as she remembers a time that this happened to her. "A teacher asked if Aaron was my brother and I told her that he was. She said 'O my God, I feel so sorry for you and we both laughed!'" And the list goes on . . .

By: Dawn Gehrke



Laura Turkstra
Sjana Turner
Cori Utesch
Lynette VanderHeyden
Michelle VonderHaar
Christopher VanderPool
Allin Vesa

Charles Vincent
Ilija Vranjes
Michelle Wachowski
Kim Wagner
Lisa Walczak
Jacquelynn Ward
James Ward

Jessica Ward
Joanne Warnock
Lori Watson
Amy Webster
Michael Weeks
Jennifer Wegrzyn
Tina Whitaker

Michelle White
Kim Whitney
Dan Wilhelm
Todd Williamson
Christie Wilson
Bob Winebrenner
Carrie Winkler

Jason Wise
Amy Witkowski
Jodi Wolfenden
Stephanie Wolverson
Tracy Wozniak
Julie Wright
Rich Wright

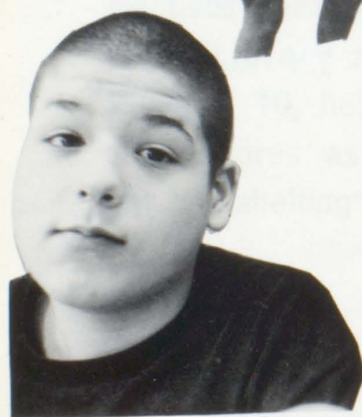
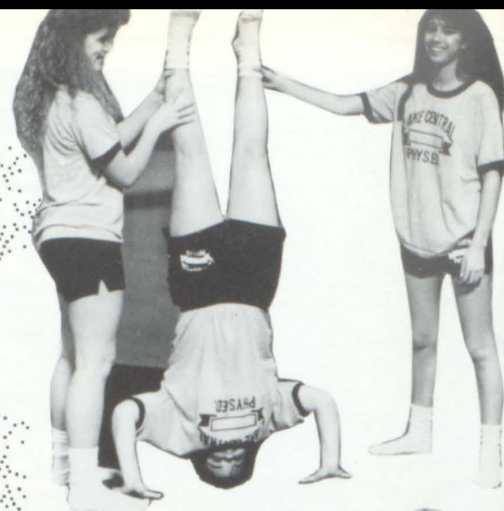
Sarah Yodel
Sharon Young
Christy Zachary
Steven Zatarski
Kristine Zendzian
Jennifer Zych



FROSH

Entering the busy hallways of LC can be exciting as well as a little scary. Freshmen fought the crowdedness of the halls and also attempted to cope with swim classes, gym, and new tougher classes. Meeting new people was also an exciting part being in "high school".

Freshmen made a new contribution to sports, clubs, and theater. They were living on the edge of a new atmosphere and brand new experiences.





Todd Adamek
Jennifer Adams
Jason Alamo
Sarah Alb
George Albert
Amy Allegretti
Connie Anderson



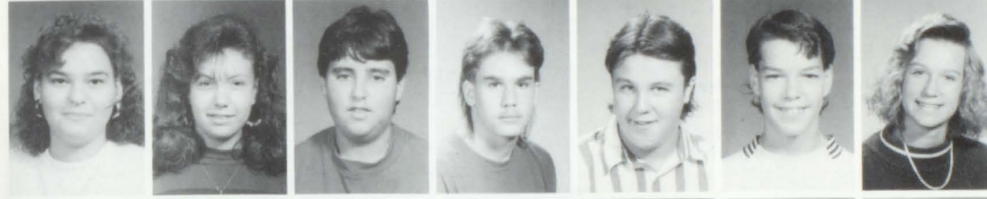
Eric Androff
Trinity Anzur
Monica Apostol
Beth Ashcraft
Caryn Ashlock
Beth Baczakowicz
Robbie Badger



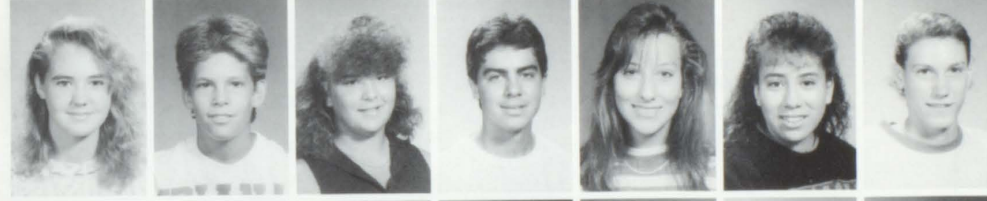
Leslie Bailey
Tom Bainbridge
Charles Bais
Cynthia Barnes
Amy Basinski
Michelle Baucom
Mark Beall



Beth Beigelbeck
Richard Benak
Corey Benefiel
Michele Benjamin
Stephen Benson
Shauna Berger
Ronald Bergren



Banu Berkem
Noreen Bernacki
David Bertucci
James Bishop
Matthew Bisig
John Bitner
Suzanne Boenne



Patricia Boersma
Keith Bohling
Jamie Bonic
James Boren
Alexandra Boskovich
Vickie Botello
Matt Braatz



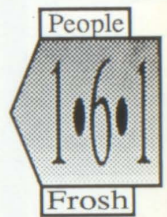
Jennifer Brietzke
Julie Brink
Bart Broz
Nicole Brubach
Brandon Burbage
Jennifer Burbage
Kimberly Busch



Crystal Buzinec
Angela Caccavallo
Margaret Cantu
Michele Cantu
Laura Caruso
Tommie Case
Anthony Catania



Michael Chapter
Sandy Chavez
Jason Chmielewski
Melissa Chorba
Darin Clark
Wendy Coello
Joseph Coffman



Crowded, too small, too far away from classes were complaints that came to mind when the word "locker" was mentioned. Some students tried to make up for the problems they found with their lockers by personalizing them by hanging up mirrors, pictures, and posters. Amy Webb gives her locker the "lived-in" look.



by Francie Borroel

Larry Collins
Rafael Colon
Anthony Corsetto
Janell Cox



Timothy Cox
Kris Craven
Andrea Creasbaum
Todd Crilley



Mary Cruz
Diann Csoka
Sarah Cuevas
Derek Cullimore



Kyle Cusson
Deborah Daniels
Donald Dean
Mike Debartolo



Christy Dekker
Jennifer DeLoach
Laura Demkowicz
Leslie DeVries



Meghan Diekman
Julie Doffin
Kristin Dorschel
Scott Dudick



Jon Dulong
Jason Duran
Robert Early
Megan Edwards
Michelle Eenigenburg
Holly Eldridge
Danise Ellenwood



Mary Evano
Ryan Evans
Sean Evans
Tammy Evans
Jeffrey Everett
Scott Evert
Jeremy Eylander



Leslie Fane
Gerardo Fausto
Jennifer Felton
Jennifer Ferrara
Andrea Fideli
Jessica Figurski
Theresa Flores





Tim Fogle
Gregory Foster
Billy Fox
Noelle Freeh



Adam Funk
Aron Funk
Bryan Furuness
Jennifer Gall



Eric Ganz
Dan Garcia
Greda Garcia
Kristina Garza



Eric Giberson
Jason Gillam
Adam Glenn
Susan Godfrey



Denice Gomez
Jessica Gould
Paul Grafton
Melissa Graham



Jenny Greenwell
Karen Greinke
Carolyn Grelewicz
Robert Groszek



Ryan Guillen
Carmen Guitierrez
Kristofor Gullickson
Matthew Gunty



Marcus Gutyan
Martin Hackett
David Hadvab
Courtney Hammel



Brian Hammonds
Carly Hanks
Michelle Harper
Chris Harris

Lisa and Lana Polizzotto enjoy a day in the sun, as they sit under the gazebo, and take a break from the days events.



by Dan Kopton

Doing a Double take

Imagine looking so much like someone else that only your close friends can tell you apart. This is what twins Lana and Lisa Polizzotto, 9, have faced all their lives. Although they are not identical, they look surprisingly alike for fraternal twins.

Lisa was born 11 minutes earlier than Lana on June 6. Since then they've been very close and even dressed alike for many years.

They both claim to have similar personalities, except Lana said, "I'm easier to get along with."

But overall they claim to be very close to one another. "If I need someone to talk to, I'd probably go to my sister first," stated Lana about their relationship. Both girls enjoyed the attention that they received from being twins.

Both agreed that being mistaken for the other was the worst part of being a twin. However, Lana said that being able to fool people on the phone was a lot of fun. "They never know the difference!"

By Gillie Jones

People

10603

Frosh

Jennifer Harvey
Daniel Hasler
Tawnya Haughton
David Hedges
Laura Hegyi
Erika Hemphill
Karen Henry



Nathan Herron
Mark Higareda
Diane Higuett
Amy Hixon
Michelle Hoemann
Heather Hogan
Dennis Horan



Matt Horger
James Hornbeak
Kurt Horvath
Stephen Howe
Cindy Howell
Danette Howes
Julie Hric



Valerie Hurysz
Dianne Hylek
Brian Ison
Julie Jacobson
Amy Jaros
Robert Jerred
Danilo Jodic



Donna Johnson
Edward Johnson
Jason Johnson
Aleksandar Jokic
Wendy Joseph
Alex Jovanovich
Suzi Kaczur



Vesna Karagic
Rachel Karahalios
Lisa Kaufman
Nick Kavadas
Robert Keilman
Craig Kennedy
Jill Kinghorn



All the world is a stage for dancer Keri Kukral

Freshman Keri Kukral has chosen a lifestyle for herself that not many people would even dare to think of having. Kukral spends a minimum of twelve hours a week studying ballet. "I love ballet so much that I will make as many sacrifices as needed," commented Kukral.

The dedication, hard work and support from home were the keys that kept Kukral motivated. Her love for ballet has earned her the honors to perform in many well known ballets. For two years Kukral performed at the American Ballet Theatre in their productions of "Swan Lake" and "Etudes." She was also a guest performer

at the Montary Fine Arts Center in Chicago. In addition, Kukral danced at the Chicago Chamber Opera Production of "World of the Moon." Since she began studying ballet Kukral has performed in "The Nutcracker" numerous times. Her roles ranged from being a soldier to her most memorable lead role as Clara. "Becoming a principle dancer with the American Ballet Theatre is my dream," stated Kukral

by Dusanka Drljaca

A ballet Dancer must be able to dance as well as act. Keri Kukral used her expertise to vividly portray the role of Clara.

Courtesy of K. Kukral





Laura Kisala
Doug Klamo
Timothy Klein
Amy Kluth



Laura Kobeske
Boris Kochanoff
Kerry Kochis
Jodi Koehler



Kelly Koepf
Arris Kontos
Jamie Kopeck
Stephanie Kopeshko



Michael Kornacki
Athena Kostidis
Vasilike Kostouros
David Kowalski



Kathleen Kozanda
Kelly Kras
Kimberly Krencik
Kerry Kristin



Mark Krooswyk
Stephen Kubina
Dedra Kuglin
Keri Kukral



Don Kwak
Amanda Ladd
Allison Larson
Barbra Laski



Mindy Lawson
Ernest Leicht
Chris Leighty
Laura Lesich

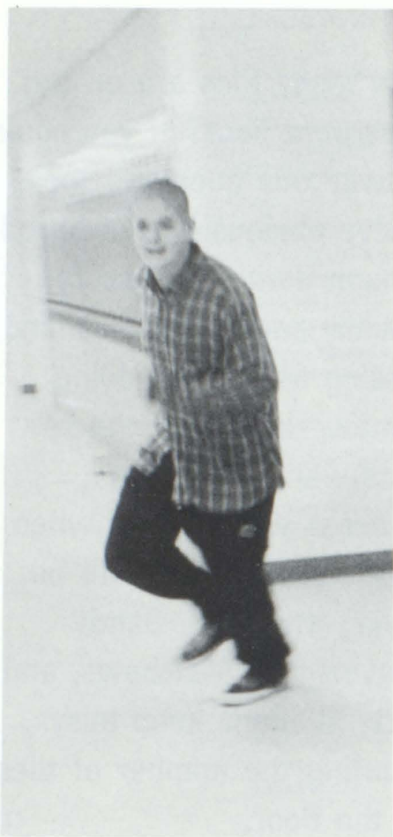


Scott Liden
Krista Lightner
Laurene Likens
Angie Ljobjo

How many tiles are on the classroom floor? If you could answer this question, then you've obviously been bored enough during a class to actually count. Daydreaming, passing notes, and doing homework due for the next class were ways that students passed time when they were supposed to be paying attention. Sandy Chavez, Lisa Matthews, and Patty Watkins keep busy counting the number of tiles on the floor.

People
1065
Frosh





Borroel

A student needed to be skilled in the art of screaming, pushing, and running in order to survive the halls of LC. With the addition of a new rule that gave a detention after two tardies and with teachers giving out referrals for running in the halls, it was difficult to make it to class on time. Monde Bustamonte struggles to reach class without being punished one way or another.

Kimberly Long
Joey Longlois
Mike Lotkowski
Brian Luebker



Kimberly Lutes
Justin MacLean
Carrie Madziarczyk
Joe Maglish



Mitchell Malecki
David Mangan
Jason Mangold
Julie Markley



Milan Markos
Brian Marshall
Janice Marshall
Heather Martin



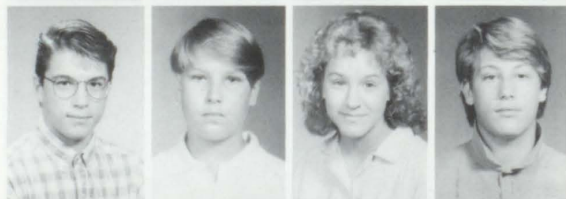
Jessica Mason
Stacey Massey
Jason Matthews
Lisa Matthews



Eric Maurer
Kim Maurer
Michael Mayer
Debra Maynard



Michael Maynard
Barry Mayo
Melody Maze
Troy McClellan



Kylie McColly
Melissa McCorry
Lori McDermott
Colleen McGill



Michael McNew
Paul Mellady
Taine Merrow
Michelle Michal





Dena Milich
Colt Miller
Eileen Miller
Kimmie Miller
Steven Miller
Tara Millsap
Andy Moore

Jon Moulesong
Amy Mullaney
Dawn Mullaney
Kyle Murphy
Patrick Nau
Marji Neumeier
Mary Nevers

Alyssa Newell
Janet Nicksic
Dawn Nitz
Amy Nondorf
Tanya Norris
Jeri Novorita
Victoria Nunez

Rita O'Brien
Eric O'Keefe
Dawn Ochs
Diane Olejniczak
Mike Olejniczak
Larry Oliver
Sheila Olsen

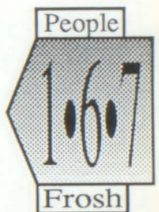
Derek Orr
Hugh Orr
Chris Ovanek
Heather Overgaard
Lisa Pacholski
Shelly Palmer
Darcy Patai

Doug Paterson
Bryan Patitsas
Joy Pease
Jason Peek
Eric Peifer
Dawn Perusich
Amy Petersen

Anthony Petralia
Michael Petrovic
Bob Petrovski
Marcia Phernetton
Steven C. Phillips
Kris Piccirilli
Stephen Pierscioneck

Adam Pieters
Beth Pintzow
Joe Plata
Monica Plata
Mike Plesek
Steve Pochron
Lana Polizzotto

Lisa Polizzotto
Harry Poort
Christine Premeske
Mary Przeborowski
Larry Ramsey
Jennifer Rash
Jason Reid



Spending the summer at NASA

On the first day of school, over 500 freshmen walked through the double-doors of LC. Looking back, each had his or her own memory of the summer of '89. Matt Gunty, 9, will always remember his experience of which many only dream about. He went to the NASA Center Spacecamp.

Gunty went to Huntsville, Alabama, where the camp was held during the week of July 31. The next five days were spent learning all about space, NASA's history and its equipment. Also, Vice-President Dan Quayle made a guest

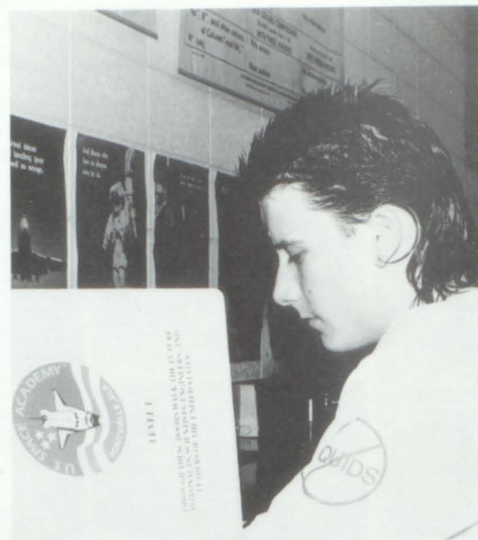
appearance to deliver a speech on space.

Even though there was a lot to do, Gunty felt the trip was worth it. Gunty remarked, "Even though the discipline was very strict, I had the best time of my life!"

On August 4 the camp ended and classmates went their separate ways home.

by Dawn Gehrke

While looking at his spacecamp manual, freshman Matt Gunty reminisces about his summer in Alabama.



Dzurovack



Renee Renschen
Dawn Reyes
Craig Rich
Dawn Richardson
Sharon Rietman
Brian Riordan
Scott Roberts



Archie Robinson
Jennifer Rolland
Jason Romer
Mike Rosenwinkel
Brett Ross
Robin Rudzinski
Tom Ruiter



Page Rumer
David Rupp
Michael Rupp
Shannon Rush
Jennifer Rusk
Jennifer Ryan
Andrew Sakowski



Tammy Sanders
Radmila Sarac
William Sayre
Christy Schaefer
Taryn Schau
Ryan Schilling
Eric Schnosenberg



Amanda Schultz
Regina Seren
Jake Setlak
Shawn Patty
Jenny Shebesh
Jodi Sherwood
Erin Shoemaker



Jonathan Sigler
Jeff Sikich
Elizabeth Silverman
Mike Simone
Christy Sirosis
Justan Siurek
Robyn Skertich





Stephanie Skorupka
Charlotte Smith
Daniel Smith
Tammy Smith



Todd Smith
Daryl Smolen
Jana Smolinski
Mark Smosna



Jason Snider
Jason Snyder
Dan Sobh
Jamie Sowa



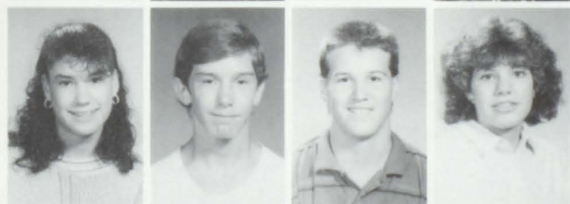
Ronda Spence
Karen Stack
Anna Standefer
Charlyn Starceovich



Rebecca Stein
Carli Stephan
Jodi Stephens
Adam Stevens



Samantha Stok
Carrie Stooksbury
Marlo Storable
Frank Strug



Tania Strug
Mark Sullivan
Ryan Summers
Mary Swalwell



Gary Swearingen
Jim Swearington
Anissa Szabo
Ron Talaga



Becky Tar
Jason Taylor
Valarie Terrill
Kevin Thacker



M. Bulla

People

10609

Frosh

The incoming freshmen had heard the horror stories about swimming class--the ice cold water, the lack of time to get ready afterwards. Swimming class was just one more thing to be added to the list of things that freshmen had to adjust to. Some students ended up enjoying the class. Brandon Muchesko, 9, practices kicking in the infamous waters of the LC pool.

Another thing for freshman to be intimidated by was upper-classmen. Being in classes with students who never hesitated to emphasize that they were the youngest, freshmen had to deal with a little teasing. A few lucky ones missed out on the experience. Freshman Sharon Reitman gets help from Senior Debbie Mack.



F. Borroel

Amy Thiel
Michael Thiel
Mark Thill
Beverly Thompson



Cheryl Thompson
Rachel Travis
Steven Trinkle
Jackelyn Trippeer



Michael Trzeciak
Jennie Tubbs
Stacy Tunon
Jason Turner



Tammy Urbanczyk
Beckie Vamos
Debra Vanderheyden
Jason Vaught



April Vaughters
Brian Vest
John Vogelgesang
Kevin Voss



Sonja Vukas
Amy Waechter
Amanda Wagner
Eadie Walden



James Walker
Gretchen Walters
Angie Ward
Erin Warner



Jenny Warnock
Patricia Watkins
Jennifer Weaver
Michael Weaver



Amy Webb
Zachary Wells
Rob Wernersbach
Brian Wilking





J. Korem

On the edge of the plate

"You're out" was a phrase most commonly used by freshman, Ryan Guillen. Guillen has been an umpire for A.S.A. Softball since age 11. At that time, he refereed little girls' games as he worked his way to refereeing women's games. Guillen stated, "I worked my way up from younger girls to women."

Guillen was fortunate to be asked to referee the state finals in Middletown, IN, and even more fortunate to actually be the umpire. Because of his strong refereeing abilities, he was then invited to teach, help instruct, for state youth umpiring clinic.

Guillen really enjoys refereeing, not just because of the pay, but also because of the fun. "It's fun, I make money, meet people and get to travel."

by Julia Borgia

Trying to figure out who's right, freshman Ryan Guillen, makes his call. Guillen served as an umpire for softball.

People

1001

Frosh



Jamie Williams
Eric Williamson
Michael Willis
David Wilson
Jennifer Wolfe
Kyle Woods
Steve Wozniowski

Jared Wright
Tara Wright
Dennis Wynkoop
Tracy Wysocki
Josh Yager
Angie Yednak
Michael Yekich

David York
Karen Young
Erik Zagorac
Mike Zajdel
Andrea Zarnik
Alex Ziemak
Stephanie Ziemak

Toni Zona
Christy Zoppetti

Krueger on edge of retiring after ten years at LC

"G

ive me a challenge and I'll take it," was the motto Mr. Bernie Krueger, principal, had and continued to hold throughout his 10 years as principal.

At the local YMCA he was president of HI-Y. The HHS football team in 1942-43 won the All State Football team title. In 1944, he was part of the 880-relay state championship track team.

Majoring in physical education, Krueger attended the University of Illinois and

"He was the best building principal that I have ever worked for. We're certainly going to miss him"

-Mr. Todd

played football. In 1946, the team became the Big Ten champions and the following year, the Rosebowl champions. In 1948, the team won the Big Ten and Midwest American titles. Krueger also earned the Junior Honorary (sachem) award.

After graduating from UofI in 1950, Krueger taught and coached two years at North Dakota State University. He spent the next 19 years coaching and teaching at HHS. The following four years he was assistant principal.

Krueger expressed his remembrance of LC by saying, "The affection and caring shown by most of the staff, along with the friendships I've made, is what I'll remember the most about LC. I would like to be remembered as a caring principal."

by Dusanka Drljaca

F • A • C • U • L • T • Y

M. Stooksbury

M. Stooksbury



"We're not going to take it any more," was the slogan teachers had regarding the death of their contract. T-shirts stating "CONTRACT NOW" were a common sight also.



Mr. Bernie Krueger, principal, retired after 10 years of service and dedication to LC. Krueger will be missed by co-workers and students as well.





Dr. Thomas Roman: Superintendent
 Dr. Janet Emerick: Ass't Superintendent
 Dr. John Williams: Ass't Superintendent
 Debra Phelps: President, School Board
 Paul Freeland: Vice-President, Board
 Howard Marshall, Jr.: Secretary, Board
 Jane Kinghorn: Member, Board

Michael Klausman: Member, Board
 Robert Everett: School Psychometrist; M.S. Ed.
 John Gianotti: Computer Service Director
 Edwin Wietecha: Director of Transportation
 Bernie Krueger: Principal; M.S.+45
 Phil Apple: Ass't Principal, M.S.+30
 Sandie Platt: Ass't Principal; M.S.+30

John P. Todd: Ass't Principal; M.S. +30
 Donald Zeller: Ass't Principal; M.S.+30
 Rita Conley: Counselor; M.S.+30
 John Kopchik: Counselor, M.S.+30
 Tom Linger: Counselor; M.S.+30; Softball Coach; Letterwinners Club
 Judy Seehausen: Counselor; M.A.+18
 Sandy Wright: Counselor; M.S.

Deanna McDonald: Social Worker; M.S.; IMPACT Co-ordinator
 Marie Wein: Head Secretary
 Marjorie Aaron: Secretary
 Wanda Corsello: Secretary
 Dianne Graham: Secretary
 Donna Hunter: Bookkeeper
 Cheryl Malsch: Secretary

Laura Riggs: Secretary
 Kay Ring: Secretary
 Shirley Ruff: Secretary
 Shirley Charles: Aide
 Carol Federoff: Aide
 Elsa Finwall: Aide
 Carol Janusonis: Aide

Jeannie Kovach: Aide
 Caroline Saker: Aide
 Pat Theil: Aide
 Tom Peyton: Athletic Director; M.S.
 Kathy Arbuckle: Librarian; M.A.I.
 Christine Pratt: Head Nurse; B.S.N.; Medical Professions Club; AIDS Advisory Committee, Vice-President; IMPACT
 Kathy Roper: Nurse; A.D.; Safety Committee

Jerry Adelperger: Math; M.S.
 Grace Adkinson: German; M.A. German Club
 Mark Agerter: Math; B.A.; Football Ass't; Wrestling Ass't
 Cindy Ballou: Spanish; M.A.T.; Spanish Club
 Matthew Barmore: Band Director; B.S.M.E.
 Don Binole: Business; M.S.; Golf; BPA; Athletic Ticket Manager
 Dennis Brannock: Vocational Auto; Industrial Arts; M.S.; VICA

Ellen Brauer: English; M.A.
 Elmer Britton: Health; M.S.; Head football coach
 Don Bugaski: Computer Programming; Math; M.S.; Girls' cross-country head coach
 Sandy Bushong: Art; M.S.
 Anna Bussel: Home Economics; Foods; M.A.(half-day)
 Linda Casebolt: Science; M.S.; Academic Decathlon
 Tom Clark: U.S. History; World Affairs; IMPACT; Senior Class; Ass't Girls' track; Key Club; Academic Decathlon; Academic Superbowl

Janet Crisco: English; M.A.; Dept. Head
 Nancy Crooks: Math; M.A.T.; Junior Class; IMPACT
 Larry Cunningham: Social Studies; M.S.
 Jane Czarnecki: Home Economics; M.S.
 Michele Dailey: Special Education; M.S.
 William DeMuth: U.S. History; M.S.
 Kathy Donaldson: English; M.A.

People

1973

Faculty

Ann Downey: Math; M.A.; Sophomore Class; Freshman volleyball;
Freshman basketball; JV softball
Robert Emerick: Health; Physical Ed; M.A.; Wrestling
Sylvia Felecos: English; B.A.
Randy Fenters: Social Studies; M.S.
Dawn Fernandez: Business; B.A.
Karen Fideli: English; B.S.

Joe Fox: Math; B.S.; Freshman football; JV basketball
Marge Franko: English; M.S.; Academic Letterwinners; Academic
Decathlon
J. Frazier: Business; M.S.; Ass't baseball
Scott Freckleton: Math; B.S.; Ass't Varsity football; Ass't Varsity
track
Kim Freeman: Physical Education; M.S.
Sandra Frohock: English; M.S.
Ron Graham: Math; M. Nat. Sci.

Diane Gustafson: Social Studies; M.S.
Christine Colle-Gray: Art; M.S.
Keith Hauber: Business; M.S.; J.V. Girls' Basketball
Michael Hensley: German; M.S.+12
Shirley Hewlett: Journalism; Photography; M.S.; Quiver; Scout;
Rune
Michael Howe: Industrial Arts; B.S.
Kathleen Dowling-Ignas: Biology; M.S.; Medical Professions Club

Rosemarie Ihnat: Government; World History; M.A.
Sharon Johnston: Home Economics; M.S.; Home ec Club
Jill Kaniewski: Biology; B.S.; Varsity Volleyball; Pep Club
Manda Kazmier: French; English; M.A.
Jim Kiechle: Biology; M.A.
Judith Kirkpatrick: English; Ph.D.; IMPACT
Bob Komara: Health; M.S.

Judith Kopchik: English; M.S.
Irene Korem: German; English; M.S.; German Club
Edward Labus: Electronics; M.S.
Nancy LaMaster: Math; M.A.
Rita Laskey: Spanish; M.S.; Spanish Club
Nick Lemon: Economics; U.S. History; M.S.+15; Freshman football
Ray Lentz: Science; B.S.

Michael T. Lewis: Choral; M.S.; Counterpoints; Ensemble
Susan Lewis: Special Ed.; M.S.
Barbara Lochmondy: Math; B.S.; N-Teens
Joan Loden: Math; M.S.; Cheerleading; Senior Class
Angie Lowe: French; M.S.; Theatre
Paul Lowe: Speech; Dramatics; M.S.; Theatre
Frank Lukawski: Special Ed.; M.S.

Kathleen Maloney: Spanish; Quest; B.A.
Patricia Maman: English; M.S.; Speech Team
Steven Martin: Science; M.S.
Thomas Megyesi: Business; M.A.; Girls' Varsity Basketball
Paul Mehling: Science; M.S.
Leslie Milby: Machine Technology; M.S.
Dana Novak: Special Ed.; B.A.; Freshman Class

Terrie Nowinski: Math; M.S.; Math Tutoring Program
Nancy O'Keefe: Chemistry; Science; B.A.; Science Olympiad
Richard Ossanna: English; M.S.
Lee Paris: Social Studies; Ed. Specialist; Department Chairman
Sandra Peters: Swimming; M.S.
Al Pilarcik: Health; M.S.
Chuck Pollen: Social Studies; M.S.; Soccer; SADD

Toni Radio: English; M.S.; SGA.
Carol Randolph: Science; M.S.
Robert Rarick: Science; M.S.
Beverly Rhynearson: Business; M.S.B.A.
Andrea Rodovich: Special Education; English; M.S.
Jay Ross: Spanish; English; M.S.
Roy Rutherford: Chemistry; M.S.





It's All Relative for Teachers with Kids

any students found it very hard to comprehend that teachers were human and lead ordinary lives. Some students were a constant reminder that teachers did lead lives, because they were children of teachers from LC.

From the student's viewpoint, there were several advantages as well as disadvantages. The two most common advantages were always having a ride to school and being able to borrow money when the cash flow had extinguished. However, many students disliked having their parents know their every move. "I'm probably the only kid who finds it useless to get progress reports out of the mail, because my mother has already seen it," stated Sarah Donaldson, 10, whose mother taught English. Ditching was also impossible for a teacher's child because of the attendance sheet that teachers checked and double checked every day.

From the teacher's viewpoint, teaching

their children's friends did not pose a problem. Dr. Kirkpatrick, who had an eleventh grade son, explained, "I make it a policy to put it 'up front' the first day of class that I am three-dimensional: I am both Jamie's mom and their teacher." Perhaps the only disadvantage to the teacher was not being able to talk about school things with the same viewpoint as the student. Both teachers and students agreed that because they both spend so much time in the same place, they began to have more in common. "When I talk about school with my father, I feel like he understands me better. But when we disagree, I feel like I can never get away from him," stated Dana Pollen, 10, whose father taught sociology. Dr. Kirkpatrick agreed, "Teaching has brought us closer, since we're often tired or discouraged about the same things—just from opposite sides of the desk."

by Lynne Maynard

M. Novak



After spending a long day at school together, Mr. Pollen and Dana Pollen, 10, sit back and relax, and talk about the thing they have most in common— school.

People

1075

Faculty

101 Ways to Make A Class Interesting

Many times a class that was very boring to a student was made interesting by visual aides and hands-on activities.

Science and chemistry classes had many equations that had to be memorized. By having labs, students could actually see reactions for themselves. "Labs make the class go by faster. I can even remember things better after a lab," stated Rich LaTulip, 11.

Foreign language classes couldn't do labs, so it was up to the teachers to think of something else. Ms. Cindy Ballou had the students sing Christmas carols in Spanish and play Spanish hangman for extra credit. Ms. Jay Ross brought in artifacts from Mexico and Spain. Mr. Tom Clark brought in everything from an Indian skull to old flint-lock guns used in the Revolutionary and Civil Wars. He found it important to convince students that history was not boring. Any student that had the opportunity to see his classroom

could easily believe this. "His room is filled with so many interesting things that you could go in there every day of the year and see something new," stated Allen O'Connor, 11.

Some history and foreign language classes had ethnic days where students prepared a dish from their ethnic background to share with the rest of the class.

A decorated room compared to a room with white walls was always preferred by students. "I like being able to see things around a room. It keeps me awake and I also like to read articles that some teachers have on the bulletin board," stated Candace Paganelli (11).

Whether it was labs, hands-on experiences, or decorated rooms, the students were kept interested.

by Lynne Maynard

Even traveling teachers used decorations. Ms. Skafish has her "history mobile" decked out in holiday decor.



J. Dzurovcak

People

1076

Faculty



E. Mergesky

Breaking up the monotony of a typical school day, Ms. Marge Franko amuses her students by wearing a pig snout.

Hands-on experiences often helped students learn easily. Mr. Tom Clark shows how to load a flint-lock rifle.

M. Stooksbury





Carole Selund: English; M.A.L.S.
Judith Skafish: U.S. History; M.S.
Rudy Skorupa: Physics; Physical Science; M.S.; Track; Cross-Country
Randy Starewicz: Mathematics; Chairman of Mathematics Department; M.S.

Marcy Stemp: Mathematics; M.A.T.; National Honor Society sponsor
Wayne Svetanoff: English; M.A.; Boys' Basketball Head coach
Terry Tillett: Business Computers; M.S.; Head Baseball coach; Assistant Varsity Basketball coach
Penny Tokaly: English; B.A.

Russell Tomjanovich: Industrial Arts; M.S.
Jim Tonkovich: Physical Education; M.S.; Head Swimming coach
Louis Valse: Biology; M.S.
Tim Vassar: Special Education; M.S.; Girls' Track Head coach; Assistant Varsity Football coach

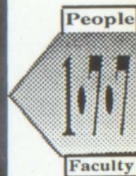
David Vignocchi: English; M.S.
Ed Walter: Mathematics; M.A.T.
Dixie Whitehouse: English; Creative Writing; M.S.
Sally Wilkins: Business; M.S.

Kerry Zajicek: Mathematics; M.S.

Impact co-ordinator, Deanna McDonald, takes a break from setting up appointments to have her picture taken.



J. Dzurovac



Social Worker Makes IMPACT

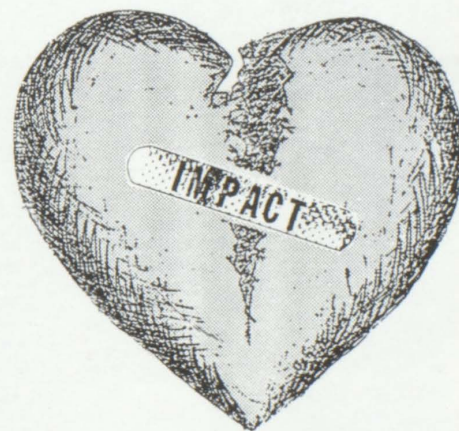
Stress, alcohol and drug abuse, parental and other problems were faced by teens. Often it became unbearable for some students to face these problems alone. Social worker, Ms. Deanna McDonald, was hired in September to lend the students a confidential ear. Students who were worried about a friend could also visit the social worker. Whether the problem was yours or your friend's, confidentiality was always promised.

McDonald was also the co-ordinator of IMPACT, which was organized several years before McDonald's arrival. The rise of teen problems created the need for one person to take charge. January 22-26 was IMPACT week; a week to re-introduce

what IMPACT stood for. A peer group was organized. This was done by students voting for other students that they would likely tell their problems to. Students chosen attended a weekend course on how to help their peers. Safe places also became in effect. An IMPACT logo on a teacher's door meant this teacher was an IMPACT member and would help you if you had a problem.

Before McDonald's arrival, students often felt they had no one to talk to. A trained professional, and many students being trained in helping out with problems was the effect McDonald had on LC.

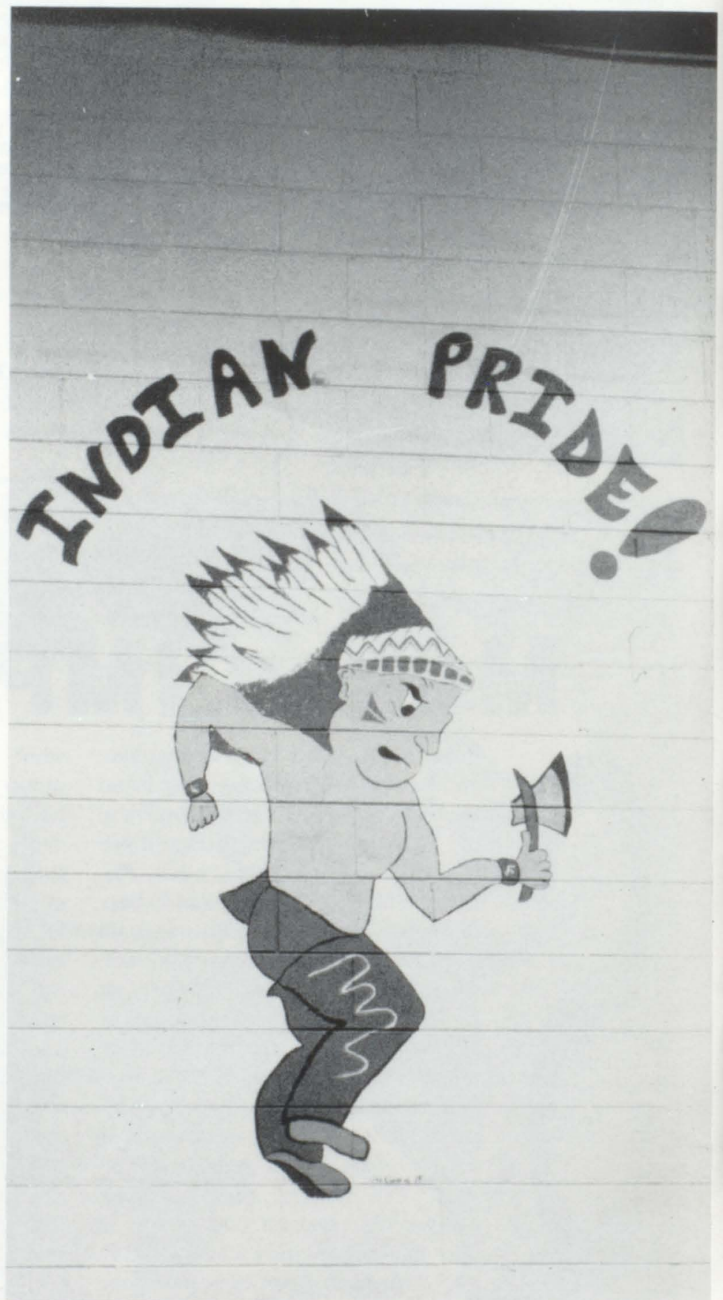
by Lynne Maynard



On the
EDGE
of your seat

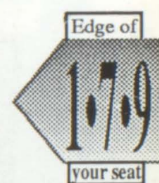
WALKING INTO INJUN COUNTRY, THE FIRST THING THAT A SPECTATOR NOTICED WAS THE LOOK OF DETERMINATION AND CONCENTRATION ON THE ATHLETES' FACES. THIS ATTITUDE, ALSO KNOWN AS INDIAN PRIDE, WAS RESPONSIBLE FOR LC'S WINNING SEASONS IN SPORTS. IN THIS ENVIRONMENT, FANS WERE LEFT ON THE EDGE OF THEIR SEATS.

The Indian mural painted above the field-house doors reminds athletes of the "Indian Pride" tradition that they have to live up to.



J. Dzurocva

Root



At the Homecoming game, fans are **on the edge of their seats** as the basketball team scored another basket.



A

week in the life...

MONDAY

As soon as the 2:05 bell rang signaling the end of school, most ran out the doors of LC while a few students chose the option of participating in a sport and remaining after school to practice.

Practice for some athletes meant long, hard hours spent after the overflow of students left to go home, but in actuality, practices were essential to any sport to help build and strengthen physical and mental conditions.

Some practices required athletes to wake up before the crack of dawn. In some cases, practices were held in the mornings and afternoons. Swimmer Ryan Anderson, 10, commented, "Afternoon practices benefit us more than mornings because we get to do more."

by Wendy Berger

TUESDAY

Becoming **mentally prepared** as an athlete was the next step after practices were attended faithfully.

Some coaches chose the option of drilling plays and passes to every player until everything that was needed to know for the game was subconsciously memorized.

Other coaches purchased subliminal tapes for their athletes to listen to before an important event was scheduled.

Girls' Cross-Country Team members were well aware of the effects. "The tapes that we use really work," stated runner Stacy Collins, 12, "They make you slowly relax so you feel stronger and more alert."

by Wendy Berger

WEDNESDAY

Carbohydrate loading was essential to almost all athletes. Without a large amount of carbohydrate energy in the bloodstream, peak sports performance could not be reached.

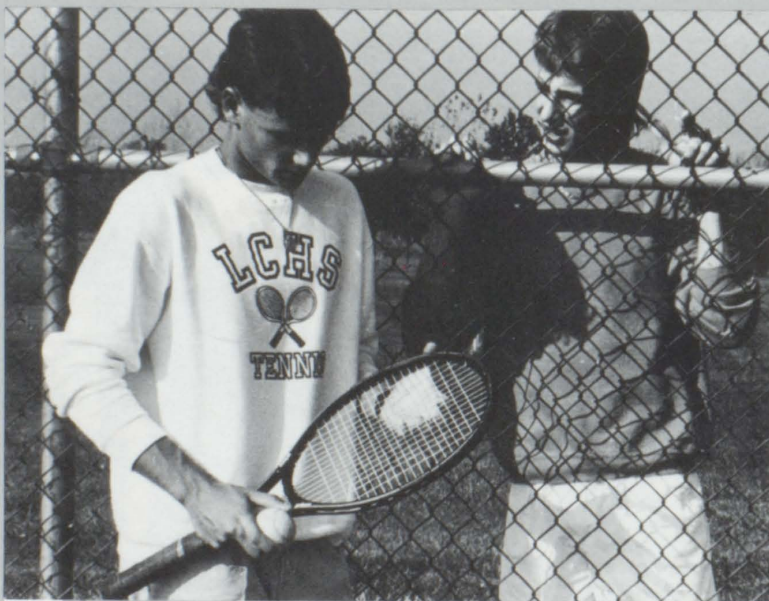
"Carbo loading" was often done two days before a game or meet. Distance runners and other endurance athletes seemed to benefit tremendously from the after-effects.

Most athletes seemed to agree that "loading" helped them in one way or another. Swimmer Michelle Snyder, 12, said, "Eating pizza before a meet seems to help give me energy, but when I'm nervous, the food sticks in my stomach."

by Wendy Berger

Sports

1980
feature

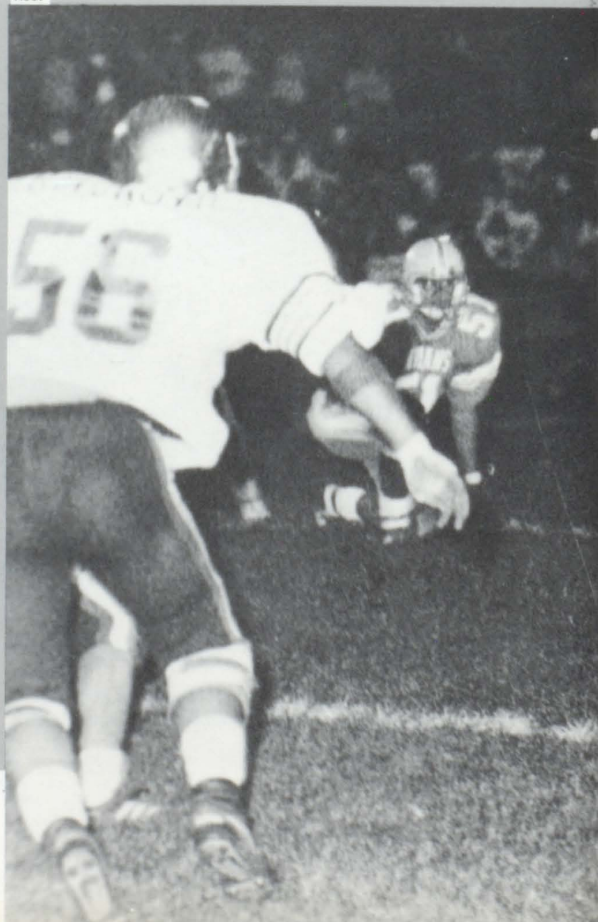


J. Cain

Mental preparation is always an important part of any athletic team. Milorad Marich listens to Tony D'Angelo's advice at a match.

Game time is the most looked-forward-to and most nerve-wrecking time in any sport. Football players are no exception.

Root



...of an Indian



F. Borroel

Bill Wleklinski enjoys eating his pizza at lunch while it helps provide carbohydrate energy for his basketball game at night.

THURSDAY

Sleep was one of the easiest aspects of preparing for a game.

Some athletes preferred to catch some rest at home while others slept throughout their classes during school so that they could save up as much nervous energy as they possibly could.

Getting a good night's sleep two nights before game-time was thought to be more beneficial; especially when it accompanied carbohydrate loading.

In most cases, coaches would work their athletes less severely right before a game and would end practice early so the athletes could rest up and be raring to go at the end of the week.

by Wendy Berger

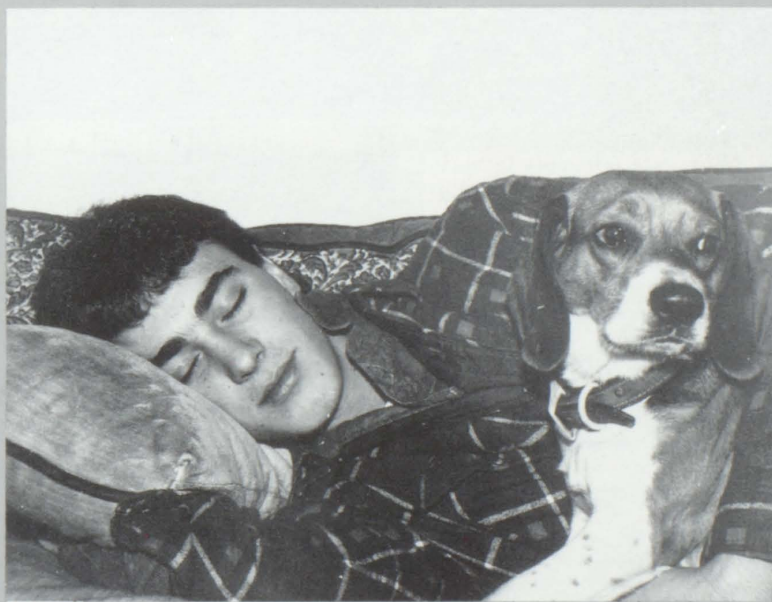
FRIDAY

Game time was the time when the players could perfect new techniques and use everything learned at practice to their advantage.

Frequently, fans would attend the games to cheer on their friends, relatives, and the other team members. Without much support from the crowd of fans, some athletes felt lost and could not get back on track.

One varsity basketball player stated, "The fans fuel the fire burning within us. They help to light the sparks that set us off. When we have a crowd that cheers for us constantly, we always do that much better against our opponent."

by Wendy Berger



F. Borroel

Chris Falaschetti discovers that a good night's sleep is all he needs for maximum performance.

Sports

181

Feature

John Sabik cuts through the opponent's defense like a knife. Quick actions and split-second decisions were essential to good playing.

Varsity team members stand on the sidelines to cheer on their teammates and wait for their coaches to call them into the game.



Root

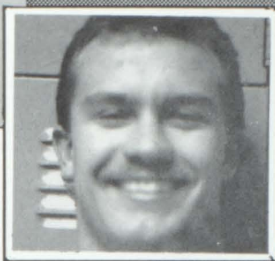


Root

Joe Ercus, #24, attempts to break through the Griffith opponents' lines as Shane Kreke begins to back him up.

M. Stooksbury





This season may not have been what the players or crowd wanted, but we stuck together and never quit. This year was very special for me and if I could change anything, it would be that I could play another year. >>

—MVP Bill Suminski

Indian pride boosts season

Football

The football team had a tough road ahead of them in proving to their fans and to themselves that they still had a lot to offer.

The team started out with a close loss to EC Central, but turned around to defeat Crown Point and Calumet back-to-back. During that time, LC was without any solid starting lineup—Coach Elmer Britton gave all his team members a chance to play until he found the best players to get the job done right.

Britton began to incorporate a positive attitude and insisted perfection from everyone early on. However, individualism began to show among the large masses and poor attitudes and other problems began to surface.

The Indians' attitudes and morale

miraculously changed during Sectional play. LC upset Merrillville, 24-21, in the first round in crucial overtime. The Fighting Indians, however, could not make their mark on second-ranked Gary Wallace and lost the round.

Despite the final loss, the team was one that went farther than anyone had thought possible and were satisfied with the outcome of the season without much varsity experience. Brian Markovich, 12, explained, "We took everything at one time and we knew if we all came together at the same time, we'd be unstoppable as a team . . . winning games helped us to believe in that."

by Wendy Berger

Scoreboard

LC OPPONENT

20 EC Central 27

6 Crown Point 0

14 Calumet 0

6 Portage 10

16 Highland 14

10 Griffith 22

38 Lowell 0

10 Munster 16

—SECTIONALS—

24 Merrillville 21

19 Gary Wallace 56

LC record: 4-4

MVP: Bill Suminski

Football—Front row: S. Lopez, L. Tristan, K. Inman, M. Poliszko, D. Freeland, S. Talaga, T. Smith, B. Smith, W. Abel, E. Papa; 2nd row: D. DiTola, E. Johnson, J. Siengel, M. Hoese, J. Stephens, J. Baugh, A. Vela, R. Ochs, R. Collins, N. Davis, D. Langfield, S. Sargeant; 3rd row: M. Britton, B. Sivalich, Coach Vassar, Coach Oman, M. Welch, T. Moore, K. Neil, M. Fagen, J. McCormick, Coach Britton, Coach Freckleton, M. Agenter, A. Yelich; 4th row: R. Chavez, J. Grabahoe, J. Doffin, M. Donabach, D. Hedgespenning, J. Gouna, D. Farnach, D. Anderson, J. Maier, R. Favors, M. Djukic, B. Blaser; 5th row: G. Smith, M. Smith, D. Racine, C. Lasnewski, P. Keilman, J. Casperie, J. Sabik, B. Suminski, J. Erkus, M. Crook, T. Barron, T. Adams, N. Rainwater, A. Cikocki, S. Schwartz, D. Greinke; 6th row: D. Piro, M. Gelon, M. Whalen, E. Scott, G. Walczak, N. Hensley, D. Kistler, B. Peters, M. Blasick, M. Archila, B. Muhelik; Back row: C. Sajda, D. Oosterhoff, D. LaBelle, T. Jongma, S. Kreke, B. Wieklinaki, E. Gunderlach, M. Szany, N. Lollis, J. Tomich

Sports

1803

Football



M. Stooksbury



Brian Markovich, Dave Langfield and Bill Suminski lead their teammates out onto the field after a halftime break and pep talk with coaches.

experience for playing varsity

JV fall

The JV and freshman fall athletic teams were constantly hoping that their true talent would be discovered and they would be invited to play with the varsity team members.

Being on the lower-level of the LC totem pole took much patience and dedication from even the smallest athlete as long, endless hours were spent at practices after and before school, just like the varsity team, to work on perfecting their playing techniques while they received little credit or support from the school and the varsity teams' fans.

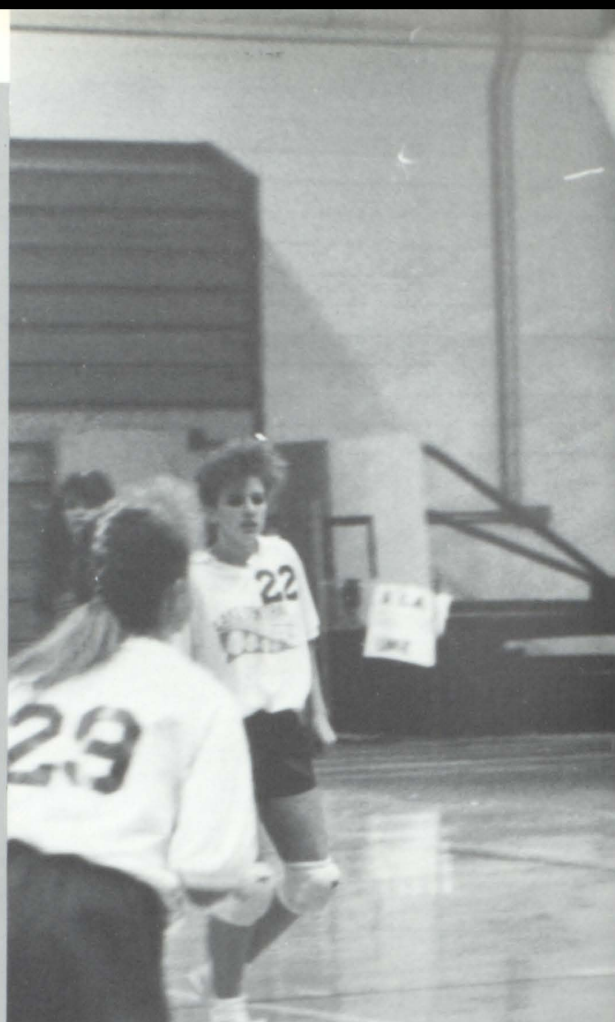
The players felt they deserved more support since they would, in time, become the next varsity athletes. Still, the underclass players helped considerably by being at most of the varsity games and cheering on the varsity athletes.

Football player, Bill Suminski, 12, stated, "When the JV players are on the sidelines I feel more supported and I also feel like I am a role model for them knowing they can watch my mistakes and learn from them for when they are taking over my place next season."

The teams still dedicated themselves to their sports and channeled all of their energy into producing outstanding seasons, without essential encouragement. Athletes proved to themselves and to their coaches that they had what it takes to be an excellent player, both mentally and physically.

Throughout it all, some players were optimistic about their athletic futures.

by Wendy Berger



JV Volleyball--Front Row: Coach Gail Kapovich, L. Saker, A. Gelon, H. Schilling, L. DeVries; Back Row: D. Perusich, T. Nelson, D. Kulig, J. Doffin, J. Marshall, M. Storiato



Frosh Football--Front Row: E. Peifer, M. Gunty, P. Mellady, M. Beall, J. Mangold, K. Gullickson, J. Yager, S. Miller, J. Keckich, T. Corsello; Second Row: A. Lemon, J. Chmielewski, D. Kowalski, J. Taylor, R. Talaga, M. Rosenwinkle, D. Paterson, J. Moulesong, B. Broz, M. Krooswyk, J. DeRolf; Third Row: R. Benak, M. Harger, J. Boren, B. Riordan, C. Rich, M. Hackett, D. Hasler, G. Albert, E. Giberson; Fourth Row: K. Cusson, A. Pieters, J. Kilosky, B. Massie, D. Klamo, S. Evert, C. Bais, R. Summers, B. Vest, P. Grafton, K. Kiel; Back Row: Coach Fox, A. Robinson, J. Johnson, T. Kline, B. Burbage, J. Bishop, Coach Monsora, Head Coach N. Lemon



Sports

10804

JV/Fall



M. Stooksbury



M. Stooksbury



Root



Freshmen who were new to LC sports found out that many simple things required much concentration such as bumping the ball.

Volleyball was a sport in which team participation was emphasized. JV members gathered around to help back each other up.

Freshmen Volleyball--Front Row: M. Cruz, M. Chorba, L. Pacholski, B. Thompson, C. Smith; 2nd Row: K. Kras, J. Brietzke, J. Stephens, M. Plata, K. Krencik, K. Lightner; Back Row: P. Boersma, V. Kostourous, S. Boenne, T. Wright, J. Gall, L. Carusa, S. Zieniak

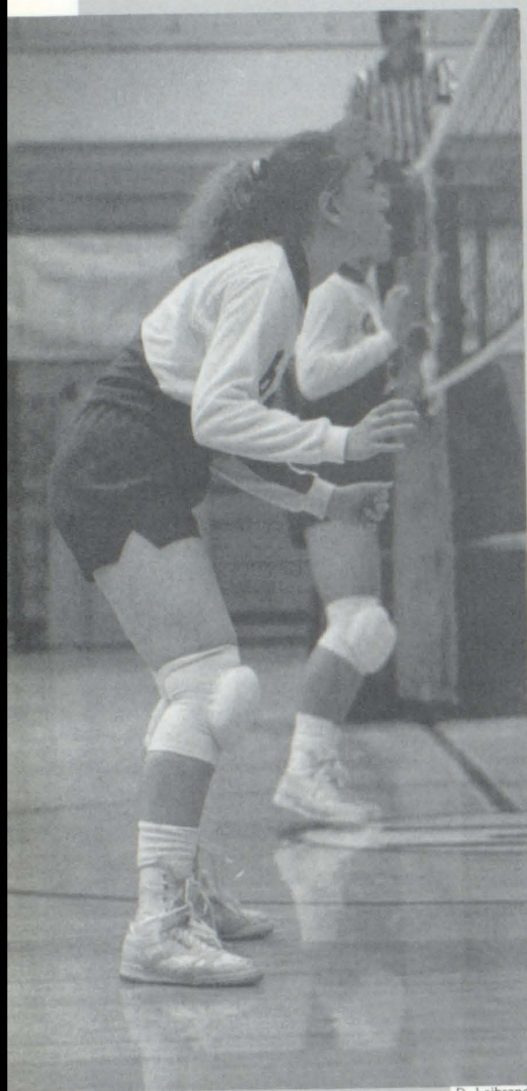
JV football players were required to attend Friday night games with the varsity players. Pep rallies also gave the JV this chance.

Sports

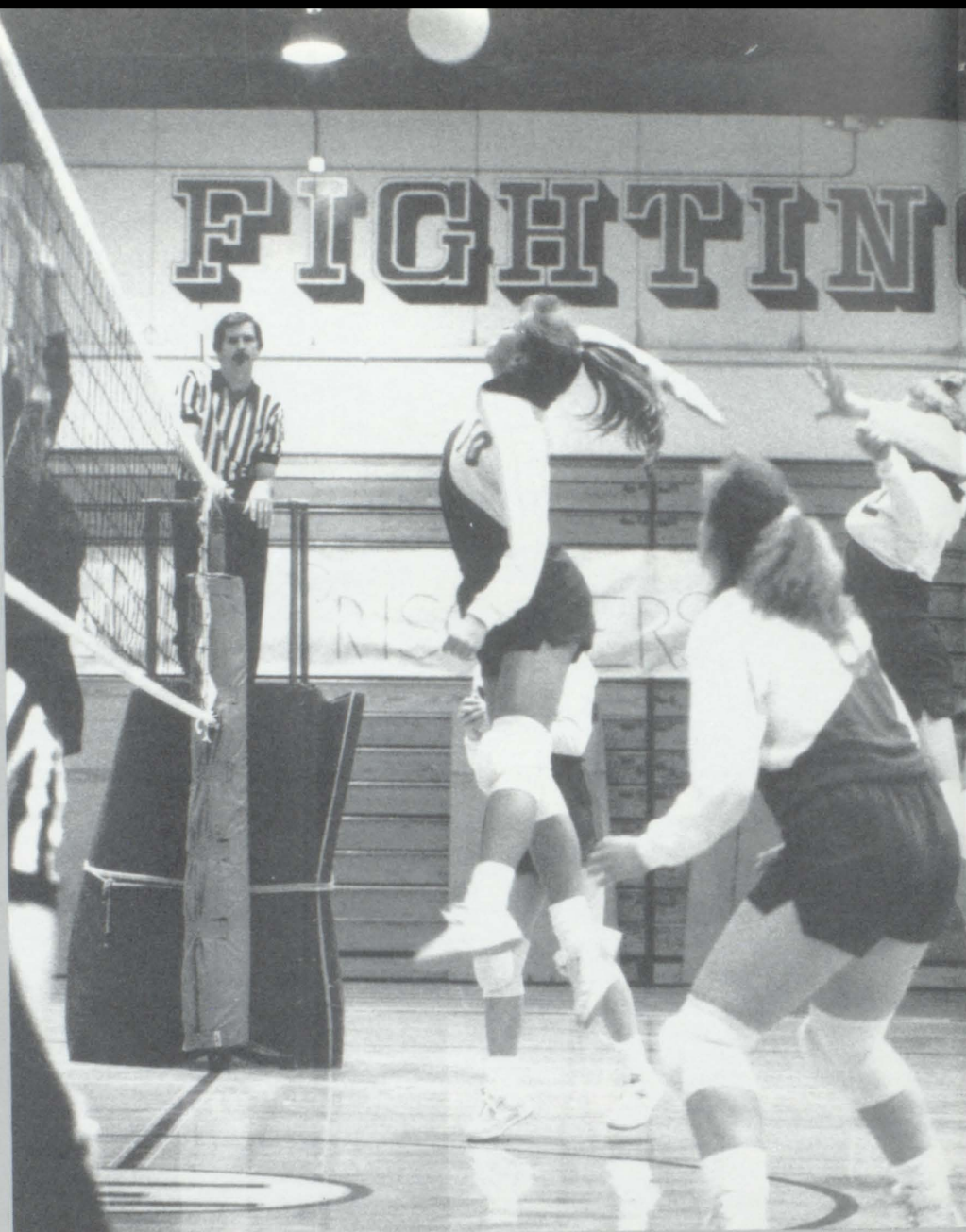
185

JV/Fall

Flying through the air, Alison Redar goes to spike the ball while Sandi Dinges puts on the fake and Kelly Tewell recovers.



D. Leibrand



D. Leibrand

Kelly Tewell waits at the net to block a spike from the opponent. Volleyball takes patience.

Sectional champions! The team relaxes after winning the sectional championship. After the hard game, time was often spent relaxing.



D. Leibrand





In the beginning of the season, the team had its problems but they all worked out and our attitudes improved...It made us realize that we had to work for what we wanted and nothing was going to be handed to us easily. >>

—MVP Laura Logan

Bump! Set! Spike!

Volleyball

Pride, hustle and determination was what the Girls' Volleyball Team played by this year. The Lady Indians didn't start off too well but in the end showed that they could play together and end up on top.

One of the low points came to the beginning of the season in the first game. The girls lost to Whiting, then to Bishop Noll. Laura Logan 12, stated, "When we lost those two games so early in the year, we realized that we had to work for what we wanted and it was not going to be given to us."

The Indians came back and showed they were one of the best teams when they beat Munster to

tie for first place in Conference. "That had to be one of the best games. We played together as a team. We all wanted it and we knew what had to be done to win," said Kelly Tewell, 11.

Some of the individual glory this season was given to Logan and Alison Redar, who received First Team All-Conference and All-Sectional. Logan was also honored with the MVP award. Tewell received Second team All-Conference.

They went on to win Sectionals and advanced to Regionals, where they were defeated by Valparaiso.

by Amy Galvan

Scoreboard

LC	OPPONENT
11, 7	Whiting 15, 15
15, 15	Andean 6, 2
15, 15	Morton 6, 4
8, 11	Bishop Noll 15, 15
15, 15	Merrillville 12, 9
15, 15	EC Central 4, 2
13, 15, 13	Portage 15, 7, 15
15, 8, 15	Hammond Clark 13, 15, 8
6, 15, 15	Gary Roosevelt 15, 2, 3
7th Lafayette	Jeff Invitational
15, 15	Michigan City Rogers 7, 5
15, 13, 11	Lowell 8, 15, 15
1, 7	Valpo 15, 15
15, 15	Calumet 6, 8
14, 15, 15	Highland 16, 2, 11
2nd Lowell	Tourney
15, 15	Crown Point 10, 13
15, 13, 15	North Newton 4, 15, 5
15, 14, 15	Griffith 6, 16, 12
15, 16	Munster 10, 14
—SECTIONALS—	
8, 15, 15	Griffith 15, 7, 12
15, 15	Highland 9, 8
15, 15	Crown Point 8, 12
—REGIONALS—	
14, 8	Valpo 15, 15
LC record: 12-5	

MVP: Laura Logan

Volleyball—Front Row: Coach Jill Kaniewski, K. Orosz, T. Peterson, L. Logan, A. Redar, S. Dinges;
Back Row: T. Nelson, C. Gustis, S. DeVries, C. Greene, K. Tewell

Sports

1087

Volleyball



The team practices one of their many warm-up drills before a long practice. Warming up was essential to athletes to perform well.

D. Leibrand

Rich Bochnowski and Chuck Markley discover that a good start can help keep them in front of the pack.

Dave Plikuhn attempts to outmaneuver his Hanover Central rival. Runners counted on quick reflexes and decisions to win.



M. Novak



M. Novak



M. Novak

Runners were expected to adjust to all kinds of weather conditions. Jim Mshar, Dave Plikuhn and Mike Vargo run in the scorching heat.



Sports

188

Boys' Cross



My senior year didn't live up to what I thought it would. Under the circumstances, I did all I could and gave everything I had and was rewarded with one of the biggest disappointments of my life. >>

—MVP RICH BOCHNOWSKI

Cross-country

Taking it in stride

Boys' Cross-Country runners often found themselves trapped in a season that did not go their way.

The team started out their season with a loss to top-ranked Portage. Soon after, the team let the obstacle pass by them and moved on to beat LaPorte. They placed third at the Rensselaer Invitational and the overall attitude began to change. Goals were formed and a more positive approach was experienced. Thoughts of advancing to state as a team ran rampant among a few dedicated individuals.

Pessimism, however, became more common during the hiatus of the season. Jim Mshar, 12, explained, "The attitude was not nearly as good as it

could have been. We were often very pessimistic and un-united as a team."

The end to the team's season came after Regionals where they placed fifth—just one team place shy of advancing to semi-state. "From the beginning to mid-season, we made reasonable progress. Had we continued progressing, we would have had a much better end to the season," added Coach Skorupa.

As an individual, senior Rich Bochnowski finished in the top ten and earned First Team All-Regional honors as well as qualifying for semi-state where he finished a respectable twenty-third.

by Wendy Berger

Scoreboard

LC OPPONENT

50 Portage 15
26 LaPorte 29
3rd Rensselaer Invitational
70 Valpo 37, Highland 93,
Crown Point 47
5th New Prairie Invitational
21 Griffith 85, Munster 40
2nd Lake Suburban Conference
2nd Sectionals
5th Regionals
LC record: 4-3

MVP: Rich Bochnowski
MOST IMPROVED: Rick Bonner
MENTAL ATTITUDE: Rich Bochnowski
ROOKIE: Brandon Muchesko

Boys' Cross-Country—Front Row: R. Bonner, B. Muchesko, M. Vargo, J. Ward, D. Hedges; Back Row: S. Wozniak, D. Plukhn, R. Bochnowski, C. Markley, J. Mshar, M. Tanis, Coach Rudy Skorupa

Sports

1989

Boys' Cross



Rich Bochnowski strides to the finish in hope of finishing first. Bochnowski was the Lake Suburban Conference champion.

Competitors can sometimes be old friends as well. Karen Plikuhn, 10, runs alongside her Andean rival and AAU teammate, Deana Perrin.

Rookie Beth Beigelbeck, 9, catches up to her opponents during the Regional race. Beigelbeck gained much experience for the future.



M. Novak

Having a teammate near helps a runner feel supported. Stacy Collins, 12, and Amy Reid, 12, encouraged one another.



M. Novak





*If you can't be a tree, be a shrub,
if you can't be a shrub, be a weed,
if you can't be a weed, be a blade
of grass, but be the best blade of
grass you can be.*

—MVP Karen Plikuhn

Scoreboard

LC	OPPONENT
4th	Gavit Invitational
30	Chesterton 26
20	LaPorte 30
5th	Rensselaer Invitational
6th	New Prairie Invitational
3rd	Lake Central Invitational
5th	Highland Invitational
32	Andean 23, Munster 76
47	Highland 34, Valpo 39
3rd	Lake Suburban Conference
16	Bishop Noll 47, Merrillville 75
2nd	Sectionals
9th	Regionals
LC record:	5-3

Cross-country

Back in black...Ahead of the pack

At the start of the '89 season, the Girls' Cross-Country Team thought of the season as the same old routine. They were lacking a positive attitude and did not have the full desire to win. As Conference approached, their talent and ability came out to help them make it past Sectionals and go on to Regionals.

Instead of one individual person standing out, the whole team worked together in which they stood together as one. Stacy Collins, 12, stated, "Cross-County takes a lot of effort and dedication but it's a team effort in which every runner needs their teammates for confidence and a little push."

Some individual performances at

Conference included Karen Plikuhn, 10, and Steph Smith, 12, making First Team All-Conference. Beth Beigelbeck, 9, and Collins made the Second Team.

After Conference the girls went on to Sectionals and placed second, missing first by one point. Again, Plikuhn and Smith were named to the First Team and Amy Reid, 12, Beigelbeck, and Collins made the Second Team, Beigelbeck said, "Coming in second at Sectionals showed us how good we could be."

Injuries hurt the team at Regionals where the team placed ninth, not running as well as they had planned.

by Amy Galvan

MVP: Karen Plikuhn

MOST IMPROVED: Kim Nava

MENTAL ATTITUDE: Stacy Collins

ROOKIE: Beth Beigelbeck

Girls' Cross-Country-- Front Row: J. Markley, L. Pasko, K. Nava, K. Neitzel, B. Beigelbeck; Second Row: M. Bates, J. Ebert, S. Collins, S. Smith, K. Plikuhn, K. Kerwin; Back Row: A. Reid, W. Berger, B. Coon, N. Jamrose, Coach Don Bugaski

Sports

1991

Girls' Cross

M. Stooksbury

M. Stooksbury

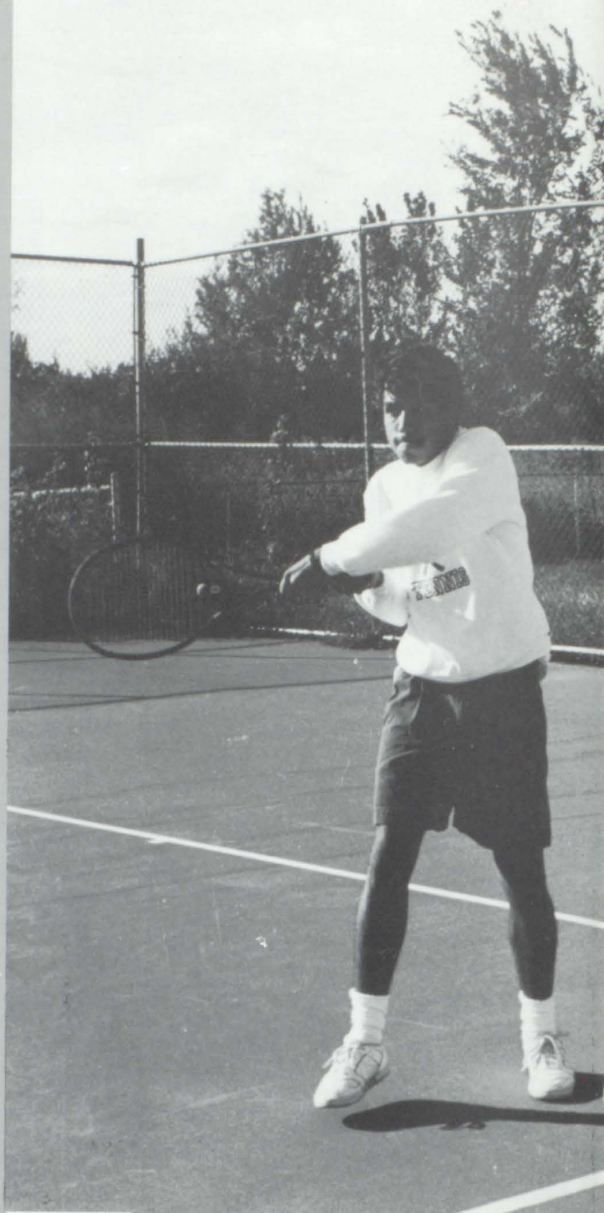


Mary Bates, 10, strains to pull ahead of the approaching opponents. Knowing competition was near helped runners pull ahead.

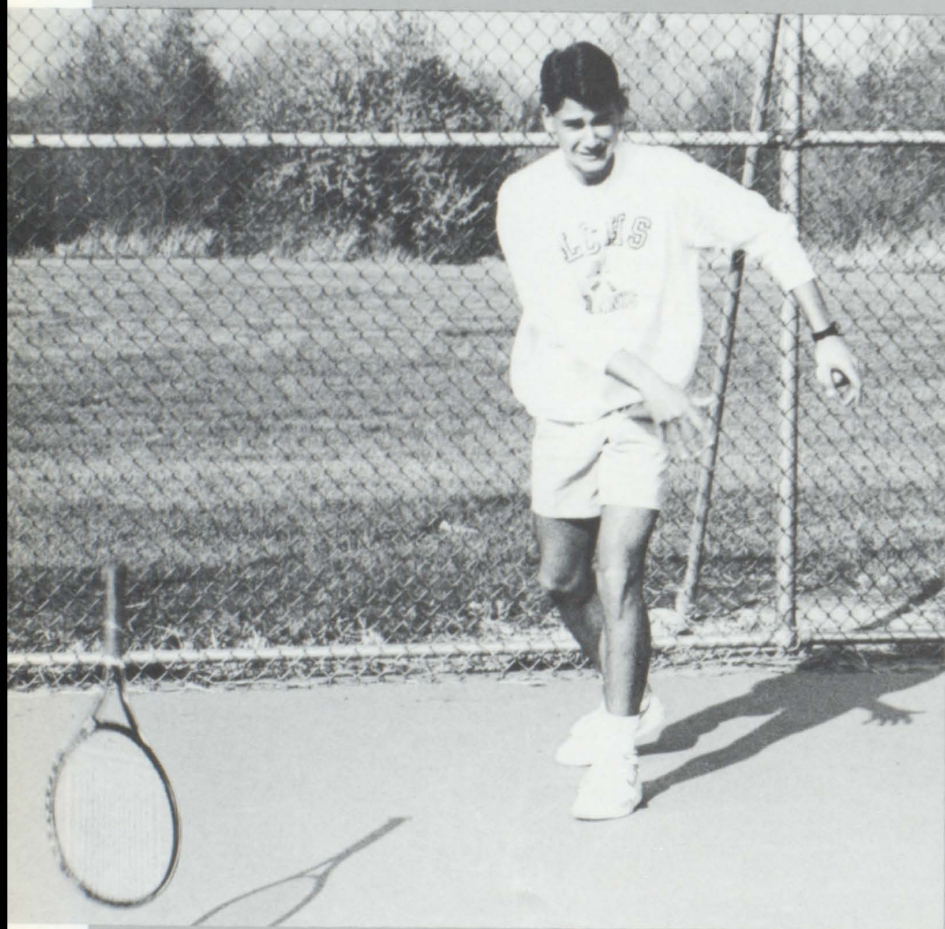
Doubles players Mitch Dikun and Branko Djurich line up at the net to congratulate their Munster opponents after a hard match.



Lalo Vela gives his all as he practices his strong returns. Practices were necessary to perfect playing techniques.

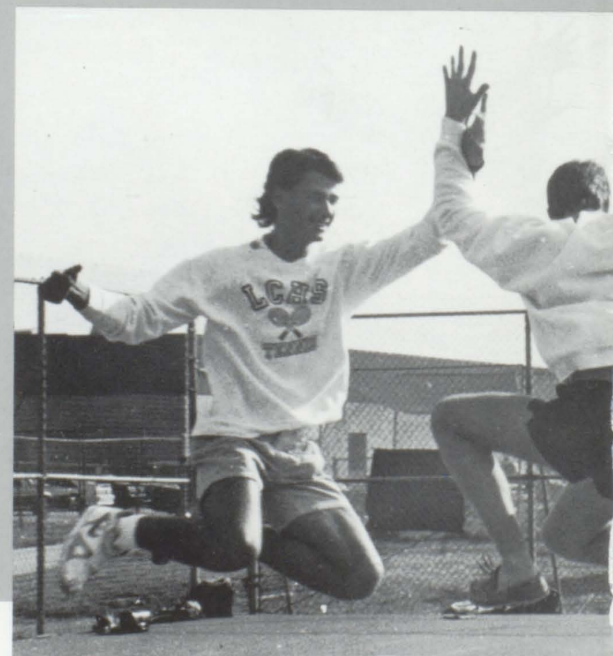


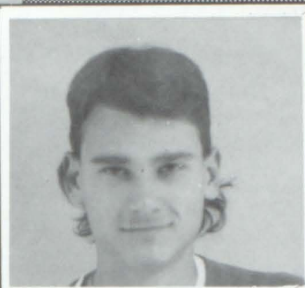
All photos J. Cain



Milorad Marich shows a look of despair as his racquet falls to the ground. A good grip on the racquet was necessary for good shots.

Milorad Marich, Joe Munson, and Tony D'Angelo discover that letting loose can be a tension reliever after a practice.





We had our ups and downs, more so down because of the lack of coaching we received. Personally, I could've done better, though. >>

—MVP Milorad Marich

Serving Short Tennis

Nearly every sports team goes through its ups and downs. The '89 Boys' Tennis Team was no exception. With a dominating senior team, the boys were faced with many obstacles that needed to be overcome. "I feel that our greatest problem this year was Coach Dean. It was pretty difficult for us to play our best when he continued to try to cause problems with the players," commented Tony D'Angelo, 12.

Although the experience was there, the team just couldn't get it together to succeed to their fullest. Unlike the past, practices were not as grueling and complete. The important foot and volleying drills,

which helped many players in their game, was absent from practices.

The team defeated their long-time rival, Highland. Along with their success, number one singles player Milorad Marich, 12, was named to the Second Team All-Conference. Marich commented about his playing, "When I first tried out for the team my sophomore year I wasn't that good of a player, but through hard work, determination, and private lessons I succeeded to be number one. It's too bad that this year's team wasn't as good as we all knew we could be, but all in all I'm very happy with my accomplishments."

by Dusanka Drljaca

Scoreboard

LC	OPPONENT
1 Andean	4
1 Merrillville	4
5 Clark	0
4 Bishop Noll	1
0 Munster	5
5 Lowell	0
5 River Forest	0
3 Highland	2
2 Crown Point	3
4 Calumet	1
0 Valpo	5
—Sectionals—	
1 Merrillville	4
LC record: 6-6	

MVP: Milorad Marich

Boys' Tennis—Front Row: J. Munson, M. Marich; Back Row: L. Vela, T. D'Angelo, B. Djurich

Sports

1993

Boys' Tennis





photos courtesy of C. Northam

Sports

1994

Girls' Golf

Amy Gasvoda, 11, takes a practice swing before tee-ing off. Practicing very carefully on every shot helped pay off in the end.

Golfers must load and unload their clubs and other equipment at every practice and game. Mindy Stooksbury, 11, loads her golf clubs.

Before an important game, golf team members practice their putting and shooting. Practicing before games helped keep scores low.





"Our coach was a good coach as well as a great friend! He kept our team smiling; winning wasn't important but doing your best and having fun was."

—MVP NIKKI GUREVITZ

A shot of success

Golf

Three words best describe the 1989 Girls' Golf Team—consistency, confidence, and unity. Those three ingredients made up the formula for the team's successes as they placed third in Sectionals and became the first girls' team to advance to Regionals.

The team usually practiced after school and would spend hours warming up on driving ranges. The atmosphere was one where everyone gave advice and helped each other improve their game while Coach Chuck Northam offered his coaching experience to the girls. During those practices, team members formed a positive outlook evident throughout the season.

Amy Gasvoda, 11, said, "Everyone always helped each other out and en-

couraged one another and our top players were consistent with their scores." High points in the season included beating Munster and advancing to Regional play. Low points occurred during Sectionals and Regionals when #2 player Laura Paris, 11, was forced to withdraw. Despite the loss, the other players overcompensated and in turn became Regional competitors. MVP Nikki Gurevitz, 12, did not play at Regionals because of torn ligaments. Mindy Stooksbury, 11, added, "The downside of our season was when Nikki and Laura got hurt before and during Regionals. It made me try a lot harder and it gave us more incentive to work together as a team."

by Wendy Berger

Scoreboard

LC

OPPONENT

7th Rensselaer Invitational
8th McCutcheon Invitational
213 Andean 243
191 Valpo 186,
Crown Point, 193
210 Portage 231
191 Gavit 237
214 Munster 230
213 Hobart 251
150 Chesterton 161
224 Munster 230
230 Crown Point 237
214 Lowell 268
6th LaPorte Invitational
3rd Sectionals
9th Regionals:
LC record: 10-1

MVP: Nikki Gurevitz

MOST IMPROVED: Mindy Stooksbury

MOST DEPENDABLE: Bridget Hanson

Girls' Golf--Front Row: M. Stooksbury, L. Paris, K. Baranowski, N. Gurevitz, A. Newell; Back Row: S. Divjak, B. Lubec, B. Hanson, A. Gasvoda, E. Freeland, Coach Chuck Northam

Sports

1995

Girls' Golf



Bridgette Hanson, 12, adds and records her scores during a game. Team members were required to tally their own scores.

Teammates were always helpful to cheer everyone on. Swimmers rely on teammates to show them what place they are in after every lap.

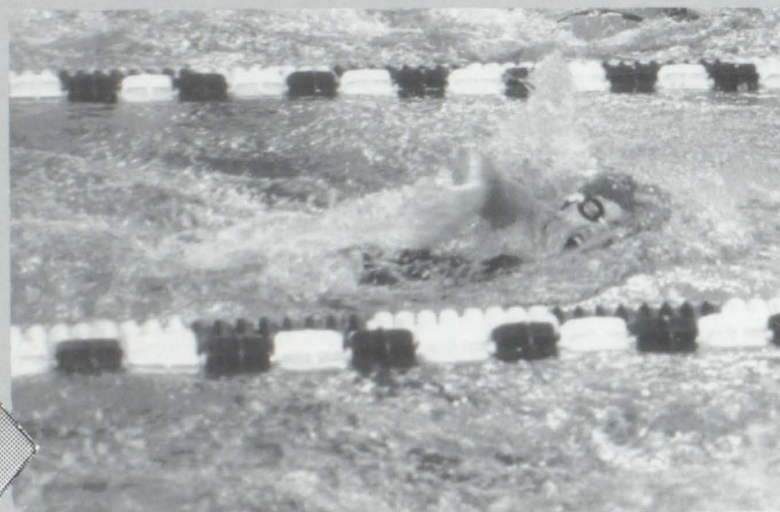
Danielle Porter finishes her long race and immediately receives her time from the timers. Timers were a definite asset to the team.



Root



ROOT



D. Leibrand

Sports

1906

Swimming

Edging closer to her Carmel opponent, Stacy Hambricht quickens her pace to help place first for LC.

Jenny Luban gives helpful advice to Daphne Glover as she finishes her leg of a relay. Relays bring teammates closer.

Root



D. Leibrand





"This season the Girls' Swim Team performed exceptionally well. At the beginning, we were not expected to have a good season, but we proved to everyone and to ourselves that we were capable of having a successful season even with a young team."

-MVP JEN LUBAN

Just add water!

Swimming

Unity, Pride, Determination, Dedication: These things were the ingredients for success. The only thing needed was just to add water! and the 1989 Girls' Swim Team was instantly formed.

The team kicked off the season with a series of wins that were abruptly ended by state champ Carmel. However, the swimmers did not let the loss affect them and quickly turned themselves around to continue winning meets and setting pool and meet records.

Even though a few talented individuals shined above the rest, the season was one in which the whole team was counted on to contribute. Coach Tonkovich relied on the depth of his young team as well as the guidance

and leadership of his team captains. "I am really glad that Tonk chose me as one of the captains. It's a big responsibility but it'll be worth it in the end," stated Kelleen Barron. 12

A good coach and positive thoughts were also major bonuses towards paving the road to state. Jen Luban, 12, said, "Our coach was optimistic the whole season. As a team, he helped us to learn how to swim tired and trained us to our highest potential."

The team ended their season with a thirteenth place at state. "Even though the end of the season was kind of disappointing, there is always another year for room to improve," added Stacey Hambricht, 10.

by Wendy Berger

Scoreboard

LC OPPONENT

2nd LaPorte Invitational
91 Valpo 81
104 Munster 68
2nd Munster Invitational
109 Lowell 52
109 Bishop Noll 62
46 Carmel 126
103 Chesterton 69
85 Lafayette Jeff 87
108 Highland 64
137 Calumet 30
4th Highland Invitational
97 Crown Point 75
1st Lake Suburban Conference
126 Griffith 24
1st Sectionals
13th State

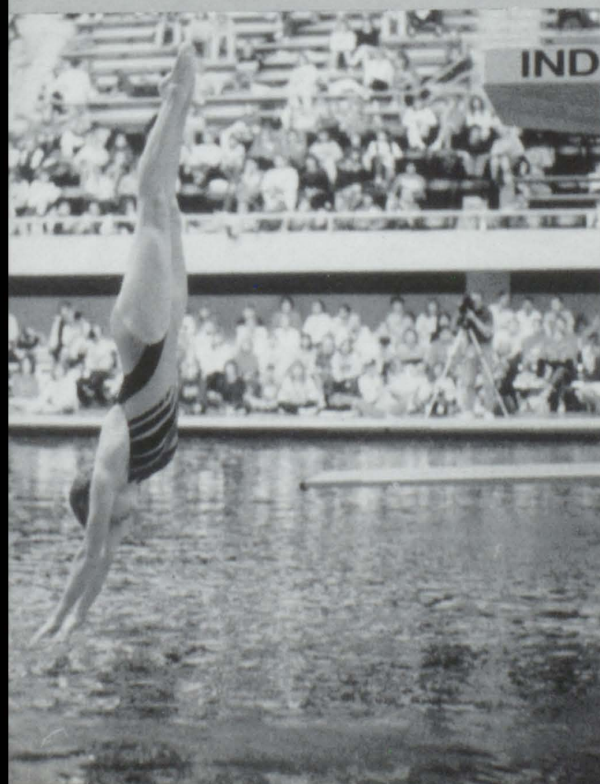
MVP- Jenny Luban
ROOKIE- Diane Hyleck
MOST IMPROVED- Nicole Berkowicz
MOST PROMISING FROSH- Connie Anderson
MOST POINTS- Jenny Luban
MENTAL ATTITUDE- Stacy Hambricht

Girls' Swimming—Front Row: J. Friarmood, M. Sullivan, J. Kinghorn, B. Berkum, B. Davies; Second Row: A. Allegretti, D. Hylek, H. Popielek, D. Porter, N. Berkowicz, S. Hambricht, Manager K. Busch; Third Row: D. Glover, C. Anderson, B. Shears, J. Kopeck, K. Barron, L. Bailey, J. Shebesh, K. Evans, J. Luban; Fourth Row: Diving coach Jonathon Johnson, Coach Jim Tonkovich; Fifth Row: D. Pollen, J. Jacobsen, M. Nevers, T. Wozniak, B. Kick, L. Kaufman, K. Kukeral, C. Barnes; Back Row: S. Donaldson, M. Lawson, J. Sullivan, S. Baker, J. Markez, M. Snyder

Sports

1997

Swimming



Lisa Bailey gracefully glides into the water during state competition in Indianapolis. Her abilities earned her the state championship.

Bill Wieklinski shoots a freethrow. Much patience and aiming was necessary to shoot a freethrow under pressure.

Bill Wieklinski, #42, starts out the third quarter as Chris Falaschetti, Mark Castelli, and Mike Boenne wait for the ball to land.



J. Cain

J. Cain



J. Cain

Sports

1988

Basketball

Mark Castelli and his opponent fight for control of the ball at the start of a game. Castelli was a leading senior player.





“
I think some of the players
did really good this year
but, unfortunately, our team
didn't do as well as we had
originally hoped.”

-MVP MARK CASTELLI

Out of bounds Basketball

The Boys' Varsity basketball season didn't achieve what they wanted to, but tried to make the best of a disappointing season.

Mark Castelli and Mike Boenne led the Indians as chosen captains by the coach. The starting line up consisted of: Castelli, Boenne, and juniors, Chris Falchetti, Mike Kras, and Bill Wleklinski. Other juniors: Bishop, Scott Schwartz, Chris Ross, and Shane Kreke all provided back-court depth. "All in all it really was a good season, we all played our hardest and always gave it one-hundred percent. We just didn't do what we wanted to," said Schwartz.

M. Stooksbury

The Indians sometime seemed to come up short by one or two points in their losses. "We always got the short end of the stick. We would work hard all game but then lose in the end by a few points. It just didn't seem fair," said Tim Horan, 11.

In the beginning, some said the guys would have the best season ever, but they were proven wrong at the sectional finals. The Indians ended up third in conference because of the loss to Lowell and Highland towards the end of the season.

by Amy Galvan

S coreboard LC OPPONENT

58	Chesterton	64
59	Calumet	42
79	Gavit	65
59	Crown Point	55
62	KV	61
55	Gary Roosevelt	102
69	Munster	70
52	Merrillville	55
60	ECC	82
61	Andean	62
61	Hobart	49
53	Highland	59
57	Lowell	70
72	Hammond High	61
41	Portage	50
43	Bishop Noll	65
2nd Sectionals		
LC record: 6-10		

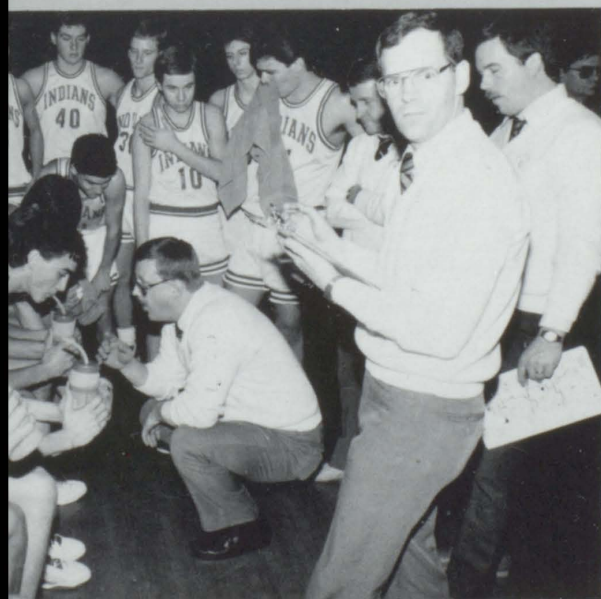
MVP: Mark Castelli
MOST IMPROVED: Shane Kreke
MR. HUSTLE: Chris Falaschetti

Varsity Boys' Basketball-- Front Row: D. Perusich, S. Schwartz, T. Horan, J. Fanelli, M. Donsbach, C. Ross, A. Reisman; Back Row: Coach W. Svetanoff, Coach T. Tillett, M. Gelon, M. Kras, J. Bishop, C. Falaschetti, S. Kreke, B. Wleklinski, E. Gondelach, M. Castelli, M. Boenne, Coach J. Fox, Coach B. Smith

Sports

1999

Basketball



Coach Svetanoff peps his players up and gives helpful advice for the next half during halftime.

JV winter

Teams chill opposition

Making the varsity team is the most an athlete can accomplish, but any junior varsity team is just as important as the varsity team. JV helps the varsity to be a better team and sometimes does not get enough recognition.

The JV Girls' basketball team ended their season the best a team could. The Lady Indians went undefeated and remained undefeated the past two years. The individual stars that led the team were sophomores Julie Miller and Amy Gelon. Both Miller and Gelon were named CoMVP's by Coach Hauber. "I am proud to be on a team that went undefeated for the last two years,"

stated Gelon.

The guys JV basketball team proved to be a tough challenge to their opponents. Ili Vranjes, 10, led the team in blocked shots, while Earl Gundelach, 10, pulled down the rebounds. "The attitude and morale of the team throughout the season was good," said Todd Smith, 9.

The JV hockey team had a good season. Steve Lopez, 11, showed his skills on the ice and Mike Szany, 11, played both JV and varsity. Szany remarked, "I was proud to make the JV team. I thought our team played well together and the best thing about it is we all had fun, too."

by Amy Galvan



Freshmen Boys' Basketball-- Front Row: D. Patterson, J. Siurek, J. Vogelsang, D. Wilson, J. Cmeleski, J. Bitner; Back Row: C. Smith, K. Cusson, T. Smith, T. Klein, E. Leicht, R. Esparza, J. Bishop, C. Bois, M. Harger



JV Girls' Basketball-- Front Row: A. Gelon, J. Miller; Back Row: Coach K. Hauber, S. Boenne, C. Greene, V. Kostourous, D. Perusich, M. Kumiega, J. Marshall, M. Storiato, L. Saker, S. Ziemack, B. Thompson, Coach A. Downey, Coach T. Megyesi



JV Hockey-- Front Row: J. Griffin, S. Lopez, M. Schlundt, C. Craven, E. Peifer, J. Roman, J. Sikich, M. Plesek; Back Row: Coach D. Andrews, M. Hoese, B. Nagy, K. Garza, R. Porter, B. Warnersbach, J. Boren, J. Eylander, B. Haresty, B. Broz, Coach E. Penman



Sports

2000

JV Winter

Freshmen basketball learned the same drills and plays as their varsity counterparts. Dawn Perusich goes for a 2-point layup.

JV hockey players played against many of the same schools as varsity. A JV player retrieves the puck as the other players follow.



D. Restauri

M. Stooksbury



Girls' Freshman Basketball—Front Row: B. Thompson, S. Ziemack, D. Csoka, L. Likens, R. Rudinski; 2nd Row: M. Storiato, J. Gall, M. Diekmann, K. Greinke, A. Waechter, J. Adams, T. Milsap, M. Hoemann; Back Row: J. Mason, B. Beigelbeck, J. Marshall, V. Kostouros, N. Bernachi, J. Rash, R. Skerüch, D. Perusich, Coach A. Downey



JV Boys' Basketball—Front Row: D. Perusich, A. Reissman; Back Row: Coach W. Sreianoff, Coach T. Tillet, J. Szotos, M. Barry, C. Smith, I. Vran- ges, E. Gundelach, T. Hardesty, G. Jaksic, D. Penn, K. Woods, Coach J. Fox, Coach B. Smith

Sports

2001

JV Winter

Kelly Horan attempts to pass the ball to a teammate as her opponent tries to block her pass. Horan was a top player.

"What should I do?" Sandi Dinges looks perplexed while she decided who to pass the ball to. Split second decisions were necessary.



R. Marks



Even with all of the seriousness of the game, Amy Galvan and Alison Redar find time to joke around before being called into the game.





“Even though we didn’t fulfill our hopes as planned, I felt we had an excellent season and played well together as a team.”
—MVP DENISE KULIG

High hoops Basketball

The Girls’ Varsity Basketball team started their season off on the right foot, but in the end, they did not achieve what they were hoping.

Sectionals proved to be a low point when East Chicago dominated in the semi-finals. Denise Kulig, 10, stated, “We all really wanted to win, but things just didn’t work out. We were all devastated by that loss.

The team leaders were the four seniors: Kathy Prieto, Sandi Dinges, Nicole Jamrose, and Kelly Horan. Others helped to pitch in, also. Kelly Tewell, 11, proved to be an outside shooter along with her rebounding ability. Julie Doffin, 9, was talented

enough to be in the starting line-up. The team showed togetherness throughout the season but lack of experience and dedication slowed them down.

In the end Kulig came up on top as Most Valuable Player and first team all-area and all-conference. Horan got second team all-conference while Tewell received honorable mention all-area and all-conference. Alison Redar, 11, said, “We learned responsibility and how to play together as a team. Our practicing and hard work did pay off.”

by Amy Galvan

Scoreboard LC OPPONENT

62	Chesterton	41
60	Valpo	63
1st	LC Invitational	
63	Griffith	27
59	Hobart	63
59	Highland	37
55	Lafayette Jeff	45
61	Andean	45
56	Crown Point	52
62	LaPorte	49
54	MC Elston	59
63	Munster	60
57	MC Rogers	55
57	Calumet	42
45	ECC	54
67	Portage	42
75	Lowell	45
Sectionals		
47	ECC	60
LC record: 11-5		

MVP: Denise Kulig
MOST IMPROVED: Nicole Jamrose, Tracy Nelson
MENTAL ATTITUDE: Kathy Prieto
HUSTLE AWARD: Sandi Dinges, Kelly Horan

Varsity Girls' Basketball-- Front Row: K. Prieto, N. Jamrose, K. Horan, S. Dinges; Back Row: Coach T. Megyesi, J. Miller, A. Galvan, K. Tewell, T. Nelson, J. Doffin, D. Kulig, A. Redar, T. Nelson, A. Gelon, Coach K. Hauber, Coach A. Downey

Sports

2003

Basketball



Denise Kulig goes for an easy two-pointer as Kathy Prieto blocks a guard and Kelly Horan attempts to back them up.

Rich Magdziak attempts to steal the puck from his opponent in order to set up a goal. Careful positioning was essential to the game.

Mike Skirnick, #21, is congratulated by his teammates after scoring a goal for LC. Teammates were important for motivation.



D. Restauri



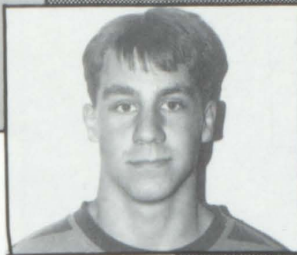
D. Restauri

Mark Schumacher waits for the puck to bounce off the boards before heading towards the goalie. Good timing and placement were necessary.



D. Restauri





"We had a good season and a lot of younger players improved. We are looking forward to a better season next year."

-MVP SCOTT EGGERT

Hockey

Skating on thin ice

Team unity can be as important as any other aspect of a sport. Without it, there is no team. The Hockey team faced problems early in the season when personalities clashed.

When faced with the chance of too many losses, the team set aside their personal problems to concentrate on winning.

Apparently, the team worked and finished with a fifth place at the state meet. They ended their regular season play with a triple game losing streak. Traveling to Indianapolis for the state meet, the team lost their first game to Northside.

Deciding that it was time to live up

to Indian Pride standards, the team returned to the ice to devastate Bishop Noll. This victory earned them their ranking at state and enabled them to end their season on a positive note.

"The game was too much in our favor, physically and mentally, for us not to lose," said Mike McNeill, 11.

The road to state was not an easy one. Having to do without school funding, the team had ice time once a week. To make up for the lack of practices, team members found other ways to train. "Normally, me and a couple of teammates rollerbladed everyday and shot goals," said Nick Restauri, 12

Scoreboard

LC	OPPONENT
----	----------

3	De Sales 1
0	Brother Rice 2
11	Munster 2
3	De La Salle 2
3	Bishop Noll 3
0	St. Joseph 3
0	Homewood-Flossmoor 3
5	Thornwood 3
0	TF South 0
7	De La Salle 0
8	Munster 0
2	Brother Rice 2
2	De Sales 3
3	Bishop Noll 1
3	Homewood-Flossmoor 1
0	St Joseph 2
0	Thornwood 3
1	TF South 3
1	SB Penn 11
1	SB Riley 8
5TH STATE	

LEADING SCORER: Mark Schumacher
MVP: Scott Eggert
ROOKIE: Mark Schumacher
DEFENSIVE PLAYER: Steve Blank
MENTAL ATTITUDE: Scott Eggert
PRIDE, HUSTLE, DESIRE: Mark Schumacher
ACADEMIC AWARD: Pete Korellis

Hockey—Front Row: M McNeill, M. Schumacher, D. Toms, D. Farmer, R. Magdziak, B. Adams, M. Skirnick, M. Yablonski, M. Kish; Back Row: Coach D. Andrews, S. Blank, W. Vukadinovich, P. Korellis, P. McDonald, C. Cronenworth, D. Garza, S. Eggert, D. Cooper, N. Restauri, Coach J. Farmer

Sports

2005

Hockey



Nick Restauri barely escapes falling with his opponent as he tries to save the puck. Quick reflexes saved the puck from being turned over.

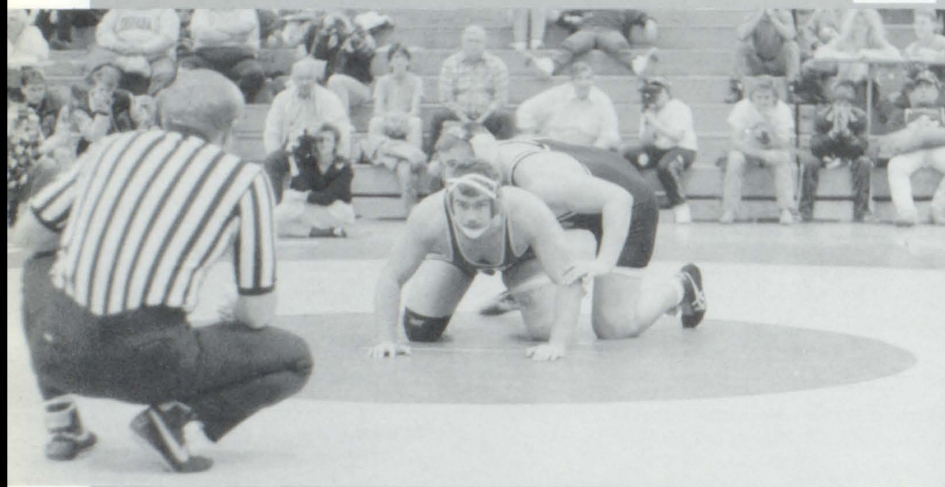
D. Restauri

Bill Suminski's opponent goes for a cradle so he could be pinned. Trying to reverse the opponents, manouever was tricky.

Eugene Buckmaster goes into the starting position waiting for the whistle to signal the start of his match.

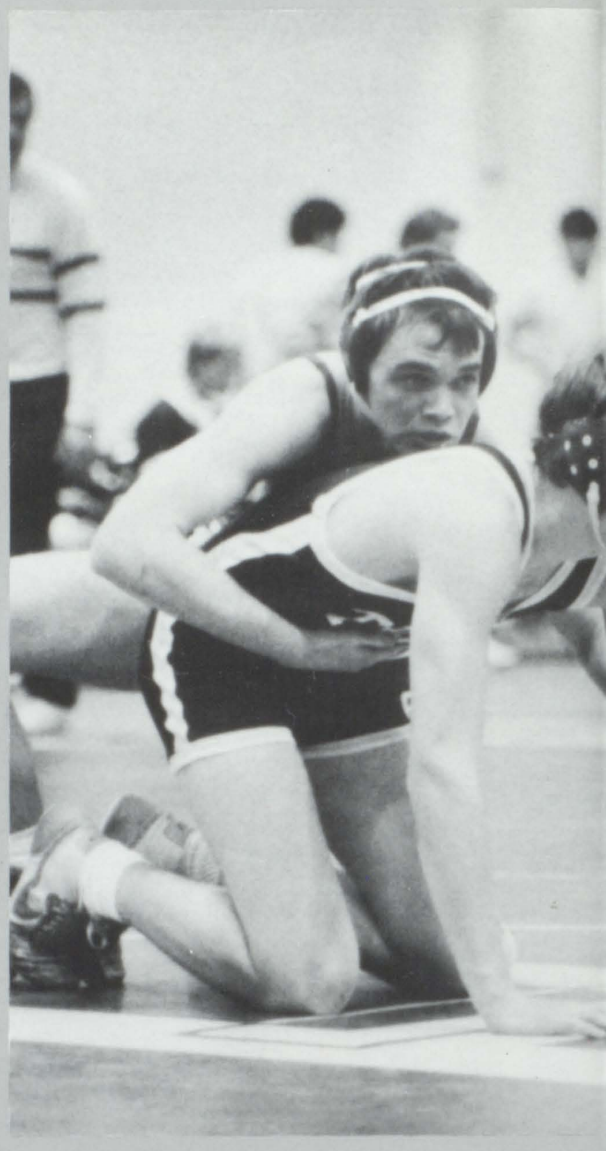
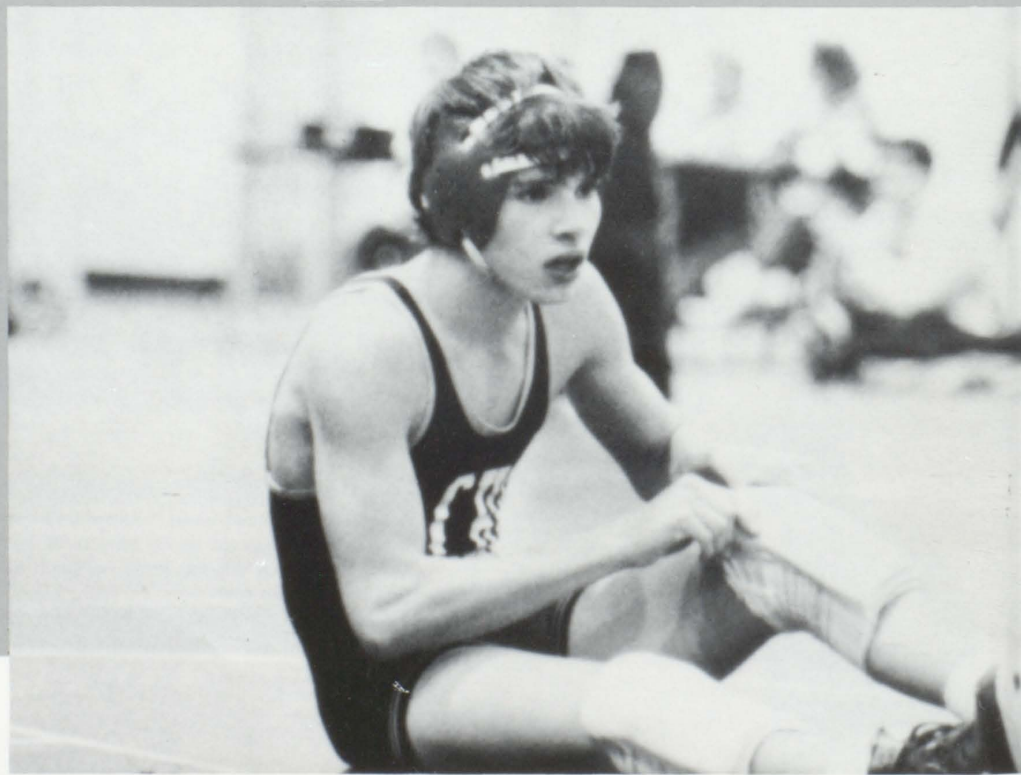


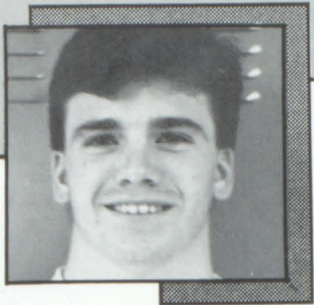
D. Leibrand



D. Leibrand

Bill Suminski shows a look of concentration as he begins his match. Much concentration was needed to pin the opponent.





“This season was a good season and I hope to improve a lot in college.”

-MVP SCOTT REDINGTON

Wrestling

If the shoe fits, wear it

Wrestling was a sport in which much was accomplished. High goals were set early and were followed through to the best of the wrestlers' ability.

Team goals for the season were mainly to win conference, sectionals, the Harvest Classic Tournament, and Regionals. They remained close to their goals with a second place at conference, first at sectionals, third at the Harvest Classic, and third at regionals. Scott Redington, 12, was the only wrestler to advance to state where he finished tenth in his weight class. Redington noted, "Winning a tournament or even just a match was

a high this year. I wanted to work harder so I could stay there."

Coach Emerick inspired his athletes and helped out at practices. "Mr. Emerick was a great help to me because I really didn't have anyone my size to wrestle so he would work with me a lot which helped a lot in the meets," said senior Bill Suminski.

Suminski summed up the season by saying, "The attitude was excellent. There was no main athlete... everyone was a main athlete because we all sweated and cried and were a team together."

by Wendy Berger

Scoreboard

LC	OPPONENT
28 Calumet	31
3rd Harvest Classic	
64 Munster	4
32 Crown Point	32
44 Lowell	18
30 Highland	17
49 Griffith	17
42 Gary Wirt	21
57 Horace Mann	18
2nd Conference	
1st Sectionals	
3rd Regionals	
LC Record:	8-1-1

MVP: Scott Redington

BEST TECHNIQUE: Scott Redington

MOST IMPROVED: Steve Bos, Todd Adams

MOST DEDICATED: Mickey Lopez

Wrestling-- Front Row: M. Rosenwinkel, K. Grandbois, A. Berkem, A. Martiszak, S. Redington, M. Lopez, M. King, B. Smith; Back Row: Coach Agder, Coach Ayersman, M. Butler, M. Koonce, S. Bos, T. Adams, B. Suminski, D. Hibbard, D. Freeland, Coach B. Emerick

Sports

2007

Wrestling



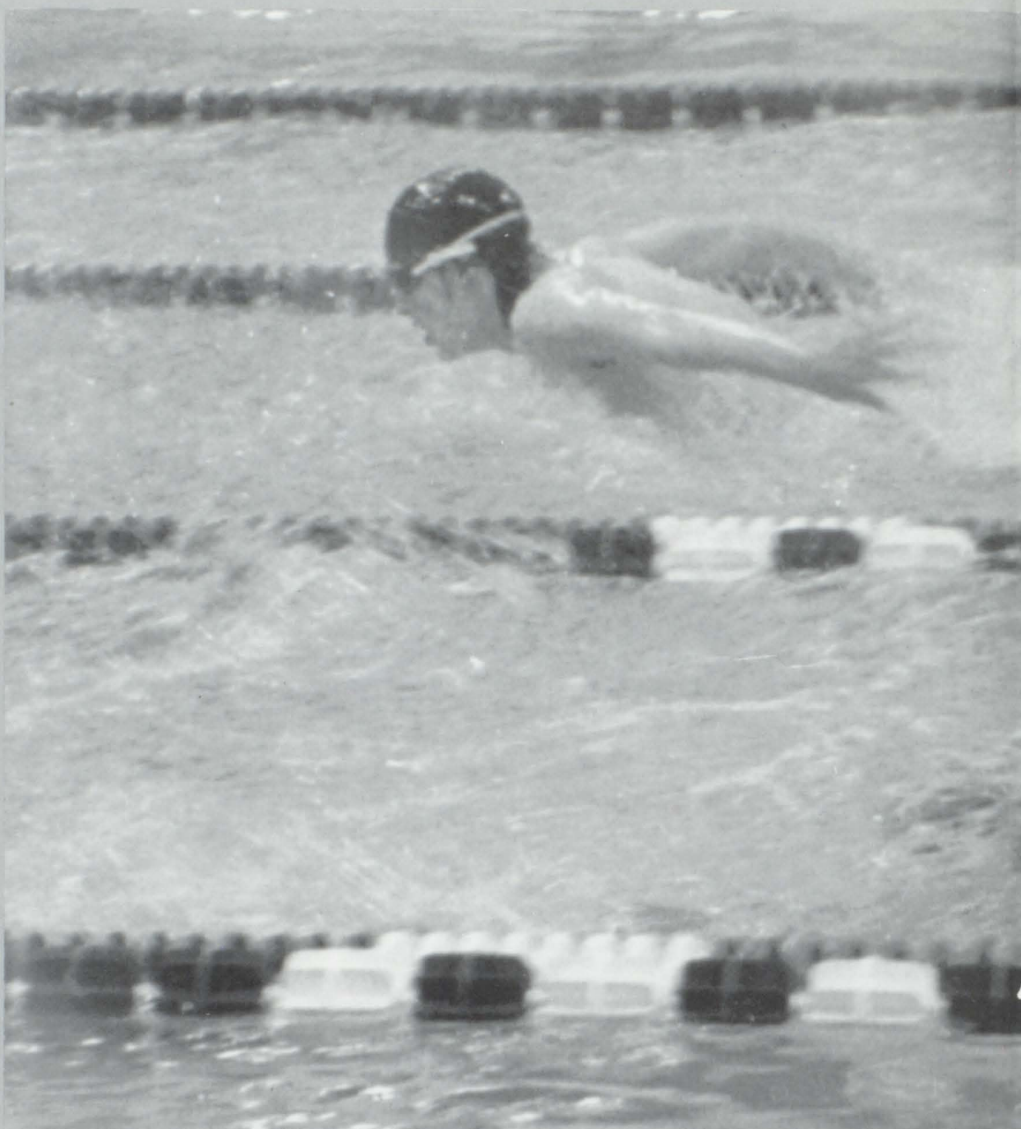
Mickey King adjusts his knee brace before a meet. Braces helped guard against further injuries and problems wrestlers constantly faced.

Ryan Anderson swims the butterfly, a stroke mastered by few. Anderson was one of LC's top swimmers and gained much varsity training.

Alone in the water, Bryan Trippeer nears the edge of the pool where he will finish his heat. Knowing the end was near helped mentally.



A. Hamada



A. Hamada



D. Kopton

Joel Ganz takes a deep breath while swimming in his breaststroke event. Knowing the finish is near, he strains to pull ahead.



“I wish all unnoticed sports, swimming included, would get more support from the school because everyone in all sports works equally hard and not everyone gets as much recognition.”
 —MVP DAN LEIBRAND

Making a splash Swimming

The Swim Team began their season with enough spirit and unity to last them forever yet individual dedication was lacking.

The season opened with a win against Crown Point. With competition against perennial power Munster gathering close, team members soon began to look forward to the meet. However, after losing by 12 points, the swimmers soon began to see themselves in a different light. They discovered that they needed more work and an extra ounce of effort from each person so that their swim program could be strong.

Sectionals rolled around and signaled the turn-around point for the

team as they easily placed first and looked forward to state. Senior Lalo Vela said, “Winning at sectionals showed us how good we could do at state.”

With a second-place ranking backing them, the swimmers traveled to Indianapolis where senior Dan Leibrand finished first in the 200 free and placed second in the 100 free. In diving, Mark Booth, 12, barely missed the state title by half a point and Steve Wozniak, 11, placed fifth. Booth commented, “Placing second at state was a true team effort. Everyone contributed in some way, great or small.”

by Wendy Berger

Scoreboard LC OPPONENT

111 Crown Point 60
 80 Munster 92
 130 Calumet 42
 100 Gavit 72
 124 Bishop Noll 43
 103 Valpo 67
 44 Lowell 18
 118 Lafayette Jeff 51
 93 Highland 79
 122 Griffith 47
 124 LaPorte 48
 2nd Conference
 69 Carmel 106
 1st Sectionals
 2nd State
 LC record: 10-3

MVP- Dan Leibrand
 ROOKIE- Adam Pieters
 MOST IMPROVED- Aaron Snyder
 MOST PROMISING FROSH- Jason Taylor
 MOST POINTS- Dan Leibrand
 MENTAL ATTITUDE- John Barker

Boys' Swimming- Front Row: C. Pockerin, E. Brown, K. Bohling, S. Wozniak, M. Booth, P. Naw, M. Spinner; 2nd Row: J. Plata, B. Baldwin, J. Gainer, J. Schneider, J. Taylor, T. Corsetto, L. Vela; 3rd Row: B. Tripper, C. Girnu, D. Carlson, M. Mekowski, D. Addison, A. Thomas, C. Kalosewsky, E. Beck, E. Snider; Back Row: D. Leibrand, R. Anderson, E. Morse, A. Davis, J. Barker, J. Orosz, N. Bieker, B. Bramble, N. Behling

A. Hamada

Sports

2009

Swimming



Diver Mark Booth barely misses touching the ceiling before making a splashless entry into the water. Booth placed second at state.

Jeff Kramarzewski selects his bat and waits his turn in the batter box. Patience was a necessity for the game.

Scott Yearsich aims the ball as he winds his arm. Pitching a good game took lots of skill and practice.



L. Trecziak



L. Trecziak



L. Trecziak

Baseball was a sport in which much planning was needed. Players take a break after an inning to discuss the past game.





“
Our team was too young and we made a lot of stupid mistakes we shouldn't have. Unfortunately, we learned from these mistakes and improved too late.
”

-MVP GREG WHITIS

Hit or miss Baseball

The Boys' Varsity Baseball Team did not live up to their expectations but made the best of the season. Their record was 7-16, with one of those losses accounted for in Sectionals.

Rain and bad weather caused games to be canceled and put off. "The weather always was a factor in the way a team plays. I just wish it didn't rain as much as it did," stated Cole Graves, 12.

Graves started at shortstop while John Niewinski, 12, played left field. Scott Schwartz, 11, did most of the catching while John Bishop, 11, and

Adam Vela, 11, pitched.

Going into Sectionals, the guys were ready but lost to Lowell, 1-0. "Some days our defense was weak when we needed it then our offense was weak when we needed that," remarked Bishop.

Spirits were still left high at the end. Bishop added, "Even though we were losing we always had fun."

Some high pints were Greg Whitis, 12, and Graves named to second team all-conference. Bishop, Schwartz, and Vela were given honorable mention.

by Amy Galvan

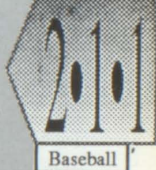
S coreboard

LC	OPPONENT
8	Hebron 10
3	Hammond 2
3	Munster 13
1	Highland 5
7	Hanover Central 3
0	Griffith 4
6	Portage 8
9	Lew Wallace 10
9	Calumet 4
9	East Chicago 3
5	East Chicago 7
3	Lowell 2
1	Andean 13
3	Crown Point 4
5	Highland 15
13	Munster 15
10	Griffith 3
0	Calumet 5
7	Crown Point 6
0	Merrillville 12
4	Lowell 8
0	Morton 10
Sectionals	
0	Lowell 1
LC record: 7-16	

MVP: Greg Whitis
HIGHEST BATTING AVERAGE: Cole Graves
HIGHEST FIELDING AVERAGE: Matt Gelon
MENTAL ATTITUDE: Greg Whitis
MOST IMPROVED: Jeff Kaczur

Varsity Baseball--Front Row: J. Kramarzewski, C. Graves, G. Whitis, J. Kaczur, C. Stevenson;
2nd Row: A. Vela, J. Niewinski, D. Perusich, J. Fanelli, S. Yearsich, C. Urbancik; Back Row: Coach Till-
et, S. Schwartz, J. Bishop, D. Majchrowicz, M. Gelon, C. Flores

Sports



L. Trecziak



Chad Stevenson and Cole Graves anticipate the next time they will be up at bat. Players waited in the dugout until it was their turn.

Small shots of success

JV spring

LC's JV teams were important to everyone involved. They showed that they were just as talented as the varsity.

The Boys' JV Golf team was one such team in which much practice, dedication, and talent helped to tee off to a near-perfect season.

JV Soccer did not play as well as their varsity counterparts but still lived up to Indian pride standards.

JV Baseball was ripe with fresh talent ready to explode into action. John Morton, 11, said, "Even though we lost a few games we all had fun and bonded together as a team."

Tennis had a quick season as nearly almost every game was canceled or rained out.

Softball had a very successful season with only two losses. Sue Boenne, 9, stated, "Being on JV gave me experience so in the future I can hopefully be on the varsity team."

JV players even showed their commitment and dedication to their sport when their season was over. Some cheered their teammates on during crucial events such as Sectionals while others made decorations in support of their teammates.

by Amy Galvan & Wendy Berger

JV Soccer-- Front Row: R. Tanis, K. Craven, D. Sobh, J. Anderson, N. Kavadas; 2nd Row: G. Albert, J. Boren, M. Gutyman, M. Simone, B. Tomky, E. Bell; Back Row: P. Leszczewski, R. Sengupta, J. Stafford, M. Lill, A. Pieters, M. Braatz, S. Neel, Coach Pollen

JV Softball--Front Row: M. Chorba, B. Thompson, M. Cruz, K. Corsello; 2nd Row: J. Gall, T. Smith, B. Schweitzer, S. Boenne; Back Row: M. Storiato, J. Marshall, M. Kozak, A. Malsh, L. Saker



JV runners compete with the same schools as varsity do. After moving up to varsity status, athletes usually compete with the same people.

JV soccer players find themselves practicing the same manoeuvres as varsity to help them out of sticky situations.



JV Baseball--Front Row: C. Allen, N. Davis, J. Rose, J. Stevens, J. Morton, D. Penn; 2nd Row: C. Lesniewski, D. Webb, S. Donovan, K. Gorski, S. Patrick; Back Row: Coach Frazier, J. Uchman, T. Hardesty, D. Nelezny, C. Smith, K. Ashlock



Frosh Baseball--Front Row: J. Taylor, J. Chmielewski, T. Bainbridge, D. Wilson, J. Mangold, K. Gullickson, J. Langlois; 2nd Row: T. Cox, C. Rich, B. Riordan, M. Debartola, K. Woods, D. Kowalski; Back Row: C. Perusich, A. Jokic, R. Early, K. Cusson, M. Harger, R. Summers, P. Oluffs

Sports

2013

JV spring

Coach Tom Linger calls a special time-out to discuss strategy and plays with his athletes. Careful strategy and planning was essential.

Sluggo award winner Amy Galvan steps up to the plate. Galvan was one of LC's top players and greatly contributed to the season.



Sandi Dinges slides into the base zone and successfully tags her opponent out. Dinges was named MVP by her teammates and coach.

photos courtesy of A. Galvan





“Things really worked out as we reached a peak during Sectional time. I have dedicated my senior year to my Grandma and niece who passed away last year. I pushed for them and was brought to my full potential.”

-MVP SANDI DINGES

See those girls in the blue and white

Softball

The Lady Indians softball team came up short from what their goal was, to be a three-time sectional winning team. They did, however, manage to tie for first in conference with Highland and Griffith.

Lana Damron, 10, was on the mound most of the time, while captain, Sandi Dinges, 12, led the team at shortstop. Amy Galvan, 11, left her position at first base to take the catcher's position. Nicole Jamrose, 12, played third, while Tammy Peterson, 12, played first.

The high point of the season was the win over Highland in the sectional semi-finals, with a score of 1-0.

The Indians scored Dinges with a perfectly executed bunt from left-fielder, Jen Rivera, 12. "That was the best win. We couldn't have done it at a better time. It was too bad we had to lose in the finals because nobody wanted it more than we did," stated Rivera. LC lost to Griffith in the final game of sectionals.

Another down point was losing center fielder Alison Redar, 11, early in the season due to a knee injury. "It was really sad when Ali got hurt. She was an important part in our batting order. It's hard to lose someone on a team with her kind of ability," said Galvan.

by Wendy Berger

S coreboard

LC OPPONENT

9	Morton	1
2	Bishop Noll	1
2	Bishop Noll	4
4	Munster	0
1	Griffith	4
2	Highland	1
11	Andean	1
3	Laf. Harrison	0
6	Laf. Jefferson	1
11	Lowell	1
11	Calumet	0
5	Crown Point	3
4	Munster	2
0	Merrillville	3
1	Highland	3
4	Griffith	2
21	Calumet	2
16	Lowell	0
3	Hobart	0
4	Crown Point	1
7	Laf. Harrison	2
10	Laf. Harrison	5

MVP: Sandi Dinges
PITCHING AWARD: Lana Damron
SLUGGER AWARD: Amy Galvan
ON-BASE AWARD: Chris Orosz

Varsity Softball--Front Row: C. Greene, K. Horan, L. Cziperle, K. Orosz, J. Rivera; 2nd Row: L. Damron, N. Jamrose, J. Hollingsworth, T. Nelson, T. Peterson; Back Row: A. Galvan, A. Redar, S. Dinges, D. Kulig, C. Roe, S. Ziemack

Sports

2015

Softball



First year pitcher Lana Damron gets ready to throw the ball as her teammates back her up.

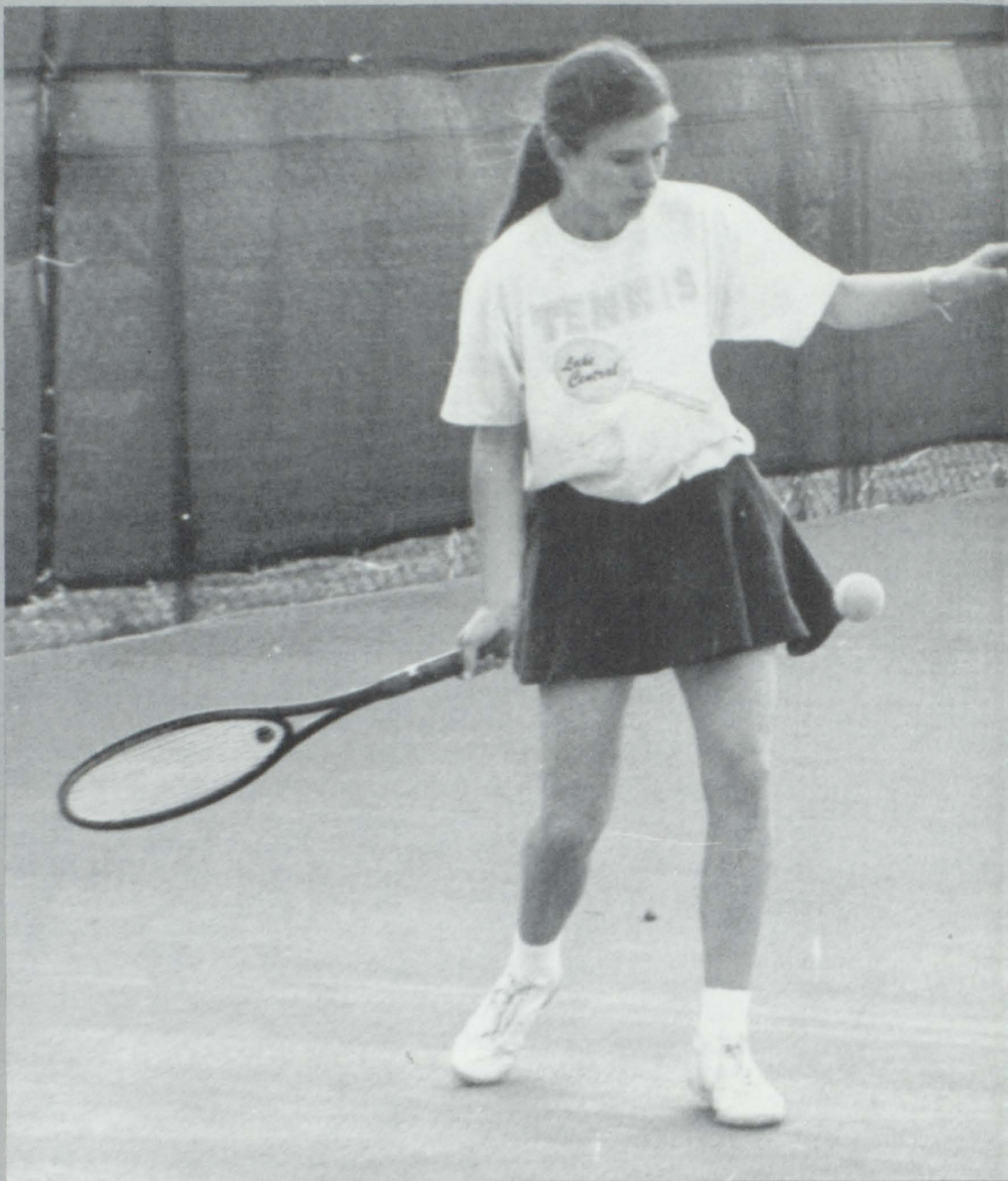
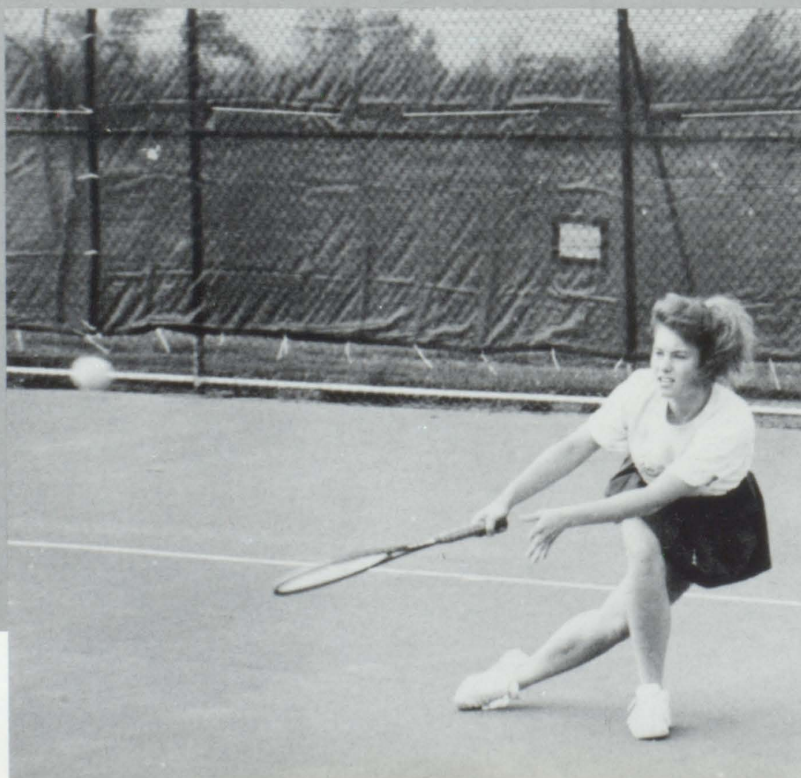
Sharon Burroughs eyes the ball before she hits it across the net. Good eye-hand coordination became secondary to tennis players.

Doubles player Amy Palko returns her opponent's backhand during a match. Palko was a strong player for LC during her four years.



photos by F. Borroel

Jennifer Woldt lunges toward the ball in hopes of saving it before it hits the ground.





“This tennis season proved that our team's hard work and unity really paid off. Our new coach, Mrs. Kaniewski, lifted our spirits enabling us to improve continually.”

—MVP SHARON BURROUGHS

Scoreboard
LC OPPONENT

2 Munster 3
2 Crown Point 3

Weather to serve Tennis

The '90 Girls' Tennis Team season began with high hopes and expectations, but unfortunately many were shattered due to the weather. Strong winds and rain forced the cancellations of many matches. However, when matches were played the team, coached by Ms. Jill Kaniewski, held on strong and played with confidence. "The attitude and morale of the team was strong, cheering each other on enhanced our playing ability," commented varsity player Sharon Burroughs, 12.

Practice began with a few laps around the tennis courts followed by various drills. The drills helped on improving their serving and volleying

techniques. When players were not working on drills they played challenge matches. Challenge matches gave players the feel of what it would be like to be in a real match.

Even though it was a short season, varsity player Amy Palko, 12, recalls the Munster match as being, "The best I've ever played."

Named to the Conference Team was number-one singles player Cate Mason, 11, and number three singles player Sharon Burroughs, 12. Other strengths to the team were seniors Jennifer Woldt, Amy Palko, Cari Cantele and Bridget Hanson.

by Dusanka Drljaca

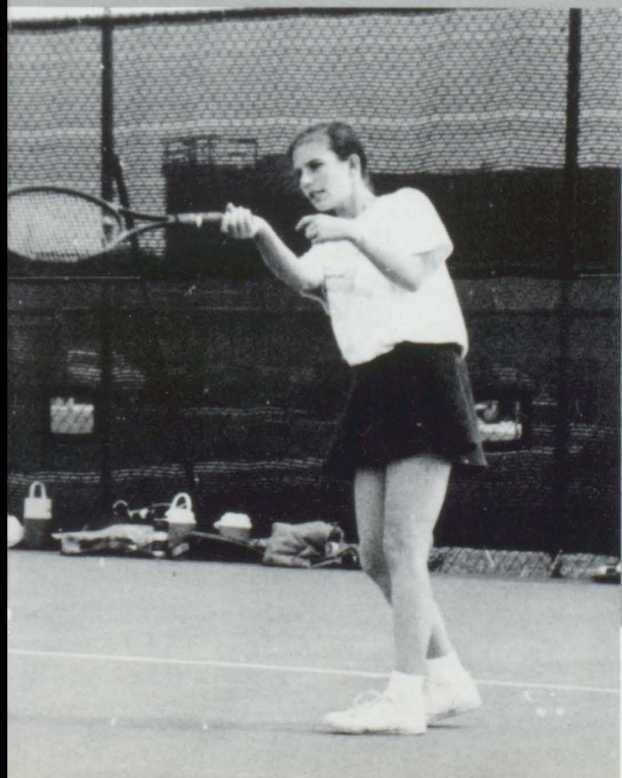
MVP: Sharon Burroughs

Tennis—Front Row: A. Yundi, T. Brister, B. Levin, A. Newell, 2nd Row: R. Kortallis, C. Cantele, T. Murphy, K. Woldt, A. Gelon, A. Boskovich, D. Drljaca; Back Row: L. Vela, B. Hanson, S. Burroughs, A. Palko, D. Boskovich, C. Mason, M. Kumiega, J. Miller, S. Berger, Coach Kaniewski

Sports

2017

girls'tennis



Sharon Burroughs practices her forehand before a match. Basic strokes were needed in order to play effectively.

Matt Yablonowski concentrates on his form as he hits the ball off the tee. Concentration was an important aspect of golfing.



W. Berger

Steve Poole practices putting on the putting green before an important match. Practicing before a match helped many improve scores.



W. Berger



Sometimes coaches did more than advise, they helped out by demonstrating. Coach Binole gives advice after a demonstration.





“
We weren't expected to do anything,
but we surprised a lot of people and
got second in Conference. I was very
pleased with my performance this
year.”

—MVP ERIC STANLEY

Shooting stars Golf

Team depth is a blessing for coaches for without it, there can hardly be a team. The '90 Boys' Golf Team was one such team in which depth was abundant.

At the start of the season, many thought the golfers would not go as far as in recent years because of their youth. However, many talented individuals were among the ranks of golfers who helped shine through to provide for LC. One such player, Eric Stanley, 10, who quickly rose to the top stated, "Our team wasn't expected to do well this year because we lost so many players from last year but we ended up showing up a lot of people."

Highlights of the season included winning the LC Invitational (Lou Iaconetti Invitational) at Lake Hills for the first time in four years, Stanley, Matt Harper, and Don Miller being the first, second, and third seeds in the LSC conference, a 150-round at the South Shore meet, and a close second-place finish to Munster in Sectional play.

Coach Binole added, "The one important factor we have is the team concept. Everyone wants to see their teammates do well. There is no jealousy and they have confidence in one another. Their attitudes are excellent. They have all worked hard and are very competitive."

by Wendy Berger

Scoreboard LC OPPONENT

175	Rensselaer	199
167	Highland	171, Lowell 183
169	Lowell	194, Griffith 202
352	SB Riley	336, Valpo 359
176	LaPorte	167, Mishawaka M. 181
171	Munster	170, Highland 180
162	Griffith	195
192	Munster	189, Crown Point 199
160	Crown Point	176, Calumet 224
190	Chesterton	194
150	Merrillville	183, Hanover 188
170	Andean	177, Gavit 195
1st LC Invitational		
2nd Sectionals		
Regionals		
State		
LC record: 19-4		

MVP: Eric Stanley

Boys' Golf--Front Row: M. Yablonowski, D. Miller, M. Smosna, M. Harper, E. Stanley, S. Poole, Coach Binole

Sports

2019

boys' golf



W. Berger



Don Miller lines up his swing before shooting out onto the fairway. Good air and accuracy was essential in order to shoot under par.

The whole team takes a break to review the game plan. Planning and pep talks helped players mentally.



F. Borroel



F. Borroel

Mark Donsbach attempts to cross the field without being stopped as Pat Bergs backs him up.

James Flora prepares to make a shot on the opponent's goal as he is being blocked by the other team.



F. Borroel



F. Borroel



“Our team was great. We finally became a family and started to play well together.”

—MVP BOB SMITH

All in the family

Soccer

The LC soccer team proved to have the best season ever. Their achievements included first in conference and qualifying for state.

The quick feet of Bobby Smith, 12, the scoring of goals by Ray Alavanja, 12, and the strong defense from Sinan Supurgesi, 11, and Mike McNeill, 11, all led to the team's victories.

The Indians clinched the conference in a win over Griffith. "Winning the conference was a big accomplishment for all of us. It made us work all the harder to get to state," remarked Alavanja.

The biggest highlight during the season was defeating undefeated Morton, 3-1, to advance to South Bend for state. Jeff Kohan, 11, stated,

"We really played well together as a team. We knew what had to be done and we did it. Everyone was up for it and that's what we needed."

One of the lows of the season was the Indians' loss to Andrean. On that cold and rainy night, the Indians lost with the score 3-0. "We should have won that game. I don't think we were ready for it mentally. We knew we could beat them in our heads, but we just didn't show it with our feet," said Supurgesi.

Some individual accomplishments were Alavanja, Smith, Milorad Marich, and goalie Mark Tanis being named first team all-conference. Smith was also named MVP.

by Amy Galvan

Scoreboard

LC	OPPONENT
7	Hammond 4
6	Gavit 0
3	Munster 1
5	Highland 1
1	Griffith 2
7	Merrillville 1
3	Crown Point 0
3	Munster 0
9	Highland 1
0	Andrean 3
3	Griffith 1
7	Bishop Noll 1
5	Crown Point 3
Northern Cup Quarterfinals	
3	Morton 1
0	SB St. Joe 3
LC record: 11-2	

MVP: Bob Smith

Varsity Soccer--Front Row: M. Tanis, M. McNeil, B. Smith, 2nd Row: S. Wozniak, A. Tascioglu, M. Kohan, T. Naumoski, B. Djurich, M. Donsbach, M. Marichk, R. Leschewski; Back Row: Coach Leschewski, M. Ahler, J. Flora, P. Berge, B. Pieters, E. Vranjes, R. Alavanja, S. Supurgesi, S. Boleski, Coach Pollen

Sports

201

Soccer



Tom Naumoski tries to break through his opponent's line to try to reverse the ball. Outmanoeuvring the opponent was hard.

Greg Walczak relieves his tension by tossing the shot put in the air. Walczak was a Letterwinner in the shot and discus.

Bob Wlekinski stretches his muscles before his sprint is called to the starting line-up.



J. Gaura

M. Novak

M. Novak

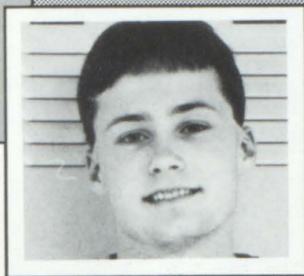


Many practices kept athletes late after school past dark. Keith Gardina high jumps as the sun slowly goes down.



M. Novak





“This year we really came together as a team. It was a big accomplishment winning conference as a team.”

—MVP DON PIRO

Underclass motivates team

Track

Unity was what the boys' track season was full of and it showed in almost every meet and performance. The team's successful season was due mainly in part because of the large talented group of underclass athletes.

The season started out on a positive note as they easily beat long-time rival Crown Point, 90-37. The meet showed the team that they had the power and stamina it took to become a good team. Senior Rich Bochnowski stated, "Our attitude is good because most of us are seniors

and know it's our last year."

After riding high for a while, the team was let down after losing to Highland. Dave Plikuhn, 12, added, "Losing to Highland was a recurring nightmare because we always knew we had what it took to beat them."

High points included placing second in the Calumet Invitational, winning Conference, and placing second at Sectionals. MVP Don Piro, 11, stated, "The track team was great this year. The attitude was a good one and we always made sure we had fun no matter what we were doing."

Scoreboard

LC

OPPONENT

90 Crown Point 37
60 Highland 74, Calumet 15
107 1/2 Lowell 19 1/2
92 2/3 Munster 42, Griffith 24 1/3
93 Rich South 25
50 Valparaiso 77
2nd Calumet Invitational
2nd Indoor Conference
4th Chesterton Relays
6th Roosevelt Invitational
2nd Sectionals
LC record: 6-2

MVP: Don Piro
MV RUNNER: Rich Bochnowski, Anil Patel
MV FIELD EVENT: Jerome Gaura
MOST IMPROVED: Dave Plikuhn
ROOKIE: Matt Kistler
MENTAL ATTITUDE: Don Piro

Boys' Track--Front Row: Coach Agarter, T. Petralla, T. Smith, C. Harris, C. Markley, M. Welch, D. Piro, E. Gunderlach, J. Yager, J. Pisowicz; **2nd Row:** Coach Freckleton, M. Smith, J. Mshar, M. Spiller, J. Ward, M. Guntz, T. Panozzo, B. Muchesko, B. Furuness, D. Kwak; **3rd Row:** Coach Skorupa, K. Gardina, C. Sajda, A. Patel, D. Plikuhn, R. Bochnowski, J. Gaura, J. Yager, R. Bonner, T. Nichols; **Back Row:** K. Graham, T. Barron, G. Walczak, T. Smith, B. Wiekliński, M. Kistler

Sports

boys' track



Dave Plikuhn passes his rival in the 3200m. Plikuhn was a major force for the LC distance squad.

Beth Beigelbeck quickly tries to pass her opponent before reaching the finish line. Every athlete's place and time counted.

Dawn Perusich finishes her race and quickly sprints past the line as her time is read and recorded.



C. Neitzel

C. Neitzel



M. Novak



MVP Laura Logan throws the shot put at Sectionals. Logan placed fourth at state in the shot.





“The season went well. Vassar was a real inspiration and the best coach I ever had.”

—MVP LAURA LOGAN

A step ahead Track

Girls' track was a sport in which much was accomplished under the direction of a new coach. Many times and records were broken after Coach Vassar incorporated his "different" training methods to the team.

The season began with the Winter Warriors—those girls who came out for early conditioning before the start of the season. As the start of the season rolled around, most girls began to feel and see the differences that Coach Vassar's "hard" type of workouts provided. Karen Pliuhn, 10, said, "Vassar was always having us work extremely hard every day. Even though they were extremely

tiring, they helped strengthen our team and we improved a lot." Team attitude also helped to keep everyone's tired bodies pumped up for the next meet. Coach Vassar said, "The attitude and morale on the team was great as we continually stressed positives and to strive to be the best that you can be. There are no lows on our team in that we only accentuate the positives on our team."

With strength and attitude behind them, the team began their first season with Coach Vassar with a final record of 6-2 and qualified three individuals for state: Laura Logan, 12, Kathy Huls, 12, and Pliuhn.

by Wendy Berger

Scoreboard

LC	OPPONENT
63	Hanover 55
73 1/2	Munster 61
	1/2, Griffith 13
76	Calumet 8, Highland 63
34	Crown Point 84
76	Lowell 42
38	Valparaiso 80
4th	Andrean Relays
2nd	LSC Conference
4th	Sectionals
6th	Regionals
LC record:	6-2

MVP: Laura Logan
MVP SPRINTS: Amy George
MVP DISTANCE: Karen Pliuhn
MOST IMPROVED: Tina Robinson

Girls' Track—Front Row: Coach Vassar, A. Reid, K. Nava, B. Coon, L. Logan, A. George, S. Collins, J. Sadowsky, K. Huls; 2nd Row: K. Thrall, V. Huryz, M. Plata, J. Stephens, D. Perusich, K. Neitzel, N. Bernack, Coach Clark; Back Row: M. Hoemann, K. Pliuhn, S. DeVries, T. Robinson, J. Mason, L. Kobeske, J. Markley

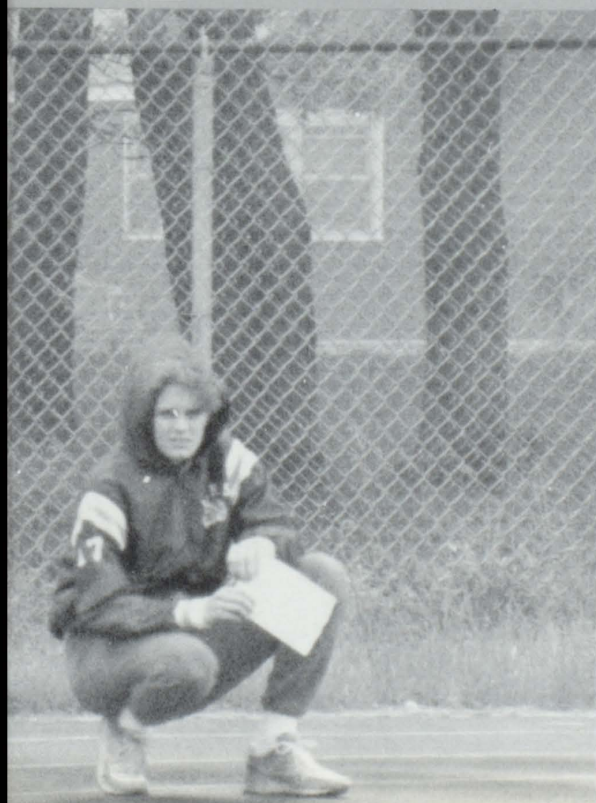
Sports

2005

girls' track



M. Novak

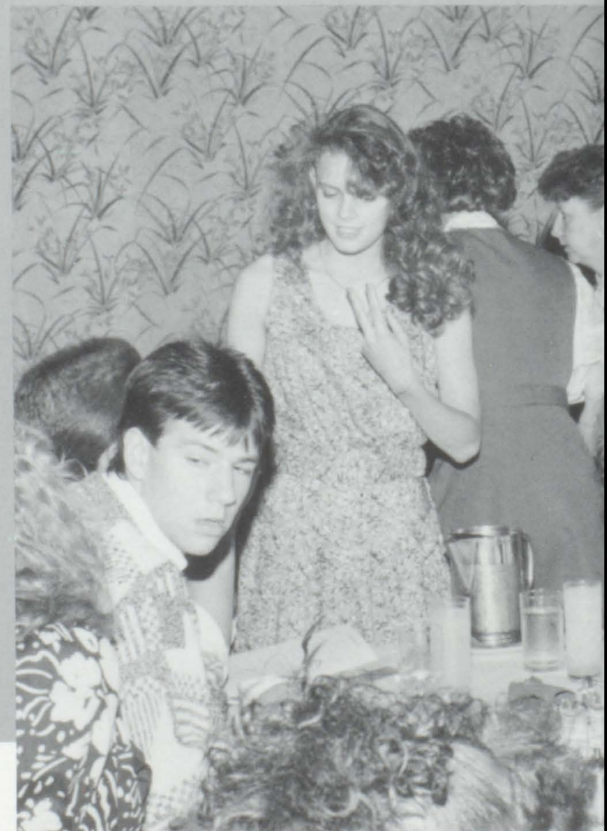


Julie Markley, Beth Coon, Sue DeVries, and Karen Pliuhn stretch out and wait before their races are called over the intercom.

Mr. Bernard Cooper shakes Mark Castelli's hand as he is awarded his MVP plaque for basketball.



Mr. Britton talks about football with his former players. Coaches as well as athletes attended the banquet/





photos by Root

The guest speaker for the event was Bernard Cooper. Cooper's speech told a story even through the humor.

Cross-Country--Karen Plikuhn
 Cross-Country--Rich Bochnowski
 Golf--Nikki Gurevitz
 Golf--Eric Stanley
 Track--Don Piro
 Track--Laura Logan
 Softball--Sandi Dinges
 Baseball--Greg Whitis
 Soccer--Bob Smith
 Basketball--Mark Castelli
 Basketball--Denis Kulig
 Wrestling--Scott Redington
 Hockey--Scott Eggert
 Tennis--Milorad Marich
 Tennis--Sharon Burroughs
 Football--Bill Suminski
 Volleyball--Laura Logan
 Swimming--Jen Luban
 Swimming--Dan Leibrand

Sports

227

Awards



LC's eleventh annual Wahoo Club banquet was held Tuesday, May 22, 1990 at Teibel's Restaurant. The purpose of the club was to honor the varsity athletes.

The evening began with dinner followed by the awards presentation. Bill Suminski, 12, was named the Male Athlete of the Year and Sandi Dinges, 12, and Laura Logan, 12, were Co-Female Athlete's of the Year.

Mr. Tom Peyton, Athletic Director announced that LC athletics won both the boys and girls All-Sports Conference award for the second straight year.

Finally, the guest speaker was introduced and ended the evening in a different fashion. Mr. Bernard "Beanie" Cooper, retired athletic director at Indiana State University and a former coach at the high school level in Iowa. Cooper's speech was humorous but told a serious story. He described how one of his former football players was physically incapable of playing but insisted on being part of Cooper's team. After many years of trying and learning football, Cooper's former pupil, Paul Saddler, played college ball at Notre Dame and made a name for himself by being named first team All-American.

As the event ended, softball and baseball players arrived, after playing make-up games, ready for dinner as the rest of the varsity athletes walked out the door. Amy Galvan, 11, said, "I was really mad when I learned that the banquet was the same night as our game. Luckily, we still were served after we arrived."

by Wendy Berger

The banquet was a time for all varsity athlete's to get together and have a good time.

State

Lisa Bailey diving

Lisa Bailey bows her head as she is awarded her medal for placing first in diving.

For diver Lisa Bailey, 11, it was only natural that she became involved in a water sport. Her brother, Kevin, was a swimmer and her cousin, Renee Wendt, who was a diver for Crown Point, inspired Bailey to become a diver.

Mr. Dick Smith, LC's diving coach during her freshman and sophomore year, first noticed Bailey when she was involved in LC's age-group swim program and saw that she had the potential to become a great diver, not a swimmer. Smith took Bailey under his wing and offered his friendship as well as advice. Bailey said, "He was not only a coach, but a best friend. He helped in my diving and had a way of making us work hard but we always had a blast!"

Bailey placed fourteenth at state her freshman year and returned the next year to better herself with a third place finish. She won an All-American award and was ranked eighteenth in the nation.

Her junior year was finally the season in which she capped off the year with a state championship title. "Standing on top of the first place platform at state was a natural high. It is a memory I will have with me forever," she added.

by Wendy Berger

STATE

2008

CHAMPS

Word of Bailey's accomplishments was spread as Bob Wallace of Channel 2 News in Chicago came to LC to interview her.



S. Hambricht

M. Stooksbury



Champs



S. Hambright

S. Hambright

After winning the 200 free, Dan Leibrand and his escort walk across the pool to accept his award.

Dan Leibrand 200 free

Senior Dan Leibrand was only nine years old when he first became involved in swimming. His mother enrolled him in an age-group swim program to encourage him to exercise. However, swimming soon became more than exercise as he found he had natural talent in the sport.

Leibrand swam during his middle school years but began to drastically improve as an eighth-grader. Leibrand was the only freshman to swim at state and swam in three events that helped lead the Indians towards LC's first state title.

Leibrand was named MVP both his junior and senior years because of his hard work, talent, and leadership but his senior year was finally the season in which he felt he fully deserved the title. He won the 200 free state championship and barely missed another individual title in the 100 free in which he placed second. Leibrand's only complaint of his senior swim season was his teammates did not get enough recognition. "I wish all sports would get equal recognition because everyone works hard but not every sport and athlete gets as much credit as they should," he added.

by Wendy Berger

STATE

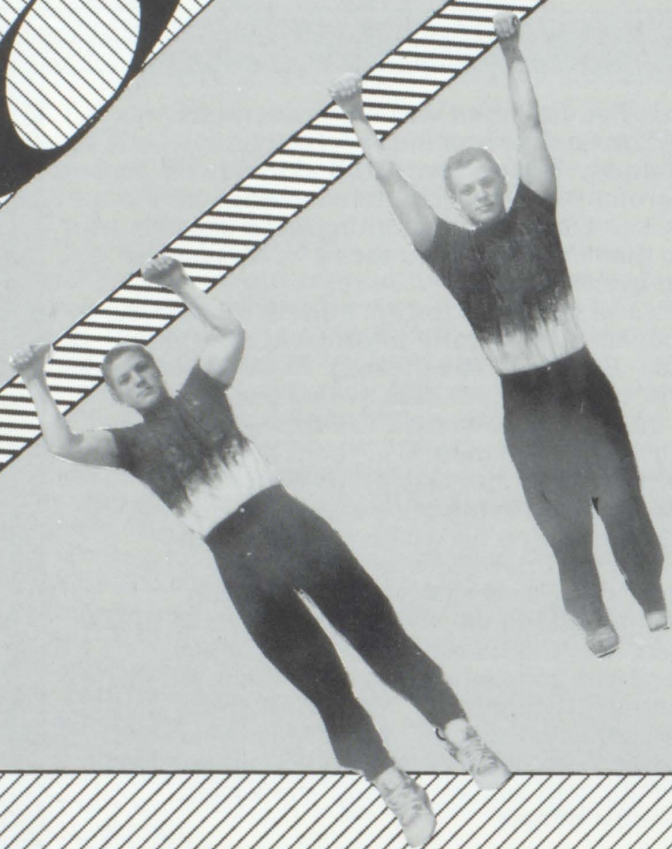
2009

CHAMPS



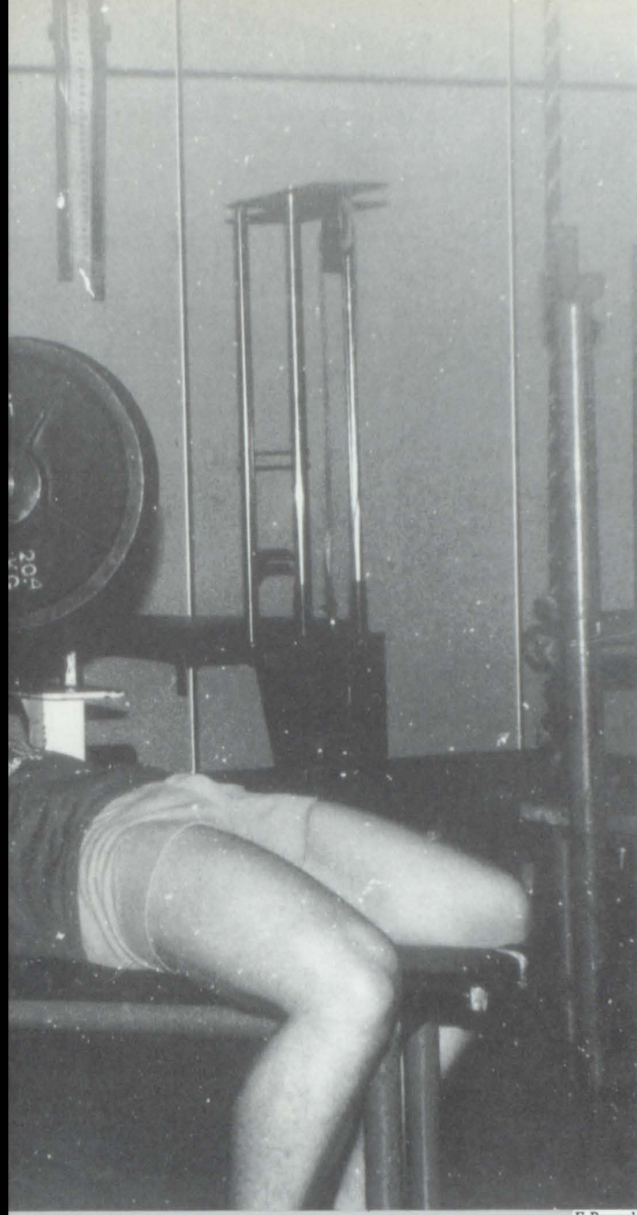
Dan Leibrand stands on the awards platform with his relay teammates. His relay placed second at state.

Workin'



Football was one sport in which weights were used for training. Weights were very successful in sports performances.

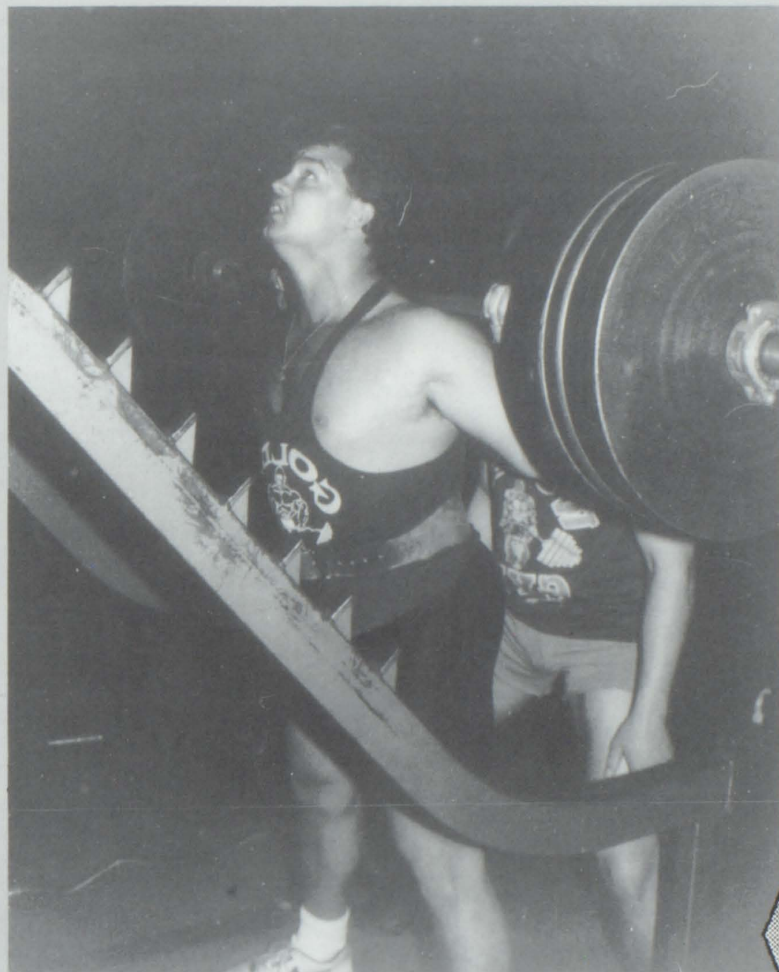




F. Borroel

Mark Booth bench presses as Bill Suminski spots him. Having a "spotter" nearby helped in case something went wrong.

Bill Suminski does squats as he looks forward to the results he will get from the weights.



F. Borroel

Sports

20301

Working out



Root

Weightlifting is a sport in which much popularity has been achieved in the past few years. The main reason for its sudden rise in popularity has mostly been because of the increased body mass and muscle size. However, many sports at LC use weights to strengthen their bodies and build endurance as well as muscles.

Cross Country runners have been using weights as a part of their training for years. Sophomore Karen Plikuhn said, "We use weights in cross about three times a week. At first, I didn't think the weights did much, but you have to be patient and faithfully work out with them and then I soon noticed a big difference in my arms as well as in my running. They helped a lot with my endurance."

Others athletes began to work out with weights for their own personal reasons and have noticed the major differences they made. Diver Mark Booth, 12, stated, "I started lifting to gain strength for diving. It's added at least three feet of height that I get off the board. It has given me enough height to do the most difficult dives on the high school diving list."

Weightlifting is a sport that provides many positive differences. Bill Suminski, 12, added, "I was able to have more confidence in myself, which in turn allowed me to play my best without doubting myself."

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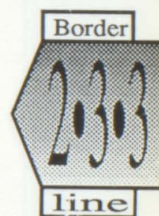
L. Trezciak

As students crossed over the Indiana-Illinois line, they were greeted by this sign that informed them that they were over the *borderline*.

Searching for a new outfit, junior Marci Bulla shops one of the many malls in the area. Local businesses helped out students by giving them many opportunities for employment.



C. Yednak



[The page is a dense collage of handwritten signatures and names in various colors and styles, covering the entire surface. The names are written in a way that they often overlap and are difficult to read individually. Some names are more prominent than others.]



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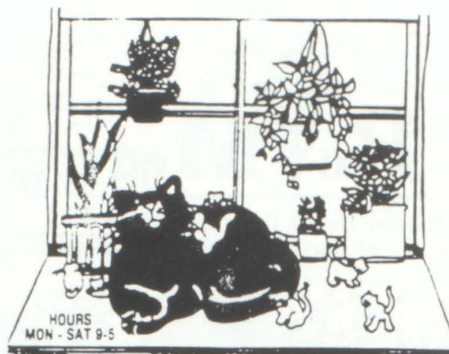
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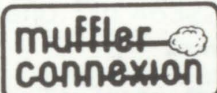
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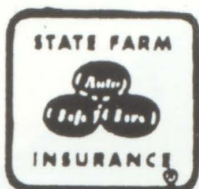
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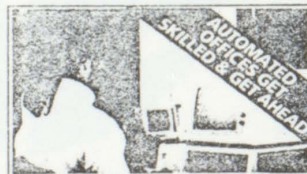
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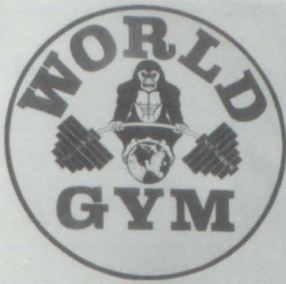
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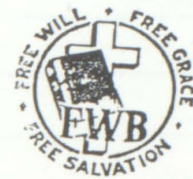


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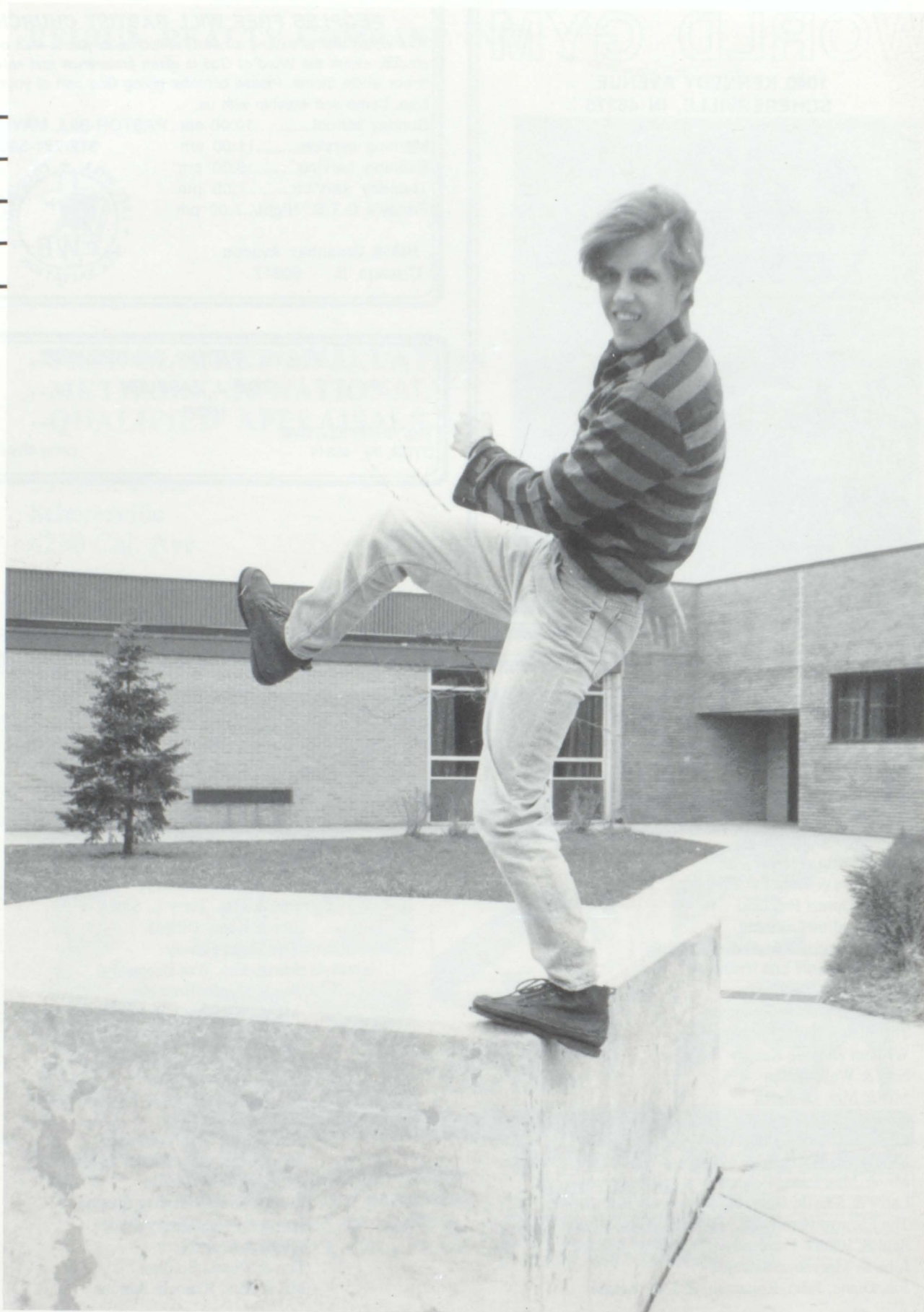
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D. Kopton

Over The EDGE

THE DAY TO DAY STRESS PUSHED STUDENTS CLOSER AND CLOSER TO THE EDGE. STARTING SCHOOL WITHOUT A CAFETERIA CAUSED SOME PROBLEMS. OVERCROWDING IN THE HALLWAYS CONTRIBUTED TO THE GENERAL FEELING OF HYSTERIA THAT A STUDENT FELT WHEN BRAVING THE HALLS OF LC. AS THE YEAR DREW TO A CLOSE, SENIORS BEGAN HAVING SYMPTOMS OF THE TRADITIONAL "SENIORITIS". UNDERCLASSMEN ALSO EXPERIENCED THIS AS THEY TRIED TO FIT EVERYTHING IN THEIR SCHEDULE. THE FEELING OF *LIVING ON THE EDGE* SPREAD TO TEACHERS. IN THEIR FIGHT TO NEGOTIATE A NEW CONTRACT, TEACHERS WORE SHIRTS THAT SAID "CONTRACT NOW". WITH ALL THIS HAPPENING, IT WAS EASY FOR STUDENTS TO FALL OVER THE EDGE.



M. Novak

Taking a short cut down the stairs, senior Chad Stevenson slides down the banister. The stress from school forced students to take such actions.



Balancing himself on the edge of the block, senior Davy Kats prepares to fall over the edge.

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M. Stooksbury

Food drive volunteers Jamie Skolsky, Tim Jongsma, Joe Giglio and Diane Bragg fill up on cookies, trying to get their energy back.

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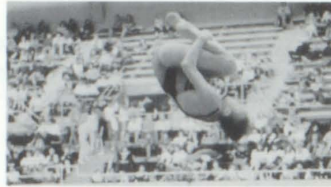
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J. Dzurovcak

Grim reaper came in the form of Colleen Whitecomb as she put bands on the arms of students to represent the number of deaths that would occur due to the drunk driving accidents.

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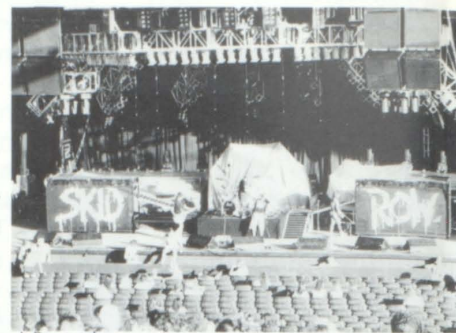
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F. Borroel

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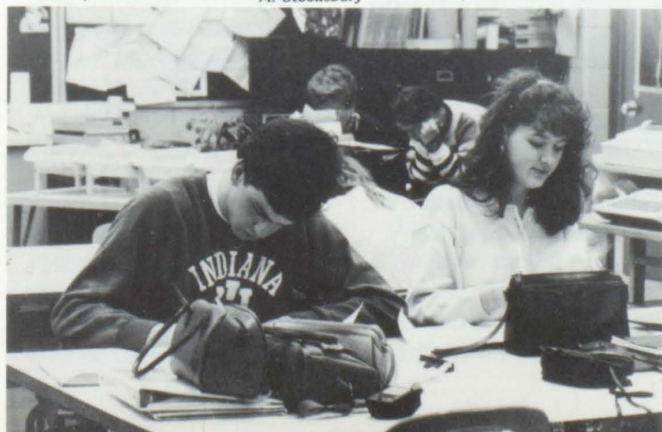
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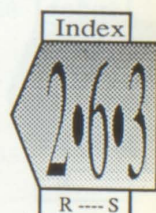
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Scout editor Jim Becklenberg, 12, works on a story with writer Bonnie Krivensky, 12, for the next issue of Scout. The paper received a first place from the Columbia Scholastic Press Association.



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J. Dzurovcak



ero was the digit that seniors anxiously wanted to see on the "Senior Daze" countdown in the office window.

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Root



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ellow limousines awaited after school each day to take students home. During Red Ribbon Week, bus drivers dressed up the buses with red ribbons to participate.

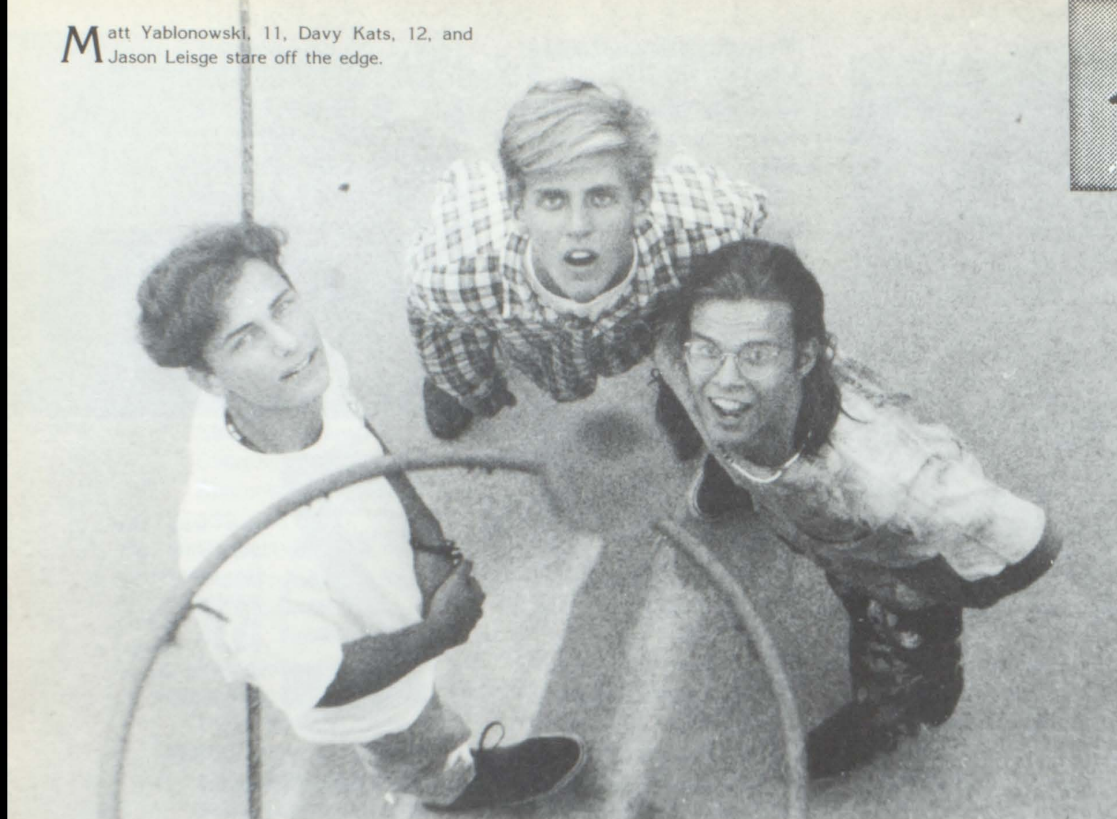
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 W --- Z

Matt Yablonowski, 11, Davy Kats, 12, and Jason Leisge stare off the edge.



D. Kopton

the e



M. Stooksbury



J. Dzurovcak

D. Kopton

Reaching the end of the line after a year-book deadline, photographers Dan Kopton, 12, Mike Novak, 12, and Jim Dzurovcak try out an underwater camera.

Junior Shane Kreke breaks through the traditional paper circle at the Basketball Homecoming game while the crowd looks on.



nd of the line

S. Burroughs



J. Wright

Walking through the doors of LC on the first day of school, the student body was met by the sounds of power tools and the sight of construction crews. Students knew that the year would definitely be unique.

With construction going on to accommodate the growing student population, students had to survive without a cafeteria until the second semester.

Students soon faced another problem—learning to live without the one minute warning bell. With a strict new rule that stated that two tardies would lead to a detention, students braved the mad rush in the hall to get to class on time.

Once out of school, most students tried to concentrate on ways of entertaining themselves. After school practices and club meetings kept some busy while others meditated at home,

Junior Steve Wozniak allows paramedics to help him off the scene of the fake bus accident that was staged to insure that area hospitals would be prepared.

J. Gaura



went to work, or hung out with friends. Some clubs sponsored dances after the basketball games to give students extra time to socialize. Homecoming, Winter Formal, and Prom had the usual huge turnouts as students fought to the front of the line for tickets.

In sports, both the girls' and boys' swim teams, had a very good showing at state, while the Hockey Team placed fifth at the state tournament. Most other sports team advanced to earn good rankings throughout the state.

With all the hysteria going on, students had to relax every once in a while before they reached **the end of the line.**

by Crystal Yednak

Mike Logan, 10, makes time to concentrate on his sippa. Once home, finding a way to relax was a student's number one priority.

Seniors Bob Pieters, Mike Markovich, and Tim Stofko kick back and relax while watching a basketball game on TV.



J. LaBuda

Not expecting the floor to be so slippery, Jodi Koehler, 9, takes a spill while dancing at Winter Formal.

Taking a break for something to eat, Jerry Dinato, 10, gets a mouth full while trying to explain something to Keith Grandbois, 10.

Living ON THE Edge



J. Dzurovack

Sophomores Alison O'Keefe and Brandy Schweitzer relax in the sun during lunch.

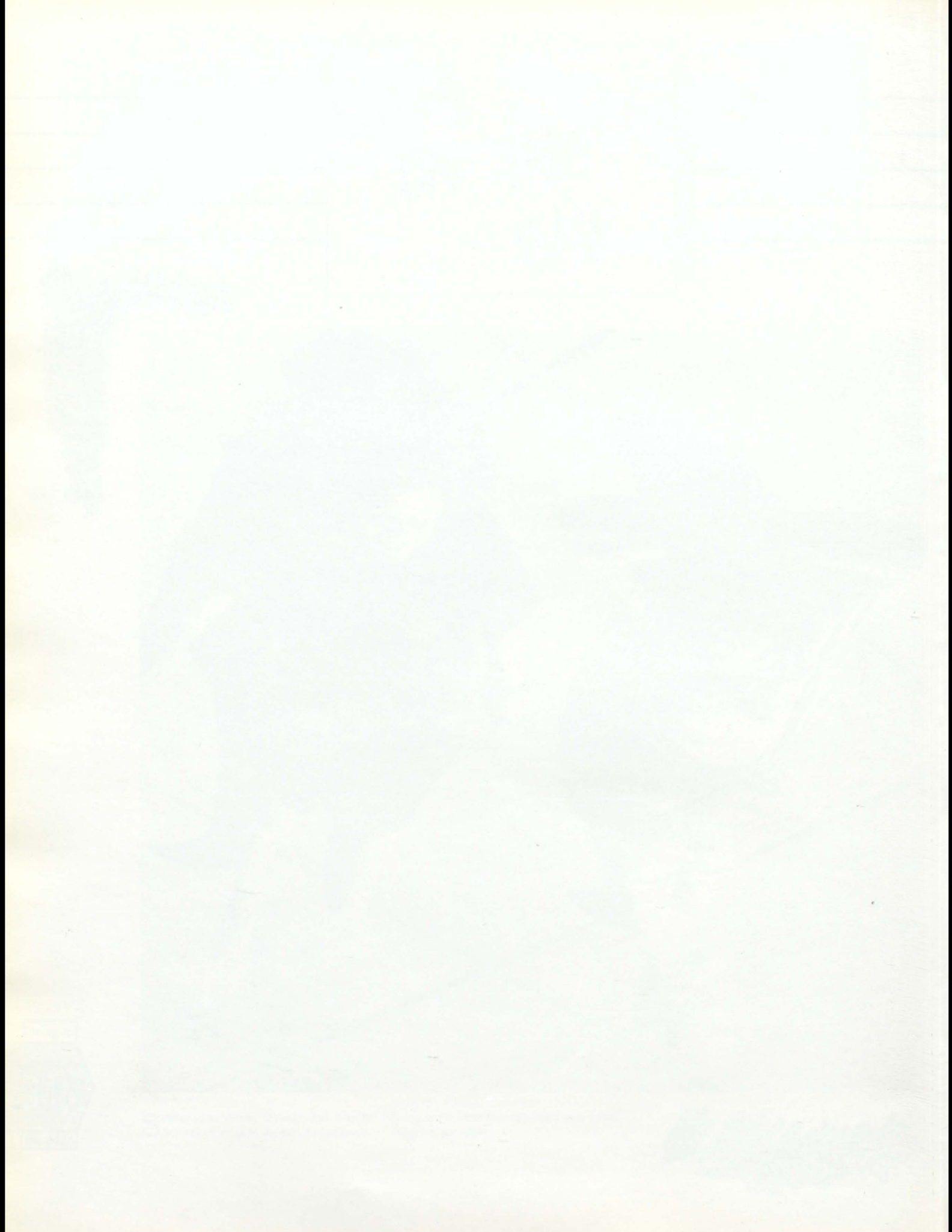
Living in the Lake Central school zone meant *living on the edge*.

Living on

20608

the edge





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"On-edge" could definitely be used to describe the 1990 Quiver staff. Starting off the year without our adviser made things a little hard but after numerous staff meetings and screaming matches, we managed to decide our theme, cover, and colors.

Then came the hard part - putting together 268 pages. The first deadline came before we ready for it. As a result, Crystal and Wendy went days without sleeping. When tempted to sleep they were kept awake by Julia's loud voice, Mike's monster tape ball, and Amy's outrageous gossip. Thanks to Wendy's extra pages, we made the first deadline just as the second one was rolling around.

The second deadline brought the clash of Duskanka and Gillie - two perfectionists. Their quest for the "perfect" club section went more smooth with Intro's help. When she wasn't waxing stories for SCOUT, Julie surprised herself with her own creativity and created a section worth looking at.

Lisa (our idol), with all her wisdom from overseeing last year's book, guided us along our way while taking charge of the Underclass section. Sports finally came up with a great design after Wendy changed it at least four times. Even though it took hours of after-school work and many "roadtrips" to Walgreens for supplies, her hard work shows. Days before the third deadline, the whole staff mourned the death of the Freehand disk where all of our work had been saved.

Photographers helped to liven things up with the tennis team pictures that had to be retaken seven times, the cursed faculty photos and the infamous block picture. Even though there was an ongoing war between writers and photographers, there was always at least one photographer who could be depended on. Thanks to Dzurovcak-Kopton clause, they proved that you didn't need a car in order to take great looking pictures.

Walking into Rm V111, a person would see 27 "on-edge" people, including our adviser, Shirley Hewlett, who kept us all on track. Hopefully, when you look at Vol. 24 of Quiver, you will be able to see all the work that went into making it. While producing the yearbook, the 1990 Quiver staff was definitely **Living on the Edge**.

The 1990 Quiver was printed by Herff Jones Yearbooks in Mission, Kansas. Thirteen hundred copies were printed of the 268 page Smythe sewn book. The white lithograph cover was designed with three colors: jade, ruby, and black. A cord grain was applied onto the cover. The book was printed on 80 lb. Bordeaux special paper. The spot color used in the opening section was printed in percentages of jade and ruby.

Copy is ten point Korinna. All captions have and eighteen point dropped initial letter. All headlines are designed by the staff using Freehand and MacPaint programs on the

Macintosh computer. Senior and underclass photos were taken by Root photographers.



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